
Chapter 7. Score Status

CALIFORNIA

Assessment of Student Performance and Progress

Test Operations Management System Pre-Administration Guide for CAASPP Testing

- ◆ Adding and Managing Users ◆ Passwords, Access, and Logon ◆ Test Administration Setup ◆
 - ◆ Student Test Assignment ◆ Student Test Settings ◆
 - ◆ Score Status ◆ Uploads ◆ Reports ◆
-

Smarter Balanced Summative and Interim Assessments

California Science Tests

California Alternate Assessments

California Spanish Assessment



Measuring the Power of Learning.™



California Assessment of
Student Performance and Progress



Using Score Status Functions

Additional Resources:



- *California Assessment of Student Performance and Progress (CAASPP) Interim Assessment User Guide*—<http://www.caaspp.org/rsc/pdfs/CAASPP.interim-assessment-guide.2017-18.pdf>



- This tab is available to local educational agency (LEA) CAASPP coordinators and test site coordinators.
- See [Chapter 8 File Uploads](#) for instructions on how to use the TOMS batch upload functionality to submit Spanish Student Score Report requests and assign condition codes for multiple students.
- Information about how to access the Interim Assessment Reporting System, is found in the [CAASPP Interim Assessment User Guide](#).

The [**Score Status**] tab in the Test Operations Management System (TOMS) permits LEA CAASPP coordinators and CAASPP test site coordinators to request Spanish Student Score Reports for Smarter Balanced Summative Assessments and California Alternate Assessments (CAAs) for English language arts/literacy (ELA) and mathematics and set condition codes for individual students before testing. As testing progresses, LEA CAASPP coordinators and CAASPP test site coordinators also will use this tab to see a student's scoring status, download the student's CAASPP Student Score Report, and monitor the status of an appeal submitted on behalf of the student.

View Students

In the View & Edit Students Web form, you can search, view, and edit individual student data.

