



Local Educational Agency California Assessment of Student Performance and Progress 2016–17 Student Data File Layout

Results for the following:

Smarter Balanced Summative Assessments for
English Language Arts/Literacy and Mathematics

California Alternate Assessments for
English Language Arts/Literacy, Mathematics, and Science

California Science Test

Standards-based Tests in Spanish for Reading/Language Arts

Updated September 8, 2017

Contact Information

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California Assessment of
Student Performance and Progress

Introduction and Notes

This document contains the file layout and data definitions for the 2016–17 California Assessment of Student Performance and Progress (CAASPP) assessments administered by your local educational agency (LEA) in 2017. The data include student demographic information, test scores, and test administration information. In addition to the file layout, the following reference tables that define the code sets for selected fields are provided beginning on page 43:

- Primary Language Codes
- Primary Disability Codes
- Condition Codes
- Attemptedness/Completion Codes
- Include Indicators for Aggregate Reporting
- Claims for Smarter Balanced Summative Assessments
- Scale Score Ranges for Smarter Balanced Summative Assessments
- Scale Score Ranges for California Alternate Assessments

The notes in this section provide important information concerning key elements of the file layout

What's New in 2016–17 for the LEA Downloadable File

| Feature | Change |
|--|--|
| Programs | |
| California Alternate Assessments (CAAs) for English language arts/literacy (ELA) and mathematics | Student data for the CAAs for ELA and mathematics will be available in the local educational agency (LEA) student data files in September 2017. |
| California Science Test (CAST) and CAA for Science | During the 2016–17 test administration, students in grades five and eight, and ten, eleven, or twelve (depending on the high school grade level assigned to each high school) participated in pilot tests in science. The pilot test is meant to evaluate test questions, as well as help students and schools become familiar with new standards and content. There are no student scores for the science pilot. The LEA student data files available in September 2017 will include pilot participation data only. Students will receive results on science tests starting with the first operational assessment in 2018–19. |

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| ASL American Sign Language | ETS Educational Testing Service | PPT paper-pencil test |
| CAAs California Alternate Assessments | IDEA Individuals with Disabilities Education Act | PT performance task |
| CAASPP California Assessment of Student Performance and Progress | IEP individualized education program | RLA reading/language arts |
| CALPADS California Longitudinal Pupil Achievement Data System | LEA local educational agency | SEM standard error of measurement |
| CAST California Science Test | LEP limited English proficient | SGID school and grade identification sheet |
| CAT computer adaptive test | LOSS lowest obtainable scale score | SSID Statewide Student Identifier |
| CCR California Code of Regulations | non-PT non-performance task | STS Standards-based Tests in Spanish |
| CDE California Department of Education | NPS nonpublic, nonsectarian school | TOMS Test Operations Management System |
| CSEM conditional standard errors of measurement | NS no score | UIN unique identification number |
| ELA English language arts/literacy | | |

| Feature | Change |
|--|--|
| Fields | |
| <p>Updated record types by test</p> | <p>Each record in the file will have a Record Type in Field 1 that identifies the test title. There are seven possible record types:</p> <ol style="list-style-type: none"> 1. Smarter Balanced for ELA (01) 2. Smarter Balanced for Mathematics (02) 3. CAA for ELA (03) 4. CAA for Mathematics (04) 5. CAA for Science (05) 6. CAST (06) 7. Standards-based Tests in Spanish (STS) for Reading/ Language Arts (RLA) (08) <p>An individual student could have up to four records. For example, a typical grade five student has three records: the Smarter Balanced for ELA, Smarter Balanced for Mathematics, and CAST (Grade 5); if the student also took the STS for RLA, he or she would have four records.</p> <p>The Smarter Balanced records include data for the computer adaptive test (CAT) (referred to as “non–performance task [non-PT]” in the student data file layout) and the performance task (PT) sections of the test.</p> <p>The CAST and CAA for Science records include participation data only; there are no student scores for these pilot assessments.</p> |
| <p>County/District of Accountability field</p> | <p>The data in the County/District of Accountability (field 13) comes from the California Pupil Achievement Data System (CALPADS) and identifies the district or charter school responsible for a student with an individualized education plan (IEP) receiving special education services provided by a different district, independent charter school, or nonpublic, nonsectarian school (NPS). This field is used for aggregating NPS students to their home district. All other students are aggregated to the county/district/school or direct funded charter in which the student tested.</p> |

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| Feature | Change |
|---|---|
| Opportunity Testing Status fields | <p>Two testing status fields—Opportunity 1 Testing Status (field 38) and Opportunity 2 Testing Status (field 40)—were added to the file layout to provide information on whether the test was completed, expired, or invalidated.</p> <ul style="list-style-type: none"> • A completed test opportunity means the test was submitted by the student. • An expired test opportunity either was expired by the system using Smarter Balanced test expiration rules or manually expired after the LEA’s selected testing window closed. A manually expired test opportunity will likely have test completion date after the LEA’s selected testing window end date. • An invalidated opportunity is a result of an invalidated appeal. |
| Unlisted Resources Construct Change field | <p>The AURY (Approved Unlisted Resource–YES Change Construct) and AURN (Approved Unlisted Resource–NO Change Construct) condition codes have been removed for the 2016–17 test administration and replaced with a new indicator, Unlisted Resource Construct Change (field 71). If this new field is populated with a “Y” value, the student had available an approved unlisted resource that changed the construct of the test. If the student had available an unlisted resource that changed the test construct, the test was invalidated, and the student’s test record is assigned an “R” include indicator.</p> |
| Historical scores fields | <p>Several score fields from 2014–15 for Smarter Balanced for ELA and mathematics and 2015–16 for Smarter Balanced and CAAs for ELA and mathematics are available:</p> <ul style="list-style-type: none"> • Grade Assessed Current Year minus 1 (field 186) • Smarter Standard Error of Measurement - SEM Current Year minus 1 (field 188) • Scale Scores Current Year minus 1 (field 189) • Condition Code Current Year minus 1 (field 190)—Some condition codes may not persist from year to year. Refer to the prior-year student data layout for a list of applicable codes. • Grade Assessed Current Year minus 2 (field 199) • Smarter Standard Error of Measurement - SEM Current Year minus 2 (field 201) |

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|---------|--|
| | <ul style="list-style-type: none"> • Scale Scores Current Year minus 2 (field 202) • Condition Code Current Year minus 2 (field 203)—Some condition codes may not persist from year to year. Refer to the prior-year student data layout for a list of applicable codes. |

Student Demographics

Student demographic data are derived from CALPADS and reflect student demographics as captured in the **demographic snapshot in the Test Operations Management System (TOMS), which is taken on the last day of the LEA selected testing window.** Note that the source for each field is indicated in the file layout.

Data sources for the student data file are as follows:

- CALPADS—Extracted from CALPADS
- Derived—Created during generation of the student data file
- Scoring—Created as a result of scoring
- Test delivery system—Extracted during processing of submitted online and paper-pencil assessments
- TOMS—Extracted from TOMS
- School and Grade Identification (SGID) Sheet—Extracted during processing of the SGID that accompanied paper-pencil tests (PPTs) for scoring

Score Data

Score data include the overall scale scores and achievement/performance levels for operational assessments. Raw scores are provided for the STS assessment only. Also included are the claim performance levels for the Smarter Balanced assessments. The standard errors of measurement (SEMs) of the Smarter Balanced scale scores are provided as well as the lower and upper bounds of the error band representing +/- one SEM.

Test Administration Data

Test administration data include flags and condition codes describing specific elements of test administration. These include flags for attemptedness/completion status, special testing conditions (cheating, parent/guardian opt out, etc.), and indicators of the embedded or non-embedded supports to which students were given access during the assessments.

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Treatment of Students in Nonpublic, Nonsectarian Schools (NPSs) for Data Aggregation

The school-level data for nonpublic, nonsectarian schools (NPSs) are removed from the aggregate data published on the public Web reporting site; these data will not be searchable or appear in the aggregate Web reporting. The county/LEA/independent charter school totals continue to include the students attending NPSs in their aggregate data. **If the County/District of Accountability field is populated in the student’s data record, then the student record is aggregated to the county/district code or direct funded charter school code provided.**

Derivation of the Accommodations Indicator

The accommodations available indicator (field 91) is derived by Educational Testing Service (ETS) and set to a “Yes” value if any accommodations were available in the student’s test record. The field description and the acceptable values columns in the layout provide specifics on the accommodations.

For example, if a student record has the Embedded Accommodation 1- Text-to-Speech Passages (Online) (field 96) and the value is “TDS_TTS_Stim,” then the accommodation available indicator (field 91) is set to “Yes”.

Fields of Note

The following fields are of particular importance:

| Field # | Section | Additional Explanation |
|---------|------------------------------------|--|
| 1 | Record Type | <p>Each record in the file will have a Record Type in Field 1 that identifies the test title. There are seven possible record types:</p> <ol style="list-style-type: none"> 1. Smarter Balanced for ELA (01) 2. Smarter Balanced for Mathematics (02) 3. CAA for ELA (03) 4. CAA for Mathematics (04) 5. CAA for Science (05) 6. CAST (06) 7. STS for RLA (08) <p>An individual student could have up to four records. For example, a student in grade five has three records: for Smarter Balanced for ELA, Smarter Balanced for Mathematics, and CAST (Grade 5). If the student also took the STS for RLA, he or she would have four records. The Smarter Balanced records include data for the non-PT and PT sections of the test.</p> |
| 2 | UIN (Unique Identification Number) | <p>Because a student who takes Smarter Balanced Summative Assessments and/or a science test might also take the STS, the UIN, which is unique for every record in the file, may be used to join the records together so that all student information can be matched.</p> |

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| Field # | Section | Additional Explanation |
|---------|--|--|
| 38 | Opportunity 1 Testing Status | A new field added to indicate if the non-PT test was completed, expired or invalidated. |
| 40 | Opportunity 2 Testing | A new field added to indicate if the performance task was completed, expired, or invalidated. |
| 51–56 | Test Details—Testing Location | <ol style="list-style-type: none"> 1. LEA and school information are provided multiple times in the data file because students may be associated with more than one school if they started one of the Smarter Balanced Summative Assessments (in the content areas of ELA or mathematics; and/or the PT or non-PT sections) at one school and finished at another. 2. County/District and School codes are populated with the school where the student was enrolled and tested if the student took the test. Otherwise, these codes reflect the school where the student is registered. 3. Blank County/District and School code fields indicate that the student did not complete a test part. 4. A separate school also can be associated with the PPTs. |
| 57–64 | Test Details—Testing Date and Window | Test date and window fields are either: <ul style="list-style-type: none"> • blank, if the student did not test; • populated with test dates, if the student submitted an online test; or • populated with the expired date, using Smarter Balanced test expiration rules or if a test was manually expired after the LEA’s selecting testing window end date. |
| 68 | Testing Special Conditions—Condition Codes | A special condition code indicates the presence of a particular circumstance during testing. See the Condition Codes reference table that starts on page 44 for a list of codes included in this field. Only one condition code can be applied per record type. |
| 69 | Attemptedness | This flag designates students as either non-completion, partial-completion, or completion. See the Attemptedness/Completion Status Codes (Field 69) reference table on page 46 for definitions of the statuses. |
| 71 | Unlisted Resource Construct Change | A new field to indicate if the student had available an approved unlisted resource that changed the construct of the test. |
| 73 | Include Indicator | Include Indicators, when set, indicate how a result for an assessment will be treated for reporting number tested and aggregate data including performance/achievement level proportions and scale score averages, and codify why a student’s score may not be reported. Include Indicators also show whether or not a student has taken required tests. See the |

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| Field # | Section | Additional Explanation |
|---------|---|---|
| | | Include Indicators for Aggregate Reporting reference table on page 47 for more information. |
| 84–87 | Smarter Balanced Scale Scores Error Bands | A random variation in individual scores that is quantified through the use of a statistic of measurement precision is called the conditional standard error of measurement (CSEM). CSEMs are shown in bands or ranges. The maximum and minimum scale scores for +/- one CSEM are also provided. Note that the CSEM included with student test data is presented as a two-digit number followed by two blank spaces. This number has been rounded up from a decimal to a whole number. |
| 186–203 | Historical scores | Historical score fields include Grade Assessed, Smarter Standard Error of Measurement, Scale Scores, and Condition Code. Historical score fields are available from 2014–15 for Smarter Balanced for ELA and mathematics and 2015–16 for Smarter Balanced and CAAs for ELA and mathematics. |

Additional Resources and Definitions

- CAASPP Post-Test Guide—http://www.caaspp.org/rsc/pdfs/CAASPP.post-test_guide.2016-17.pdf
- California Department of Education (CDE) Student Accessibility Web page—<http://www.cde.ca.gov/ta/tg/ca/accesssupport.asp>
- CDE California Longitudinal Pupil Achievement Data System (CALPADS) Web page—<http://www.cde.ca.gov/ds/sp/cl/>
- CDE Accountability System Web page—<http://www.cde.ca.gov/ta/ac/ay/>

Change Log

If necessary, updates to the 2016–17 CAASPP Student Data File Layout will be outlined in this table.

| Field # | Section | Description of Change | Date Changed |
|---------|---|---|--------------|
| 96 | Embedded Accommodations for Non-PTs | Updated the field length. | 06/27/17 |
| page 3 | County/District of Accountability field row, What's New table | Revised aggregation rules for treatment of the student's data record if the County/District of Accountability field is populated. | 08/30/17 |
| page 6 | "Treatment of Students in Nonpublic, Nonsectarian Schools (NPSs) for Data Aggregation" subsection | Clarified the description of NPS reporting. | 08/30/17 |

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Data Layout

| Field # | Field Start | Field End | Length | Field Description | Acceptable Values | Data Source Data Element |
|----------------------------|-------------|-----------|--------|-------------------------------------|---|----------------------------------|
| 1 | 1 | 2 | 2 | Record Type | Numeric: 01 = Smarter Balanced for ELA 02 = Smarter Balanced for Mathematics 03 = CAA for ELA 04 = CAA for Mathematics 05 = CAA for Science 06 = CAST 08 = STS for RLA | Derived value based on each test |
| 2 | 3 | 18 | 16 | UIN (Unique Identification Number) | Numeric | TOMS |
| STUDENT INFORMATION | | | | | | |
| 3 | 19 | 28 | 10 | Statewide Student Identifier (SSID) | Alpha (0–9) | CALPADS 1.08 SSID |
| 4 | 29 | 78 | 50 | Student Last Name | Alpha (A–Z), numeric, space, comma, hyphen, apostrophe, or special characters | CALPADS 1.12 LastOrSurname |
| 5 | 79 | 108 | 30 | Student First Name | Alpha (A–Z), numeric, space, comma, hyphen, apostrophe, or special characters | CALPADS 1.10 FirstName |
| 6 | 109 | 138 | 30 | Student Middle Name | Alpha (A–Z), numeric, space, comma, hyphen, apostrophe, special characters, or blank | CALPADS 1.11 MiddleName |
| 7 | 139 | 148 | 10 | Date of Birth | Alphanumeric (YYYY-MM-DD) or blank | CALPADS 1.17 DateofBirth |
| 8 | 149 | 154 | 6 | Gender | Female, Male, or blank | CALPADS 1.18 Sex |

