

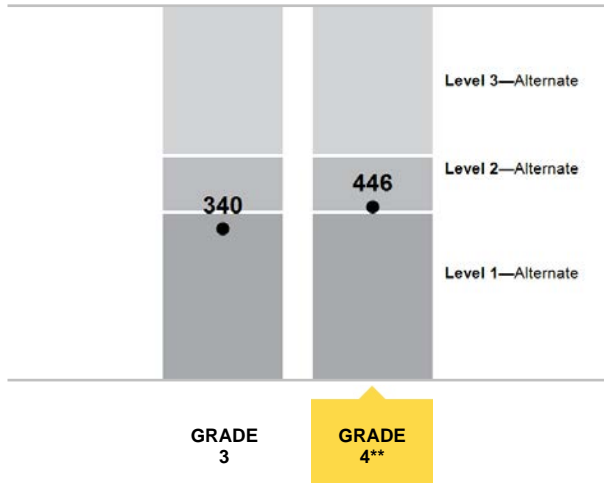
## Avery's Grade 4 Results on the California Alternate Assessments (CAAs)

### CAA ENGLISH LANGUAGE ARTS/LITERACY (ELA)

Avery's overall  
score for 2018:

**446**  
Level 2—Alternate

Avery showed **foundational understanding** of core concepts in English language arts/literacy, such as identifying the topic of a text.



#### AVERY'S SCORE HISTORY

	GRADE 3	GRADE 4
Achievement Level	Level 1—Alternate	<b>Level 2—Alternate</b>
Overall Score	340	<b>446</b>
State Average*	340	<b>438</b>

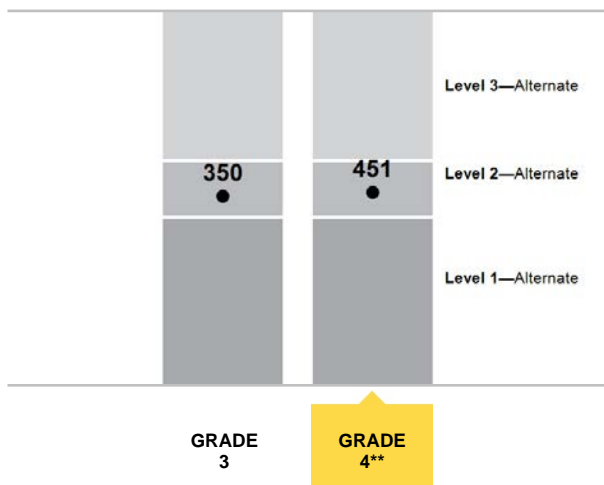
We encourage you to review the results of this assessment with your child's teacher and other members of your child's individualized education program team.

### CAA MATHEMATICS

Avery's overall  
score for 2018:

**451**  
Level 2—Alternate

Avery showed **foundational understanding** of core concepts in mathematics, such as using fractions and working with geometric shapes.



#### AVERY'S SCORE HISTORY

	GRADE 3	GRADE 4
Achievement Level	Level 2—Alternate	<b>Level 2—Alternate</b>
Overall Score	350	<b>451</b>
State Average*	332	<b>433</b>

We encourage you to review the results of this assessment with your child's teacher and other members of your child's individualized education program team.

\* State averages are based on California students' scores from previous years. The state averages are updated each year, which may cause slight changes from what was displayed on the previous years' report.

\*\*Students in ungraded programs are assigned a grade for testing purposes based on the student's date of birth.

To see scale score ranges for all grades or for complete results for schools, districts, or across the state, visit the CDE CAASPP Results Web site at <https://caaspp.cde.ca.gov/>.

