Chapter 10. Overview of the Student Testing Application

Additional Resource for This Chapter:
- CAASPP List of Acronyms and Initialisms web page—
  http://www.caaspp.org/about/abbreviations.html
Signing In to the Student Testing Site

Resources in This Section:

- CAASPP website—http://www.caaspp.org/

This section describes the student sign-in process for the student testing application. Students follow this procedure when starting a new test or resuming a paused test.

Notes: Students must sign in to the appropriate testing site:

- For sessions created in the Test Administrator Interface, students sign in to the student testing application using the secure browser.
- For sessions created in the Test Administrator Training Site, students sign in to the Student Training Site. Students can access the Student Training Site via the [Practice & Training Tests] button on the CAASPP website web page, or via their secure browser by selecting the [Training Test] link.

If students do not know their exact information as it appears in CALPADS, a test administrator or test examiner can retrieve it in the Test Administrator Site (refer to the subsection How to Look Up Students).
Step 1: Signing Students In

To sign students in to a test session:

1. Launch the secure browser on the student’s testing device. The Student Sign-In screen appears (refer to Figure 57).

   ![Figure 57. Student Sign-In screen](image)

2. Students enter the following information:
   
   a. In the First Name field, students enter their first name as it appears in CALPADS.
   b. In the SSID field, students enter their SSID as it appears in CALPADS.
   c. In the Session ID field, students enter the session ID as it appears on the Test Administrator Site (and indicated in Figure 58).

   ![Figure 58. Sample session ID](image)

3. Students select the [Sign In] button. The Is This You? page appears (shown in Figure 59).

   To enter special characters that appear in a student’s name:

   1. If there is a special character in the student’s first name, the student must use the Unicode character equivalent for that character. Follow these guidelines. The Wikipedia topic Unicode input provides more information about entering Unicode characters and contains links to additional resources.
Common Student Sign-in Errors

The test delivery system generates an error message if a student cannot sign in. The following are the most common student sign-in issues:

• **Session does not exist:** The student entered the Session ID incorrectly or signed in to the wrong site. Verify that the student correctly entered the active Session ID. Also, verify that both the test administrator or test examiner and the student are using the correct sites. For example, students signed in to the Student Training Site cannot access sessions created in the Test Administrator Interface.

  Note: As shown in Figure 57, a message displayed in the bottom-left corner of the Student Sign-In page indicates which site the student is on, the practice site or the operational site. If a student is on the wrong site, the student can select the button included in the message to proceed to the correct site.

• **Student information is not entered correctly:** Verify that the student has entered the student’s name exactly as it appears in the Student Lookup tool. Spaces or accented characters must also be included; special characters in names may be added by typing the Unicode character (for example, by pressing the [Alt] + keypad [0201] to create the “É” in “JOSÉ” on Windows devices). Refer to the subsection How to Look Up Students for additional information about using Unicode characters.

• **Student information is not entered correctly:** Verify that the student used a correct SSID and did not preface the SSID with “CA-” as had been required in previous years. If this does not resolve the error, use the Student Lookup tool to verify the student’s information. Refer to the subsection How to Look Up Students for additional information.

• **Session has expired:** The Session ID corresponds to a closed session. Ensure that the student enters the correct Session ID and verify that the session is open. For more information about test sessions, refer to the subsection Creating a Test Session.

• **Student is not associated with the school:** The student is not associated with the school, or the test administrator or test examiner is not associated with the student’s school.
Step 2: Verifying Student Information

After students sign in, the *Is This You?* page (i.e., screen) appears (Figure 59). Students verify their personal information on this page.

![Figure 59. Is This You? page](image)

*To verify personal information:*

1. If all the information is correct, students select [Yes]. The *Your Tests* page appears (Figure 60 on the next page).

2. If any of the information displayed is incorrect, the student must not proceed with testing. The student should select [No]. A test administrator or test examiner must notify the CAASPP test site coordinator that the student’s information is incorrect.

**Warning:** Incorrect student demographic information must be updated before the student begins testing. Tell the LEA CAASPP coordinator or CAASPP test site coordinator (as appropriate) that the student’s information needs to be updated. Students should not begin testing until their information is correct.

Step 3: Selecting a Test

The *Your Tests* page (i.e., screen) displays all the tests that a student is eligible to take (refer to Figure 60). Students (or the test examiner for the CAA) can only select tests that have been selected by the test administrator or test examiner and still need to be completed.
Tests are shaded in a light color with an arrow icon pointing at the test name. When starting a new test opportunity, the arrow is solid. When resuming a test opportunity, the arrow is striped.

![Sample Your Tests page](image1)

**Figure 60. Sample Your Tests page**

To select an available test:

1. Students or the test examiner (for a CAA) select the required test name. The request is sent to the test administrator or test examiner for approval, and the *Waiting for Approval* message appears (**Figure 61**).