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| Field # | Field Start | Field End | Length | Field Description | Acceptable Values | Data Source Data Element |
|-------------------------------|-------------|-----------|--------|--|---|---|
| 9 | 155 | 156 | 2 | CALPADS Grade | Alphanumeric (Leading zero if applicable) 01–12 = Grades KN = Kindergarten UE = Ungraded Elementary US = Ungraded Secondary Latest grade received from CALPADS. If a student was exited from CALPADS for the current year and re-enrolled for subsequent school year, the next year grade will be present in this field. This field can be populated during registration and updated during testing, scoring, and reporting, and until the daily CALPADS file is stopped for processing in TOMS (expected 7/01/17). | CALPADS 1.25 Grade |
| ENROLLMENT INFORMATION | | | | | | |
| 10 | 157 | 170 | 14 | CALPADS District Code | Numeric Latest District Code received from CALPADS; this field can be populated during registration and updated during testing, scoring, and reporting, and until the daily CALPADS file is stopped for processing in TOMS (expected 7/01/17). | CALPADS 2.06 ResponsibleDistrictIdentifier |
| 11 | 171 | 184 | 14 | CALPADS School Code | Numeric Latest School Code received from CALPADS; this field can be populated during registration, and updated during testing, scoring, and reporting, and until the daily CALPADS file is stopped for processing in TOMS (expected 7/01/17). | CALPADS 2.07 ResponsibleSchoolIdentifier |
| 12 | 185 | 188 | 4 | CALPADS Charter Code | Alphanumeric or blank for non-charter schools Latest Charter code received from CALPADS. | CALPADS (One time load data provided on 5/1/2017) |
| 13 | 189 | 195 | 7 | County/District Code of Accountability | Numeric (0-9) or blank District or charter school responsible for ensuring that special education services are provided for a student with an IEP and participating in special education. | CALPADS 3.22 EsildSpecEduAccountbltyDist |

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| PROGRAM PARTICIPATION | | | | | | |
| 14 | 196 | 198 | 3 | Section 504 Status | Yes, No, or blank | CALPADS Section504Status |
| 15 | 199 | 201 | 3 | Primary Disability Type | Alpha or blank (Codes are listed in the Primary Language Codes reference table on page 43.) | CALPADS PrimaryDisabilityType |
| 16 | 202 | 204 | 3 | IDEA Indicator | Yes, No, or blank | CALPADS IDEAIndicator |
| LANGUAGE PROFICIENCY INFORMATION | | | | | | |
| 17 | 205 | 207 | 3 | Migrant Status | Yes, No, or blank | CALPADS MigrantStatus |
| 18 | 208 | 210 | 3 | LEP (Limited English Proficient) Status | Yes, No, or blank | CALPADS LEPStatus |
| 19 | 211 | 220 | 10 | LEP (Limited English Proficient) Entry Date | Alphanumeric (YYYY-MM-DD) or blank This is the date the student was assigned as an English learner. | CALPADS LimitedEnglishProficiencyEntryDate |
| 20 | 221 | 230 | 10 | RFEP Date | Alphanumeric (YYYY-MM-DD) or blank This is the date the student was reclassified as RFEP. | CALPADS LEPExitDate |
| 21 | 231 | 240 | 10 | First Entry Date in US School | Alphanumeric (YYYY-MM-DD) or blank | CALPADS 2.45 FirstEntryDateIntoUSSchool |
| 22 | 241 | 244 | 4 | English Language Acquisition Status | Alpha or blank (no response): EO = English or American Sign Language only IFEP = Initial fluent English proficient EL = English learner RFEP = Reclassified fluent English proficient TBD = To be determined | CALPADS EnglishLanguageAcquisitionStatus |
| 23 | 245 | 247 | 3 | Language Code | Alpha or blank (Codes are listed in the Primary Language Codes reference table on page 43.) | CALPADS LanguageCode |
| BACKGROUND INFORMATION AND SPECIAL EDUCATION SERVICES | | | | | | |
| 24 | 248 | 250 | 3 | Economic Disadvantage Status | Yes or No | CALPADS EconomicDisadvantageStatus |
| 25 | 251 | 251 | 1 | NPS School Flag | Y, N, or blank | CALPADS |

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|--------------------------|-------------|-----------|--------|---|--|---|
| Ethnicity/Race | | | | | | |
| 26 | 252 | 254 | 3 | Hispanic or Latino | Yes, No, or blank | CALPADS HispanicOrLatinoEthnicity |
| 27 | 255 | 257 | 3 | American Indian or Alaska Native | Yes, No, or blank | CALPADS AmericanIndianOrAlaskaNative |
| 28 | 258 | 260 | 3 | Asian | Yes, No, or blank | CALPADS Asian |
| 29 | 261 | 263 | 3 | Native Hawaiian or Other Pacific Islander | Yes, No, or blank | CALPADS NativeHawaiianOrOtherPacificIslander |
| 30 | 264 | 266 | 3 | Filipino | Yes, No, or blank | CALPADS Filipino |
| 31 | 267 | 269 | 3 | Black or African American | Yes, No, or blank | CALPADS BlackOrAfricanAmerican |
| 32 | 270 | 272 | 3 | White | Yes, No, or blank | CALPADS White |
| 33 | 273 | 275 | 3 | Two or More Races | Yes, No, or blank | CALPADS DemographicRaceTwoOrMoreRaces |
| 34 | 276 | 278 | 3 | Reporting Ethnicity | Numeric or blank: 100 = American Indian or Alaska Native 200 = Asian 600 = Black or African American 400 = Filipino 500 = Hispanic or Latino 300 = Native Hawaiian or Pacific Islander 700 = White 800 = Two or More Races | Derived field based on Yes values in fields 26–33 |
| Other Information | | | | | | |
| 35 | 279 | 280 | 2 | Parent Education Level | Numeric (10–15) or blank: 10 = Graduate school or higher 11 = College graduate 12 = Some college (includes AA degree) 13 = High school graduate 14 = Not a high school graduate 15 = Declined to state | CALPADS 2.50 ParentHighestEducationLevel |
| 36 | 281 | 281 | 1 | Blank | | |

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| ASL American Sign Language | ETS Educational Testing Service | PPT paper-pencil test |
| CAAs California Alternate Assessments | IDEA Individuals with Disabilities Education Act | PT performance task |
| CAASPP California Assessment of Student Performance and Progress | IEP individualized education program | RLA reading/language arts |
| CALPADS California Longitudinal Pupil Achievement Data System | LEA local educational agency | SEM standard error of measurement |
| CAST California Science Test | LEP limited English proficient | SGID school and grade identification sheet |
| CAT computer adaptive test | LOSS lowest obtainable scale score | SSID Statewide Student Identifier |
| CCR California Code of Regulations | non-PT non-performance task | STS Standards-based Tests in Spanish |
| CDE California Department of Education | NPS nonpublic, nonsectarian school | TOMS Test Operations Management System |
| CSEM conditional standard errors of measurement | NS no score | UIN unique identification number |
| ELA English language arts/literacy | | |

| Field # | Field Start | Field End | Length | Field Description | Acceptable Values | Data Source Data Element |
|----------------------------|-------------|-----------|--------|------------------------------|---|----------------------------|
| TEST DETAILS | | | | | | |
| Test Identification | | | | | | |
| 37 | 282 | 297 | 16 | Opportunity ID 1 | Numeric or blank This is the unique testing opportunity identifier that allows linkage to a testing session and a student's responses on the following tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • Document ID for PPTs (Smarter Balanced or STS) | Test delivery system |
| 38 | 298 | 298 | 1 | Opportunity 1 Testing Status | Alpha or blank <u>C = Completed</u> <u>E = Expired</u> <u>I = Invalidated</u> Latest testing opportunity status code received from the test delivery system. A completed test opportunity is submitted by the student. An expired test opportunity is either expired by the system using Smarter Balanced test expiration rules or manually expired after the LEA's selected testing window has closed. A manually expired test opportunity will likely have test completion after the LEA's selected testing window end date. An invalidated opportunity is a result of an invalidated appeal. | Test delivery system |
| 39 | 299 | 314 | 16 | Opportunity ID 2 | Numeric or blank This is the unique testing opportunity identifier that allows linkage to a testing session and a student's responses on the following tests: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics | Test delivery system |

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| ASL American Sign Language | ETS Educational Testing Service | PPT paper-pencil test |
| CAAs California Alternate Assessments | IDEA Individuals with Disabilities Education Act | PT performance task |
| CAASPP California Assessment of Student Performance and Progress | IEP individualized education program | RLA reading/language arts |
| CALPADS California Longitudinal Pupil Achievement Data System | LEA local educational agency | SEM standard error of measurement |
| CAST California Science Test | LEP limited English proficient | SGID school and grade identification sheet |
| CAT computer adaptive test | LOSS lowest obtainable scale score | SSID Statewide Student Identifier |
| CCR California Code of Regulations | non-PT non-performance task | STS Standards-based Tests in Spanish |
| CDE California Department of Education | NPS nonpublic, nonsectarian school | TOMS Test Operations Management System |
| CSEM conditional standard errors of measurement | NS no score | UIN unique identification number |
| ELA English language arts/literacy | | |

| Field # | Field Start | Field End | Length | Field Description | Acceptable Values | Data Source Data Element |
|-------------------------|-------------|-----------|--------|------------------------------|--|---|
| 40 | 315 | 315 | 1 | Opportunity 2 Testing Status | Alpha or blank C = Completed E = Expired I = Invalidated Latest testing opportunity status code received from the test delivery system. A completed test opportunity is submitted by the student. An expired test opportunity is either expired by the system using Smarter Balanced test expiration rules or manually expired after the LEA's selected testing window has closed. A manually expired test opportunity will likely have test completion after the LEA's selected testing window end date. An invalidated opportunity is a result of an invalidated appeal. | Test delivery system |
| 41 | 316 | 317 | 2 | Grade Assessed | Numeric (02–11) (Leading zero if applicable) This is the locked grade at the time the student starts the first test. If the student did not test, this is the grade at which he or she was eligible to test. | TOMS (originally from CALPADS) |
| 42 | 318 | 333 | 16 | Test Registration ID | Numeric (Leading zero if applicable) This is the test registration number assigned to the student in the content area. | TOMS |
| Testing Location | | | | | | |
| 43 | 334 | 433 | 100 | Tested LEA Name 1 | Alpha or blank This field contains the LEA name where the student was enrolled when the test was started by the student, regardless if the student moved during testing or not. If the student exited from their enrolled school before testing started, this field will be blank. Applies for the following tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAST • STS for RLA | CALPADS District Name (enrolled at the time of testing) |

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| ASL American Sign Language | ETS Educational Testing Service | PPT paper-pencil test |
| CAAs California Alternate Assessments | IDEA Individuals with Disabilities Education Act | PT performance task |
| CAASPP California Assessment of Student Performance and Progress | IEP individualized education program | RLA reading/language arts |
| CALPADS California Longitudinal Pupil Achievement Data System | LEA local educational agency | SEM standard error of measurement |
| CAST California Science Test | LEP limited English proficient | SGID school and grade identification sheet |
| CAT computer adaptive test | LOSS lowest obtainable scale score | SSID Statewide Student Identifier |
| CCR California Code of Regulations | non-PT non-performance task | STS Standards-based Tests in Spanish |
| CDE California Department of Education | NPS nonpublic, nonsectarian school | TOMS Test Operations Management System |
| CSEM conditional standard errors of measurement | NS no score | UIN unique identification number |
| ELA English language arts/literacy | | |

| Field # | Field Start | Field End | Length | Field Description | Acceptable Values | Data Source Data Element |
|---------|-------------|-----------|--------|-------------------------------|---|---|
| 44 | 434 | 447 | 14 | Tested County/District Code 1 | Numeric or blank This field contains the LEA code where the student was enrolled when the test was started by the student, regardless if the student moved during testing or not. If the student exited from their enrolled school before testing started, this field will be blank. Applies for the following tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAST • STS for RLA | CALPADS ResponsibleDistrictIdentifier |
| 45 | 448 | 547 | 100 | Tested School Name 1 | Alpha or blank This field contains the school name where the student was enrolled when the test was started by the student, regardless if the student moved during testing or not. Applies for the following tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAST • STS for RLA | CALPADS School Name (enrolled at the time of testing) |
| 46 | 548 | 561 | 14 | Tested School Code 1 | Numeric or blank This field contains the school code where the student was enrolled when the test was started by the student, regardless if the student moved during testing or not. Applies for the following tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAST • STS for RLA | CALPADS ResponsibleSchoolIdentifier |

| | | |
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| ASL American Sign Language | ETS Educational Testing Service | PPT paper-pencil test |
| CAAs California Alternate Assessments | IDEA Individuals with Disabilities Education Act | PT performance task |
| CAASPP California Assessment of Student Performance and Progress | IEP individualized education program | RLA reading/language arts |
| CALPADS California Longitudinal Pupil Achievement Data System | LEA local educational agency | SEM standard error of measurement |
| CAST California Science Test | LEP limited English proficient | SGID school and grade identification sheet |
| CAT computer adaptive test | LOSS lowest obtainable scale score | SSID Statewide Student Identifier |
| CCR California Code of Regulations | non-PT non-performance task | STS Standards-based Tests in Spanish |
| CDE California Department of Education | NPS nonpublic, nonsectarian school | TOMS Test Operations Management System |
| CSEM conditional standard errors of measurement | NS no score | UIN unique identification number |
| ELA English language arts/literacy | | |

| Field # | Field Start | Field End | Length | Field Description | Acceptable Values | Data Source Data Element |
|---------|-------------|-----------|--------|---|---|--|
| 47 | 562 | 563 | 2 | Tested Charter School Directly Funded Indicator 1 | Alpha (DF = Directly Funded Charter School) or blank Applies for the following tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAST • STS for RLA | CALPADS Charter Status (enrolled at the time of testing) |
| 48 | 564 | 567 | 4 | Tested Charter School Code 1 | Alpha or blank Applies for the following tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAST • STS for RLA | CALPADS |
| 49 | 568 | 577 | 10 | Paper and Pencil Test Completion Date (PAPER) | Alphanumeric or blank Applies for the following PPTs: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics • STS for RLA | SGID |
| 50 | 578 | 587 | 10 | Scanned Date (PAPER) | Numeric (YYYY-MM-DD) or blank Applies for the following PPTs: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics • STS for RLA | Scanning (PPTs only) |
| 51 | 588 | 687 | 100 | Tested LEA Name 2 | Alpha or blank Applies for the following tests: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics | CALPADS District Name (enrolled at the time of testing) |
| 52 | 688 | 701 | 14 | Tested County/District Code 2 | Numeric or blank | CALPADS ResponsibleDistrictIdentifier |
| 53 | 702 | 801 | 100 | Tested School Name 2 | Alpha or blank Applies for the following tests: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics | CALPADS School Name (enrolled at the time of testing) |
| 54 | 802 | 815 | 14 | Tested School Code 2 | Numeric or blank Applies for the following tests: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics | CALPADS ResponsibleSchoolIdentifier |

