

## CAASPP Electronic Score Reporting

[VISUAL]

The seal of the Department of Education of the State of California, over theme music.

Underneath it in white chalk font, “Electronic Score Reporting.”

[AUDIO / NARRATOR]

Technology is everywhere in education. Whether it’s lab work in the classroom, using the internet to do research for a class project, or listening to music —no matter what the subject, technology plays a big role.

[VISUAL]

Against a blue-tinted background of math and science formulas, a montage of photos appears of various-aged students in educational settings: doing lab work in a high school class, working at a computer screen, listening to music on portable cd player and earphones.

[AUDIO / NARRATOR]

Starting in 2014, California has been transitioning its assessments to online and started the transition with the California Assessment of Student Performance and Progress or CAASPP. California will next transition the English Language Proficiency Assessments for California or ELPAC to online.

[VISUAL]

In white-chalk font on a blackboard:

California’s Commitment to Technology in Education

Underneath are two bullet points:

- California Assessment of Student Performance and Progress (CAASPP) available online.
- English Language Proficiency Assessments for California, (ELPAC) available online

[AUDIO / NARRATOR]

And, as part of our commitment to build a quality education system, and to keep up with how students interact with the world, now, families will receive an enhanced student score report, and for the first time, be able to receive the report electronically.

[VISUAL]

On blackboard:

California's Commitment to Technology in Education

2019 –Enhanced student score reports delivered electronically

[AUDIO - NARRATOR]

This change will offer a more dynamic way of providing information about how students are progressing in their educational careers, thanks to the help of parents, teachers, and school principals for providing their input.

[VISUAL]

A sample of the 2019 CAASP Score Report is scrolling up the screen.

On the right, in white print on a blue banner: "Madison's 2019 CAASPP Score Report"

Underneath it, on the left the mailing information reads:

For the Parent/Guardian of:

MADISON MARTINEZ

1234 Main Street

YOUR CITY, CA 12345

On the right the information reads:

Student #: 9999999999

Date of Birth: 04/01/2008

Grade: 5

Test Date: Spring 2019

School: California Elementary School

LEA: California United

Underneath it, on the left of the screen in blue font reads: “Statewide Assessments: Just One Measure of Madison’s Progress”

Beneath that: “California Assessment of Student Performance and Progress (CAASPP) results give us one measure of how well students are mastering California’s challenging academic standards. The skill called for by these standards—the ability to write clearly, think critically, and solve problems—are critical for preparing students for college and a 21<sup>st</sup>-century career.”

To the right of this paragraph is a small Department of Education State of California seal.

Panning further down on the form are boxes reporting:

Madison’s Overall English Language Arts/Literacy (ELA) Level for 2019, which is a “Level 3” (inside of a green circle), next to which is “Standard Met”

Below that on the left side of the screen are as follows:

Madison’s Overall Mathematics Level for 2019, also at Level 3, (green-circled) Standard Met.

To the right of both scores is the explanation of the scores:

What do my child’s scores mean? (in blue) and beneath it: There are four levels of scores for ELA and mathematics. “Standard Met” and “Standard Exceeded” are the state targets for all students.

A color-coded graphic is beneath it, labeled as follows:

Blue is “Standard Exceeded” (Level 4)  
Green is “Standard Met” (Level 3)  
Yellow is “Standard Nearly Met” (Level 2)  
Orange is “Standard Not Met” (Level 1)

Score ranges for each level are different for each grade, and the standards for the next grades are higher than for the previous grade. As a result, students may need a higher score to stay in the same level as the previous year.

At the bottom-right of the page: Page 1 of 4

The screen scrolls down to page 2 of the report, at the top left of the page is the CAASP Logo and next to it, “California Assessment of Student Performance and Progress”.

To the right:

Madison Martinez  
CAASPP SCORE REPORT  
2018-19/GRADE 5

Beneath that is a blue banner: “English Language Arts/Literacy (ELA)”

Underneath that: “LEVEL 3,” (inside a green circle) “Standard Met”

Below is an explanation: “Madison’s score increased from last year, enough to reach a higher level. See page 4 of this report for Madison’s score history.”

To the right, a more detailed explanation of the graph from the previous page.

Three long vertical bars are each divided into four colors that descend from top to bottom: blue, green, yellow and red.