![Waiting for Approval](image2)

**Figure 61. Waiting for Approval dialog box**
2. If a student’s required test is not displayed, the student should select [Back to Login]. Verify the test session includes the correct tests and add additional tests, if necessary.

**Step 4: Verifying Test Information**

After the test administrator or test examiner approves the student for testing, the student (or the test examiner, for a CAA) should verify the test information and settings on the Your Test Settings page (i.e., screen) (refer to Figure 62 for the Choose Settings screen that is available in a practice test).

![Choose Settings page](image)

**Figure 62. Choose Settings page**

To verify test information:

1. If the settings are correct, students (or the test examiner, for a CAA) select [Select].
2. If the settings are incorrect, students (or the test examiner, for a CAA) select [Go Back]. The test administrator or test examiner must report the incorrect test settings to the CAASPP test site coordinator, who will update them as required in TOMS and reschedule the student’s testing. After a student’s test settings are corrected, the student must sign in and request approval again.
Step 5a: Text-to-Speech Check

The Text-to-Speech Sound Check page (i.e., screen) appears if a student has the text-to-speech setting (Figure 63). On this page, students verify that text-to-speech is working properly on their device. Students can only use text-to-speech within a supported secure browser.

![Text-to-Speech Sound Check](image)

**Figure 63. Text-to-Speech Sound Check page**

**Note:** When text-to-speech is enabled, students may adjust the volume, pitch, and rate settings once the test begins by selecting the Settings menu (cog wheel icon, [ ]) in the upper-right corner of the screens. They do not have to exit the test to do so.

To check text-to-speech functionality:

1. Students select the [TTS Speaker] speaker [ ] icon and listen to the audio.
   a. If the voice is clearly audible, students select [I heard the voice].
   b. If the voice is not clearly audible, students adjust the settings using the sliders and select the [TTS Speaker] icon again.
   c. If students still cannot hear the voice clearly, they select [I did not hear the voice] and close the secure browser. A test administrator can work with students to adjust their audio or headset settings (for more information, refer to the subsection *Troubleshooting Audio Issues*). They can sign in again when the issue is resolved.
   d. To continue without testing text-to-speech, students select [Skip TTS Check].
Step 5b: Sound and Video Check

The Audio/Video Checks page (i.e., screen) appears for tests with listening questions (refer to Figure 64). Students verify that they can see the sample video and hear the sample audio. The screen is in Spanish for the CSA.

To check audio and video settings:

1. Students play the video and listen to the audio by selecting the [Play] arrow icon.
2. Depending on the sound and video quality, students do one of the following:
   a. If the student can see the video and hear the sound, students select [I could play the video and sound]. The Instructions and Help page appears.
   b. If the student cannot see the video and hear the sound, students select [I could not play the video or sound]. The Video Playback Problem page appears, giving students two options:
      - Students can select [Try Again]. They will return to the Sound and Video Playback Check page.
      - Students can select [Log Out]. A test administrator or test examiner should troubleshoot the device and headphones or move the student to another device with working audio and video.
Troubleshooting Audio Issues

Prior to testing, ensure that audio is enabled on each device and that headsets are functioning correctly. If audio issues occur, do the following:

- Ensure headphones are securely plugged in to the correct jack or USB port.
- If the headphones have a volume control, ensure the volume is not muted.
- Ensure that the audio on the device is not muted (often via a control panel or settings window).

If the student is still experiencing issues, contact the CAASPP test site coordinator or school technology coordinator.

Step 6: Viewing Test Instructions and Starting the Test

The Instructions and Help page (i.e., screen) is the last step of the sign-in process (refer to Figure 65). Students may review this page to understand how to navigate the test and use test tools.

To proceed and begin the test:

1. After reviewing this page, students select [Begin Test Now]. The test opportunity officially begins or resumes.
Features of the Student Testing Application

Resources in This Section:

- CDE Student Accessibility web page—
  https://www.cde.ca.gov/ta/tg/ca/accesssupport.asp
- CAASPP and ELPAC Accessibility Guide for Online Testing web document—

This section describes the layout of the student testing application and the available testing tools. Note that tools and features vary depending on the test being taken; not all tools are available for all tests.

Test Layout

Figure 66 shows the main sections of the layout for a test page (i.e., screen) that includes a stimulus.

Figure 66. Test layout

A test page can include the following sections:

- The Global Menu section displays the global navigation and tool buttons. The banner above the Global Menu displays the Questions drop-down list, test information, [Help] question mark [?] button, and [System Settings] cog wheel [⚙️] button.

- The Stimulus section appears only for questions associated with a stimulus. A stimulus is a reading passage or other testing material (such as a video or graphic) that students review in order to answer associated questions. This section contains the stimulus content (such as a reading passage or graphic), context menu, and expand passage tool.