# A Parent's Guide to Avery's California Assessment of Student Performance and Progress (CAASPP) Score Report

CALIFORNIA DEPARTMENT OF EDUCATION (CDE)

STUDENT ID #: 9999199944  
GRADE: 4

DATE OF BIRTH: 10/20/2009  
TEST DATE: Spring 2018

FOR THE PARENT/GUARDIAN OF:  
**AVERY K GARCIA**  
1234 MAIN STREET  
YOUR CITY, CA 12345

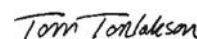
SCHOOL: California Elementary School  
LEA: California Unified  
CDS: 1764030000000

Dear Parent/Guardian of Avery Garcia:

This report shows how Avery scored on the California Alternate Assessments (CAAs) for English language arts/literacy and mathematics. The CAAs, a part of the California Assessment of Student Performance and Progress (CAASPP) System, are tests based on alternate achievement standards, which are appropriate for students with the most significant cognitive disabilities.

These results are one measure of Avery's academic performance. They should be viewed with other information—such as progress on individualized education program (IEP) goals, assignments, and teacher conferences. Students achieve more when their parents are involved in their learning. Please use the resources outlined below to find out more about how you can help Avery continue to make progress.

Sincerely,



Tom Torlakson,  
State Superintendent of Public Instruction



## Statewide Assessments: One Measure of Avery's Progress

### What are the California Alternate Assessments?

The California Alternate Assessments (CAAs) are online tests for eligible students with individualized education programs (IEPs) that designate the use of an alternate assessment to measure student progress on alternate achievement standards.

These tests give students the opportunity to demonstrate their learning by taking a test aligned for their grade level. Working with a teacher, Avery was encouraged to complete items as independently as possible. Avery had an opportunity to answer questions representing different levels of complexity, which helps to demonstrate what Avery knows and can do. Like other California Assessment of Student Performance and Progress (CAASPP) tests, the CAAs offer accessibility tools according to the needs of each student as described in their IEP or Section 504 plan.

### What are the score ranges for each level?

There are three levels of scores for ELA and mathematics:

Grade 4	Level 1—Alternate	Level 2—Alternate	Level 3—Alternate
CAA ENGLISH LANGUAGE ARTS/LITERACY (ELA)	400-444	445-459	460-499
CAA MATHEMATICS	400-444	445-459	460-499

## Where to Get Help and More Information

Go to <https://www.cde.ca.gov/ta/tg/ca/altassessment.asp> for more information, including Parents/Guardian's Guide to the California Alternate Assessments.

A two-page guide to help you understand the CAASPP student score report is available at <https://www.cde.ca.gov/ta/tg/ca/caasppsrinfo.asp>.

Grade-by-content practice tests are available on the CAASPP Web portal at <http://www.caaspp.org>. For a detailed description of performance level descriptors (PLDs), please visit the CAA PLD Web page at <https://www.cde.ca.gov/ta/tg/ca/caapld.asp>.

For complete results for schools, districts, or across the state, visit the CDE CAASPP Results Web site at <https://caaspp.cde.ca.gov/>.

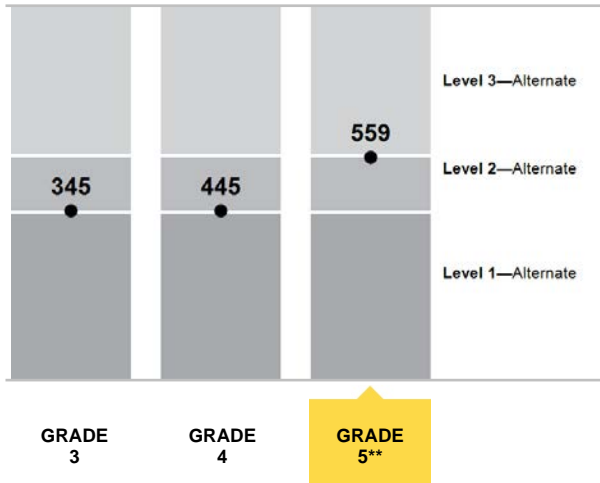
## Matthew's Grade 5 Results on the California Alternate Assessments (CAAs)

### CAA ENGLISH LANGUAGE ARTS/LITERACY (ELA)

Matthew's overall score for 2018:

**559**  
Level 2—Alternate

Matthew showed **foundational understanding** of core concepts in English language arts/literacy, such as identifying the main idea of a story.