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| ASL American Sign Language | ETS Educational Testing Service | PPT paper-pencil test |
| CAAs California Alternate Assessments | IDEA Individuals with Disabilities Education Act | PT performance task |
| CAASPP California Assessment of Student Performance and Progress | IEP individualized education program | RLA reading/language arts |
| CALPADS California Longitudinal Pupil Achievement Data System | LEA local educational agency | SEM standard error of measurement |
| CAST California Science Test | LEP limited English proficient | SGID school and grade identification sheet |
| CAT computer adaptive test | LOSS lowest obtainable scale score | SSID Statewide Student Identifier |
| CCR California Code of Regulations | non-PT non-performance task | STS Standards-based Tests in Spanish |
| CDE California Department of Education | NPS nonpublic, nonsectarian school | TOMS Test Operations Management System |
| CSEM conditional standard errors of measurement | NS no score | UIN unique identification number |
| ELA English language arts/literacy | | |

| Field # | Field Start | Field End | Length | Field Description | Acceptable Values | Data Source Data Element |
|--------------------------------|-------------|-----------|--------|---|---|--|
| 55 | 816 | 817 | 2 | Tested Charter School Directly Funded Indicator 2 | Alpha (DF = Direct Funded Charter School) or blank Applies for the following tests: <ul style="list-style-type: none"> PT Smarter Balanced for ELA PT Smarter Balanced for Mathematics | CALPADS Charter Status (enrolled at the time of testing) |
| 56 | 818 | 821 | 4 | Tested Charter School Code 2 | Alphanumeric or blank Applies for the following tests: <ul style="list-style-type: none"> PT Smarter Balanced for ELA PT Smarter Balanced for Mathematics | CALPADS |
| Testing Date and Window | | | | | | |
| 57 | 822 | 831 | 10 | Test Start Date 1 | Alphanumeric (YYYY-MM-DD) or blank Applies for the following online tests: <ul style="list-style-type: none"> Non-PT Smarter Balanced for ELA Non-PT Smarter Balanced for Mathematics CAA for ELA CAA for Mathematics CAST | Test delivery system |
| 58 | 832 | 841 | 10 | Test Completion Date 1 | Alphanumeric (YYYY-MM-DD) or blank Applies for the following online tests: <ul style="list-style-type: none"> Non-PT Smarter Balanced for ELA Non-PT Smarter Balanced for Mathematics CAA for ELA CAA for Mathematics CAST If the test was expired, the test completion date will be populated using the expiration date. Additionally, a manually expired test opportunity will likely have test completion after the LEA's selected testing window end date. | Test delivery system |
| 59 | 842 | 851 | 10 | Test Start Date 2 | Alphanumeric (YYYY-MM-DD) or blank Applies for the following tests: <ul style="list-style-type: none"> PT Smarter Balanced for ELA PT Smarter Balanced for Mathematics | Test delivery system |
| 60 | 852 | 861 | 10 | Test Completion Date 2 | Alphanumeric (YYYY-MM-DD) or blank Applies for the following tests: <ul style="list-style-type: none"> PT Smarter Balanced for ELA PT Smarter Balanced for Mathematics In the case of an expired test, the test completion date will be populated using the expiration date. A manually expired test opportunity will likely have test completion after the LEA's selected testing window end date. | Test delivery system |

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| ASL American Sign Language | ETS Educational Testing Service | PPT paper-pencil test |
| CAAs California Alternate Assessments | IDEA Individuals with Disabilities Education Act | PT performance task |
| CAASPP California Assessment of Student Performance and Progress | IEP individualized education program | RLA reading/language arts |
| CALPADS California Longitudinal Pupil Achievement Data System | LEA local educational agency | SEM standard error of measurement |
| CAST California Science Test | LEP limited English proficient | SGID school and grade identification sheet |
| CAT computer adaptive test | LOSS lowest obtainable scale score | SSID Statewide Student Identifier |
| CCR California Code of Regulations | non-PT non-performance task | STS Standards-based Tests in Spanish |
| CDE California Department of Education | NPS nonpublic, nonsectarian school | TOMS Test Operations Management System |
| CSEM conditional standard errors of measurement | NS no score | UIN unique identification number |
| ELA English language arts/literacy | | |

| Field # | Field Start | Field End | Length | Field Description | Acceptable Values | Data Source Data Element |
|---------|-------------|-----------|--------|--|--|----------------------------|
| 61 | 862 | 871 | 10 | School Selected Start of Test Window 1 | Alphanumeric (YYYY-MM-DD) or blank Applies for the following tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAST • STS for RLA This date, which is the published start of the school's testing window, is populated based on the student assignment to an administration within the LEA. A blank value will occur only if the LEA window is not set up in TOMS. | TOMS |
| 62 | 872 | 881 | 10 | School Selected End of Test Window 1 | Alphanumeric (YYYY-MM-DD) or blank Applies for the following tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAST • STS for RLA This date, which is the published end of the school's testing window, is populated based on the student assignment to an administration within the LEA. A blank value will occur only if the LEA window is not set up in TOMS. | TOMS |
| 63 | 882 | 891 | 10 | School Selected Start of Test Window 2 | Alphanumeric (YYYY-MM-DD) or blank Applies for the following tests: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics This date, which is the published start of the school's testing window, is populated based on the student assignment to an administration within the LEA. A blank value will occur only if the LEA window is not set up in TOMS. | TOMS |
| 64 | 892 | 901 | 10 | School Selected End of Test Window 2 | Alphanumeric (YYYY-MM-DD) or blank Applies for the following tests: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics This date, which is the published end of the school's testing window, is populated based on the student assignment to an administration within the LEA. A blank value will only occur if the LEA window is not set up in TOMS. | TOMS |

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| ASL American Sign Language | ETS Educational Testing Service | PPT paper-pencil test |
| CAAs California Alternate Assessments | IDEA Individuals with Disabilities Education Act | PT performance task |
| CAASPP California Assessment of Student Performance and Progress | IEP individualized education program | RLA reading/language arts |
| CALPADS California Longitudinal Pupil Achievement Data System | LEA local educational agency | SEM standard error of measurement |
| CAST California Science Test | LEP limited English proficient | SGID school and grade identification sheet |
| CAT computer adaptive test | LOSS lowest obtainable scale score | SSID Statewide Student Identifier |
| CCR California Code of Regulations | non-PT non-performance task | STS Standards-based Tests in Spanish |
| CDE California Department of Education | NPS nonpublic, nonsectarian school | TOMS Test Operations Management System |
| CSEM conditional standard errors of measurement | NS no score | UIN unique identification number |
| ELA English language arts/literacy | | |

| Field # | Field Start | Field End | Length | Field Description | Acceptable Values | Data Source Data Element | | | | | | | | | | |
|-----------------------------------|--|-----------|--------|--|--|----------------------------|---|----------------------------------|--|-------------|--|---------------------|---|-----------------|--|------|
| Testing Special Conditions | | | | | | | | | | | | | | | | |
| 65 | 902 | 905 | 4 | Student Exit Code | Alphanumeric or blank This field, if populated, is the last known exit code entered by the LEA into CALPADS. | CALPADS StuExitCatgKey | | | | | | | | | | |
| 66 | 906 | 915 | 10 | Student Exit Withdrawal date | Alphanumeric (YYYY-MM-DD) or blank This field, if populated, is the student exit withdrawal date that is entered by the LEA into CALPADS. | CALPADS WithdrlDate | | | | | | | | | | |
| 67 | 916 | 925 | 10 | Student removed from CALPADS file date | Alphanumeric (YYYY-MM-DD) or blank | TOMS (a derived value) | | | | | | | | | | |
| 68 | 926 | 929 | 4 | Condition Code | Alpha or blank <table border="0" style="width: 100%;"> <tr> <td style="width: 50%; border-right: 1px solid black; padding-right: 5px;">Smarter Balanced for ELA</td> <td style="padding-left: 5px;"> <ul style="list-style-type: none"> • PGE • NTE • LOSS • C (PPT only) • NEL • NT </td> </tr> <tr> <td style="border-right: 1px solid black; padding-right: 5px;">Smarter Balanced for Mathematics</td> <td style="padding-left: 5px;"> <ul style="list-style-type: none"> • PGE • NTE • LOSS • C (PPT only) • NT </td> </tr> <tr> <td style="border-right: 1px solid black; padding-right: 5px;">CAA for ELA</td> <td style="padding-left: 5px;"> <ul style="list-style-type: none"> • PGE • NTE • SCL • NEL • NT • INC0 • INC1 </td> </tr> <tr> <td style="border-right: 1px solid black; padding-right: 5px;">CAA for Mathematics</td> <td style="padding-left: 5px;"> <ul style="list-style-type: none"> • PGE • NTE • SCL • NT • INC0 • INC1 </td> </tr> <tr> <td style="border-right: 1px solid black; padding-right: 5px;">CAA for Science</td> <td style="padding-left: 5px;"> <ul style="list-style-type: none"> • PGE • NTE • NT </td> </tr> </table> | Smarter Balanced for ELA | <ul style="list-style-type: none"> • PGE • NTE • LOSS • C (PPT only) • NEL • NT | Smarter Balanced for Mathematics | <ul style="list-style-type: none"> • PGE • NTE • LOSS • C (PPT only) • NT | CAA for ELA | <ul style="list-style-type: none"> • PGE • NTE • SCL • NEL • NT • INC0 • INC1 | CAA for Mathematics | <ul style="list-style-type: none"> • PGE • NTE • SCL • NT • INC0 • INC1 | CAA for Science | <ul style="list-style-type: none"> • PGE • NTE • NT | TOMS |
| Smarter Balanced for ELA | <ul style="list-style-type: none"> • PGE • NTE • LOSS • C (PPT only) • NEL • NT | | | | | | | | | | | | | | | |
| Smarter Balanced for Mathematics | <ul style="list-style-type: none"> • PGE • NTE • LOSS • C (PPT only) • NT | | | | | | | | | | | | | | | |
| CAA for ELA | <ul style="list-style-type: none"> • PGE • NTE • SCL • NEL • NT • INC0 • INC1 | | | | | | | | | | | | | | | |
| CAA for Mathematics | <ul style="list-style-type: none"> • PGE • NTE • SCL • NT • INC0 • INC1 | | | | | | | | | | | | | | | |
| CAA for Science | <ul style="list-style-type: none"> • PGE • NTE • NT | | | | | | | | | | | | | | | |

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| ASL American Sign Language | ETS Educational Testing Service | PPT paper-pencil test |
| CAAs California Alternate Assessments | IDEA Individuals with Disabilities Education Act | PT performance task |
| CAASPP California Assessment of Student Performance and Progress | IEP individualized education program | RLA reading/language arts |
| CALPADS California Longitudinal Pupil Achievement Data System | LEA local educational agency | SEM standard error of measurement |
| CAST California Science Test | LEP limited English proficient | SGID school and grade identification sheet |
| CAT computer adaptive test | LOSS lowest obtainable scale score | SSID Statewide Student Identifier |
| CCR California Code of Regulations | non-PT non-performance task | STS Standards-based Tests in Spanish |
| CDE California Department of Education | NPS nonpublic, nonsectarian school | TOMS Test Operations Management System |
| CSEM conditional standard errors of measurement | NS no score | UIN unique identification number |
| ELA English language arts/literacy | | |

| Field # | Field Start | Field End | Length | Field Description | Acceptable Values | Data Source Data Element |
|---------------------|---------------------|-----------|--------|-------------------|--|----------------------------|
| | | | | | CAST <ul style="list-style-type: none"> • PGE • NTE • NT <hr/> STS for RLA <ul style="list-style-type: none"> • PGE • NTE • C • T • INC • NE • NT See the Condition Codes reference table starting on page 44 for code descriptions. | |
| 69 | 930 | 930 | 1 | Attemptedness | Alpha or blank <hr/> N = non-completion <hr/> P = partial-completion <hr/> Y = completion See the Attemptedness/Completion Status Codes (Field 69) reference table on page 46 for code descriptions. <i>A blank value is present for any CAST or CAA for Science record and any student without a score.</i> | Scoring (a derived value) |
| TEST RESULTS | | | | | | |
| | Score Status | | | | | |
| 70 | 931 | 931 | 1 | Score Status | Alpha or blank <hr/> I = invalid <hr/> V = valid This field identifies when a score has been invalidated due to condition code C (for cheating) on PPTs, an invalidated appeal, or Unlisted Resource Construct Change (field 71) is Y. <i>A blank value is acceptable if the student does not have a score or the record type is CAST or CAA for Science.</i> | TOMS |

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| ASL American Sign Language | ETS Educational Testing Service | PPT paper-pencil test |
| CAAs California Alternate Assessments | IDEA Individuals with Disabilities Education Act | PT performance task |
| CAASPP California Assessment of Student Performance and Progress | IEP individualized education program | RLA reading/language arts |
| CALPADS California Longitudinal Pupil Achievement Data System | LEA local educational agency | SEM standard error of measurement |
| CAST California Science Test | LEP limited English proficient | SGID school and grade identification sheet |
| CAT computer adaptive test | LOSS lowest obtainable scale score | SSID Statewide Student Identifier |
| CCR California Code of Regulations | non-PT non-performance task | STS Standards-based Tests in Spanish |
| CDE California Department of Education | NPS nonpublic, nonsectarian school | TOMS Test Operations Management System |
| CSEM conditional standard errors of measurement | NS no score | UIN unique identification number |
| ELA English language arts/literacy | | |

| Field # | Field Start | Field End | Length | Field Description | Acceptable Values | Data Source Data Element |
|----------------------|-------------|-----------|--------|------------------------------------|--|----------------------------|
| 71 | 932 | 932 | 1 | Unlisted Resource Construct Change | Alpha or blank <hr/> Y = The approved unlisted resource changes the construct of the test. <hr/> N = The approved unlisted resource does not change the construct of the test. <hr/> If this field is blank, there was no approved unlisted resource requested or other unapproved unlisted resource request. Applies for the following tests: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • STS for RLA | TOMS |
| 72 | 933 | 933 | 1 | Test Mode - Online or Paper | Alpha <hr/> O = online <hr/> P = paper <hr/> This field identifies if the student tested online or using a PPT form. | TOMS |
| 73 | 934 | 934 | 1 | Include Indicator | Alpha <hr/> Smarter for ELA N, E, T, R, Y <hr/> Smarter for Math N, E, T, R, Y <hr/> CAA for ELA N, E, R, Y <hr/> CAA for Math N, E, R, Y <hr/> CAA for Science N, T <hr/> CAST N, T <hr/> STS for RLA N, T, R, Y <hr/> See the Include Indicators for Aggregate Reporting reference table on page 47 for code descriptions. | TOMS (a derived value) |
| 74 | 935 | 942 | 8 | Blank | | |
| Score Details | | | | | | |
| 75 | 943 | 944 | 2 | Raw Score | Alphanumeric (00–maximum), NS (no score), or blank <i>Only STS for RLA</i> | Scoring |
| 76 | 945 | 948 | 4 | Blank | | |

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| ASL American Sign Language | ETS Educational Testing Service | PPT paper-pencil test |
| CAAs California Alternate Assessments | IDEA Individuals with Disabilities Education Act | PT performance task |
| CAASPP California Assessment of Student Performance and Progress | IEP individualized education program | RLA reading/language arts |
| CALPADS California Longitudinal Pupil Achievement Data System | LEA local educational agency | SEM standard error of measurement |
| CAST California Science Test | LEP limited English proficient | SGID school and grade identification sheet |
| CAT computer adaptive test | LOSS lowest obtainable scale score | SSID Statewide Student Identifier |
| CCR California Code of Regulations | non-PT non-performance task | STS Standards-based Tests in Spanish |
| CDE California Department of Education | NPS nonpublic, nonsectarian school | TOMS Test Operations Management System |
| CSEM conditional standard errors of measurement | NS no score | UIN unique identification number |
| ELA English language arts/literacy | | |

| Field # | Field Start | Field End | Length | Field Description | Acceptable Values | Data Source Data Element |
|---------|-------------|-----------|--------|-----------------------------------|--|----------------------------|
| 77 | 949 | 949 | 1 | Smarter Claim 1 Performance Level | Numeric (1–3, 9) or blank (did not take test) 1 = Below Standard 2 = Near Standard 3 = Above Standard 9 = No score (claim not attempted) Applies for the following tests: • Smarter Balanced for ELA • Smarter Balanced for Mathematics | TOMS |
| 78 | 950 | 953 | 4 | Blank | | |
| 79 | 954 | 954 | 1 | Smarter Claim 2 Performance Level | Numeric (1–3, 9) or blank (did not take test) 1 = Below Standard 2 = Near Standard 3 = Above Standard 9 = No score (claim not attempted) Applies for the following tests: • Smarter Balanced for ELA • Smarter Balanced for Mathematics | TOMS |
| 80 | 955 | 958 | 4 | Blank | | |
| 81 | 959 | 959 | 1 | Smarter Claim 3 Performance Level | Numeric (1–3, 9) or blank (did not take test) 1 = Below Standard 2 = Near Standard 3 = Above Standard 9 = No score (claim not attempted) Applies for the following tests: • Smarter Balanced for ELA • Smarter Balanced for Mathematics | TOMS |
| 82 | 960 | 963 | 4 | Blank | | |
| 83 | 964 | 964 | 1 | Smarter Claim 4 Performance Level | Numeric (1–3, 9) or blank (did not take test) 1 = Below Standard 2 = Near Standard 3 = Above Standard 9 = No score (claim not attempted) Applies for the following test: • Smarter Balanced for ELA | TOMS |