- The Question section contains one or more test questions (also known as “items”). Each question includes a number, context menu, stem, and response area.

For more information about the global menu and context menus, refer to the subsection Using Menus and Tools.
Test Tools

This section provides an overview of the test delivery system’s available tools. Figure 67 shows the primary features and tools available in the test delivery system.

Figure 67. Test page

Note: Some tools are available for all tests, while others are only available for a particular subject, accessibility resource, or type of question.
Table 16 and Table 17 list the student testing application’s available global tools and context menu tools, respectively.

<table>
<thead>
<tr>
<th>Global Tool</th>
<th>Instructions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Help</td>
<td>To view the on-screen Help Guide window, the student selects the [Help] question mark [?] icon in the upper-right corner.</td>
</tr>
<tr>
<td>Calculator</td>
<td>To use the on-screen calculator, the student selects the [Calculator] [ ] icon.</td>
</tr>
<tr>
<td>Dictionary</td>
<td>To look up definitions and synonyms in the Merriam-Webster dictionary or thesaurus, the student selects the [Dictionary] open book [ ] icon.</td>
</tr>
<tr>
<td>Formula</td>
<td>To view the on-screen formula (also called science reference) sheet, the student selects [Formula] in the global menu.</td>
</tr>
<tr>
<td>Line Reader</td>
<td>The student moves an on-screen horizontal line that surrounds each line of text with shading after selecting the [Line Reader] line icon.</td>
</tr>
<tr>
<td>Masking</td>
<td>The student takes the following steps to temporarily cover a distracting area of the test page:</td>
</tr>
<tr>
<td></td>
<td>1. Select the [Masking] square [ ] icon.</td>
</tr>
<tr>
<td></td>
<td>2. Select and drag across the distracting area.</td>
</tr>
<tr>
<td></td>
<td>3. Release the mouse button.</td>
</tr>
<tr>
<td></td>
<td>4. To close the Masking tool, select [Masking] again.</td>
</tr>
<tr>
<td>Notes</td>
<td>To open the on-screen notepad, the student selects the [Notes] paper/pencil [ ] icon.</td>
</tr>
<tr>
<td>Periodic Table</td>
<td>To view the on-screen periodic table, the student selects [Periodic Table] in the global menu.</td>
</tr>
<tr>
<td>Print-on-Demand</td>
<td>To print a test item when Print-on-Demand has been enabled, the student selects the [Print Page] printer [ ] icon.</td>
</tr>
</tbody>
</table>
Table 16 (continuation)

<table>
<thead>
<tr>
<th>Global Tool</th>
<th>Instructions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Print Passage</td>
<td>To print a passage, the student selects the [Print Passage] printer [ ] icon.</td>
</tr>
<tr>
<td>System Settings</td>
<td>To adjust audio volume or the rate and pitch of speech for Text-to-Speech during the test, the student selects the [System Settings] cog wheel [ ] icon in the upper-right corner.</td>
</tr>
<tr>
<td>Transcripts</td>
<td>To view a transcript of the audio content for the current test page, the student selects the [Transcripts] button in the global menu. The text in transcripts can be read by a screen reader.</td>
</tr>
<tr>
<td>Zoom buttons</td>
<td>To enlarge the text and images on a test page, the student selects the [Zoom In] magnifying glass (plus) [ ] icon. The student can zoom in up to four levels. To undo zooming, select [Zoom Out] magnifying glass (minus) [ ] icon.</td>
</tr>
</tbody>
</table>

