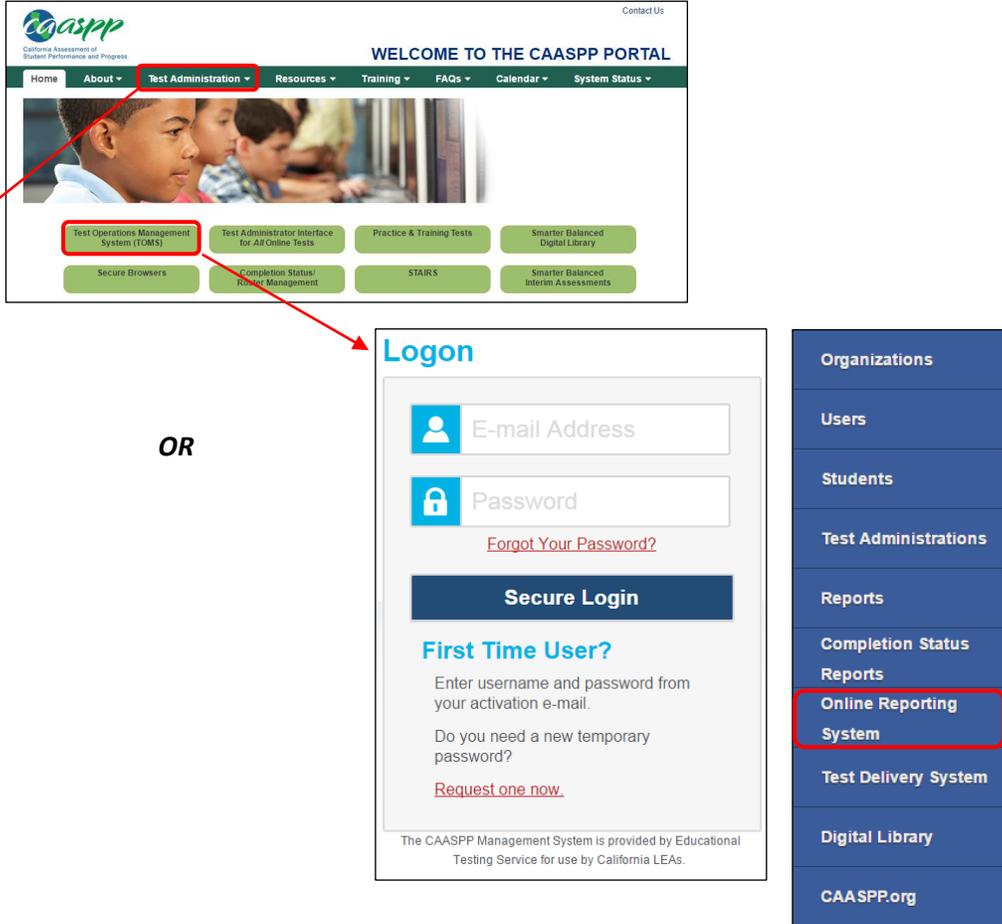
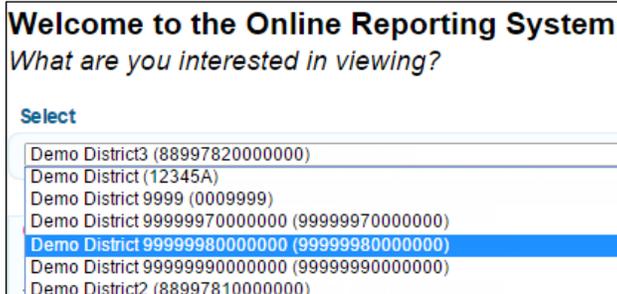
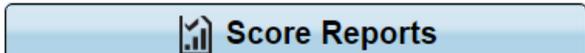




California Assessment of Student Performance and Progress (CAASPP)

Online Reporting System (ORS) Score Reports Quick Start Guide

Step	Action
<p>1</p>	<p>Users whose roles permit access to the Online Reporting System (ORS) can access it on http://www.caaspp.org/ either through (1) the [Online Reporting System] link in the [Test Administration] tab or (2) the [Online Reporting System] tab via the [Test Operations Management System (TOMS)] button.</p>  <p>Test Administration</p> <ul style="list-style-type: none"> CAA SPP System Assessments <ul style="list-style-type: none"> Smarter Balanced Summative Assessments California Alternate Assessments (CAAs) California Science Tests Primary Language Assessment Manuals and Instructions <ul style="list-style-type: none"> DFAs Forms <ul style="list-style-type: none"> Test Operations Management System (TOMS) Resources Security and Test Administration Incident Reporting System (STAIRS) Score Reporting <ul style="list-style-type: none"> Online Reporting System Student Accessibility Resources and Test Settings <p>OR</p> <p>Logon</p> <p>E-mail Address</p> <p>Password</p> <p>Forgot Your Password?</p> <p>Secure Login</p> <p>First Time User?</p> <p>Enter username and password from your activation e-mail.</p> <p>Do you need a new temporary password?</p> <p>Request one now.</p> <p>The CAASPP Management System is provided by Educational Testing Service for use by California LEAs.</p> <ul style="list-style-type: none"> Organizations Users Students Test Administrations Reports Completion Status Reports Online Reporting System Test Delivery System Digital Library CAASPP.org
<p>2</p>	<p>Select your organization—either local educational agency (LEA) or school. You will see only the organizations associated with your LEA.</p> <ul style="list-style-type: none"> User role determines access level.  <p>Welcome to the Online Reporting System</p> <p>What are you interested in viewing?</p> <p>Select</p> <ul style="list-style-type: none"> Demo District3 (88997820000000) Demo District (12345A) Demo District 9999 (0009999) Demo District 99999970000000 (99999970000000) Demo District 99999980000000 (99999980000000) Demo District 99999990000000 (99999990000000) Demo District2 (88997810000000)
<p>3</p>	<p>Select the [Score Reports] button.</p> <ul style="list-style-type: none"> Home page dashboard defaults to the most current California Alternate Assessment (CAA) administration.  <p>Score Reports</p>



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4	<p>Select the test, administration, and student status. The default selections are CAA (California Alternate Assessment) for the current administration and Scores for my current students.</p> <div data-bbox="391 516 1352 982" style="border: 1px solid black; padding: 10px; margin: 10px 0;"> <p>Home Page Dashboard</p> <p>Select Test and Year</p> <p>Test: <input type="text" value="CAA"/></p> <p>Administration: <input type="text" value="2015-2016"/></p> <p> <input checked="" type="radio"/> Scores for my current students <input type="radio"/> Scores for students who were mine when they tested during the selected administration </p> <p>Select</p> <p><input type="text" value="Demo District (999999999999999)"/></p> </div> <ul style="list-style-type: none"> • Tests listed in the drop-down menu include: <ul style="list-style-type: none"> – California Alternative Assessment (CAA) – California Alternate Performance Assessment (CAPA) for Science – California Modified Assessment (CMA) for Science – California Standards Test (CST) for Science – Standards-based Tests in Spanish for Reading/Language Arts (STS) – Smarter Balanced Summative (English Language Arts/Literacy and Mathematics) • Administrations by test year: <ul style="list-style-type: none"> – When a prior administration is selected, the data are final as the administration is complete. – When the current administration is selected, the data provided are dependent upon the students who have completed testing. Caution is advised as the reports are dynamic (i.e., the data updates nightly as student results are scored, and can change as students complete testing and appeals are processed). Final data are available after all testing and appeals are complete. • Select a radio button that describes the students being reported. <ul style="list-style-type: none"> – Scores for my current students—<i>This is the default selection.