#### MATTHEW'S SCORE HISTORY

	GRADE 3	GRADE 4	GRADE 5
Achievement Level	Level 2—Alternate	Level 2—Alternate	<b>Level 2—Alternate</b>
Overall Score	345	445	<b>559</b>
State Average*	340	438	<b>538</b>

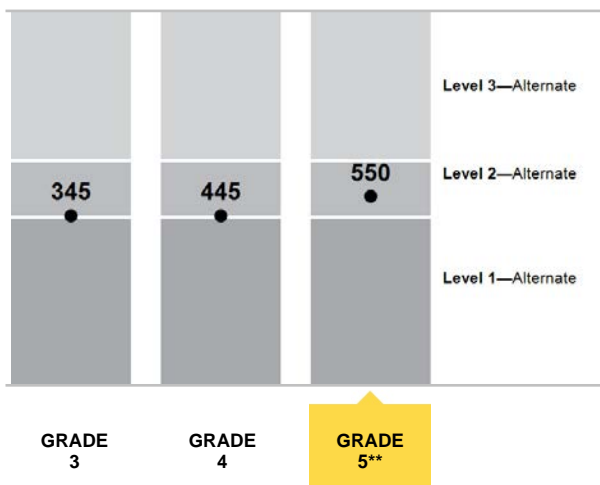
We encourage you to review the results of this assessment with your child's teacher and other members of your child's individualized education program team.

### CAA MATHEMATICS

Matthew's overall score for 2018:

**550**  
Level 2—Alternate

Matthew showed **foundational understanding** of core concepts in mathematics, such as solving addition, subtraction of decimals and division with whole numbers.



#### MATTHEW'S SCORE HISTORY

	GRADE 3	GRADE 4	GRADE 5
Achievement Level	Level 2—Alternate	Level 2—Alternate	<b>Level 2—Alternate</b>
Overall Score	345	445	<b>550</b>
State Average*	332	433	<b>533</b>

We encourage you to review the results of this assessment with your child's teacher and other members of your child's individualized education program team.

\* State averages are based on California students' scores from previous years. The state averages are updated each year, which may cause slight changes from what was displayed on the previous years' report.

\*\*Students in ungraded programs are assigned a grade for testing purposes based on the student's date of birth.

To see scale score ranges for all grades or for complete results for schools, districts, or across the state, visit the CDE CAASPP Results Web site at <https://caaspp.cde.ca.gov/>.

# A Parent's Guide to Matthew's California Assessment of Student Performance and Progress (CAASPP) Score Report

CALIFORNIA DEPARTMENT OF EDUCATION (CDE)

STUDENT ID #: 9999199933  
GRADE: 5

DATE OF BIRTH: 04/01/2007  
TEST DATE: Spring 2018

FOR THE PARENT/GUARDIAN OF:  
**MATTHEW MARTIN**  
1234 MAIN STREET  
YOUR CITY, CA 12345

SCHOOL: California Elementary School  
LEA: California Unified  
CDS: 1764030000000

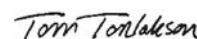
Dear Parent/Guardian of Matthew Martin:

This report shows how Matthew scored on the California Alternate Assessments (CAAs) for English language arts/literacy and mathematics. The CAAs, a part of the California Assessment of Student Performance and Progress (CAASPP) System, are tests based on alternate achievement standards, which are appropriate for students with the most significant cognitive disabilities.

These results are one measure of Matthew's academic performance. They should be viewed with other information—such as progress on individualized education program (IEP) goals, assignments, and teacher conferences.

Students achieve more when their parents are involved in their learning. Please use the resources outlined below to find out more about how you can help Matthew continue to make progress.

