



Chapter 5. Interim Assessment Reporting System

CALIFORNIA
Assessment of Student Performance and Progress

2018-19 Interim Assessment User Guide

Smarter Balanced Interim Assessments for English
Language Arts/Literacy and Mathematics

- ◆ Interim Assessment Viewing System
- ◆ Interim Assessment Administration
- ◆ Interim Assessment Hand Scoring System
- ◆ Interim Assessment Reporting System

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The Interim Assessment Reporting System

Resources Linked in This Section:

- California Assessment of Student Performance and Progress (CAASPP) Portal website—<http://www.caaspp.org/>
- *Smarter Balanced Interim Assessments Interpretive Guide* web document—<https://portal.smarterbalanced.org/library/en/reporting-system-interpretive-guide.pdf>
- *Smarter Balanced Reporting System User Guide* web document—<https://portal.smarterbalanced.org/library/en/reporting-system-user-guide.pdf>

During spring and summer 2018, Smarter Balanced released enhancements to the reporting system. This section of the *Interim Assessment User Guide* provides general information about the reporting system. For detailed information on using the Interim Assessment Reporting System, see the [Smarter Balanced Reporting System User Guide](#).

Note: California local educational agencies (LEAs) will use the Online Reporting System for accessing results from Smarter Balanced Online Summative Assessments.

What's New

The enhancements to the Interim Assessment Reporting System include the following:

- Key/distractor analysis
- Writing trait scores
- Access to transfer student results
- District (LEA)- and school-level data export
- Custom aggregate reports
- Support for groups of schools and districts (LEAs)
- Related instructional resources
- Interface with an LEA's student information system
- Teacher-created groups
- English language acquisition status filter
- Interim Assessment Block (IAB) dashboard for individual and group results

In addition to the features just listed, the results for claim scores now use a red, green, and yellow color scheme to indicate performance levels. Test administrators are now able to filter results by test status (complete or partial) to see whether students provided an answer for every question. Test results are now available for transfer students who are new to the LEA or school.



Note: New user roles must be used to create and manage groups. See page 3 of the [Smarter Balanced Reporting System User Guide](#) for additional information.

Access to the IA Reporting System

LEA CAASPP coordinators are designated as authorized personnel by their superintendent at the beginning of the school year. The California Department of Education (CDE) will provide IA Reporting System access to the CAASPP coordinator of each California LEA. Each LEA CAASPP coordinator, in turn, will be authorized to grant access to LEA and school staff through the Smarter Balanced Administration and Registration Tools (ART) interface.

- Verify that you have received your login credentials from Smarter Balanced to the IA Reporting System. This is the same login used for the Smarter Balanced Digital Library. LEA CAASPP coordinators should contact the California Technical Assistance Center by telephone at 800-955-2954 or by email at caltac@ets.org for assistance with login credentials.



Note: Prior to granting access to users, the LEA CAASPP coordinator should consider state and federal privacy laws as well as local LEA policies. Instructions for adding educators to ART are provided in [Appendix B](#).

Before CAASPP coordinators grant other LEA staff members access to the IA Reporting System, they should read and understand the user roles that are available as well as the implications of assigning the roles to authorized educators.

IA Reporting System users are an integral part in ensuring that the security controls provide the intended level of protection. All LEA representatives who are authorized to access the IA Reporting System are required to protect interim assessment reporting information in any form. This includes information contained on printed reports, data downloaded onto computers and computer media (e.g., compact discs, thumb/flash drives), information on user computer monitors, files transmitted via email, or information in any other format.

Data Security and Privacy

Personally identifiable information (PII) is protected through the latest encryption and security technology. Educators are only permitted to view data for students at either a school and/or LEA they have been explicitly authorized to view. Follow state and federal laws, as well as LEA policy, and only provide access to authorized individuals.

The Smarter Balanced IA Reporting System collects and maintains educational records that contain PII about students.

Smarter Balanced security controls are implemented to protect the information processed and stored within the system. Specifically, these control settings are designed to do the following:

- Protect the privacy and confidentiality of the system information
- Ensure that only authorized users (educators) access the system
- Ensure that educators are uniquely identified when using the system
- Associate and connect certain actions performed—within the system—to specific educators
- Ensure that educators have access to perform only the actions they have been authorized to carry out



Alert: Access to student PII is strictly regulated by state and federal laws and LEA policies. The CDE does not provide legal interpretation of state or federal privacy laws. LEAs should consult with their local legal offices to ensure that local processes are in compliance with applicable state and federal laws and regulations.