1. Select the [**Students**] button on the left navigation bar (Figure 62).

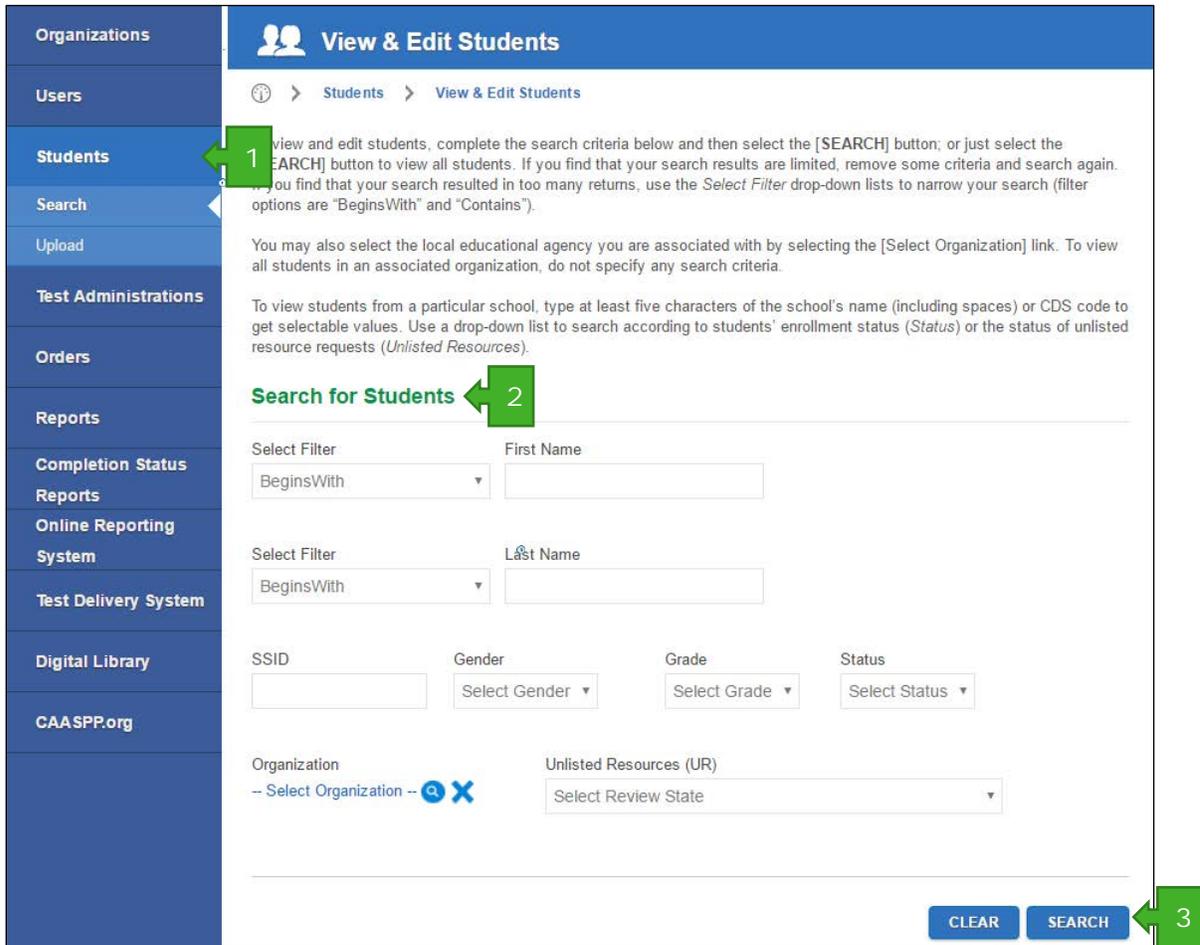


Figure 61. Search for Students Web form

2. Enter details about the student in the search fields in the “Search for Students” section (shown in Figure 61); use the Select Filter drop-down lists to narrow your search (options are *BeginsWith* and *Contains*).
or
Select the LEA you are associated with by selecting the [Select Organization] link.
 - a. To pull up all students in an associated organization, do not specify any search criteria.
 - b. To view students from a particular school, type at least five characters of the school’s name (including spaces) or County-District-School code to get selectable values.
3. Select the [**Search**] button.



Check your California Longitudinal Pupil Achievement Data System (CALPADS) student records if students are not listed.

We found 7 entries matching your search criteria. Results Per Page 20

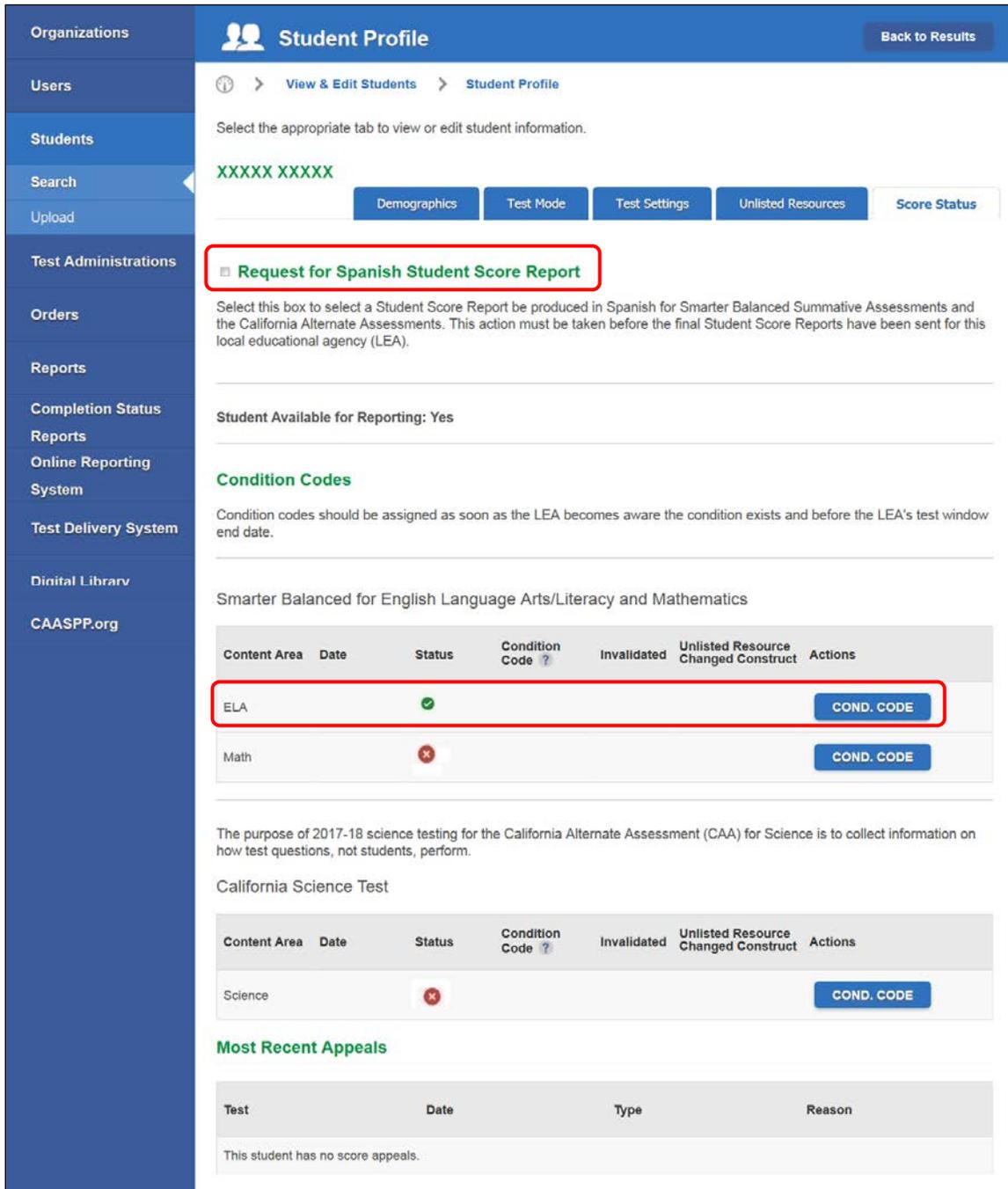
To view or edit the student information, select the [View] (magnifying glass) icon. Hover your mouse over the other icons (if present) in the *Actions* column for a description of additional actions available to some users.