The blue portion is labeled: “Standard Exceeded, Level 4 (2582-2701)”;  
the green, “Standard Met, Level 3, (2502-2581)”;  
the yellow, “Standard Nearly Met”, Level 2 (2442-2501);  
the red, “Standard Not Met”, Level 1 (2201-2411).

The three bars are labeled: “Your Child’s Score,” “School Average” and “State Average.”

To the right of the first bar (“Your Child’s Score”) is “2521” (in a black circle) marking a point where this student’s score lies.

To the right of the “School Average” bar is “2536” at a slightly higher point. On the right of the third bar, (“State Average”) the marker is slightly lower at “2504”. All three scores lie in the green portion of their bars.

Next section, inside a light blue banner reads, “ELA Area Performance”.

Below the banner on the left is an icon of a book, (white on a blue background).

On the right of the screen are four topic icons:

The first is a book icon and it’s labeled as: “Reading: How well does your child understand written stories and information?”

On the same line of the book icon at the right of the screen are three circular bubbles on graph line. Beneath that under each bubble from left to right are labeled: “Below Standard,” “Near Standard,” and “Above Standard (selected with a check-mark)”.

The second is a pencil icon and it’s labeled as: “Writing: How well does your child communicate in writing?”

To the right, the center bubble, “Near Standard,” is selected with a check-mark.

The third is an ear and sound waves icon and it’s labeled as: “Listening: How well does your child understand spoken information?”

To the right, the center bubble, “Near Standard,” is selected with a check-mark.

The fourth is a magnifying glass over a document icon and it’s labeled as: “How well can your child find and present information about a topic?”

To the right of this, the first bubble, “Below Standard” is selected with a check-mark.

[VISUAL]

A middle-aged bearded man in a white shirt and blue tie appears on the screen.

Three banners beneath him identify him as:

John Eick  
Executive Director and Parent  
Westlake Charter School, Sacramento

[AUDIO / JOHN EICK]

So, I'm a 20-year educator and I really watched the digital platform kind of change that communication piece between home and school. It's really important conversation because I think 20 years ago, you waited for the progress report or you waited for the report card, maybe there was an email from the teacher if there was a real problem or a phone call home. But other than that, it was kind of dark until the report came in.

[VISUAL]

An overhead shot of old-style wooden desks with chairs attached, on top of which lie report cards.

The same classroom, but from the point of view of the chairs, facing a wooden blackboard with math formulas written on it in chalk.

A modern classroom, shot from the back of the class, showing a female teacher holding a book, and elementary-age students listen, two of whom, both girls, are raising their hands.

[AUDIO / NARRATOR]

The electronic score reports offer many benefits to parents, students and school districts. Convenience. Now families will be able to easily and securely access current and historical electronic score reports from your school's student information system using a mobile device or through a computer. Receiving a child's test result will no longer rely on a one-time mailing that could get easily lost. Fast. Families will now have access to a child's score earlier than ever. The new reports will also be efficient. The amount of money it costs school districts to ship paper Student Score Reports will be greatly reduced or eliminated.

[VISUAL]

In white chalk on a blackboard the following appears:

Benefits of New Student Score Reports

Convenient – Access on any electronic device

Underneath this appear two side-by-side videos.

On the left is one of a female parent/guardian at a kitchen table typing at a computer next to a boy of around 10 or so.

On the right is also a female parent/guardian at a kitchen table, looking a tablet held by a female child of about 13 or 14.

The videos disappear and a second and third line appear on the blackboard:

Fast – Access to scores earlier than ever

Efficient – Cost savings from eliminating or reducing shipment of paper reports.

These two lines disappear, while the header (“Benefits of New Student Score Reports”) remains. Underneath it:

Engaging and Contemporary

Provides more dynamic and detailed information

To the right of this, the previously described CAASSP Score Report rapidly scrolls on the right side of the screen.

[AUDIO / NARRATOR]

Engaging and more Contemporary. The new reports will provide the opportunity to deliver more dynamic and detailed information about a student’s progress because they are no longer limited to one sheet of paper.

[VISUAL]

John Eick reappears on the screen, his name on a gold banner, and below that “Executive Director and Parent” (white on light blue banner) and “Westlake Charter School, Sacramento (white on dark blue banner).

[AUDIO / JOHN EICK]

One of the real benefits it seems to me is the – now, you get the score report, it's online and that offers you hyperlinks that are available to take you to other resources.