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| ASL American Sign Language | ETS Educational Testing Service | PPT paper-pencil test |
| CAAs California Alternate Assessments | IDEA Individuals with Disabilities Education Act | PT performance task |
| CAASPP California Assessment of Student Performance and Progress | IEP individualized education program | RLA reading/language arts |
| CALPADS California Longitudinal Pupil Achievement Data System | LEA local educational agency | SEM standard error of measurement |
| CAST California Science Test | LEP limited English proficient | SGID school and grade identification sheet |
| CAT computer adaptive test | LOSS lowest obtainable scale score | SSID Statewide Student Identifier |
| CCR California Code of Regulations | non-PT non-performance task | STS Standards-based Tests in Spanish |
| CDE California Department of Education | NPS nonpublic, nonsectarian school | TOMS Test Operations Management System |
| CSEM conditional standard errors of measurement | NS no score | UIN unique identification number |
| ELA English language arts/literacy | | |

| Field # | Field Start | Field End | Length | Field Description | Acceptable Values | Data Source Data Element |
|---------|-------------|-----------|--------|--|--|----------------------------|
| 84 | 965 | 968 | 4 | Scale Score | Numeric or blank Applies for the following tests: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • STS for RLA <i>A score of "NS" will be converted to blank.</i> | Scoring |
| 85 | 969 | 972 | 4 | Smarter Standard Error Measurement - SEM | Numeric or blank Applies for the following tests: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics | Scoring |
| 86 | 973 | 976 | 4 | Smarter Scale Scores Error Bands - Min | Numeric or blank Applies for the following tests: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics | Scoring |
| 87 | 977 | 980 | 4 | Smarter Scale Scores Error Bands - Max | Numeric or blank Applies for the following tests: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics | Scoring |
| 88 | 981 | 981 | 1 | Performance Level | Numeric (1–5, or 9) or blank <u>5 = Advanced</u> <u>4 = Proficient</u> <u>3 = Basic</u> <u>2 = Below Basic</u> <u>1 = Far Below Basic</u> <u>9 = Did not test</u> <i>Only present for STS for RLA; a blank value is present for all other test records.</i> | Scoring |
| 89 | 982 | 982 | 1 | Achievement Levels | Numeric (1–4, or 9) or blank Values for Smarter Balanced for ELA and mathematics: <u>4 = Standard Exceeded</u> <u>3 = Standard Met</u> <u>2 = Standard Nearly Met</u> <u>1 = Standard Not Met</u> <u>9 = No score</u> | Scoring |

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| ASL American Sign Language | ETS Educational Testing Service | PPT paper-pencil test |
| CAAs California Alternate Assessments | IDEA Individuals with Disabilities Education Act | PT performance task |
| CAASPP California Assessment of Student Performance and Progress | IEP individualized education program | RLA reading/language arts |
| CALPADS California Longitudinal Pupil Achievement Data System | LEA local educational agency | SEM standard error of measurement |
| CAST California Science Test | LEP limited English proficient | SGID school and grade identification sheet |
| CAT computer adaptive test | LOSS lowest obtainable scale score | SSID Statewide Student Identifier |
| CCR California Code of Regulations | non-PT non-performance task | STS Standards-based Tests in Spanish |
| CDE California Department of Education | NPS nonpublic, nonsectarian school | TOMS Test Operations Management System |
| CSEM conditional standard errors of measurement | NS no score | UIN unique identification number |
| ELA English language arts/literacy | | |

| Field # | Field Start | Field End | Length | Field Description | Acceptable Values | Data Source Data Element |
|---|-------------|-----------|--------|---|--|----------------------------|
| | | | | | Values for CAAs for ELA and mathematics: _____ 3 = Level 3—Alternate _____ 2 = Level 2—Alternate _____ 1 = Level 1—Alternate _____ 9 = No score _____ A blank value is present for STS for RLA, CAST, and CAA for Science records. | |
| 90 | 983 | 983 | 1 | EAP - Student Authorized ETS to Release Results to CSU and / or California Community Colleges | Numeric (1–2) or blank _____ 1 = Release _____ 2 = Do not release _____ Applies for the following tests: • Smarter Balanced for ELA • Smarter Balanced for Mathematics | Test delivery system |
| ACCOMMODATIONS AND DESIGNATED SUPPORTS | | | | | | |
| 91 | 984 | 986 | 3 | Accommodations Available Indicator | Yes or No Set to Yes if any accommodations were available. | Derived |
| Embedded Accommodations for Non-PTs | | | | | | |
| 92 | 987 | 994 | 8 | Embedded Accommodation 1 - American Sign Language (Online) | Blank or TDS_AS_L1 (Show American Sign Language [ASL] videos) Accommodation for the following tests: • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAST | TOMS |
| 93 | 995 | 1005 | 11 | Embedded Accommodation 1 - Braille (Online) | Blank or ENU-Braille Accommodation for the following tests: • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAST | TOMS |
| 94 | 1006 | 1019 | 14 | Embedded Accommodation 1 - Closed Captioning (Online) | Blank or TDS_ClosedCap1 Accommodation for the non-PT Smarter Balanced for ELA | TOMS |
| 95 | 1020 | 1027 | 8 | Embedded Accommodation 1 - Streamlined (Online) | Blank or TDS_SLM1 (Streamlined) Accommodation for the following tests: • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics | TOMS |
| 96 | 1028 | 1039 | 12 | Embedded Accommodation 1 - Text-to-Speech Passages (Online) | Blank or TDS_TTS_Stim Accommodation for the non-PT Smarter Balanced for ELA | TOMS |

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| ASL American Sign Language | ETS Educational Testing Service | PPT paper-pencil test |
| CAAs California Alternate Assessments | IDEA Individuals with Disabilities Education Act | PT performance task |
| CAASPP California Assessment of Student Performance and Progress | IEP individualized education program | RLA reading/language arts |
| CALPADS California Longitudinal Pupil Achievement Data System | LEA local educational agency | SEM standard error of measurement |
| CAST California Science Test | LEP limited English proficient | SGID school and grade identification sheet |
| CAT computer adaptive test | LOSS lowest obtainable scale score | SSID Statewide Student Identifier |
| CCR California Code of Regulations | non-PT non-performance task | STS Standards-based Tests in Spanish |
| CDE California Department of Education | NPS nonpublic, nonsectarian school | TOMS Test Operations Management System |
| CSEM conditional standard errors of measurement | NS no score | UIN unique identification number |
| ELA English language arts/literacy | | |

| Field # | Field Start | Field End | Length | Field Description | Acceptable Values | Data Source Data Element |
|--|-------------|-----------|--------|--|--|----------------------------|
| Embedded Accommodations for PTs | | | | | | |
| 97 | 1040 | 1047 | 8 | Embedded Accommodation 2 - American Sign Language (Online) | Blank or TDS_ASLL1 (Show ASL videos) Accommodation for the following tests: <ul style="list-style-type: none"> PT Smarter Balanced for ELA PT Smarter Balanced for Mathematics | TOMS |
| 98 | 1048 | 1058 | 11 | Embedded Accommodation 2 - Braille (Online) | Blank or ENU-Braille Accommodation for the following tests: <ul style="list-style-type: none"> PT Smarter Balanced for ELA PT Smarter Balanced for Mathematics | TOMS |
| 99 | 1059 | 1066 | 8 | Embedded Accommodation 2 - Streamline (Online) | Blank or TDS_SLM1 (Streamlined) Accommodation for the following tests: <ul style="list-style-type: none"> PT Smarter Balanced for ELA PT Smarter Balanced for Mathematics | TOMS |
| 100 | 1067 | 1078 | 12 | Embedded Accommodation 2 - Text-to-Speech Passages (Online) | Blank or TDS_TTS_Stim Accommodation for the PT Smarter Balanced for ELA | TOMS |
| Non-embedded Accommodations for Non-PTs | | | | | | |
| 101 | 1079 | 1088 | 10 | Non-Embedded Accommodation 1 - Abacus (Online) | Blank or NEA_Abacus Accommodation for the following tests: <ul style="list-style-type: none"> Non-PT Smarter Balanced for Mathematics CAA for Mathematics CAST | TOMS |
| 102 | 1089 | 1101 | 13 | Non-Embedded Accommodation 1 - Additional Instructional Supports for Alternate Assessments | Blank or NEA_AddAltRSC Accommodation for the following tests: <ul style="list-style-type: none"> CAA for ELA CAA for Mathematics | TOMS |
| 103 | 1102 | 1107 | 6 | Non-Embedded Accommodation 1 - Alternate Response Options (Online) | Blank or NEA_AR Accommodation for the following tests: <ul style="list-style-type: none"> Non-PT Smarter Balanced for ELA Non-PT Smarter Balanced for Mathematics CAA for ELA CAA for Mathematics | TOMS |
| 104 | 1108 | 1115 | 8 | Non-Embedded Accommodation 1 - Calculator (Online) | Blank or NEA_Calc Accommodation for the following tests: <ul style="list-style-type: none"> Non-PT Smarter Balanced for Mathematics, grades 6–8 and grade 11 CAST, grades 5, 8, 10, 11, and 12 <i>Test record may include a grade outside those listed due to an approved unlisted resource request.</i> | TOMS |
| 105 | 1116 | 1128 | 13 | Non-Embedded Accommodation 1 - Mathematics Tools | Blank or NEA_MathTools Accommodation for CAST | TOMS |

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| ASL American Sign Language | ETS Educational Testing Service | PPT paper-pencil test |
| CAAs California Alternate Assessments | IDEA Individuals with Disabilities Education Act | PT performance task |
| CAASPP California Assessment of Student Performance and Progress | IEP individualized education program | RLA reading/language arts |
| CALPADS California Longitudinal Pupil Achievement Data System | LEA local educational agency | SEM standard error of measurement |
| CAST California Science Test | LEP limited English proficient | SGID school and grade identification sheet |
| CAT computer adaptive test | LOSS lowest obtainable scale score | SSID Statewide Student Identifier |
| CCR California Code of Regulations | non-PT non-performance task | STS Standards-based Tests in Spanish |
| CDE California Department of Education | NPS nonpublic, nonsectarian school | TOMS Test Operations Management System |
| CSEM conditional standard errors of measurement | NS no score | UIN unique identification number |
| ELA English language arts/literacy | | |

| Field # | Field Start | Field End | Length | Field Description | Acceptable Values | Data Source Data Element |
|---------|-------------|-----------|--------|---|--|----------------------------|
| 106 | 1129 | 1134 | 6 | Non-Embedded Accommodation 1 - Multiplication Table | Blank or NEA_MT Accommodation for the following tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for Mathematics, grades 4–8 and grade 11 • CAA for Mathematics, grades 4–8 and grade 11 • CAST, grades 5, 8, 10, 11, and 12 <i>Test record may include a grade outside those listed due to an approved unlisted resource request.</i> | TOMS |
| 107 | 1135 | 1159 | 25 | Non-Embedded Accommodation 1 - Print on Demand | Blank or one of the following: <ul style="list-style-type: none"> • TDS_PoD_Stim (stimuli only) • TDS_PoD_Item (items only) • TDS_PoD_Stim&TDS_PoD_Item Accommodation for the following tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAST | TOMS |
| 108 | 1160 | 1173 | 14 | Non-Embedded Accommodation 1 - Read Aloud Passages (Online) | Blank or NEA_RA_Stimuli Accommodation for the following tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • CAA for ELA | TOMS |
| 109 | 1174 | 1189 | 16 | Non-Embedded Accommodation 1 - Scribe (Writing) | Blank or NEA_SC_WritItems Accommodation for the following tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • CAA for ELA | TOMS |
| 110 | 1190 | 1196 | 7 | Non-Embedded Accommodation 1 - Speech-to-Text | Blank or NEA_STT Accommodation for the following tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAST | TOMS |
| 111 | 1197 | 1206 | 10 | Non-Embedded Accommodation 1 - 100's Number Table | Blank or NEA_NumTbl Accommodation for the following tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for Mathematics, grades 4–8 and grade 11 • CAA for Mathematics, grades 4–8 and grade 11 • CAST, grades 5, 8, 10, 11, and 12 <i>Test record may include a grade outside those listed due to an approved unlisted resource request.</i> | TOMS |

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| ASL American Sign Language | ETS Educational Testing Service | PPT paper-pencil test |
| CAAs California Alternate Assessments | IDEA Individuals with Disabilities Education Act | PT performance task |
| CAASPP California Assessment of Student Performance and Progress | IEP individualized education program | RLA reading/language arts |
| CALPADS California Longitudinal Pupil Achievement Data System | LEA local educational agency | SEM standard error of measurement |
| CAST California Science Test | LEP limited English proficient | SGID school and grade identification sheet |
| CAT computer adaptive test | LOSS lowest obtainable scale score | SSID Statewide Student Identifier |
| CCR California Code of Regulations | non-PT non-performance task | STS Standards-based Tests in Spanish |
| CDE California Department of Education | NPS nonpublic, nonsectarian school | TOMS Test Operations Management System |
| CSEM conditional standard errors of measurement | NS no score | UIN unique identification number |
| ELA English language arts/literacy | | |

| Field # | Field Start | Field End | Length | Field Description | Acceptable Values | Data Source Data Element |
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| 112 | 1207 | 1224 | 18 | Non-Embedded Accommodation 1 - Unlisted Resources (Online) | Blank or NEA_IndividualAids Accommodation for the following tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics | TOMS |
| Non-embedded Accommodations for PTs | | | | | | |
| 113 | 1225 | 1234 | 10 | Non-Embedded Accommodation 2 - Abacus (Online) | Blank or NEA_Abacus Accommodation for the PT Smarter Balanced for Mathematics | TOMS |
| 114 | 1235 | 1240 | 6 | Non-Embedded Accommodation 2 - Alternate Response Options (Online) | Blank or NEA_AR Accommodation for the following tests: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics | TOMS |
| 115 | 1241 | 1248 | 8 | Non-Embedded Accommodation 2 - Calculator (Online) | Blank or NEA_Calc Accommodation for the PT Smarter Balanced for Mathematics, grades 6–8 and grade 11 <i>Test record may include a grade outside those listed due to an approved unlisted resource request.</i> | TOMS |
| 116 | 1249 | 1254 | 6 | Non-Embedded Accommodation 2 - Multiplication Table | Blank or NEA_MT Accommodation for the PT Smarter Balanced for Mathematics for grades 4-8 and grade 11 <i>Test record may include a grade outside those listed due to an approved unlisted resource request.</i> | TOMS |
| 117 | 1255 | 1279 | 25 | Non-Embedded Accommodation 2 - Print on Demand | Blank or one of the following: <ul style="list-style-type: none"> • TDS_PoD_Stim (stimuli only) • TDS_PoD_Item (items only) • TDS_PoD_Stim&TDS_PoD_Item Accommodation for the following tests: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics | TOMS |
| 118 | 1280 | 1295 | 16 | Non-Embedded Accommodation 2 - Scribe (Writing) | Blank or NEA_SC_WritItems Accommodation for the PT Smarter Balanced for ELA | TOMS |
| 119 | 1296 | 1302 | 7 | Non-Embedded Accommodation 2 - Speech-to-Text | Blank or NEA_STT Accommodation for the following tests: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics | TOMS |

