



Local Educational Agency California Assessment of Student Performance and Progress 2017–18 Student Data File Layout

Results for the following:

Smarter Balanced Summative Assessments for
English Language Arts/Literacy and Mathematics

California Alternate Assessments for
English Language Arts/Literacy, Mathematics, and Science

California Science Test

Standards-based Tests in Spanish for Reading/Language Arts

Updated September 19, 2018

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California Assessment of
Student Performance and Progress

Introduction and Notes

This document contains the file layout and data definitions for the 2017–18 California Assessment of Student Performance and Progress (CAASPP) assessments administered by your local educational agency (LEA) in 2017–18. The data include student demographic information, test scores, and test administration information. In addition to the file layout, the following reference tables that define the code sets for selected fields are provided beginning on page 75:

- Primary Language Codes
- Primary Disability Codes
- Condition Codes
- Attemptedness/Completion Codes
- Include Indicators for Aggregate Reporting
- Claims for Smarter Balanced Summative Assessments
- Scale Score Ranges for Smarter Balanced Summative Assessments
- Scale Score Ranges for California Alternate Assessments

The notes in this section provide important information concerning key elements of the file layout

What's New in 2017–18 for the LEA Downloadable File

Category	Feature	Change
Program	California Alternate Assessments (CAAs) for English language arts/literacy (ELA) and mathematics	Student test registration records for the CAAs for ELA and mathematics will be provided in the July delivery of LEA student data files. However, because these tests are post-equated for the 2017–18 year, the test results will not be included until September 2018.
Program	California Science Test (CAST)	During the 2017–18 test administration, students in grades five, eight, and twelve, and LEA-selected students in grades ten and eleven, participated in a field test for science. The field test is intended to evaluate test questions, as well as help students and schools become familiar with new standards and content. Updated LEA student data files with the preliminary indicator (i.e., percent of points earned and indicator level) will be available in late 2018.

Category	Feature	Change
Program	CAA for Science	<p>During the 2017–18 test administration, students in grades five, eight, and twelve, and LEA-selected students in grades ten and eleven, participated in a pilot test for science. The pilot test included three performance tasks (PTs) and is intended to evaluate test questions, as well as help students and schools become familiar with new standards and content. LEA student data files available in September 2018 will include participation data for the CAA for Science.</p> <p>The following new fields have been added to include data for the third PT:</p> <ul style="list-style-type: none"> • Tested LEA Name 3 (field 60) • Tested County/District Code 3 (field 61) • Tested School Name 3 (field 62) • Tested School Code 3 (field 63) • Tested Charter School Indicator 3 (field 64) • Tested Charter School Code 3 (field 65) • Tested School NPS Flag 3 (field 66) • Test Start Date 3 (field 67) • Test Completion Date 3 (field 72) • School Selected Start of Test Window 3 (field 77) • School Selected End of Test Window 3 (field 78)
Field	Charter Schools	<p>The Charter School Indicator fields (fields 13, 49, 57, 64) were updated to include both Locally Funded (LF) and Directly Funded (DF) values.</p>

Category	Feature	Change
Field	County/District Code of Accountability field	<p>The data in the County/District Code of Accountability field (field 14) comes from the California Pupil Achievement Data System (CALPADS) and identifies the district or charter school responsible for a student with an individualized education program receiving special education services provided by a different district, charter school, or nonpublic, nonsectarian school (NPS). This field is used for aggregating NPS students to their home district. All other students are aggregated to the county/district/school or direct funded charter in which the student tested.</p> <p>Three new fields to indicate if the Tested School is an NPS were added to the file layout:</p> <ul style="list-style-type: none"> • Tested School NPS Flag 1 (field 51) • Tested School NPS Flag 2 (field 59) • Tested School NPS Flag 3 (field 66)
Field	Designated Support Available Indicator field	A new field has been added to indicate that at least one Designated Support field is populated (field 109).

Student Demographics

Student demographic data are derived from CALPADS and reflect student demographics as captured in the **demographic snapshot in the Test Operations Management System (TOMS), which is taken on the last day of the LEA selected testing window**. This is different than the Public Web Reporting Web site, which reflects student demographic data when the student completed testing. Note that the source for each field is indicated in the file layout.