Table 17. Context Menu Tools and Stimulus Tools

<table>
<thead>
<tr>
<th>Tool Name</th>
<th>Instructions</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Sign Language (ASL)</td>
<td>To view audio content translated into ASL via an on-screen video, the student selects American Sign Language from the context menu. The student takes the following steps to view ASL videos: 1. From the context menu, select American Sign Language [ ] . • If only one ASL video is available, the video opens automatically. • If multiple ASL videos are available, sign language [ ] icons appear next to the test content for each video. The student may select the icon for the test content to translate into ASL.</td>
</tr>
<tr>
<td>Closed Captioning</td>
<td>Questions and stimuli with audio elements automatically display closed captions for students testing with the appropriate accommodations.</td>
</tr>
<tr>
<td>Global Tool</td>
<td>Instructions</td>
</tr>
<tr>
<td>--------------------------</td>
<td>-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
</tbody>
</table>
| Expand Item or passage   | Test questions (items) in the right pane of the testing screen can be expanded to cover the width of the whole screen. When used in conjunction with the Expand Passage universal tool—that is, Expand Passage is not turned off by the test administrator—the student can use this tool to expand either passages or questions. (This tool is the default expansion tool in the CAAs for ELA and mathematics.)  
  • To expand the passage section, the student selects the right arrow icon \[
  \rightarrow
  \] below the global menu. To collapse the expanded passage section, the student selects the left arrow icon \[
  \leftarrow
  \] in the upper-right corner.  
  • To expand the question section, the student selects the left arrow icon \[
  \leftarrow
  \] below the global menu. To collapse the expanded question section, the student selects the right arrow icon \[
  \rightarrow
  \] in the upper-left corner. |
| Glossary (Word List)     | To open the glossary, the student selects a word or phrase that has a border around it.                                                                                                                     |
| Highlighter              | To highlight text, the student selects the text on the screen and then select Highlight Selection from the context menu. To remove highlighting, the student selects Reset Highlighting from the context menu.  
  Text in images cannot be highlighted. This tool is not available while the Line Reader tool is in use. Highlighting persists only during a single test session. |
| Mark for Review          | To mark a question for review, the student selects Mark for Review from the context menu. The question number displays a flap in the upper-right corner, like this: \[
  \text{1}
  \]; and a [Mark for Review] flag-check icon \[
  \checkmark
  \] appears next to the number. The Questions drop-down list displays “(marked)” \[
  \text{(marked)}
  \] for the selected question. |
<table>
<thead>
<tr>
<th>Global Tool</th>
<th>Instructions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Notepad</td>
<td>To enter notes for a question, the student selects Notepad from the context menu. After the student enters a note, the [Notepad] note [ ] icon appears next to the question number. The student can access notes only for a question on that question’s test page.</td>
</tr>
<tr>
<td>Print Item</td>
<td>To send a print request for an individual question, the student selects Print Item from the context menu. After sending the request, the [Printer] [ ] icon appears next to the question number.</td>
</tr>
<tr>
<td>Strikethrough</td>
<td>For selected-response questions, the student can cross out an answer option to focus on the options the student thinks might be correct. There are two options for using this tool:</td>
</tr>
<tr>
<td></td>
<td>1. Option A:</td>
</tr>
<tr>
<td></td>
<td>a. To activate Strikethrough mode, the student opens the context menu and select Strikethrough.</td>
</tr>
<tr>
<td></td>
<td>b. The student selects each answer option to strike out.</td>
</tr>
<tr>
<td></td>
<td>c. To deactivate Strikethrough mode, the student presses the [Esc] key or select outside the question’s response area.</td>
</tr>
<tr>
<td></td>
<td>2. Option B:</td>
</tr>
<tr>
<td></td>
<td>a. the student right-clicks an answer option and select Strikethrough.</td>
</tr>
<tr>
<td>Text-to-Speech</td>
<td>To listen to passages and questions, the student selects a speak option from the context menu.</td>
</tr>
<tr>
<td>Tutorial</td>
<td>To view a short video demonstrating how to respond to a particular question type, the student selects Tutorial from the context menu.</td>
</tr>
</tbody>
</table>
Using Menus and Tools

This section describes how to use the global and context menus to access on-screen tools. This section also provides further details for using some of the student testing application tools.

**Note:** Students can access tools using a mouse or keyboard commands. For information about keyboard commands, refer to Table 20.

About the Global Menu

The global menu at the top of the test page contains navigation buttons on the left and tools on the right (refer to Figure 68).

![Figure 68. Global menu](image)

To open a test tool in the global menu:

1. The student selects the button for the tool. The selected test tool activates.

About the Context Menus

Each test question may include several elements, such as the question number and answer options (refer to Figure 66). The context menu for each element (including the stimulus) only contains tools applicable to that element (refer to Figure 69).

![Figure 69. Context menu for a mathematics question](image)
Opening a Context Menu for Passages and Questions

Students can access context menus by right-clicking elements or by selecting elements and then selecting the context menu button.

To access the context menu for a passage or question:

1. The student selects the [Context Menu] parallel line [▏▏▏▏▏▏▏▏] icon in the upper-right corner of the passage or question. The context menu opens.
2. The student selects a tool to activate or open it.

Opening a Context Menu for Answer Options

Students can use the context menu to access tools for answer options in a multiple-choice or multiselect question.

To access an answer option’s context menu:

1. To open the context menu, the student performs one of the following actions:
   - If the student is using a two-button mouse, right-click an answer option.
   - If the student is using a single-button mouse, select an answer option while pressing the [Ctrl] key.
   - If the student is using a Chromebook, select an answer option while pressing the [Alt] key.
   - If the student is using a tablet, tap the answer option and then tap the [Context Menu] icon; this selects the answer option until selecting a different option.
2. The student selects a tool from the context menu. Figure 70 shows a context menu for a sample ELA item.

Figure 70. Context menu for ELA question (sample screen)
About the Masking Tool
Students who have masking as a designated support can use the Masking tool to allow them to hide sections of the test page they find distracting (Figure 71).