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| ASL American Sign Language | ETS Educational Testing Service | PPT paper-pencil test |
| CAAs California Alternate Assessments | IDEA Individuals with Disabilities Education Act | PT performance task |
| CAASPP California Assessment of Student Performance and Progress | IEP individualized education program | RLA reading/language arts |
| CALPADS California Longitudinal Pupil Achievement Data System | LEA local educational agency | SEM standard error of measurement |
| CAST California Science Test | LEP limited English proficient | SGID school and grade identification sheet |
| CAT computer adaptive test | LOSS lowest obtainable scale score | SSID Statewide Student Identifier |
| CCR California Code of Regulations | non-PT non-performance task | STS Standards-based Tests in Spanish |
| CDE California Department of Education | NPS nonpublic, nonsectarian school | TOMS Test Operations Management System |
| CSEM conditional standard errors of measurement | NS no score | UIN unique identification number |
| ELA English language arts/literacy | | |

| Field # | Field Start | Field End | Length | Field Description | Acceptable Values | Data Source Data Element |
|---|-------------|-----------|--------|--|--|----------------------------|
| 120 | 1303 | 1320 | 18 | Non-Embedded Accommodation 2 - Unlisted Resources (Online) | Blank or NEA_IndividualAids Accommodation for the following tests: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics | TOMS |
| 121 | 1321 | 1330 | 10 | Non-Embedded Accommodation 2 - 100's Number Table | Blank or NEA_NumTbl Accommodation for the PT Smarter Balanced for Mathematics, grades 4–8 and grade 11 <i>Test record may include a grade outside those listed due to an approved unlisted resource request.</i> | TOMS |
| Embedded Designated Supports for Non-PTs | | | | | | |
| 122 | 1331 | 1349 | 19 | Embedded Designated Support 1 - Color Contrast (Online) | Blank (black on white) or one of the following: <ul style="list-style-type: none"> • TDS_CCInvert (designated support/reverse contrast) • TDS_CCMagenta (designated support/black on rose) • TDS_CCMedGrayLtGray (designated support/medium gray on light gray) • TDS_CCYellowB (designated support/yellow on blue) Designated support for the following tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics | TOMS |
| 123 | 1350 | 1361 | 12 | Embedded Designated Support 1 - Masking (Online) | Blank or TDS_Masking1 (Masking available) Designated support for the following tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics | TOMS |
| 124 | 1362 | 1368 | 7 | Embedded Designated Support 1 - Permissive Mode (Online) | Blank or TDS_PM1 (Permissive Mode enabled) Designated support for the following tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAST | TOMS |

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| ASL American Sign Language | ETS Educational Testing Service | PPT paper-pencil test |
| CAAs California Alternate Assessments | IDEA Individuals with Disabilities Education Act | PT performance task |
| CAASPP California Assessment of Student Performance and Progress | IEP individualized education program | RLA reading/language arts |
| CALPADS California Longitudinal Pupil Achievement Data System | LEA local educational agency | SEM standard error of measurement |
| CAST California Science Test | LEP limited English proficient | SGID school and grade identification sheet |
| CAT computer adaptive test | LOSS lowest obtainable scale score | SSID Statewide Student Identifier |
| CCR California Code of Regulations | non-PT non-performance task | STS Standards-based Tests in Spanish |
| CDE California Department of Education | NPS nonpublic, nonsectarian school | TOMS Test Operations Management System |
| CSEM conditional standard errors of measurement | NS no score | UIN unique identification number |
| ELA English language arts/literacy | | |

| Field # | Field Start | Field End | Length | Field Description | Acceptable Values | Data Source Data Element |
|---------|-------------|-----------|--------|--|---|----------------------------|
| 125 | 1369 | 1377 | 9 | Embedded Designated Support 1 - Print Size | Blank or one of the following: <ul style="list-style-type: none"> • TDS_PS_L1 • TDS_PS_L2 • TDS_PS_L3 • TDS_PS_L4 Designated support for the following tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAST | TOMS |
| 126 | 1378 | 1380 | 3 | Embedded Designated Support 1 - Stacked Translations and Translated Test Directions (Online) | Blank or ESN Designated support for the non-PT Smarter Balanced for Mathematics | TOMS |
| 127 | 1381 | 1405 | 25 | Embedded Designated Support 1 - Text to Speech (Online) | Blank or one of the following: <ul style="list-style-type: none"> • TDS_TTS_Item (items only) • TDS_TTS_Stim (stimuli only) • TDS_TTS_Stim&TDS_TTS_Item TDS_TTS_Item (items only) is a designated support for the non-PT Smarter Balanced for ELA. TDS_TTS_Item (items only), TDS_TTS_Stim (stimuli only), and TDS_TTS_Stim&TDS_TTS_Item are designated supports for the following tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for Mathematics • CAST | TOMS |
| 128 | 1406 | 1443 | 38 | Embedded Designated Support 1 - Translations (Glossary) (Online) | Blank or one of the following: <ul style="list-style-type: none"> • TDS_WL_ArabicGloss • TDS_WL_CantoneseGloss • TDS_WL_ESNGlossary • TDS_WL_KoreanGloss • TDS_WL_MandarinGloss • TDS_WL_PunjabiGloss • TDS_WL_RussianGloss • TDS_WL_TagalGloss • TDS_WL_UkrainianGloss • TDS_WL_VietnameseGloss • TDS_WL_ArabicGloss&TDS_WL_Glossary • TDS_WL_CantoneseGloss&TDS_WL_Glossary | TOMS |

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| ASL American Sign Language | ETS Educational Testing Service | PPT paper-pencil test |
| CAAs California Alternate Assessments | IDEA Individuals with Disabilities Education Act | PT performance task |
| CAASPP California Assessment of Student Performance and Progress | IEP individualized education program | RLA reading/language arts |
| CALPADS California Longitudinal Pupil Achievement Data System | LEA local educational agency | SEM standard error of measurement |
| CAST California Science Test | LEP limited English proficient | SGID school and grade identification sheet |
| CAT computer adaptive test | LOSS lowest obtainable scale score | SSID Statewide Student Identifier |
| CCR California Code of Regulations | non-PT non-performance task | STS Standards-based Tests in Spanish |
| CDE California Department of Education | NPS nonpublic, nonsectarian school | TOMS Test Operations Management System |
| CSEM conditional standard errors of measurement | NS no score | UIN unique identification number |
| ELA English language arts/literacy | | |

| Field # | Field Start | Field End | Length | Field Description | Acceptable Values | Data Source Data Element |
|---|-------------|-----------|--------|---|--|----------------------------|
| | | | | | <ul style="list-style-type: none"> TDS_WL_ESNGlossary&TDS_WL_Glossary TDS_WL_KoreanGloss&TDS_WL_Glossary TDS_WL_MandarinGloss&TDS_WL_Glossary TDS_WL_PunjabiGloss&TDS_WL_Glossary TDS_WL_RussianGloss&TDS_WL_Glossary TDS_WL_TagalGloss&TDS_WL_Glossary TDS_WL_UkrainianGloss&TDS_WL_Glossary TDS_WL_VietnameseGloss&TDS_WL_Glossary Designated support for the Non-PT Smarter Balanced for Mathematics | |
| 129 | 1444 | 1446 | 3 | Embedded Designated Support 1 - Turn off Universal Tools (Online) | Yes, No, or blank Designated support for the following tests: <ul style="list-style-type: none"> Non-PT Smarter Balanced for ELA Non-PT Smarter Balanced for Mathematics CAA for ELA CAA for Mathematics CAST | Derived |
| Embedded Designated Supports for PTs | | | | | | |
| 130 | 1447 | 1465 | 19 | Embedded Designated Support 2 - Color Contrast (Online) | Blank (black on white) or one of the following: <ul style="list-style-type: none"> TDS_CCInvert (designated support/reverse contrast) TDS_CCMagenta (designated support/black on rose) TDS_CCMedGrayLtGray (designated support/medium gray on light gray) TDS_CCYellowB (designated support/yellow on blue) Designated support for the following tests: <ul style="list-style-type: none"> PT Smarter Balanced for ELA PT Smarter Balanced for Mathematics | TOMS |

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| ASL American Sign Language | ETS Educational Testing Service | PPT paper-pencil test |
| CAAs California Alternate Assessments | IDEA Individuals with Disabilities Education Act | PT performance task |
| CAASPP California Assessment of Student Performance and Progress | IEP individualized education program | RLA reading/language arts |
| CALPADS California Longitudinal Pupil Achievement Data System | LEA local educational agency | SEM standard error of measurement |
| CAST California Science Test | LEP limited English proficient | SGID school and grade identification sheet |
| CAT computer adaptive test | LOSS lowest obtainable scale score | SSID Statewide Student Identifier |
| CCR California Code of Regulations | non-PT non-performance task | STS Standards-based Tests in Spanish |
| CDE California Department of Education | NPS nonpublic, nonsectarian school | TOMS Test Operations Management System |
| CSEM conditional standard errors of measurement | NS no score | UIN unique identification number |
| ELA English language arts/literacy | | |

| Field # | Field Start | Field End | Length | Field Description | Acceptable Values | Data Source Data Element |
|---------|-------------|-----------|--------|--|--|----------------------------|
| 131 | 1466 | 1477 | 12 | Embedded Designated Support 2 - Masking (Online) | Blank or TDS_Masking1 (Masking available) Designated support for the following tests: <ul style="list-style-type: none"> PT Smarter Balanced for ELA PT Smarter Balanced for Mathematics | TOMS |
| 132 | 1478 | 1484 | 7 | Embedded Designated Support 2 - Permissive Mode (Online) | Blank or TDS_PM1 (Permissive Mode enabled) Designated support for the following tests: <ul style="list-style-type: none"> PT Smarter Balanced for ELA PT Smarter Balanced for Mathematics | TOMS |
| 133 | 1485 | 1493 | 9 | Embedded Designated Support 2 - Print Size | Blank or one of the following: <ul style="list-style-type: none"> TDS_PS_L1 TDS_PS_L2 TDS_PS_L3 TDS_PS_L4 Designated support for the following tests: <ul style="list-style-type: none"> PT Smarter Balanced for ELA PT Smarter Balanced for Mathematics | TOMS |
| 134 | 1494 | 1496 | 3 | Embedded Designated Support 2 - Stacked Translations and Translated Test Directions (Online) | Blank or ESN Designated Support for the PT Smarter Balanced for Mathematics | TOMS |
| 135 | 1497 | 1521 | 25 | Embedded Designated Support 2 - Text to Speech (Online) | Blank or one of the following: <ul style="list-style-type: none"> TDS_TTS_Item (items only) TDS_TTS_Stim (stimuli only) TDS_TTS_Stim&TDS_TTS_Item TDS_TTS_Item (items only) is a designated support for the PT Smarter Balanced for ELA. TDS_TTS_Item (Items Only), TDS_TTS_Stim (Stimuli only), and TDS_TTS_Stim&TDS_TTS_Item are designated supports for the PT Smarter Balanced for Mathematics. | TOMS |
| 136 | 1522 | 1559 | 38 | Embedded Designated Support 2 - Translations (Glossary) (Online) | Blank or one of the following: <ul style="list-style-type: none"> TDS_WL_Glossary (English) TDS_WL_ArabicGloss TDS_WL_CantoneseGloss TDS_WL_ESNGlossary TDS_WL_KoreanGloss TDS_WL_MandarinGloss TDS_WL_PunjabiGloss | TOMS |

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| ASL American Sign Language | ETS Educational Testing Service | PPT paper-pencil test |
| CAAs California Alternate Assessments | IDEA Individuals with Disabilities Education Act | PT performance task |
| CAASPP California Assessment of Student Performance and Progress | IEP individualized education program | RLA reading/language arts |
| CALPADS California Longitudinal Pupil Achievement Data System | LEA local educational agency | SEM standard error of measurement |
| CAST California Science Test | LEP limited English proficient | SGID school and grade identification sheet |
| CAT computer adaptive test | LOSS lowest obtainable scale score | SSID Statewide Student Identifier |
| CCR California Code of Regulations | non-PT non-performance task | STS Standards-based Tests in Spanish |
| CDE California Department of Education | NPS nonpublic, nonsectarian school | TOMS Test Operations Management System |
| CSEM conditional standard errors of measurement | NS no score | UIN unique identification number |
| ELA English language arts/literacy | | |

| Field # | Field Start | Field End | Length | Field Description | Acceptable Values | Data Source Data Element |
|---|-------------|-----------|--------|---|---|----------------------------|
| | | | | | <ul style="list-style-type: none"> TDS_WL_RussianGloss TDS_WL_TagalGloss TDS_WL_UkrainianGloss TDS_WL_VietnameseGloss TDS_WL_ArabicGloss&TDS_WL_Glossary TDS_WL_CantoneseGloss&TDS_WL_Glossary TDS_WL_ESNGlossary&TDS_WL_Glossary TDS_WL_KoreanGloss&TDS_WL_Glossary TDS_WL_MandarinGloss&TDS_WL_Glossary TDS_WL_PunjabiGloss&TDS_WL_Glossary TDS_WL_RussianGloss&TDS_WL_Glossary TDS_WL_TagalGloss&TDS_WL_Glossary TDS_WL_UkrainianGloss&TDS_WL_Glossary TDS_WL_VietnameseGloss&TDS_WL_Glossary Designated support for the PT Smarter Balanced for Mathematics | |
| 137 | 1560 | 1562 | 3 | Embedded Designated Support 2 - Turn off Universal Tools (Online) | Yes, No, or blank Designated support for the following tests: <ul style="list-style-type: none"> PT Smarter Balanced for ELA PT Smarter Balanced for Mathematics | Derived |
| Non-embedded Designated Supports for Non-PTs | | | | | | |
| 138 | 1563 | 1569 | 7 | Non-Embedded Designated Support 1 - Color Contrast | Blank or NEDS_CC Designated support for the following tests: <ul style="list-style-type: none"> Non-PT Smarter Balanced for ELA Non-PT Smarter Balanced for Mathematics CAA for ELA CAA for Mathematics | TOMS |
| 139 | 1570 | 1576 | 7 | Non-Embedded Designated Support 1 - Color Overlay | Blank or NEDS_CO Designated support for the following tests: <ul style="list-style-type: none"> Non-PT Smarter Balanced for ELA Non-PT Smarter Balanced for Mathematics CAA for ELA CAA for Mathematics CAST | TOMS |

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| ASL American Sign Language | ETS Educational Testing Service | PPT paper-pencil test |
| CAAs California Alternate Assessments | IDEA Individuals with Disabilities Education Act | PT performance task |
| CAASPP California Assessment of Student Performance and Progress | IEP individualized education program | RLA reading/language arts |
| CALPADS California Longitudinal Pupil Achievement Data System | LEA local educational agency | SEM standard error of measurement |
| CAST California Science Test | LEP limited English proficient | SGID school and grade identification sheet |
| CAT computer adaptive test | LOSS lowest obtainable scale score | SSID Statewide Student Identifier |
| CCR California Code of Regulations | non-PT non-performance task | STS Standards-based Tests in Spanish |
| CDE California Department of Education | NPS nonpublic, nonsectarian school | TOMS Test Operations Management System |
| CSEM conditional standard errors of measurement | NS no score | UIN unique identification number |
| ELA English language arts/literacy | | |

| Field # | Field Start | Field End | Length | Field Description | Acceptable Values | Data Source Data Element |
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| 140 | 1577 | 1584 | 8 | Non-Embedded Designated Support 1 - Magnification | Blank or NEDS_Mag Designated support for the following tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAST | TOMS |
| 141 | 1585 | 1597 | 13 | Non-Embedded Designated Support 1 - Noise Buffers | Blank or NEDS_NoiseBuf Designated support for the following tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAST | TOMS |
| 142 | 1598 | 1618 | 21 | Non-Embedded Designated Support 1 - Read Aloud - Items | Blank or one of the following: <ul style="list-style-type: none"> • NEDS_RA_Items (items only) • NEDS_RA_Stimuli (stimuli only) • NEDS_RA_Stimuli&Items <p>NEDS_RA_Items (items only) is a designated support for the non-PT Smarter Balanced for ELA.</p> <p>NEDS_RA_Items (items only), NEDS_RA_Stimuli (stimuli only), and NEDS_RA_Stimuli&Items are designated support for the following tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAST </p> | TOMS |
| 143 | 1619 | 1643 | 25 | Non-Embedded Designated Support 1 - Read Aloud in Spanish | Blank or one of the following: <ul style="list-style-type: none"> • NEDS_RA_Items_ESN (items only) • NEDS_RA_Stimuli_ESN (stimuli only) • NEDS_RA_Stimuli&Items_ESN <p>Designated support for the non-PT Smarter Balanced for Mathematics</p> | TOMS |