</i> Displays scores for those students associated with your current rosters, even if they were previously enrolled in a different school or LEA at the time of the test and administration year. <ul style="list-style-type: none"> ▪ Rosters are lists of students associated with an individual, such as a teacher. Rosters, which are assigned and managed by LEA California Assessment of Student Performance and Progress (CAASPP) coordinators at the LEA level and by CAASPP test site coordinators at the test sites, can be viewed by these coordinators as well as by individuals with “Educator” user roles. – Scores for students who were mine when they tested during the selected administration—Displays scores for students who were associated with your LEA, school, or roster when they were tested in the selected test and administration year. For this selection, “administration year” refers to the end of the state’s administration year—not the end of the LEA’s selected testing window. <p>The ORS will generate the summary table with the number of students who have a test score, by grade and content area. Data in this table reflect the number of students who have completed testing.</p>



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5	<p>Select grade and content area to view.</p> <div data-bbox="516 485 1230 835" style="border: 1px solid black; padding: 5px;"> <p>Click on a grade and subject to view more information.</p> <p>Number and Percent of Students Tested in Demo District 999, 2015-2016</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="2">ELA/Literacy</th> <th colspan="2">Mathematics</th> </tr> <tr> <th>Grade</th> <th>Number of Students Tested</th> <th>Grade</th> <th>Number of Students Tested</th> </tr> </thead> <tbody> <tr> <td>Grade 3</td> <td>30</td> <td>Grade 3</td> <td>23</td> </tr> <tr> <td>Grade 4</td> <td>76</td> <td>Grade 4</td> <td>194</td> </tr> <tr> <td>Grade 5</td> <td>N/A</td> <td>Grade 6</td> <td>N/A</td> </tr> <tr> <td>Grade 6</td> <td>46</td> <td>Grade 7</td> <td>N/A</td> </tr> <tr> <td>Grade 7</td> <td>N/A</td> <td>Grade 8</td> <td>N/A</td> </tr> <tr> <td>Grade 8</td> <td>N/A</td> <td></td> <td></td> </tr> </tbody> </table> </div> <ul style="list-style-type: none"> “N/A” in a field indicates that the scores are not yet available for that grade and content area. The results available in this reporting system for the current administration are partial and may not be a good representation of your school’s or LEA’s aggregate results. As a real-time system, these results will change as additional data are received and relevant appeals and rescors are processed. Your school’s or LEA’s aggregate results may be higher or lower than the partial results posted to this system and, therefore, are not appropriate for public release. <p>Note that the footnotes persist on the score report pages regardless of what scores are being displayed.</p>	ELA/Literacy		Mathematics		Grade	Number of Students Tested	Grade	Number of Students Tested	Grade 3	30	Grade 3	23	Grade 4	76	Grade 4	194	Grade 5	N/A	Grade 6	N/A	Grade 6	46	Grade 7	N/A	Grade 7	N/A	Grade 8	N/A	Grade 8	N/A		