Figure 71. Test page with masked area (sample screen)

To mask an area of a test page:

1. To activate the Masking tool, the student selects [Masking] in the global menu. The button changes color and becomes orange.
2. The student selects and drag across the distracting area of the test page using the mouse (desktop or laptop) or a finger (tablet).
3. The student releases the mouse button or lifts a finger. The selected area becomes dark gray. The tool remains active until the student deactivates it.

To deactivate the masking tool:

1. The student selects [Masking] in the global menu again. The button becomes green. Any masked areas remain on the screen until the student removes them.

To remove a masked area from a test page:

1. The student selects the [X] in the upper-right corner of a masked area. Note that this does not delete any masked areas on the screen.
About the Line Reader Tool

A student moves an on-screen horizontal line that surrounds each line of text with shading after selecting the [Line Reader] line icon (indicated in Figure 72). To move the line reader, the student selects (clicks) anywhere on the next line to be shaded.

- This universal tool applies to both items and passages.
- Selecting an answer option with the line reader universal tool also will cause an option such as a radio button or check box to be selected.
  - If the student selects the “Option B” radio button in a vertical list of answer options, selecting (clicking) Option B’s text will both shade the line of text in the line reader and select that answer option as the student’s response to the test question (Figure 73). Students must select a line of text away from a radio button answer option—in a passage or the test question, for example—to unselect the selected line as the focus of the line reader universal tool. However, that answer option is still selected as the student’s response unless or until the student selects a different option.

  Figure 73. Line Reader with a radio button

  - If the student selects the “Option E” check box in a vertical list of answer options, selecting (clicking) Option E’s text will both shade the line of text in the line reader and select that answer option as one of the student’s responses to the test question (Figure 74). Students must select a line of text away from a check box answer option—in a passage or the test question, for example—to unselect the selected line as the focus of the line reader universal tool. However, that answer option is still selected as one of the student’s responses unless or until the student selects the check box to unselect it.

Figure 72. Line Reader (sample screen)
About Text-to-Speech

Students testing with text-to-speech can listen to passages, questions, and answer options (refer to Figure 75). Text-to-speech is only available for operational testing when using the secure browser and only when assigned as an embedded accommodation (Smarter Balanced for ELA and CSA reading passages) or designated support (mathematics, ELA, CAST, and CSA items). Text-to-speech is only available for the practice tests in conjunction with a supported Chrome or Firefox web browser.

For information about configuring text-to-speech, refer to the CAASPP and ELPAC Accessibility Guide for Online Testing.

To listen to content with the text-to-speech tool:

- To listen to a passage, students open the passage context menu and select a Speak option. Students can also select a portion of text to listen to, such as a word or phrase. To do this, students select the text, open the passage context menu, and select Speak Selection.
Alert: When listening to passages, students can pause text-to-speech and then resume it at the point where it was paused. However, this feature is not available on mobile devices. Students testing on mobile devices can resume a paused text-to-speech passage by selecting the remaining text to be read aloud and selecting *Speak Selection* from the context menu.

- To listen to a question or answer options, students open the question context menu and select one of the following Speak options:
  - To listen only to the question, the student selects *Speak Question*.
  - To listen to a multiple-choice question and all answer options, the student selects *Speak Question and Options*.
  - To listen only to an answer option, the student selects the answer option and then selects *Speak Option* from the context menu. The student can also right-click the answer option and select *Speak Option*.

Text Response Formatting Toolbar

In addition to the standard test tools described in the subsection *Test Tools*, students can use a formatting toolbar for part 2 of the ELA PT above the response field for text response questions (refer to Figure 76). The formatting toolbar allows students to apply styling to text and use standard word-processing features.

![Text Response Formatting Toolbar](image)

**Figure 76. Text response question with Formatting toolbar**

Notes:

- The lower-right corner of the response field displays the word count and character count for the student’s response.
- The [Print] printer icon shown in Figure 76 is available in practice and training tests only and allows a text response for a practice or training test item to be printed. Neither the icon nor the functionality is available in summative assessments.
Table 18 provides an overview of the formatting tools available.

### Table 18. Description of Formatting Tools

<table>
<thead>
<tr>
<th>Tool</th>
<th>Description of Function</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>B</strong></td>
<td><strong>Bold</strong>, italicize, or underline selected text.</td>
</tr>
<tr>
<td><em>I</em></td>
<td>Remove formatting that was applied to the selected text.</td>
</tr>
<tr>
<td><strong>I</strong></td>
<td>Insert a numbered or bulleted list.</td>
</tr>
<tr>
<td><strong>E</strong></td>
<td>Indent a line of selected text.</td>
</tr>
<tr>
<td><strong>E</strong></td>
<td>Decrease indent of text.</td>
</tr>
<tr>
<td><strong>C</strong></td>
<td>Cut selected text.</td>
</tr>
<tr>
<td><strong>C</strong></td>
<td>Copy selected text.</td>
</tr>
<tr>
<td><strong>P</strong></td>
<td>Paste copied or cut text.</td>
</tr>
<tr>
<td>🔷</td>
<td>Undo the last edit to text or formatting in the response field.</td>
</tr>
<tr>
<td>🔷</td>
<td>Redo the last undo action.</td>
</tr>
<tr>
<td>📝</td>
<td>Use spell check to identify potentially misspelled words in the response field. The drop-down list allows the student to set a language for this tool.</td>
</tr>
<tr>
<td>✰</td>
<td>Add special characters in the response field.</td>
</tr>
</tbody>
</table>
Spell Check