Sincerely,



Tom Torlakson,  
State Superintendent of Public Instruction



## Statewide Assessments: One Measure of Matthew's Progress

### What are the California Alternate Assessments?

The California Alternate Assessments (CAAs) are online tests for eligible students with individualized education programs (IEPs) that designate the use of an alternate assessment to measure student progress on alternate achievement standards.

These tests give students the opportunity to demonstrate their learning by taking a test aligned for their grade level. Working with a teacher, Matthew was encouraged to complete items as independently as possible. Matthew had an opportunity to answer questions representing different levels of complexity, which helps to demonstrate what Matthew knows and can do. Like other California Assessment of Student Performance and Progress (CAASPP) tests, the CAAs offer accessibility tools according to the needs of each student as described in their IEP or Section 504 plan.

### What are the score ranges for each level?

There are three levels of scores for ELA and mathematics:

Grade 5	Level 1—Alternate	Level 2—Alternate	Level 3—Alternate
CAA ENGLISH LANGUAGE ARTS/LITERACY (ELA)	500-544	545-559	560-599
CAA MATHEMATICS	500-544	545-559	560-599

## Where to Get Help and More Information

Go to <https://www.cde.ca.gov/ta/tg/ca/altassessment.asp> for more information, including Parents/Guardian's Guide to the California Alternate Assessments.

A two-page guide to help you understand the CAASPP student score report is available at <https://www.cde.ca.gov/ta/tg/ca/caasppsrinfo.asp>.

Grade-by-content practice tests are available on the CAASPP Web portal at <http://www.caaspp.org>. For a detailed description of performance level descriptors (PLDs), please visit the CAA PLD Web page at <https://www.cde.ca.gov/ta/tg/ca/caapld.asp>.

For complete results for schools, districts, or across the state, visit the CDE CAASPP Results Web site at <https://caaspp.cde.ca.gov/>.

## California Alternate Assessment Science for Grade 5

This year, students in the fifth grade participated in the 2018 pilot of the California Alternate Assessment (CAA) for Science.

Like the CAAs for mathematics and English language arts/literacy, the CAA for Science will give students the opportunity to demonstrate their learning by taking a test aligned to their grade-level content. The pilot test is meant to evaluate test questions, as well as help students and schools become familiar with new standards and content.

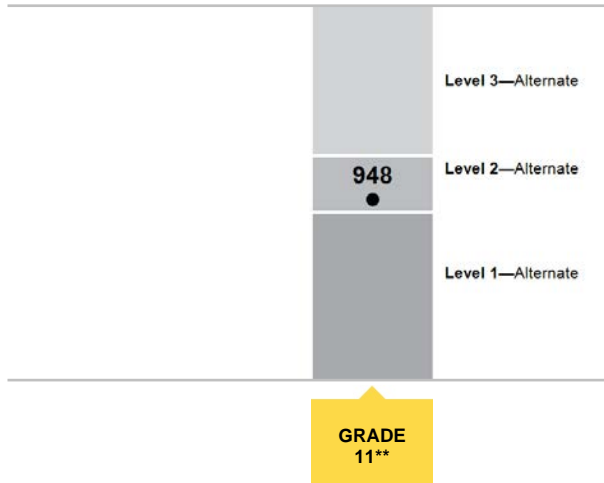
## Bella's Grade 11 Results on the California Alternate Assessments (CAAs)

### CAA ENGLISH LANGUAGE ARTS/LITERACY (ELA)

Bella's overall  
score for 2018:

**948**  
Level 2—Alternate

Bella showed **foundational understanding** of core concepts in English language arts/literacy, such as identifying the elements of a story's plot.