Note: Interim assessment results are now available within the IA Reporting System for transfer students.

Logging In to the IA Reporting System

Follow the steps below to log in to the IA Reporting System. Users are only permitted to view data for students that they have been explicitly authorized to view by their LEA CAASPP coordinator.

1. Go to the [CAASPP Portal](#) website and select the **[Smarter Balanced Interim Assessments]** button (Figure 85).

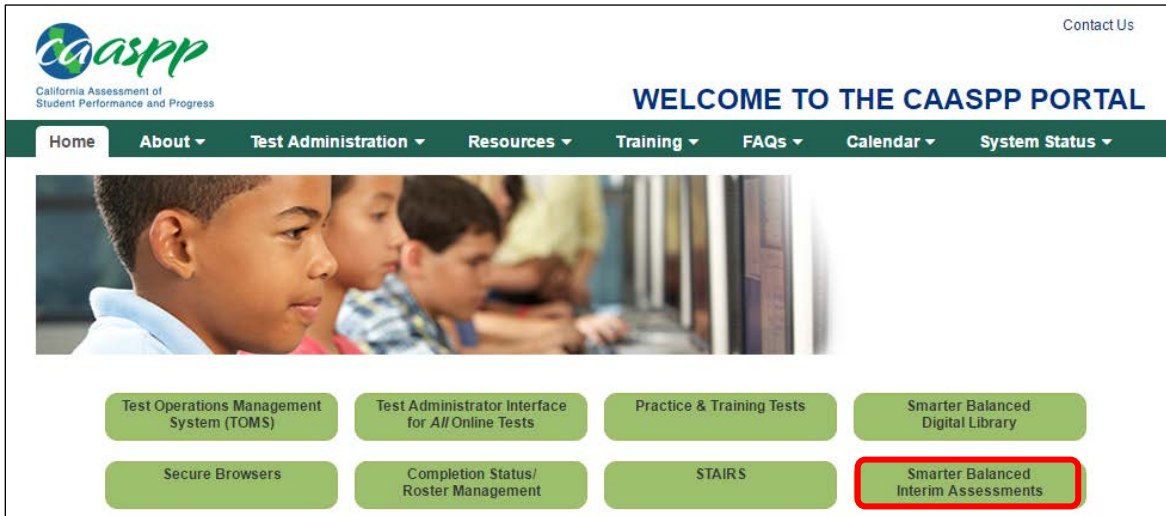


Figure 85. Buttons on CAASPP Portal website

- This will open the Interim Assessment Administration Resources web page. Select the **[Interim Assessment Reporting System]** button (Figure 86).

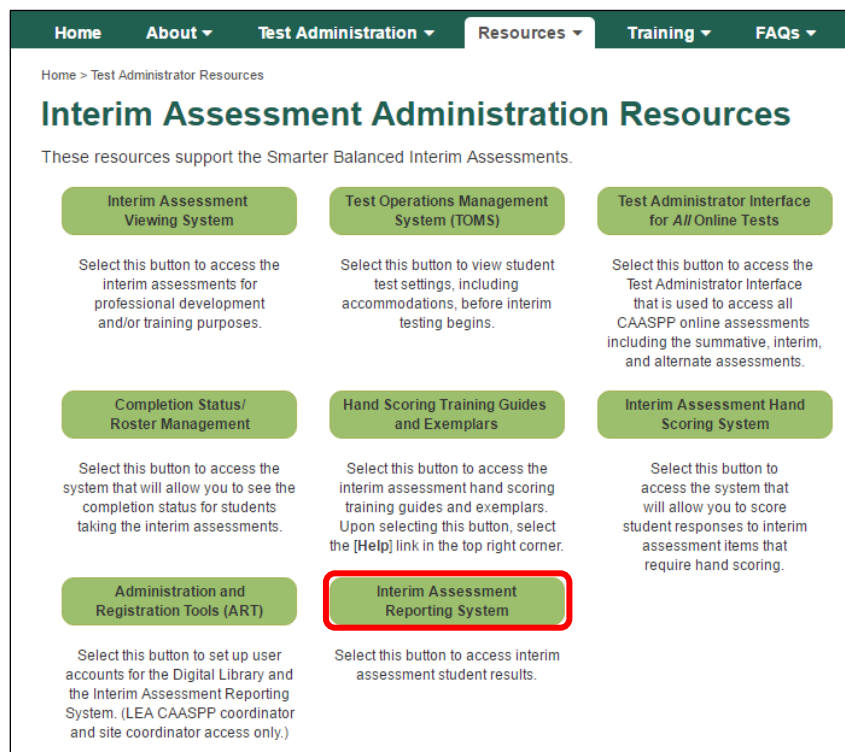


Figure 86. [Interim Assessment Reporting System] button

- This will open the Smarter Balanced Reporting System web page (Figure 87).