The spell check tool identifies words in the ELA PT response field that may be misspelled (refer to Figure 77).

Figure 77. Spell Check tool

To use spell check:

1. The student selects a language for the spell check tool from the drop-down list, if necessary.
2. In the toolbar, the student selects the [Spell Check] icon. Potentially incorrect words change color and become underlined.
3. The student selects a misspelled word. A list of suggestions appears.
4. The student selects a replacement word from the list. If none of the replacement words are correct, the student closes the list by selecting anywhere outside it.
5. To exit spell check, the student selects the [Spell Check] icon again.

Alert: The spell check tool does not identify misspelled words in real time (as they are typed on the screen). To check for misspelled words, the student must enable spell check mode. All words that are potentially misspelled will be indicated. The spell check menu will display the most likely alternatives based on the misspelled word.
Special Characters

Students can add mathematical characters, accented characters, and other symbols to their ELA PT responses.

To add a special character:

1. In the toolbar, the student selects the [Special Characters] omega [Ω] icon.
2. In the window that pops up, the student selects the required character (refer to Figure 78).

Figure 78. Select Special Character window

Keyboard Navigation for Students

Students can use keyboard commands to navigate between test elements, features, and tools.

Notes:

- Keyboard commands require the use of the primary keyboard. They should not use keys in a numeric keypad.
- Some keyboard commands are only available when using a supported desktop secure browser.
Sign-In Pages and In-Test Pop-ups

Table 19 lists keyboard commands for selecting options on the sign-in pages (i.e., screens) or pop-up windows that appear during a test.

Table 19. Keyboard Commands for Sign-In Pages and Pop-Up Windows

<table>
<thead>
<tr>
<th>Keyboard Command</th>
<th>Function</th>
</tr>
</thead>
<tbody>
<tr>
<td>[Tab]</td>
<td>Move to the next option</td>
</tr>
<tr>
<td>[Shift] + [Tab]</td>
<td>Move to the previous option</td>
</tr>
<tr>
<td>[Enter]</td>
<td>Select the active option</td>
</tr>
<tr>
<td>[Spacebar]</td>
<td>Mark check box</td>
</tr>
<tr>
<td>Arrow keys</td>
<td>Scroll through drop-down list options</td>
</tr>
<tr>
<td>Esc</td>
<td>Close pop-up window</td>
</tr>
</tbody>
</table>

Keyboard Commands for Test Navigation

Table 20 lists keyboard commands for navigating tests and responding to questions.

Table 20. Keyboard Commands for Test Navigation

<table>
<thead>
<tr>
<th>Description of Function</th>
<th>Keyboard Command</th>
</tr>
</thead>
<tbody>
<tr>
<td>Scroll up</td>
<td>[↑] (up arrow)</td>
</tr>
<tr>
<td>Scroll down</td>
<td>[↓] (down arrow)</td>
</tr>
<tr>
<td>Scroll to the right</td>
<td>[→] (right arrow)</td>
</tr>
<tr>
<td>Scroll to the left</td>
<td>[←] (left arrow)</td>
</tr>
<tr>
<td>Move to the next element</td>
<td>[Tab]</td>
</tr>
<tr>
<td>Move to the previous element</td>
<td>[Shift] + [Tab]</td>
</tr>
<tr>
<td>Select an answer option</td>
<td>[Spacebar]</td>
</tr>
<tr>
<td>Go to the next test page</td>
<td>[Ctrl] + [→]</td>
</tr>
<tr>
<td>Go to the previous test page</td>
<td>[Ctrl] + [←]</td>
</tr>
<tr>
<td>Open the global menu</td>
<td>[Ctrl] + [G]</td>
</tr>
<tr>
<td>Open a context menu</td>
<td>[Ctrl] + [M]</td>
</tr>
<tr>
<td>Close pop-up window</td>
<td>[Esc]</td>
</tr>
</tbody>
</table>
Keyboard Commands for Global and Context Menus

Students can use keyboard commands to access tools in the global and context menus. For more information about tools in the global menu, refer to Table 16. For more information about tools in the context menu, refer to Table 17.