#	Name	SSID	School	Grade	Actions	Unlisted Resources	UR Submitted Date
1	XXXXX, XXXXX	0000000000	Demo School A (999999999999999)	03	🔍		
2	XXXXX, XXXXX	0000000000	Demo School A (999999999999999)	10	🔍		
3	XXXXX, XXXXX	0000000000	Demo School A (999999999999999)	11	🔍	📄	
4	XXXXX, XXXXX	0000000000	Demo School A (999999999999999)	07	🔍	📄	
5	XXXXX, XXXXX	0000000000	Demo School A (999999999999999)	07	🔍		
6	XXXXX, XXXXX	0000000000	Demo School A (999999999999999)	09	🔍		
7	XXXXX, XXXXX	0000000000	Demo School A (999999999999999)	03	🔍		

Showing 1 of 1

Figure 62. Student search results

4. Select a [View] magnifying glass [🔍] icon in the *Actions* column shown in Figure 62 to access the *Student Profile* screen. The Student Profile opens with the [Demographics] tab selected.
5. Select the [Score Status] tab (Figure 63).



Request for Spanish Student Score Report
 Select this box to select a Student Score Report be produced in Spanish for Smarter Balanced Summative Assessments and the California Alternate Assessments. This action must be taken before the final Student Score Reports have been sent for this local educational agency (LEA).

Student Available for Reporting: Yes

Condition Codes

Condition codes should be assigned as soon as the LEA becomes aware the condition exists and before the LEA's test window end date.

Smarter Balanced for English Language Arts/Literacy and Mathematics

Content Area	Date	Status	Condition Code ?	Invalidated	Unlisted Resource Changed Construct	Actions
ELA		✓				COND. CODE
Math		✗				COND. CODE

The purpose of 2017-18 science testing for the California Alternate Assessment (CAA) for Science is to collect information on how test questions, not students, perform.

California Science Test

Content Area	Date	Status	Condition Code ?	Invalidated	Unlisted Resource Changed Construct	Actions
Science		✗				COND. CODE

Most Recent Appeals

Test	Date	Type	Reason
This student has no score appeals.			

Figure 63. [Score Status] tab

Request a Spanish Student Score Report

Select the *Request for Spanish Student Score Report* box to request that the student's CAASPP Student Score Report be printed in Spanish; this is circled in Figure 63. This box must be selected before 90 percent of students in the LEA have been scored. Selecting this box will create a Spanish version of the printed Student Score Report for the student and an English version for the school.

Assign Condition Codes

There are only two condition codes LEA CAASPP coordinators and CAASPP test site coordinators may set: **NTE** (Not tested medical emergency) and **PGE** (Parent/Guardian exemption). All other condition codes are determined through students' data, responses, and appeals.

A condition code should be assigned for each content area assessment when the LEA has documentation supporting that the condition exists for the student. Setting condition codes prior to the start of the LEA's selected testing window will ensure that a student is not inadvertently tested. Condition codes may be assigned one by one or in a batch upload.

Please note the following about testing and condition code assignments when the condition code has been assigned after the start of the LEA's selected testing window:

- A condition code cannot be assigned if a student has submitted all parts of a content area assessment.
- If a student does start an assessment for which the **PGE** code is later assigned, the student will be prevented by the system from completing the assessment after the code is assigned and the test will expire following Smarter Balanced test expiration rules (10 calendar days for performance tasks [PTs] and 45 calendar days for computer adaptive tests).
- If a student does start an assessment for which the **NTE** code is later assigned, the student will have an opportunity to complete a test he or she has started despite the condition code. If not completed, the test will expire following Smarter Balanced test expiration rules (10 calendar days for performance tasks [PTs] and 45 calendar days for computer adaptive tests).
- **NTE** or **PGE** condition codes cannot be entered for students who complete both the PT and computer adaptive portions for a content area test and will have results reported.
- Student Score Reports will not be produced for students with Parent/Guardian exemptions (**PGE**) assigned for all content areas (neither paper nor PDF reports); nor will these students have results in the ORS.

Note that condition codes cannot be set after the last day of the LEA's selected testing window. In addition, neither of these condition codes can be accepted if the student has submitted all parts of an assessment. In this case, the student would receive a Student Score Report.

Take the following steps to set a condition code for a student:

1. Follow the instructions in the "[View Students](#)" subsection to open a Student Profile.
2. Select the [**Score Status**] tab.
3. In the condition codes table in the "Condition Codes" section, select the [**COND. CODE**] button for the content area assessment for which you are setting the code; this is circled in Figure 63. Note that the test name appears above this table.
4. In the Select Condition Codes dialog box, use the *Select the condition code for this student* drop-down list to select a condition code (Figure 64).

Select Condition Codes

Select the condition code for this student. *

Select condition code

Code Key

NTE: Not tested medical emergency

PGE: Parent/Guardian exemption

CANCEL SAVE

Figure 64. Select Condition Codes dialog box

5. Select [**Save**] to assign the condition code or [**Cancel**] to exit this dialog box without assigning a code.
6. Repeat for another content area assessment.

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