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6	<p>To select summaries by subgroup, select the subgroup from the <i>Breakdown By</i> drop-down menu. These results do not reflect the public reporting or LEA downloadable data from last year’s administration results.</p> <div data-bbox="672 1194 1071 1440" style="border: 1px solid black; padding: 5px;"> <p>Breakdown By: ALL</p> <ul style="list-style-type: none"> ALL Economically Disadvantaged Status English Language Proficiency Level Gender IDEA Indicator LEP Status Migrant Status Primary Disability Type Race/Ethnicity Section 504 Status </div> <ul style="list-style-type: none"> The summary table will regenerate with the test results for the selected subgroup. The <i>Breakdown By</i> drop-down menu is not available if you are viewing the Assessment Target Report. 																																
7	<p>To view additional reports for the LEA or school, select either the LEA or school under the <i>Name</i> column.</p> <div data-bbox="678 1608 1063 1848" style="border: 1px solid black; padding: 5px;"> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 80%;">Name</th> <th style="width: 20%;">N</th> </tr> </thead> <tbody> <tr> <td style="background-color: #e0f0e0;"> Demo District 9999980000000 (9999980000000) </td> <td></td> </tr> <tr> <td style="background-color: #e0f0e0;"> Demo School 9999989999998 (9999989999998) </td> <td></td> </tr> </tbody> </table> </div>	Name	N	Demo District 9999980000000 (9999980000000)		Demo School 9999989999998 (9999989999998)																											
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8	<p>From the pop-up box, select the report views from each field and select the [View] button.</p> <ul style="list-style-type: none"> When selecting the LEA: <ul style="list-style-type: none"> The only available group (first field) is School. The available reports (second field) include Subject, Claims, and Target. The default selection is <i>Subject</i>. The only administration available (third field) is the Current Admin. Use the test administration selection on the Score Report dashboard to change administrations. When selecting the school: <ul style="list-style-type: none"> The available groups (first field) include Group, Roster, and Student. The default selection is <i>Group</i>. The available reports (second field) include Subject, Claims, and Target. The default selection is <i>Subject</i>. The only administration available (third field) is the Current Admin. Use the test administration selection on the Score Report dashboard to change administrations. <p>The summary table will regenerate with the test results for the selected view.</p> <div data-bbox="1312 478 1528 659" style="float: right;"> </div> <div data-bbox="1312 680 1528 863" style="float: right;"> </div>																
9	<p>Screen view is as follows:</p> <ol style="list-style-type: none"> Top: Title of the page (Content area) Test, Year, and Name <ol style="list-style-type: none"> Test: Content area and grade Year: Admin year selected Name: Name of selected entity (group, roster name, school, or LEA) Legend Summary results, target scores, or roster, depending on earlier selections Footnotes <div data-bbox="423 1203 1224 1944" style="border: 1px solid black; padding: 10px;"> <p>1 Student Performance in Each Achievement Level How did my district perform overall in Mathematics?</p> <p>2 Test: Smarter Summative Mathematics Grade 5 Year: 2015-2016 Name: Demo District</p> <p>3 Legend: Achievement Levels ■ % Standard Not Met ■ % Standard Nearly Met ■ % Standard Met ■ % Standard Exceeded</p> <p>Average Scale Score and Percentage in Each Achievement Level Smarter Summative Mathematics Grade 5 Test for Students in Demo District</p> <p>4 Breakdown By: ALL Comparison: ON</p> <table border="1"> <thead> <tr> <th>Name</th> <th>Number of Students</th> <th>Average Scale Score</th> <th>Percentage in Each Achievement Level</th> </tr> </thead> <tbody> <tr> <td>California</td> <td>32</td> <td>2500 ±20</td> <td>25 41 16 19</td> </tr> <tr> <td>Demo District (999999800000000)</td> <td>1</td> <td>2482 *</td> <td>100</td> </tr> <tr> <td>Demo School (000000000000000)</td> <td>1</td> <td>2482 *</td> <td>100</td> </tr> </tbody> </table> <p>5 Based on data from the Smarter Summative, 2015-2016 administration. Report Generated: 11/3/2016 12:39:02 PM PDT *Standard error is not defined for groups of one student.