Global Menu

To access the global menu tools using keyboard commands:

1. The student presses [Ctrl] + [G]. The global menu list opens.
2. To move between options in the global menu, the student uses the [Up] or [Down] arrow key.
3. To select an option, the student presses [Enter].
4. To close the global menu without selecting an option, the student presses [Esc].

Context Menus

1. To navigate to an element, the student presses [Tab].
2. To navigate in reverse, the student presses [Shift] + [Tab].

To open the context menu for an element:

1. The student presses [Ctrl] + [M]. The context menu for the selected element opens.
2. To move between options in the context menu, the student uses the [Up] or [Down] arrow key.
3. To select an option, the student presses [Enter].
4. To close the context menu without selecting an option, the student presses [Esc].

To select text and open context menu options:

1. The student navigates to the element containing the text to be selected.
2. The student presses [Ctrl] + [M] to open the context menu.
3. If multiple options are available, the student uses the arrow keys to navigate to [Enable Text Selection].
4. The student press [Enter]. A flashing cursor appears at the upper-left corner of the active element.
5. To move the cursor to the beginning of the text the student wants to select, the student uses the arrow keys.
6. The student presses [Shift] and an arrow key to select text. The text the student selects appears shaded.
7. The student presses [Ctrl] + [M] again and then chooses the tool to use for the selected text.
Keyboard Commands for Grid Questions

Technology-enhanced questions with the grid response area (Figure 79) may have up to three main sections:

- **Answer Space**: The grid area where students enter the response
- **Button Row**: Action buttons may appear above the answer space. Buttons may include [Delete], [Add Point], [Add Arrow], [Add Line], [Add Circle], [Add Dashed Line], and [Connect Line]
- **Object Bank**: A panel containing objects students can move to the answer space

![Figure 79. Grid question](image.png)

To move between the main sections:

1. To move clockwise, the student presses [Tab].
2. To move counterclockwise, the student presses [Shift] + [Tab].

To add an object to the answer space:

1. With the object bank active, the student uses the arrow keys to move between objects. The active object has a blue background.
2. To add the active object to the answer space, the student presses [Space].
To use the action buttons:

1. With the button row active, the student uses the left and right arrow keys to move between the buttons. The active button is white.
2. To select a button, the student presses [Enter].
3. The student presses [Space] to apply the point, arrow, or line to the answer space.

To move objects and graph elements in the answer space:

1. With the answer space active, the student presses [Enter] to move between the objects. The active object displays a blue border.
2. The student presses [Space].
3. The student presses an arrow key to move the object. To move the object in smaller increments, the student holds [Shift] while pressing an arrow key.

Keyboard Commands for Equation Questions

Equation questions allow students to use keyboard commands to open a menu listing the special characters they can insert into the response area.

To insert special characters in the response area:

1. With the focus in the text field of the response area, the student presses [Alt] + [7]. The Special Characters window opens.
2. To move between options in the context menu, the student uses the [Up] or [Down] arrow key.
3. To add the selected option to the response area, the student presses [Enter].
Proceeding Through a Test

Students can respond to questions, pause a test, review previously answered questions, and submit a test. The following sections describe each of these tasks.

Viewing Stimuli

When a test question is associated with a stimulus, students should review that stimulus before responding to the question.

About Reading Passages

When the stimulus is a reading passage, the content is read on the left side of the page (i.e., screen) (indicated in Figure 80).

Between the passage and the test question (stem) are two arrows. To expand the passage section, select the [Expand Passage] right-arrow [→] icon. The section will expand and overlap the question section for easier readability. To expand the test question section, select the [Expand Question] left-arrow [←] icon.

To collapse the expanded passage, select the [Collapse Passage] left-arrow [←] icon. To collapse the expanded test question, select the [Collapse Question] right-arrow [→] icon.
About Videos

When the stimulus is a video, students can use standard video features to control the playback. These are shown in Figure 81.

![Video Playback Features](image)

**Figure 81. Video Playback Features**

- To play a video, select the [Play] triangle ![Play](image) icon in the lower-left corner.
- To jump to a different point in the video, drag the slider to the required location.
- To adjust the speed at which the video plays, select the [Speed] 1x ![1x](image) icon, and then select the required speed from the menu that appears.
- To mute or unmute the video, select the [Volume] speaker ![Volume](image) icon in the lower-right corner.
- To expand the video to full screen mode, select the [Screen Size] expand ![Screen Size](image) icon in the lower-right corner. To exit full screen mode, select the [Screen Size] icon again.

Responding to Test Questions

Students answer test questions depending on the question’s type.