#### BELLA'S SCORE HISTORY

	GRADE 11
Achievement Level	Level 2—Alternate
Overall Score	948
State Average*	941

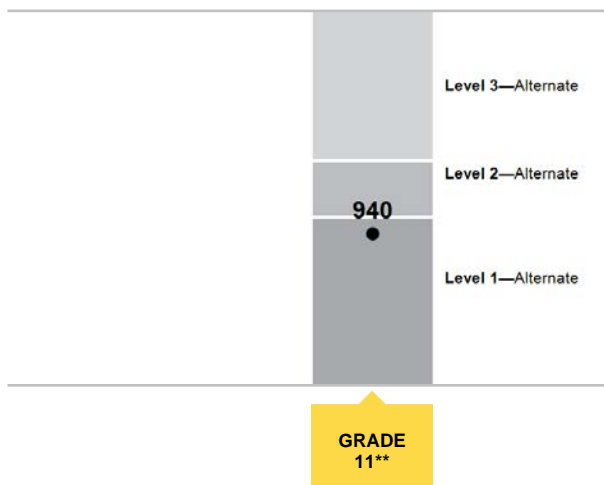
We encourage you to review the results of this assessment with your child's teacher and other members of your child's individualized education program team.

### CAA MATHEMATICS

Bella's overall  
score for 2018:

**940**  
Level 1—Alternate

Bella showed **limited understanding** of core concepts in mathematics, such as making predictions based on a given model.



#### BELLA'S SCORE HISTORY

	GRADE 11
Achievement Level	Level 1—Alternate
Overall Score	940
State Average*	933

We encourage you to review the results of this assessment with your child's teacher and other members of your child's individualized education program team.

\* State averages are based on California students' scores from previous years. The state averages are updated each year, which may cause slight changes from what was displayed on the past reports.

\*\*Students in ungraded programs are assigned a grade for testing purposes based on the student's date of birth.

To see scale score ranges for all grades or for complete results for schools, districts, or across the state, visit the CDE CAASPP Results Web site at <https://caaspp.cde.ca.gov/>.

# A Parent's Guide to Bella's California Assessment of Student Performance and Progress (CAASPP) Score Report

CALIFORNIA DEPARTMENT OF EDUCATION (CDE)

STUDENT ID #: 9999199946  
GRADE: 11

DATE OF BIRTH: 04/01/2001  
TEST DATE: Spring 2018

FOR THE PARENT/GUARDIAN OF:  
**BELLA MITCHELL**  
1234 MAIN STREET  
YOUR CITY, CA 12345

SCHOOL: California High School  
LEA: California Unified  
CDS: 1764030000000

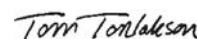
Dear Parent/Guardian of Bella Mitchell:

This report shows how Bella scored on the California Alternate Assessments (CAAs) for English language arts/literacy and mathematics. The CAAs, a part of the California Assessment of Student Performance and Progress (CAASPP) System, are tests based on alternate achievement standards, which are appropriate for students with the most significant cognitive disabilities.

These results are one measure of Bella's academic performance. They should be viewed with other information—such as progress on individualized education program (IEP) goals, assignments, and teacher conferences.

Students achieve more when their parents are involved in their learning. Please use the resources outlined below to find out more about how you can help Bella continue to make progress.

Sincerely,



Tom Torlakson,  
State Superintendent of Public Instruction



## Statewide Assessments: One Measure of Bella's Progress

### What are the California Alternate Assessments?

The California Alternate Assessments (CAAs) are online tests for eligible students with individualized education programs (IEPs) that designate the use of an alternate assessment to measure student progress on alternate achievement standards.

These tests give students the opportunity to demonstrate their learning by taking a test aligned for their grade level. Working with a teacher, Bella was encouraged to complete items as independently as possible. Bella had an opportunity to answer questions representing different levels of complexity, which helps to demonstrate what Bella knows and can do. Like other California Assessment of Student Performance and Progress (CAASPP) tests, the CAAs offer accessibility tools according to the needs of each student as described in their IEP or Section 504 plan.

