

CALIFORNIA EDUCATOR REPORTING SYSTEM

ASSESSMENT RESULTS FOR EDUCATORS

WHAT IS CERS?

The California Educator Reporting System (CERS) will be the new one-stop shop for assessment results. CERS will combine data currently in the Interim Assessment Reporting System with summative assessment data for the California Assessment of Student Performance and Progress (CAASPP) and English Language Proficiency Assessments for California (ELPAC) to create a brand-new reporting system designed just for California educators!



WHAT INFORMATION IS AVAILABLE IN CERS?

CERS allows educators to view their students' assessment results and has time-saving features. For example, educators can create customized groups from assigned student groups; for interim assessments, they can see specific assessment items with student responses; and they can use the distractor analysis to identify student strengths and needs. CERS has many more features that help with viewing and analyzing assessment results for planning instruction.

SCHEDULE OF ASSESSMENT RESULTS IN CERS

| Assessment Name | Historical Results | Daily Feed |
|-----------------------------------------------------------------|--------------------|---------------|
| Interim Assessments | Available Now | Available Now |
| Summative ELPAC | November 2019 | May 2020 |
| Summative English Language Arts/Literacy (ELA) and Mathematics | January 2020 | Spring 2021 |
| California Alternate Assessments (CAAs) for ELA and Mathematics | January 2020 | Spring 2021 |
| California Spanish Assessment (CSA) | Summer 2020 | Spring 2021 |
| California Science Test (CAST) | Summer 2020 | Spring 2021 |
| CAA for Science | N/A | Spring 2021 |
| Alternate ELPAC | N/A | Spring 2022 |