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| ASL American Sign Language | ETS Educational Testing Service | PPT paper-pencil test |
| CAAs California Alternate Assessments | IDEA Individuals with Disabilities Education Act | PT performance task |
| CAASPP California Assessment of Student Performance and Progress | IEP individualized education program | RLA reading/language arts |
| CALPADS California Longitudinal Pupil Achievement Data System | LEA local educational agency | SEM standard error of measurement |
| CAST California Science Test | LEP limited English proficient | SGID school and grade identification sheet |
| CAT computer adaptive test | LOSS lowest obtainable scale score | SSID Statewide Student Identifier |
| CCR California Code of Regulations | non-PT non-performance task | STS Standards-based Tests in Spanish |
| CDE California Department of Education | NPS nonpublic, nonsectarian school | TOMS Test Operations Management System |
| CSEM conditional standard errors of measurement | NS no score | UIN unique identification number |
| ELA English language arts/literacy | | |

| Field # | Field Start | Field End | Length | Field Description | Acceptable Values | Data Source Data Element |
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| 144 | 1644 | 1659 | 16 | Non-Embedded Designated Support 1 - Scribe Items (Non-Writing) | Blank or <i>NEDS_SC_Items</i> Designated support for the following tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAST | TOMS |
| 145 | 1660 | 1666 | 7 | Non-Embedded Designated Support 1 - Separate Setting | Blank or <i>NEDS_SS</i> Designated support for the following tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAST | TOMS |
| 146 | 1667 | 1679 | 13 | Non-Embedded Designated Support 1 - Simplified Test Directions | Blank or <i>NEDS_SimpDirs</i> Designated support for the following tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAST | TOMS |
| 147 | 1680 | 1693 | 14 | Non-Embedded Designated Support 1 - Translated Test Directions (PDF by Smarter Balanced) | Blank or <i>NEDS_TransDirs</i> Designated support for the following tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics | TOMS |
| Non-embedded Designated Supports for PTs | | | | | | |
| 148 | 1694 | 1700 | 7 | Non-Embedded Designated Support 2 - Bilingual Dictionary | Blank or <i>NEDS_BD</i> Designated support for the PT Smarter Balanced for ELA | TOMS |
| 149 | 1701 | 1707 | 7 | Non-Embedded Designated Support 2 - Color Contrast | Blank or <i>NEDS_CC</i> Designated support for the following tests: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics | TOMS |
| 150 | 1708 | 1714 | 7 | Non-Embedded Designated Support 2 - Color Overlay | Blank or <i>NEDS_CO</i> Designated support for the following tests: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics | TOMS |

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| ASL American Sign Language | ETS Educational Testing Service | PPT paper-pencil test |
| CAAs California Alternate Assessments | IDEA Individuals with Disabilities Education Act | PT performance task |
| CAASPP California Assessment of Student Performance and Progress | IEP individualized education program | RLA reading/language arts |
| CALPADS California Longitudinal Pupil Achievement Data System | LEA local educational agency | SEM standard error of measurement |
| CAST California Science Test | LEP limited English proficient | SGID school and grade identification sheet |
| CAT computer adaptive test | LOSS lowest obtainable scale score | SSID Statewide Student Identifier |
| CCR California Code of Regulations | non-PT non-performance task | STS Standards-based Tests in Spanish |
| CDE California Department of Education | NPS nonpublic, nonsectarian school | TOMS Test Operations Management System |
| CSEM conditional standard errors of measurement | NS no score | UIN unique identification number |
| ELA English language arts/literacy | | |

| Field # | Field Start | Field End | Length | Field Description | Acceptable Values | Data Source Data Element |
|---------|-------------|-----------|--------|--|---|----------------------------|
| 151 | 1715 | 1722 | 8 | Non-Embedded Designated Support 2 - Magnification | Blank or NEDS_Mag Designated support for the following tests: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics | TOMS |
| 152 | 1723 | 1735 | 13 | Non-Embedded Designated Support 2 - Noise Buffers | Blank or NEDS_NoiseBuf Designated support for the following tests: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics | TOMS |
| 153 | 1736 | 1756 | 21 | Non-Embedded Designated Support 2 - Read Aloud – Items | Blank or one of the following: <ul style="list-style-type: none"> • NEDS_RA_Items (Items only) • NEDS_RA_Stimuli (Stimuli only) • NEDS_RA_Stimuli&Items Designated support for the following tests: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics | TOMS |
| 154 | 1757 | 1781 | 25 | Non-Embedded Designated Support 2 - Read Aloud in Spanish | Blank or one of the following: <ul style="list-style-type: none"> • NEDS_RA_Items_ESN (Items only) • NEDS_RA_Stimuli_ESN (Stimuli only) • NEDS_RA_Stimuli&Items_ESN Designated support for the PT Smarter Balanced for Mathematics | TOMS |
| 155 | 1782 | 1797 | 16 | Non-Embedded Designated Support 2 - Scribe Items (Non-Writing) | Blank or NEDS_SC_Items Designated support for the following tests: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics | TOMS |
| 156 | 1798 | 1804 | 7 | Non-Embedded Designated Support 2 - Separate Setting | Blank or NEDS_SS Designated support for the following tests: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics | TOMS |
| 157 | 1805 | 1817 | 13 | Non-Embedded Designated Support 2 - Simplified Test Directions | Blank or NEDS_SimpDirs Designated support for the following tests: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics | TOMS |

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| ASL American Sign Language | ETS Educational Testing Service | PPT paper-pencil test |
| CAAs California Alternate Assessments | IDEA Individuals with Disabilities Education Act | PT performance task |
| CAASPP California Assessment of Student Performance and Progress | IEP individualized education program | RLA reading/language arts |
| CALPADS California Longitudinal Pupil Achievement Data System | LEA local educational agency | SEM standard error of measurement |
| CAST California Science Test | LEP limited English proficient | SGID school and grade identification sheet |
| CAT computer adaptive test | LOSS lowest obtainable scale score | SSID Statewide Student Identifier |
| CCR California Code of Regulations | non-PT non-performance task | STS Standards-based Tests in Spanish |
| CDE California Department of Education | NPS nonpublic, nonsectarian school | TOMS Test Operations Management System |
| CSEM conditional standard errors of measurement | NS no score | UIN unique identification number |
| ELA English language arts/literacy | | |

| Field # | Field Start | Field End | Length | Field Description | Acceptable Values | Data Source Data Element |
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| 158 | 1818 | 1831 | 14 | Non-Embedded Designated Support 2 - Translated Test Directions (PDF by Smarter Balanced) | Blank or NEDS_TransDirs Designated support for the following tests: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics | TOMS |
| Non-Embedded Accommodations for Paper-Pencil Tests | | | | | | |
| 159 | 1832 | 1832 | 1 | Non-Embedded Accommodation (Paper) - Abacus | Y or blank Option X in section A3 on the answer document for the Smarter Balanced for Mathematics (PPT only) was marked. | TOMS |
| 160 | 1833 | 1833 | 1 | Non-Embedded Accommodation (Paper) - Alternate Response | Y or blank Option F in section A3 on the answer document for one of the following tests was marked: <ul style="list-style-type: none"> • Smarter Balanced for ELA (PPT only) • Smarter Balanced for Mathematics (PPT only) | TOMS |
| 161 | 1834 | 1834 | 1 | Non-Embedded Accommodation (Paper) - American Sign Language | Y or blank Option O in section A3 on the answer document for the STS for RLA was marked. | TOMS |
| 162 | 1835 | 1835 | 1 | Non-Embedded Accommodation (Paper) - Braille | Y or blank Option G in section A3 on the answer document for one of the following tests was marked: <ul style="list-style-type: none"> • Smarter Balanced for ELA (PPT only) • Smarter Balanced for Mathematics (PPT only) • STS for RLA | TOMS |
| 163 | 1836 | 1836 | 1 | Non-Embedded Accommodation (Paper) - Calculator | Y or blank Option Q in section A3 on the answer document was marked for the Smarter Balanced for Mathematics (PPT only) for grades 6–8 and grade 11. <i>Test record may include a grade outside those listed due to an approved unlisted resource request.</i> | TOMS |
| 164 | 1837 | 1837 | 1 | Non-Embedded Accommodation (Paper) - Large-print | Y or blank Option H in section A3 on the answer document for one of the following tests was marked: <ul style="list-style-type: none"> • Smarter Balanced for ELA (PPT only) • Smarter Balanced for Mathematics (PPT only) • STS for RLA | TOMS |

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| ASL American Sign Language | ETS Educational Testing Service | PPT paper-pencil test |
| CAAs California Alternate Assessments | IDEA Individuals with Disabilities Education Act | PT performance task |
| CAASPP California Assessment of Student Performance and Progress | IEP individualized education program | RLA reading/language arts |
| CALPADS California Longitudinal Pupil Achievement Data System | LEA local educational agency | SEM standard error of measurement |
| CAST California Science Test | LEP limited English proficient | SGID school and grade identification sheet |
| CAT computer adaptive test | LOSS lowest obtainable scale score | SSID Statewide Student Identifier |
| CCR California Code of Regulations | non-PT non-performance task | STS Standards-based Tests in Spanish |
| CDE California Department of Education | NPS nonpublic, nonsectarian school | TOMS Test Operations Management System |
| CSEM conditional standard errors of measurement | NS no score | UIN unique identification number |
| ELA English language arts/literacy | | |

| Field # | Field Start | Field End | Length | Field Description | Acceptable Values | Data Source Data Element |
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| 165 | 1838 | 1838 | 1 | Non-Embedded Accommodation - Multiplication Table | Y or blank Option R in section A3 on the answer document was marked for the Smarter Balanced for Mathematics (PPT only) for grades 4–8 and grade 11. <i>Test record may include a grade outside those listed due to an approved unlisted resource request.</i> | TOMS |
| 166 | 1839 | 1839 | 1 | Non-Embedded Accommodation (Paper) - Read Aloud | Y or blank Option Z in section A3 on the answer document for the STS for RLA was marked. | TOMS |
| 167 | 1840 | 1840 | 1 | Non-Embedded Accommodation (Paper) - Read Aloud Passages | Y or blank Option Y in section A3 on the answer document for the Smarter Balanced for ELA (PPT Only) was marked. | TOMS |
| 168 | 1841 | 1841 | 1 | Non-Embedded Accommodation (Paper) - Scribe | Y or blank Option C in section A3 on the answer document for the STS for RLA was marked. | TOMS |
| 169 | 1842 | 1842 | 1 | Non-Embedded Accommodation (Paper) - Speech-to-Text | Y or blank Option U in section A3 on the answer document for the Smarter Balanced for ELA was marked. | TOMS |
| 170 | 1843 | 1843 | 1 | Non-Embedded Accommodation (Paper) - Student tested during more than one day for the test or test part that was to be administered in a single setting | Y or blank Option J in section A3 on the answer document for the STS for RLA was marked. | TOMS |
| 171 | 1844 | 1844 | 1 | Non-Embedded Accommodation (Paper) - Transfer responses to test booklet or answer booklet | Y or blank Option B in section A3 on the answer document for the STS for RLA was marked. | TOMS |
| 172 | 1845 | 1845 | 1 | Non-Embedded Accommodation (Paper) - 100s Number Table | Y or blank Option T in section A3 on the answer document was marked for the Smarter Balanced for Mathematics (PPT only) for grades 4–8 and grade 11. | TOMS |
| Non-Embedded Designated Supports for Paper-Pencil Tests | | | | | | |
| 173 | 1846 | 1846 | 1 | Non-Embedded Designated Supports (Paper) - Bilingual Dictionary | Y or blank Option D in section A3 on the answer document for the Smarter Balanced for ELA was marked. | TOMS |
| 174 | 1847 | 1847 | 1 | Non-Embedded Designated Supports (Paper) - Read Aloud | Y or blank Option Z in section A3 on the answer document for one of the following tests was marked: <ul style="list-style-type: none"> Smarter Balanced for ELA (PPT only) Smarter Balanced for Mathematics (PPT only) | TOMS |

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| ASL American Sign Language | ETS Educational Testing Service | PPT paper-pencil test |
| CAAs California Alternate Assessments | IDEA Individuals with Disabilities Education Act | PT performance task |
| CAASPP California Assessment of Student Performance and Progress | IEP individualized education program | RLA reading/language arts |
| CALPADS California Longitudinal Pupil Achievement Data System | LEA local educational agency | SEM standard error of measurement |
| CAST California Science Test | LEP limited English proficient | SGID school and grade identification sheet |
| CAT computer adaptive test | LOSS lowest obtainable scale score | SSID Statewide Student Identifier |
| CCR California Code of Regulations | non-PT non-performance task | STS Standards-based Tests in Spanish |
| CDE California Department of Education | NPS nonpublic, nonsectarian school | TOMS Test Operations Management System |
| CSEM conditional standard errors of measurement | NS no score | UIN unique identification number |
| ELA English language arts/literacy | | |

| Field # | Field Start | Field End | Length | Field Description | Acceptable Values | Data Source Data Element |
|---------|-------------|-----------|--------|---|---|----------------------------|
| 175 | 1848 | 1848 | 1 | Non-Embedded Designated Supports (Paper) - Scribe | Y or blank Option C in section A3 on the answer document for one of the following tests was marked: <ul style="list-style-type: none"> Smarter Balanced for ELA (PPT only) Smarter Balanced for Mathematics (PPT only) | TOMS |
| 176 | 1849 | 1849 | 1 | Non-Embedded Designated Supports (Paper) - Separate Setting | Y or blank Option L in section A3 on the answer document for one of the following tests was marked: <ul style="list-style-type: none"> Smarter Balanced for ELA (PPT only) Smarter Balanced for Mathematics (PPT only) STS for RLA Option M in section A3 on the answer document for the STS for RLA was marked. | TOMS |
| 177 | 1850 | 1850 | 1 | Non-Embedded Designated Supports (Paper) - Simplified Test Directions | Y or blank Option S in section A3 on the answer document for one of the following tests was marked: <ul style="list-style-type: none"> Smarter Balanced for ELA (PPT only) Smarter Balanced for Mathematics (PPT only) | TOMS |
| 178 | 1851 | 1851 | 1 | Non-Embedded Designated Supports (Paper) - Stacked Translation | Y or blank Option S in section A4 on the answer document for the Smarter Balanced for Mathematics (PPT only) was marked. | TOMS |
| 179 | 1852 | 1852 | 1 | Non-Embedded Designated Supports (Paper) - Translated Test Directions | Y or blank Option A in section A4 on the answer document for one of the following tests was marked: <ul style="list-style-type: none"> Smarter Balanced for ELA (PPT only) Smarter Balanced for Mathematics (PPT only) | TOMS |
| 180 | 1853 | 1888 | 36 | Non-Embedded Designated Supports (Paper) - Translations (Glossary) | Blank or <ul style="list-style-type: none"> English-to-Arabic—Option E English-to-Cantonese—Option F English-to-Filipino-Tagalog/Ilocano—Option G English-to-Korean—Option H English-to-Mandarin—Option I | TOMS |

