UNDERSTANDING YOUR STUDENT SCORE REPORT
GRADES 5 and 8

Smarter Balanced Assessments for English language arts/literacy and mathematics

This guide will explain your child’s score report and provide additional resources to help you understand his or her scores. Please speak to your child’s teacher(s) if you have more questions.

A message from the State Superintendent, Tom Torlakson:
This report shows your child’s scores on the California Assessment of Student Performance and Progress (CAASPP) for English language arts/literacy and mathematics. These tests are based on California’s goal of preparing students for college and career.

Your child’s scores are just one measure of progress at school. These results should be considered along with other information—such as classroom tests, assignments, and grades.

Students achieve more when their parents are involved in their learning. Please use the resources outlined below to find out more about how you can help your child continue to make progress and prepare for a bright future.

1. Your child’s name and date of the report
   Here you find your child’s name and the date of the report.

2. Overall score and progress for English language arts/literacy (ELA) and mathematics
   The left side of the score report provides your child’s overall score and achievement level by subject for this year. The right side of the score report offers a quick comparison to the prior year’s score and achievement level to see if your child’s score and achievement level improved for this year.

3. Graphs of previous year(s) and this year’s scores for ELA and mathematics
   These graphs on the left side of the score report present your child’s score and achievement level for previous year(s) and this year. The gray shades on the bar graph represent the four achievement levels, from the darkest gray color representing Standard Not Met to the lightest gray representing Standard Exceeded.

4. Results by area for ELA and mathematics
   The right side of your child’s score report shows your child’s performance for ELA and mathematics areas in a table. Across the top of the table are the performance levels (from left to right: Below Standard, Near Standard, and Above Standard).

   The areas for ELA include:
   - Reading: How well does your child understand stories and information that he or she reads?
   - Writing: How well does your child communicate in writing?
   - Listening: How well does your child understand spoken information?
• Research/Inquiry: How well can your child find and present information about a topic?
The areas for mathematics include:
• Concepts & Procedures: How well does your child use mathematical rules and ideas?
• Problem Solving and Modeling & Data Analysis: How well can your child show and apply problem-solving skills?
• Communicating Reasoning: How well can your child think logically and express thoughts in order to solve a problem?

These areas are based on the standards, which describe what your child should know and be able to do relative to the overall Standard Met achievement level for his or her grade. These results by area are most useful to identify skills where your child is performing particularly well (Above Standard) or where your child is struggling and needs help to improve (Below Standard). If your child received a “No score,” it means he or she did not complete enough questions to receive a score in that area.

5. Score history
The table on the right side of the report shows your child’s overall score and corresponding achievement level on both prior year(s) and this year’s scores. Please note that data are available only for the years in which your child took the California assessments. State average data are provided for each year as well.

Statewide Assessments: One Measure of Your Child’s Progress
CAASPP results give us one measure of how well students are mastering California’s challenging academic standards. The skills called for by these standards—the ability to write clearly, think critically, and solve problems—are critical for preparing students for college and a 21st-century career.

What do my child’s scores mean?
There are four levels of scores for ELA and mathematics for each grade. Achievement levels “Standard Met” and “Standard Exceeded” are the state targets for all students.

Score Ranges—ELA

<table>
<thead>
<tr>
<th>Grade</th>
<th>Standard Not Met</th>
<th>Standard Nearly Met</th>
<th>Standard Met</th>
<th>Standard Exceeded</th>
</tr>
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<tbody>
<tr>
<td>3</td>
<td>2114–2366</td>
<td>2367–2431</td>
<td>2432–2489</td>
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Score Ranges—Mathematics

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<th>Standard Met</th>
<th>Standard Exceeded</th>
</tr>
</thead>
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</table>

This guide was designed for the 2017–18 CAASPP Student Score Reports for grades 5 and 8.
Score ranges for each achievement level are different for each grade, and the standards for the next grade are higher than for the previous grade. As a result, students may need a higher score to stay in the same achievement level as the previous year.

**Where to Get Help and More Information?**

Go to [http://testscoreguide.org/ca/](http://testscoreguide.org/ca/) for more information, including the *Parent Guide to the Smarter Balanced Summative Assessments* with sample test items.


For complete results for schools, districts, or across the state, visit the CDE CAASPP Results Web site at [https://caaspp.cde.ca.gov/](https://caaspp.cde.ca.gov/).

**California Science Test (CAST)**

This year, students in grades five and eight took part in a field test of the new California Science Test (CAST). When complete, this new test will measure students’ understanding of the new California Next Generation Science Standards (CA NGSS), which encompass the core ideas, concepts, and practices in science and engineering that students should master to be ready for college and a 21st-century career.

Much like California’s standards in mathematics and English language arts/literacy, these new standards will give students an up-to-date science education and equip them with the ability to think critically, analyze information, and solve complex problems. The field test is meant to evaluate test questions, as well as help students and schools become familiar with the new standards and content.