[VISUAL]

A sample Page 4 of the CAASP Report appears, showing the English Language Arts/Literacy (ELA) Score History for the student, followed by a Mathematics Score History beneath it. Then we rapidly zoom onto the bottom of the page, which shows:

Parent/Guardian Resources (on a blue banner) and beneath it,

Visit the test score website at <http://ca.startingsmarter.org> to:

- Understand your child's score report
- Check out sample test questions
- Find free resources to support your child's learning

Complete results from schools, districts, or the state are available on the CAASPP results website at: <https://caaspp.cde.ca.gov/>.

On the bottom right can be read, "Page 4 of 4" (white on blue)

[AUDIO / NARRATOR]

The new reports, that can be delivered electronically, will also encourage the use of a school district's parent portal as a "one stop shop" for families to access their child's information and progress.

Talk to your school district about which parent portal they use.

[VISUAL]

In white-chalk font on a blackboard background:

Use of Parent Portals

Underneath it is a sample portal as it would appear on a tablet.

Across the top:

Lake Tahoe Unified School District

Under that is a logo for the company listed directly beneath it: Aeries Student Information System

Underneath that is a blank E-mail box. Below that is a red NEXT button.

Underneath that, "Forget Password?" and "Create New Account"

At the bottom is "Get the Aeries Mobile Portal App!" over menu buttons for the Apple App Store and Google Play.

A second page appears under the same "Use of Parent Portals" title.

Between two blue lines at the top are five icons for various categories, and next to them, "Parent Portal."

Beneath the bottom blue line, on the left, is "Español."

A central blue banner is labeled:

Select an option below

Followed by four options.

1. Parent Login
2. Student Login
3. Employee Login
4. Register for an account

In the bottom quarter of the page on the left:

Website Accessibility for User with Disabilities

In the center:

©Los Angeles Unified School District  
333 South Beaudry Avenue  
Los Angeles CA 90017  
Contact Us

A third sample portal page appears labeled “ParentConnection” for the San Juan United School District with boxes for both a PIN numbers and Password.

Beneath that are a list of District Links, (all underlined, in blue)

[Need your login information?](#)  
[Instructions – Online Emergency Information Update](#)  
[Online Family Resource Center](#)  
[Parent Handbook](#)  
[Naviance](#)  
[San Juan Portal](#)  
[AthleticClearance.com](#)  
[Meal Application](#)  
[Google Takeout](#)

Another sample portal page appears, for “Infinite Campus.” Its motto, on the right side of the page is, “Transforming K12 Education.”

This appears against a green background.

Beneath is a Username Login Box, and Password box, various choices in small fonts, including “District Announcements” and in a larger font “IMPORTANT STUDENT LOGIN UPDATE.”

The next shot is of a female parent at a computer with her son, who appears to be around 10.

[AUDIO / JOHN EICK]

I think with the online platform the digital portal, every formative assessment, every quiz and every homework assignment that’s graded online and place it somewhere for parents to see, now the parents become a partner in that child’s education.

[AUDIO / NARRATOR]

The new reports are also more accessible. They are available in five different languages and with more languages added in the future.

[VISUAL]

The white chalk on a blackboard background appears:

Accessible

In rapid succession the following list appears under it.

English

Spanish

Vietnamese

Filipino

Traditional Chinese (Mandarin)

More in the future

[AUDIO / NARRATOR]

Change takes time and there will be challenges along the way.

The California Department of Education, along with Educational Testing Service, is working closely with all school districts to help support them with this change.

Talk to your school administrators about how your school district plans to make the new score reports available to families and the use of parent portals.

This change is exciting and it's the right way for California to continue moving ahead.

[VISUAL]

A boy of about 8 or 9 is at a living room table going over homework with his male parent.

Three high school students with knapsack, seen from behind, walking on a campus. The student in the center puts her arms up in the air as if telling a story emphatically, while the boy to her left plays at balancing a book on his head.

A mother and daughter are listening intently to a guidance or college admissions counselor.

John Eick comes on screen, identified again as "Executive Director and Parent," "Westlake Charter School, Sacramento."

[AUDIO / JOHN EICK]

Our parents live in the digital world, our students live in the digital world, now their assessment result will kind of be in that world that they already live in. I think it will really leverage parent participation in a student's education.

[VISUAL]

One of the mother's seen earlier looking at a tablet at a kitchen table with her teenage daughter.

The seal of the Department of Education of the State of California, over theme music.