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| ASL American Sign Language | ETS Educational Testing Service | PPT paper-pencil test |
| CAAs California Alternate Assessments | IDEA Individuals with Disabilities Education Act | PT performance task |
| CAASPP California Assessment of Student Performance and Progress | IEP individualized education program | RLA reading/language arts |
| CALPADS California Longitudinal Pupil Achievement Data System | LEA local educational agency | SEM standard error of measurement |
| CAST California Science Test | LEP limited English proficient | SGID school and grade identification sheet |
| CAT computer adaptive test | LOSS lowest obtainable scale score | SSID Statewide Student Identifier |
| CCR California Code of Regulations | non-PT non-performance task | STS Standards-based Tests in Spanish |
| CDE California Department of Education | NPS nonpublic, nonsectarian school | TOMS Test Operations Management System |
| CSEM conditional standard errors of measurement | NS no score | UIN unique identification number |
| ELA English language arts/literacy | | |

| Field # | Field Start | Field End | Length | Field Description | Acceptable Values | Data Source Data Element |
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| | | | | | <ul style="list-style-type: none"> English-to-Eastern Punjabi—Option J English-to-Western Punjabi—Option K English-to-Russian—Option L English-to-Spanish—Option D English-to-Ukrainian—Option M English-to-Vietnamese—Option N In section A4 on the answer document for the Smarter Balanced for Mathematics (PPT only) was marked. | |
| Non-Embedded Universal Tools for Paper-Pencil Tests | | | | | | |
| 181 | 1889 | 1889 | 1 | Non-embedded Universal Tools (Paper) - Breaks | Y or blank Option K in section A3 on the answer document for the STS for RLA was marked. | TOMS |
| 182 | 1890 | 1890 | 1 | Non-embedded Universal Tools (Paper) - English Dictionary | Y or blank Option N in section A3 on the answer document for the Smarter Balanced for ELAs (PPT only) was marked. | TOMS |
| 183 | 1891 | 1891 | 1 | Blank | | |
| TEST PARTICIPATION | | | | | | |
| Number of Items Attempted | | | | | | |
| 184 | 1892 | 1894 | 3 | Number of Items attempted 1 | Numeric (00–Max) or blank Applies for the following tests: <ul style="list-style-type: none"> Non-PT Smarter Balanced for ELA Non-PT Smarter Balanced for Mathematics CAA for ELA CAA for Mathematics STS for RLA | Scoring |
| 185 | 1895 | 1897 | 3 | Number of Items attempted 2 | Numeric (00–Max) or blank Applies for the following tests: <ul style="list-style-type: none"> PT Smarter Balanced for ELA PT Smarter Balanced for Mathematics | Scoring |
| Historical Score Data | | | | | | |
| 186 | 1898 | 1899 | 2 | Grade Assessed Current Year minus 1 | Numeric with leading zero (if applicable) or blank Applies for the following tests: <ul style="list-style-type: none"> Smarter Balanced for ELA Smarter Balanced for Mathematics CAA for ELA CAA for Mathematics | TOMS |
| 187 | 1900 | 1907 | 8 | Blank | | |

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| ASL American Sign Language | ETS Educational Testing Service | PPT paper-pencil test |
| CAAs California Alternate Assessments | IDEA Individuals with Disabilities Education Act | PT performance task |
| CAASPP California Assessment of Student Performance and Progress | IEP individualized education program | RLA reading/language arts |
| CALPADS California Longitudinal Pupil Achievement Data System | LEA local educational agency | SEM standard error of measurement |
| CAST California Science Test | LEP limited English proficient | SGID school and grade identification sheet |
| CAT computer adaptive test | LOSS lowest obtainable scale score | SSID Statewide Student Identifier |
| CCR California Code of Regulations | non-PT non-performance task | STS Standards-based Tests in Spanish |
| CDE California Department of Education | NPS nonpublic, nonsectarian school | TOMS Test Operations Management System |
| CSEM conditional standard errors of measurement | NS no score | UIN unique identification number |
| ELA English language arts/literacy | | |

| Field # | Field Start | Field End | Length | Field Description | Acceptable Values | Data Source Data Element |
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| 188 | 1908 | 1911 | 4 | Smarter Standard Error Measurement - SEM Current Year minus 1 | Numeric or blank Applies for the following tests: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics <i>For the 2015–16 administration, the reported SEMs were based on averaging individual student SEMs across each Smarter Balanced scale score level.</i> | TOMS |
| 189 | 1912 | 1915 | 4 | Scale Scores Current Year minus 1 | Numeric or blank Applies for the following tests: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics <i>A score of "NS" will be converted to blank.</i> | TOMS |
| 190 | 1916 | 1919 | 4 | Condition Code Current Year minus 1 | Alpha or blank Applies for the following tests: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics <i>Some condition codes may not persist from year to year.</i> | TOMS |
| 191 | 1920 | 1923 | 4 | Blank | | |
| 192 | 1924 | 1924 | 1 | Blank | | |
| 193 | 1925 | 1928 | 4 | Blank | | |
| 194 | 1929 | 1929 | 1 | Blank | | |
| 195 | 1930 | 1933 | 4 | Blank | | |
| 196 | 1934 | 1934 | 1 | Blank | | |
| 197 | 1935 | 1938 | 4 | Blank | | |
| 198 | 1939 | 1939 | 1 | Blank | | |
| 199 | 1940 | 1941 | 2 | Grade Assessed Current Year minus 2 | Numeric with leading zero (if applicable) or blank Applies for the following tests: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics | TOMS |
| 200 | 1942 | 1949 | 8 | Blank | | |
| 201 | 1950 | 1953 | 4 | Smarter Standard Error Measurement - SEM Current Year minus 2 | Numeric or blank Applies for the following tests: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics <i>For the 2014–15 administration, the reported SEMs were uniquely calculated for each individual student based solely on his or her response pattern.</i> | TOMS |

| | | |
|--|--|--|
| ASL American Sign Language | ETS Educational Testing Service | PPT paper-pencil test |
| CAAs California Alternate Assessments | IDEA Individuals with Disabilities Education Act | PT performance task |
| CAASPP California Assessment of Student Performance and Progress | IEP individualized education program | RLA reading/language arts |
| CALPADS California Longitudinal Pupil Achievement Data System | LEA local educational agency | SEM standard error of measurement |
| CAST California Science Test | LEP limited English proficient | SGID school and grade identification sheet |
| CAT computer adaptive test | LOSS lowest obtainable scale score | SSID Statewide Student Identifier |
| CCR California Code of Regulations | non-PT non-performance task | STS Standards-based Tests in Spanish |
| CDE California Department of Education | NPS nonpublic, nonsectarian school | TOMS Test Operations Management System |
| CSEM conditional standard errors of measurement | NS no score | UIN unique identification number |
| ELA English language arts/literacy | | |

| Field # | Field Start | Field End | Length | Field Description | Acceptable Values | Data Source Data Element |
|---------|-------------|-----------|--------|---|--|----------------------------|
| 202 | 1954 | 1957 | 4 | Scale Scores Current Year minus 2 | Numeric or blank Applies for the following tests: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics <i>A score of "NS" will be converted to blank.</i> | TOMS |
| 203 | 1958 | 1961 | 4 | Condition Code Current Year minus 2 | Alpha or blank Applies for the following tests: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics <i>Some condition codes may not persist from year to year.</i> | TOMS |
| 204 | 1962 | 1965 | 4 | Blank | | |
| 205 | 1966 | 1966 | 1 | Blank | | |
| 206 | 1967 | 1970 | 4 | Blank | | |
| 207 | 1971 | 1971 | 1 | Blank | | |
| 208 | 1972 | 1975 | 4 | Blank | | |
| 209 | 1976 | 1976 | 1 | Blank | | |
| 210 | 1977 | 1980 | 4 | Blank | | |
| 211 | 1981 | 1981 | 1 | Blank | | |
| 212 | 1982 | 1983 | 2 | Grade Assessed Current Year minus 3 | Numeric with leading zero (if applicable) or blank Applies for the following tests: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics Not populated for 2016–17. | TOMS |
| 213 | 1984 | 1991 | 8 | Blank | | |
| 214 | 1992 | 1995 | 4 | Smarter Standard Error Measurement - SEM Current Year minus 3 | Numeric or blank Applies for the following tests: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics Not populated for 2016–17. | TOMS |
| 215 | 1996 | 1999 | 4 | Scale Scores Current Year minus 3 | Numeric or blank Applies for the following tests: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics Not populated for 2016–17. | TOMS |
| 216 | 2000 | 2003 | 4 | Condition Code Current Year minus 3 | Alpha or blank Applies for the following tests: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics Not populated for 2016–17. <i>Some condition codes may not persist from year to year.</i> | TOMS |

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|--|--|--|
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| CALPADS California Longitudinal Pupil Achievement Data System | LEA local educational agency | SEM standard error of measurement |
| CAST California Science Test | LEP limited English proficient | SGID school and grade identification sheet |
| CAT computer adaptive test | LOSS lowest obtainable scale score | SSID Statewide Student Identifier |
| CCR California Code of Regulations | non-PT non-performance task | STS Standards-based Tests in Spanish |
| CDE California Department of Education | NPS nonpublic, nonsectarian school | TOMS Test Operations Management System |
| CSEM conditional standard errors of measurement | NS no score | UIN unique identification number |
| ELA English language arts/literacy | | |



| Field # | Field Start | Field End | Length | Field Description | Acceptable Values | Data Source Data Element |
|---------|-------------|-----------|--------|-------------------|-------------------|----------------------------|
| 217 | 2004 | 2007 | 4 | Blank | | |
| 218 | 2008 | 2008 | 1 | Blank | | |
| 219 | 2009 | 2012 | 4 | Blank | | |
| 220 | 2013 | 2013 | 1 | Blank | | |
| 221 | 2014 | 2017 | 4 | Blank | | |
| 222 | 2018 | 2018 | 1 | Blank | | |
| 223 | 2019 | 2022 | 4 | Blank | | |
| 224 | 2023 | 2023 | 1 | Blank | | |
| 225 | 2024 | 2039 | 16 | Blank | | |
| 226 | 2040 | 2099 | 60 | Blank | | |
| 227 | 2100 | 2101 | 2 | End of Record | Alpha ZZ | Derived |

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| CALPADS California Longitudinal Pupil Achievement Data System | LEA local educational agency | SEM standard error of measurement |
| CAST California Science Test | LEP limited English proficient | SGID school and grade identification sheet |
| CAT computer adaptive test | LOSS lowest obtainable scale score | SSID Statewide Student Identifier |
| CCR California Code of Regulations | non-PT non-performance task | STS Standards-based Tests in Spanish |
| CDE California Department of Education | NPS nonpublic, nonsectarian school | TOMS Test Operations Management System |
| CSEM conditional standard errors of measurement | NS no score | UIN unique identification number |
| ELA English language arts/literacy | | |

Reference Tables

Primary Language Codes (Field 23)

| Code | Language Name | Code | Language Name |
|------|---|------|-----------------------------|
| AFA | Chaldean | MAP | Khmu |
| ALB | Albanian | MAR | Marathi |
| AMH | Amharic | MIS | Other non-English languages |
| ARA | Arabic | MKH | Khmer (Cambodian) |
| ARM | Armenian | OTO | Mixteco |
| BAT | Serbo-Croatian (Bosnian, Croatian, Serbian) | PAN | Punjabi |
| BEN | Bengali | PER | Farsi (Persian) |
| BUL | Bulgarian | PHI | Filipino (Tagalog) |
| BUR | Burmese | PHI | Ilocano |
| CEB | Cebuano (Yisayan) | POL | Polish |
| CHA | Chamorro (Guamanian) | POR | Portuguese |
| CHI | Cantonese | PUS | Pashto |
| CHI | Mandarin (Putonghua) | RUM | Rumanian |
| CHI | Chaozhou (Chiuchow) | RUS | Russian |
| CHI | Taiwanese | SGN | Sign Language |
| DUT | Dutch | SIT | Lahu |
| ENG | English | SIT | Toishanese |
| FRE | French | SMO | Samoan |
| GER | German | SOM | Somali |
| GRE | Greek | SPA | Spanish |
| GUJ | Gujarati | SWE | Swedish |
| HEB | Hebrew | SYR | Assyrian |
| HIN | Hindi | TAM | Tamil |
| HMN | Hmong | TEL | Telugu |
| HUN | Hungarian | THA | Thai |
| IND | Indonesian | TIR | Tigrinya |
| ITA | Italian | TON | Tongan |
| JPN | Japanese | TUR | Turkish |
| KAN | Kannada | UKR | Ukrainian |
| KAS | Kashmiri | URD | Urdu |
| KIK | Kikuyu (Gikuyu) | UZB | Uzbek |
| KOR | Korean | VIE | Vietnamese |
| KUR | Kurdish (Kurdi, Kurmanji) | YAO | Mien (Yao) |
| LAO | Lao | ZAP | Zapoteco |
| MAH | Marshallese | ZXX | Unknown |

| | | |
|--|--|--|
| ASL American Sign Language | ETS Educational Testing Service | PPT paper-pencil test |
| CAAs California Alternate Assessments | IDEA Individuals with Disabilities Education Act | PT performance task |
| CAASPP California Assessment of Student Performance and Progress | IEP individualized education program | RLA reading/language arts |
| CALPADS California Longitudinal Pupil Achievement Data System | LEA local educational agency | SEM standard error of measurement |
| CAST California Science Test | LEP limited English proficient | SGID school and grade identification sheet |
| CAT computer adaptive test | LOSS lowest obtainable scale score | SSID Statewide Student Identifier |
| CCR California Code of Regulations | non-PT non-performance task | STS Standards-based Tests in Spanish |
| CDE California Department of Education | NPS nonpublic, nonsectarian school | TOMS Test Operations Management System |
| CSEM conditional standard errors of measurement | NS no score | UIN unique identification number |
| ELA English language arts/literacy | | |

Primary Disability Codes (Field 15)

| Code | Type |
|------|-------------------------------|
| AUT | Autism |
| DB | Deaf-blindness |
| EMN | Emotional disturbance |
| HI | Hearing impairment |
| ID | Intellectual Disability |
| MD | Multiple disabilities |
| OI | Orthopedic impairment |
| OHI | Other health impairment |
| SLD | Specific learning disability |
| SLI | Speech or language impairment |
| TBI | Traumatic brain injury |
| VI | Visual Impairment |