### What are the score ranges for each level?

There are three levels of scores for ELA and mathematics:

Grade 11	Level 1—Alternate	Level 2—Alternate	Level 3—Alternate
CAA ENGLISH LANGUAGE ARTS/LITERACY (ELA)	900-944	945-959	960-999
CAA MATHEMATICS	900-944	945-959	960-999

## Where to Get Help and More Information

Go to <https://www.cde.ca.gov/ta/tg/ca/altassessment.asp> for more information, including Parents/Guardian's Guide to the California Alternate Assessments.

A two-page guide to help you understand the CAASPP student score report is available at <https://www.cde.ca.gov/ta/tg/ca/caasppsrinfo.asp>.

Grade-by-content practice tests are available on the CAASPP Web portal at <http://www.caaspp.org>. For a detailed description of performance level descriptors (PLDs), please visit the CAA PLD Web page at <https://www.cde.ca.gov/ta/tg/ca/caapld.asp>.

For complete results for schools, districts, or across the state, visit the CDE CAASPP Results Web site at <https://caaspp.cde.ca.gov/>.

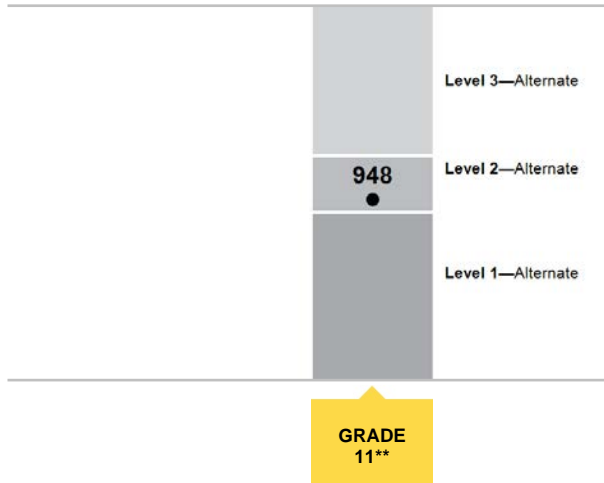
## Bella's Grade 11 Results on the California Alternate Assessments (CAAs)

### CAA ENGLISH LANGUAGE ARTS/LITERACY (ELA)

Bella's overall  
score for 2018:

**948**  
Level 2—Alternate

Bella showed **foundational understanding** of core concepts in English language arts/literacy, such as identifying the elements of a story's plot.



#### BELLA'S SCORE HISTORY

	GRADE 11
Achievement Level	Level 2—Alternate
Overall Score	948
State Average*	941

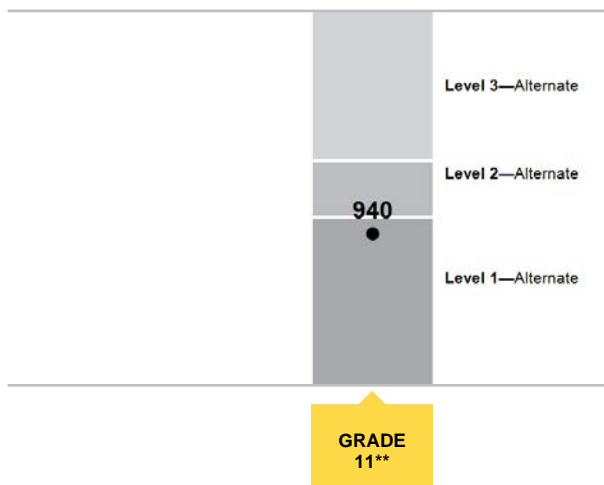
We encourage you to review the results of this assessment with your child's teacher and other members of your child's individualized education program team.

### CAA MATHEMATICS

Bella's overall  
score for 2018:

**940**  
Level 1—Alternate

Bella showed **limited understanding** of core concepts in mathematics, such as making predictions based on a given model.



#### BELLA'S SCORE HISTORY

	GRADE 11
Achievement Level	Level 1—Alternate
Overall Score	940
State Average*	933

We encourage you to review the results of this assessment with your child's teacher and other members of your child's individualized education program team.

