

2019



California Assessment of
Student Performance and Progress



Summer Institute

Analyzing Student Work and Using the Interim and Digital Library Systems to Inform Teaching and Learning

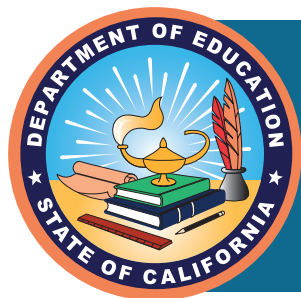
The 2019 Summer Institute—*Analyzing Student Work and Using the Interim and Digital Library Systems to Inform Teaching and Learning* is a two-day, in-person, professional development opportunity intended for classroom teachers, instructional coaches, and teachers on special assignment in kindergarten through grade twelve. Please be advised that participants will take part in hand scoring of constructed responses, performance tasks, and other aspects of testing. Administrators may also find this training useful to inform their support of classroom teachers.

Training Goals:

- understand the purpose of different types of assessments and how they work together to support learning;
- understand the design of Smarter Balanced interim assessment items aligned with college- and career-ready standards and use hand scoring to analyze student responses; (i.e., hand scoring)
- know how to use interim assessment and Digital Library systems, including accessibility features; and
- understand the value of and connection between the systems in improving teaching and learning.

Locations:

- July 8–9: Sacramento
- July 16–17: Downey
- July 18–19: San Diego
- July 22–23: Redding
- July 25–26: Riverside
- July 29–30: Fresno
- July 31–August 1: Hayward
- August 5–6: Woodland Hills



Register at <http://bit.ly/Summer19Reg>.

Registration is \$100 per attendee and includes training materials, breakfast, lunch, and snacks. A stipend of \$150 per day will be provided to teachers with schools not in session the day of the workshop. Teachers in session will be provided a \$150 per day stipend for substitutes.

If you have any questions about the Summer Institute, please contact Educational Testing Service at caasppworkshops@ets.org.