</p> <p>California Technical Assistance Center Phone: 1-800-955-2954 Email: calltac@ets.org</p> <p><small>The results available in this reporting system are partial and may not be a good representation of your school or district's final aggregate results. As a real-time system, these results will change as additional data are received and relevant appeals and rescors are processed. Your school or district's final aggregate results may be higher or lower than the partial results posted to this system and, therefore, are not appropriate for public release. Final data will be released publicly by the California Department of Education in September 2016.</small></p> <p><small>A student's score is best interpreted when recognizing that the student's knowledge and skills fall within a score range and not just a precise number. For example, 2300 (+/-10) indicates a score range between 2290 and 2310.</small></p> <p><small>Assessment target score reports should serve as a starting point in an overall investigation of students' strengths and weaknesses and constitute only one of many sources of evidence that should be used in evaluating student performance. Assessment target scores based on fewer than 50 students may be less reliable and will have fewer unique items contributing to the overall target summary. Results from the 2014-15 administration are final. Results from the 2015-16 administration are partial and should be used with caution. As a real-time system, these results will change as additional data are received and relevant appeals and rescors are processed.</small></p> </div>	Name	Number of Students	Average Scale Score	Percentage in Each Achievement Level	California	32	2500 ±20	25 41 16 19	Demo District (999999800000000)	1	2482 *	100	Demo School (000000000000000)	1	2482 *	100
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10	<p>Select the [Comparison] button to show overall aggregated score data for the LEA or school that appears in the top row of data above the green line. This can be used to compare your location's results to a parent entity (e.g., compare a school to its LEA). Select this button again to hide these data.</p> <div data-bbox="337 525 1328 905" style="border: 1px solid black; padding: 5px;"> <p>Average Scale Score and Percentage in Each Achievement Level Smarter Summative Mathematics Grade 5 Test for Students in Demo District</p> <p>Breakdown By: ALL <input type="checkbox"/> Comparison: ON</p> <table border="1"> <thead> <tr> <th>Name</th> <th>Number of Students</th> <th>Average Scale Score</th> <th>Percentage in Each Achievement Level</th> </tr> </thead> <tbody> <tr> <td>Demo District 99999980000000 (9999998000000000)</td> <td>8259</td> <td>2438 ±1</td> <td>24 22 31</td> </tr> <tr> <td>Demo School 00000000000000 (0000000000000000)</td> <td>38</td> <td>2389 ±14</td> <td>42 18 43</td> </tr> </tbody> </table> </div>	Name	Number of Students	Average Scale Score	Percentage in Each Achievement Level	Demo District 99999980000000 (9999998000000000)	8259	2438 ±1	24 22 31	Demo School 00000000000000 (0000000000000000)	38	2389 ±14	42 18 43
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11	<p>Results can be printed or exported for review outside of the ORS. To do so, select the [Print] button or the [Export] button.</p> <div data-bbox="532 1003 1208 1050" style="border: 1px solid gray; padding: 5px; text-align: center;"> <p>This page: Help Print Export Definitions</p> </div> <ul style="list-style-type: none"> • The [Print] button will open your Web browser's print dialog box and produce a printer-friendly version of the report. Follow your Web browser's on-screen prompts to print the file. • The [Export] button will generate a Microsoft Excel version of the report. Follow your Web browser's on-screen prompts to either open or save the downloaded Excel file. 												