Condition Codes (Field 68)

| Code | Tests | Description |
|------|---|--|
| C | <ul style="list-style-type: none"> Smarter Balanced for ELA (PPT only) Smarter Balanced for Mathematics (PPT only) STS for RLA | <p>Observed cheating</p> <ul style="list-style-type: none"> Score Status (field 70) is “1”; and Include Indicator (field 73) is “R.” |
| INC | <ul style="list-style-type: none"> STS for RLA | <p>Incomplete test, did not answer a sufficient number of questions (across the test parts) to produce a valid score</p> <ul style="list-style-type: none"> Include Indicator (field 73) is “T.” |
| INC0 | <ul style="list-style-type: none"> CAA for ELA CAA for Mathematics | <p>Incomplete test, assigned the Lowest Obtainable Scale Score when a student did not answer an item. For example, a student in grade three taking the CAA for ELA with an INC0 condition code would receive a scale score of 300.</p> <ul style="list-style-type: none"> Include Indicator (field 73) is “Y.” |
| INC1 | <ul style="list-style-type: none"> CAA for ELA CAA for Mathematics | <p>Incomplete test, assigned the Lowest Obtainable Scale Score+1 when a student answered less than four items. For example, a student in grade three taking the CAA for ELA with an INC1 condition code would receive a scale score of 301.</p> <ul style="list-style-type: none"> Include Indicator (field 73) is “Y.” |
| LOSS | <ul style="list-style-type: none"> Smarter Balanced for ELA Smarter Balanced for Mathematics | <p>Lowest obtainable scale score, did not meet the scoring threshold of 10 CAT and 1 PT item, and scale score is not equal to “NS.” For students selected to participate in the PT field test, the scoring threshold is 10 CAT and a log on to the PT.</p> <ul style="list-style-type: none"> Include Indicator (field 73) is “T.” |
| NE | <ul style="list-style-type: none"> STS for RLA | <p>Took the STS but is a non-English learner (EL)</p> <ul style="list-style-type: none"> Include Indicator (field 73) is “N.” |

| | | |
|--|--|--|
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| CALPADS California Longitudinal Pupil Achievement Data System | LEA local educational agency | SEM standard error of measurement |
| CAST California Science Test | LEP limited English proficient | SGID school and grade identification sheet |
| CAT computer adaptive test | LOSS lowest obtainable scale score | SSID Statewide Student Identifier |
| CCR California Code of Regulations | non-PT non-performance task | STS Standards-based Tests in Spanish |
| CDE California Department of Education | NPS nonpublic, nonsectarian school | TOMS Test Operations Management System |
| CSEM conditional standard errors of measurement | NS no score | UIN unique identification number |
| ELA English language arts/literacy | | |

| Code | Tests | Description |
|------|--|---|
| NEL | <ul style="list-style-type: none"> Smarter Balanced for ELA CAA for ELA | <p>Exempted from Smarter Balanced or CAA for ELA. This applies to English learners enrolled in a U.S. school for less than 12 months, as calculated based on the student’s first enrollment entry date into a U.S. school (based on field 2.45 in CALPADS). The 12 months is computed after April 15, 2016.</p> <ul style="list-style-type: none"> Include Indicator (field 73) is “E.” |
| NT | <ul style="list-style-type: none"> Smarter Balanced for ELA Smarter Balanced for Mathematics CAA for ELA CAA for Mathematics CAA for Science CAST STS for RLA | <p>Not tested For Smarter Balanced, this includes students who do not have both sections (non-PT and PT) of the test or students who logged on and did not respond to any items.</p> <ul style="list-style-type: none"> Include Indicator (field 73) is “N.” |
| NTE | <ul style="list-style-type: none"> Smarter Balanced for ELA Smarter Balanced for Mathematics CAA for ELA CAA for Mathematics CAA for Science CAST STS for RLA | <p>Not tested due to significant medical emergency (out for testing window)</p> <ul style="list-style-type: none"> Include Indicator (field 73) is “N.” |
| PGE | <ul style="list-style-type: none"> Smarter Balanced for ELA Smarter Balanced for Mathematics CAA for ELA CAA for Mathematics CAA for Science CAST STS for RLA | <p>Not testing by parent/guardian request</p> <ul style="list-style-type: none"> Include Indicator (field 73) is “N.” |
| SCL | <ul style="list-style-type: none"> CAA for ELA CAA for Mathematics | <p>Ungraded student where the completed test and grade administered do not match the enrolled grade. The enrolled grade is calculated by determining the student’s age as of September 1, 2016, and subtracting 5.</p> <ul style="list-style-type: none"> Include Indicator (field 73) is “N.” |
| T | <ul style="list-style-type: none"> STS for RLA | <p>Provided no answers</p> <ul style="list-style-type: none"> Include Indicator (field 73) is “T.” |

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| CAASPP California Assessment of Student Performance and Progress | IEP individualized education program | RLA reading/language arts |
| CALPADS California Longitudinal Pupil Achievement Data System | LEA local educational agency | SEM standard error of measurement |
| CAST California Science Test | LEP limited English proficient | SGID school and grade identification sheet |
| CAT computer adaptive test | LOSS lowest obtainable scale score | SSID Statewide Student Identifier |
| CCR California Code of Regulations | non-PT non-performance task | STS Standards-based Tests in Spanish |
| CDE California Department of Education | NPS nonpublic, nonsectarian school | TOMS Test Operations Management System |
| CSEM conditional standard errors of measurement | NS no score | UIN unique identification number |
| ELA English language arts/literacy | | |

Attemptedness/Completion Status Codes (Field 69)

| Attemptedness/Completion Status | Label | Description |
|---|--------------------|---|
| Smarter Balanced for ELA and Mathematics | | |
| N | Non-completion | A student had activity only on a single part of the test (non-PT or PT), but not both. |
| P | Partial-completion | A student logged on to both parts (non-PT and PT) of the test but did not respond to anything on one or both parts of the test. |
| Y | Completion | A student logged on to both parts (non-PT and PT) of the test and responded to at least one item on both. |
| CAAs for ELA and Mathematics | | |
| N | Non-completion | A student had no test logon, or a test logon with no item scored (student did not answer an item). Note: Students who logged on will receive an “INC0” Condition Code (see page 44 for description) and will be assigned a “Y” Include Indicator (field 66). Student test records with a “Y” Include Indicator are counted as valid scores. |
| P | Partial-completion | A student had a test logon and the number of scored items (student answered) is greater than 0 and less than 4. Note: Students will receive an “INC1” Condition Code (see page 44 for description) and will be assigned a “Y” Include Indicator (field 66). Student test records with a “Y” Include Indicator are counted as valid scores. |
| Y | Completion | A student had a test logon and number of answers (scored items) is greater than or equal to 4. |
| STS for RLA | | |
| N | Non-completion | A student provided no answers. |
| P | Partial-completion | A student provided zero responses on one or more parts of the test or less than five items in total. |
| Y | Completion | A student provided responses to one or more items on every part of the test and responded to five items or more in total. |

| | | |
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| ASL American Sign Language | ETS Educational Testing Service | PPT paper-pencil test |
| CAAs California Alternate Assessments | IDEA Individuals with Disabilities Education Act | PT performance task |
| CAASPP California Assessment of Student Performance and Progress | IEP individualized education program | RLA reading/language arts |
| CALPADS California Longitudinal Pupil Achievement Data System | LEA local educational agency | SEM standard error of measurement |
| CAST California Science Test | LEP limited English proficient | SGID school and grade identification sheet |
| CAT computer adaptive test | LOSS lowest obtainable scale score | SSID Statewide Student Identifier |
| CCR California Code of Regulations | non-PT non-performance task | STS Standards-based Tests in Spanish |
| CDE California Department of Education | NPS nonpublic, nonsectarian school | TOMS Test Operations Management System |
| CSEM conditional standard errors of measurement | NS no score | UIN unique identification number |
| ELA English language arts/literacy | | |

Include Indicators for Aggregate Reporting (Field 73)

| Code | Meaning |
|---|---|
| Smarter Balanced for ELA and Mathematics | |
| N | Student either: <ul style="list-style-type: none"> • did not test; • student who only completed only one section [Non-PT] or [PT] in the content-area assessment; • had a parent/guardian exemption; or • had a significant medical emergency (out for testing window). |
| E | Student was exempt for the ELA assessment due to being enrolled in a U.S. school for less than 12 months. |
| T | Student was tested and did not meet either the scoring threshold or the completion/attemptedness is a value of “P.” However, a “T” Include Indicator also includes the “LOSS” Condition Code, which could have either a “P” or “Y” value in the Attemptedness field. |
| R | Student was tested with an unlisted resource where one of the following conditions existed: <ul style="list-style-type: none"> • the test construct was changed; • the test was invalidated; or • the student was observed cheating. |
| Y | Student was enrolled during the active testing window, completed the test, and has met completion/attemptedness criteria. |
| CAA for ELA and Mathematics | |
| N | Student either: <ul style="list-style-type: none"> • did not test; • tested, but grade administered does not match enrolled grade; • had a parent/guardian exemption; or • had a significant medical emergency (out for testing window). |
| E | Student was exempt for the ELA assessment due to being enrolled in a U.S. school for less than 12 months. |
| R | Student was tested with an unlisted resource where the test construct was changed or the test was invalidated. |
| Y | Student was enrolled during the active testing window, completed the test, and has met completion/attemptedness or has an INC0 or INC1 condition code. |
| CAA for Science | |
| N | Student either: <ul style="list-style-type: none"> • did not test; • had a parent/guardian exemption; or • had a significant medical emergency (out for testing window). |
| T | Student was enrolled during the active testing window and logged on to the student survey. |
| CAST | |
| N | Student either: <ul style="list-style-type: none"> • did not test; • had a parent/guardian exemption; • had a significant medical emergency (out for testing window); or • did not log on. |
| T | Student was enrolled during the active testing window and logged on to the test. |

| | | |
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| CAST California Science Test | LEP limited English proficient | SGID school and grade identification sheet |
| CAT computer adaptive test | LOSS lowest obtainable scale score | SSID Statewide Student Identifier |
| CCR California Code of Regulations | non-PT non-performance task | STS Standards-based Tests in Spanish |
| CDE California Department of Education | NPS nonpublic, nonsectarian school | TOMS Test Operations Management System |
| CSEM conditional standard errors of measurement | NS no score | UIN unique identification number |
| ELA English language arts/literacy | | |

| Code | Meaning |
|--------------------|---|
| STS for RLA | |
| N | Student either: <ul style="list-style-type: none"> • did not test; • had a parent/guardian exemption; • had a significant medical emergency (out for testing window); • was not an English learner; or • tested and the grade does not match the enrolled grade. |
| T | Student was tested and did not meet either the scoring threshold or the completion/attemptedness criteria. Includes the condition codes “T” or “INC.” |
| R | Student was tested with an unlisted resource where the test construct was changed or the student was observed cheating. |
| Y | Student was enrolled during the active testing window, completed the test, and has met completion/attemptedness. |

Claims for Smarter Balanced Summative Assessments (Fields 77, 79, 81, and 83)

| Smarter Balanced Claim Number | ELA | Mathematics |
|-------------------------------|------------------|--|
| Claim 1 | Reading | Concepts and Procedures |
| Claim 2 | Writing | Problem Solving and Modeling/Data Analysis |
| Claim 3 | Listening | Communicating Reasoning |
| Claim 4 | Research/Inquiry | N/A |

Scale Score Ranges for Smarter Balanced Summative Assessments Achievement Level Scale Score Ranges—ELA

| Grade | Standard Not Met | Standard Nearly Met | Standard Met | Standard Exceeded |
|-------|------------------|---------------------|--------------|-------------------|
| 3 | 2114–2366 | 2367–2431 | 2432–2489 | 2490–2623 |
| 4 | 2131–2415 | 2416–2472 | 2473–2532 | 2533–2663 |
| 5 | 2201–2441 | 2442–2501 | 2502–2581 | 2582–2701 |
| 6 | 2210–2456 | 2457–2530 | 2531–2617 | 2618–2724 |
| 7 | 2258–2478 | 2479–2551 | 2552–2648 | 2649–2745 |
| 8 | 2288–2486 | 2487–2566 | 2567–2667 | 2668–2769 |
| 11 | 2299–2492 | 2493–2582 | 2583–2681 | 2682–2795 |

| | | |
|--|--|--|
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| CAST California Science Test | LEP limited English proficient | SGID school and grade identification sheet |
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| CCR California Code of Regulations | non-PT non-performance task | STS Standards-based Tests in Spanish |
| CDE California Department of Education | NPS nonpublic, nonsectarian school | TOMS Test Operations Management System |
| CSEM conditional standard errors of measurement | NS no score | UIN unique identification number |
| ELA English language arts/literacy | | |

Achievement Level Scale Score Ranges—Mathematics

| Grade | Standard Not Met | Standard Nearly Met | Standard Met | Standard Exceeded |
|-------|------------------|---------------------|--------------|-------------------|
| 3 | 2189–2380 | 2381–2435 | 2436–2500 | 2501–2621 |
| 4 | 2204–2410 | 2411–2484 | 2485–2548 | 2549–2659 |
| 5 | 2219–2454 | 2455–2527 | 2528–2578 | 2579–2700 |
| 6 | 2235–2472 | 2473–2551 | 2552–2609 | 2610–2748 |
| 7 | 2250–2483 | 2484–2566 | 2567–2634 | 2635–2778 |
| 8 | 2265–2503 | 2504–2585 | 2586–2652 | 2653–2802 |
| 11 | 2280–2542 | 2543–2627 | 2628–2717 | 2718–2862 |

Scale Score Ranges for California Alternate Assessments

Achievement Level Scale Score Ranges—ELA

| Grade | Level 1—Alternate | Level 2—Alternate | Level 3—Alternate |
|-------|-------------------|-------------------|-------------------|
| 3 | 300–344 | 345–359 | 360–399 |
| 4 | 400–444 | 445–459 | 460–499 |
| 5 | 500–544 | 545–559 | 560–599 |
| 6 | 600–644 | 645–659 | 660–699 |
| 7 | 700–744 | 745–759 | 760–799 |
| 8 | 800–844 | 845–859 | 860–899 |
| 11 | 900–944 | 945–959 | 960–999 |

Achievement Level Scale Score Ranges—Mathematics

| Grade | Level 1—Alternate | Level 2—Alternate | Level 3—Alternate |
|-------|-------------------|-------------------|-------------------|
| 3 | 300–344 | 345–359 | 360–399 |
| 4 | 400–444 | 445–459 | 460–499 |
| 5 | 500–544 | 545–559 | 560–599 |
| 6 | 600–644 | 645–659 | 660–699 |
| 7 | 700–744 | 745–759 | 760–799 |
| 8 | 800–844 | 845–859 | 860–899 |
| 11 | 900–944 | 945–959 | 960–999 |

| | | |
|--|--|--|
| ASL American Sign Language | ETS Educational Testing Service | PPT paper-pencil test |
| CAAs California Alternate Assessments | IDEA Individuals with Disabilities Education Act | PT performance task |
| CAASPP California Assessment of Student Performance and Progress | IEP individualized education program | RLA reading/language arts |
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| CAST California Science Test | LEP limited English proficient | SGID school and grade identification sheet |
| CAT computer adaptive test | LOSS lowest obtainable scale score | SSID Statewide Student Identifier |
| CCR <i>California Code of Regulations</i> | non-PT non-performance task | STS Standards-based Tests in Spanish |
| CDE California Department of Education | NPS nonpublic, nonsectarian school | TOMS Test Operations Management System |
| CSEM conditional standard errors of measurement | NS no score | UIN unique identification number |
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Scale Score Ranges for the Standards-based Tests in Spanish

Performance Level Scale Score Ranges—RLA

| Grade/Test | Far Below Basic | Below Basic | Basic | Proficient | Advanced |
|------------|-----------------|-------------|---------|------------|----------|
| 2 | 150–241 | 242–299 | 300–349 | 350–385 | 386–600 |
| 3 | 150–250 | 251–299 | 300–349 | 350–392 | 393–600 |
| 4 | 150–255 | 256–299 | 300–349 | 350–386 | 387–600 |
| 5 | 150–270 | 271–299 | 300–349 | 350–400 | 401–600 |
| 6 | 150–259 | 260–299 | 300–349 | 350–400 | 401–600 |
| 7 | 150–255 | 256–299 | 300–349 | 350–398 | 399–600 |
| 8 | 150–247 | 248–299 | 300–349 | 350–400 | 401–600 |
| 9 | 150–247 | 248–299 | 300–349 | 350–395 | 396–600 |
| 10 | 150–239 | 240–299 | 300–349 | 350–393 | 394–600 |
| 11 | 150–234 | 235–299 | 300–349 | 350–396 | 397–600 |

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| ASL American Sign Language | ETS Educational Testing Service | PPT paper-pencil test |
| CAAs California Alternate Assessments | IDEA Individuals with Disabilities Education Act | PT performance task |
| CAASPP California Assessment of Student Performance and Progress | IEP individualized education program | RLA reading/language arts |
| CALPADS California Longitudinal Pupil Achievement Data System | LEA local educational agency | SEM standard error of measurement |
| CAST California Science Test | LEP limited English proficient | SGID school and grade identification sheet |
| CAT computer adaptive test | LOSS lowest obtainable scale score | SSID Statewide Student Identifier |
| CCR <i>California Code of Regulations</i> | non-PT non-performance task | STS Standards-based Tests in Spanish |
| CDE California Department of Education | NPS nonpublic, nonsectarian school | TOMS Test Operations Management System |
| CSEM conditional standard errors of measurement | NS no score | UIN unique identification number |
| ELA English language arts/literacy | | |