Interim Assessment Reporting System | The Interim Assessment Reporting System

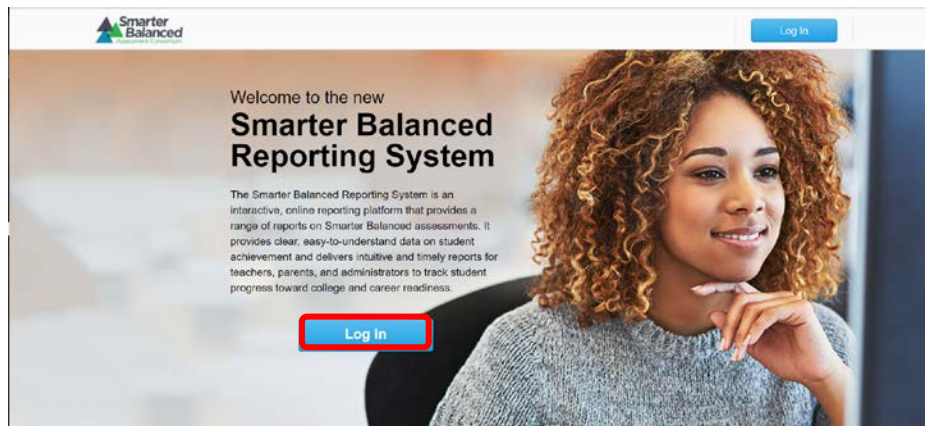


Figure 87. Smarter Balanced Reporting System web page

- On the landing page, select the **[Log In]** button. This will open the *Smarter Balanced Log In* screen (Figure 88).

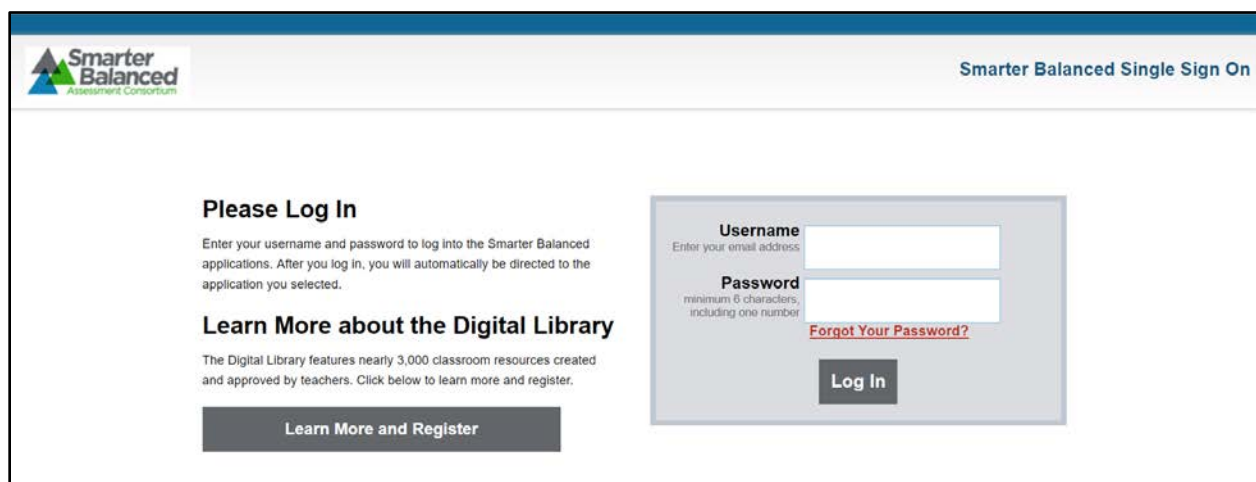


Figure 88. Smarter Balanced Log In screen

- On the *Log In* screen, enter your username and password—this will be the same information you use to access the Smarter Balanced Digital Library.

For instructions on how to use the Interim Assessment Reporting System, please read the [Smarter Balanced Reporting System User Guide](#).

In addition, the [Smarter Balanced Interim Assessments Interpretive Guide](#) is available to help educators, parents/guardians, and other stakeholders interpret interim assessment reports. The guide addresses questions of how to evaluate group, student, and item-level data from these assessments to improve teaching and learning.