\* State averages are based on California students' scores from previous years. The state averages are updated each year, which may cause slight changes from what was displayed on the past reports.

\*\*Students in ungraded programs are assigned a grade for testing purposes based on the student's date of birth.

To see scale score ranges for all grades or for complete results for schools, districts, or across the state, visit the CDE CAASPP Results Web site at <https://caaspp.cde.ca.gov/>.

# A Parent's Guide to Bella's California Assessment of Student Performance and Progress (CAASPP) Score Report

## CALIFORNIA DEPARTMENT OF EDUCATION (CDE)

STUDENT ID #: 9999199945  
GRADE: 11

DATE OF BIRTH: 04/01/2001  
TEST DATE: Spring 2018

FOR THE PARENT/GUARDIAN OF:  
**BELLA MITCHELL**  
1234 MAIN STREET  
YOUR CITY, CA 12345

SCHOOL: California High School  
LEA: California Unified  
CDS: 1764030000000

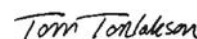
Dear Parent/Guardian of Bella Mitchell:

This report shows how Bella scored on the California Alternate Assessments (CAAs) for English language arts/literacy and mathematics. The CAAs, a part of the California Assessment of Student Performance and Progress (CAASPP) System, are tests based on alternate achievement standards, which are appropriate for students with the most significant cognitive disabilities.

These results are one measure of Bella's academic performance. They should be viewed with other information—such as progress on individualized education program (IEP) goals, assignments, and teacher conferences.

Students achieve more when their parents are involved in their learning. Please use the resources outlined below to find out more about how you can help Bella continue to make progress.

Sincerely,



Tom Torlakson,  
State Superintendent of Public Instruction



## Statewide Assessments: One Measure of Bella's Progress

### What are the California Alternate Assessments?

The California Alternate Assessments (CAAs) are online tests for eligible students with individualized education programs (IEPs) that designate the use of an alternate assessment to measure student progress on alternate achievement standards.

These tests give students the opportunity to demonstrate their learning by taking a test aligned for their grade level. Working with a teacher, Bella was encouraged to complete items as independently as possible. Bella had an opportunity to answer questions representing different levels of complexity, which helps to demonstrate what Bella knows and can do. Like other California Assessment of Student Performance and Progress (CAASPP) tests, the CAAs offer accessibility tools according to the needs of each student as described in their IEP or Section 504 plan.

### What are the score ranges for each level?

There are three levels of scores for ELA and mathematics:

Grade 11	Level 1—Alternate	Level 2—Alternate	Level 3—Alternate
CAA ENGLISH LANGUAGE ARTS/LITERACY (ELA)	900-944	945-959	960-999
CAA MATHEMATICS	900-944	945-959	960-999

## Where to Get Help and More Information

Go to <https://www.cde.ca.gov/ta/tg/ca/altassessment.asp> for more information, including Parents/Guardian's Guide to the California Alternate Assessments.

A two-page guide to help you understand the CAASPP student score report is available at <https://www.cde.ca.gov/ta/tg/ca/caasppsrinfo.asp>.

Grade-by-content practice tests are available on the CAASPP Web portal at <http://www.caaspp.org>. For a detailed description of performance level descriptors (PLDs), please visit the CAA PLD Web page at <https://www.cde.ca.gov/ta/tg/ca/caapld.asp>.

For complete results for schools, districts, or across the state, visit the CDE CAASPP Results Web site at <https://caaspp.cde.ca.gov/>.

## California Alternate Assessment for High School Science

This year, students in high school participated in the 2018 pilot of the California Alternate Assessment (CAA) for Science.

Like the CAAs for mathematics and English language arts/literacy, the CAA for Science will give students the opportunity to demonstrate their learning by taking a test aligned to their grade-level content. The pilot test is meant to evaluate test questions, as well as help students and schools become familiar with new standards and content.