- **Multiple-choice questions:** Students select a single answer option.
- **Multiselect questions:** Students select one or more answer options.
- **Technology-enhanced questions:** Students follow the instructions given for each question. Technology-enhanced questions require students to do one of the following tasks:
Overview of the Student Testing Application | Proceeding Through a Test

- Select one or more choices from a list of answer options.
- Use an on-screen keypad to generate an answer.
- Select graphic objects or text excerpts on the screen.
- Place points, lines, or bars on a graph.
- Drag and drop text or graphic objects around on the screen.
- Enter text in a text box or table.
- Match answer options together.
- Modify a highlighted word or phrase in a reading selection.
- Enter input parameters to run an on-screen simulation.

**Note:** Students can use the Student Practice and Training Test Site to familiarize themselves with the question types that may appear on tests.

Some test pages (i.e., screens) may have only one question, and others may have more. Some questions may consist of multiple parts that students must answer. After students respond to all the questions on a page, they select [Next] to proceed to the next page.

All responses are saved automatically. Students can also manually save their responses to questions by selecting [Save] in the global menu.

**Selecting the “No Response” Option (CAA for Science Only)**

When a student taking a CAA for Science embedded PT does not orient to a test question, a test examiner may select the Mark as No Response option on the context menu. Using this option provides information about the student’s testing experience. This option is highlighted in the context menu shown in Figure 82.

![Figure 82. Context menu with the Mark as No Response option](image)
Pausing Tests

Note: A test administrator may want to remind students taking Smarter Balanced CATs and the CAST that if their tests are paused for more than 20 minutes, they may be unable to change answers to previously answered items. For more information, refer to the Pause Rules subsection.

Students can pause the test at any time. Pausing a test logs the student off the test.

To pause a test:

2. The student selects the [Yes] button. This logs the student off. The Student Sign In page appears.
3. To resume testing, the student repeats the sign-in process. Refer to the subsection Signing In to the Student Testing Site.

Alert: When students are testing on Chromebooks, the test administrator or test examiner should make sure students pause the test before closing the lid of the Chromebook. If the lid is closed before the test pauses, whomever opens the Chromebook next will be able to see the last question the student was viewing (and any response that was entered).

Reviewing Questions in a Test

Students may return to a previous question and modify their response if the test was not paused for more than 20 minutes. Refer to the Pause Rules subsection for more information.

Students can use the [Back] left-arrow [←] icon or the Questions drop-down list to return to questions they want to review. The drop-down list displays “(marked)” for any questions marked for review and the [Mark for Review] flag-check icon [☑] (refer to Figure 83).

Figure 83. Question marked for review
Reaching the End of a Segment (Smarter Balanced, CSA) or Block (CAST)

In a segmented test, the *End Segment* page appears after students complete the last question in the current segment. This page allows students to review questions from the current segment or proceed to the next segment. A flag appears for any questions marked for review (refer to Figure 84). A warning icon appears for any unanswered questions.

![End Segment page](image)

**Figure 84. End Segment page**

**To review questions:**
1. The student selects a question number.

**To move to the next segment:**
1. The student selects **[Next]** in the global menu.

**Alert:** If a student has paused a test within a segment and returns to the test after the 20-minute pause limit has expired, the student will not be able to review the previously answered items.

**Note:** A test administrator may want to remind students that once they complete a segment and move on, they cannot return to the previous segment. For this reason, students taking a CAT or the CAST should review their responses before continuing to the next segment or block.
Submitting a Test

This section describes how students submit a test when they are finished answering questions.

Reaching the End of a Test

After students respond to the last test question but before they submit their test, the [End Test] red-square [□] icon appears in the global menu; refer to Figure 85 for global menu options.

To end a test:
1. The student selects the [End Test] icon. A confirmation message appears.
2. The student selects [Yes].
End Test Page

When students end a test, the *End Test* page appears (refer to Figure 86). This page allows students to review answers from the current test segment or block and submit the test for scoring. A [Marked for Review] flag icon appears for any questions marked for review. A warning icon appears if there are any unanswered questions.

To review answers:
1. The student selects a question number.
2. To return to the *End Test* page, the student selects [End Test] in the global menu.

To submit the test:
1. The student selects [Submit Test].

**Warning:** Once students select [Submit Test], they cannot return to the test or modify answers.
Test Summary Page

After students submit the test, the Test Summary page (i.e., screen) appears, displaying the student’s name, the test name, and the completion date (refer to Figure 87).

![Test Summary Page](image)

Figure 87. Test Summary page

Closing the Student Testing Site on Tablets

After a test session ends, close the AirSecureTest application on student tablets.

To close the student testing application on iOS devices:

1. The student double-taps the [Home] button. The multitasking bar appears.
2. The student locates the AIRSecureTest app preview and slides it upward.

To close the student testing application on Android tablets:

2. The student taps [Exit]. A confirmation message appears.
3. The student taps [Exit].

To close the Student Testing Site on Chromebooks:

1. The student selects [Close Secure Browser] in the upper-right corner.
This page is left blank intentionally.