Data sources for the student data file are as follows:

- CALPADS—Extracted from CALPADS
- Derived—Created during generation of the student data file
- Scoring—Created as a result of scoring
- Test delivery system—Extracted during processing of submitted online and paper-pencil assessments
- TOMS—Extracted from TOMS
- School and Grade Identification (SGID) Sheet—Extracted during processing of the SGID that accompanied paper-pencil tests (PPTs) for scoring

Score Data

Score data include the overall scale scores and achievement/performance levels for operational assessments. In addition, raw scores are provided for the Standards-based Tests in Spanish (STS) only. Also included are the claim performance levels for the Smarter Balanced assessments. The standard errors of measurement (SEMs) of the Smarter Balanced scale scores are provided as well as the lower and upper bounds of the error band representing +/- one SEM.

Preliminary indicators for CAST will include a score (i.e., percent correct) and an indicator category. The preliminary indicators are a broad and early indication of science achievement when used in conjunction with other information.

Test Administration Data

Test administration data include flags and condition codes describing specific elements of test administration. These include flags for attemptedness/completion status, special testing conditions (cheating, parent/guardian opt out, etc.), and indicators of the embedded or non-embedded supports to which students were given access during the assessments.

Treatment of Students in NPSs for Data Aggregation

The school-level data for NPSs are removed from the aggregate data published on the public Web reporting site; these data will not be searchable or appear in the aggregate Web reporting. The county/LEA/independent charter school totals continue to include the students attending NPSs in their aggregate data. If the County/District Code of Accountability field is populated in the student's data record, then the student record is aggregated to the county/district code or direct funded charter school code provided.

Derivation of the Accommodations and Designated Support Indicators

The accommodations available indicator (field 108) is derived by Educational Testing Service (ETS) and set to a "Yes" value if any accommodations were available in the student's test record. The field description and the acceptable values columns in the layout provide specifics on the accommodations.

For example, if a student record has the *Embedded Accommodation 1- Text-to-Speech Passages (Online)* (field 115) and the value is "TDS_TTS_Stim," then the accommodation available indicator (field 108) is set to "Yes."

The designated support indicator (field 109) is also derived by ETS and set to a "Yes" value if any designated supports were available in the student's test record. The field description and the acceptable values columns in the layout provide specifics on the designated supports.

Fields of Note

The following fields are of particular importance:

Field #	Section	Additional Explanation
1	Record Type	<p>Each record in the file will have a Record Type in Field 1 that identifies the test title. There are seven possible record types:</p> <ol style="list-style-type: none"> 1. Smarter Balanced Summative for ELA (01) 2. Smarter Balanced Summative for Mathematics (02) 3. CAA for ELA (03) 4. CAA for Mathematics (04) 5. CAA for Science (05) 6. CAST (06) STS for Reading/Language Arts (RLA) (07) <p>An individual student could have up to four records. For example, a student in grade five has three records: for Smarter Balanced for ELA, Smarter Balanced for Mathematics, and CAST (Grade 5). If the student also took the STS for RLA, he or she would have four records. The Smarter Balanced records include data for the non-performance task (non-PT) and PT sections of the test.</p>
39, 41, 43	Opportunity 1–3 Testing Status	These fields indicate if the test was completed, expired, or invalidated.
45–66	Test Details—Testing Location	<ol style="list-style-type: none"> 1. LEA and school information are provided multiple times in the data file because students may be associated with more than one school if they started one of the Smarter Balanced Summative Assessments (in the content areas of ELA or mathematics; and/or the PT or non-PT sections) at one school and finished at another. 2. County/District and School codes are populated with the school where the student was enrolled and tested if the student took the test. Otherwise, these codes reflect the school where the student is registered. 3. Blank County/District and School code fields indicate that the student did not complete a test part. 4. A separate school also can be associated with the PPTs.

Field #	Section	Additional Explanation
67–78	Test Details—Testing Date and Window	<p>Test date and window fields are either</p> <ul style="list-style-type: none"> • blank, if the student did not test; • populated with test dates, if the student submitted an online test; or • populated with the expired date, using Smarter Balanced test expiration rules or if a test was manually expired after the LEA’s selecting testing window end date.
85	Testing Special Conditions—Condition Codes	A special condition code indicates the presence of a particular circumstance during testing. See the Condition Codes reference table that starts on page 77 for a list of codes included in this field. Only one condition code can be applied per record type.
86	Attemptedness	This flag designates students as either non-completion, partial-completion, or completion. See the Attemptedness/Completion Status Codes (Field 86) reference table on page 79 for definitions of the statuses.
88	Unlisted Resource Construct Change	This field indicates if the student had available an approved unlisted resource that changed the construct of the test.
90	Include Indicator	Include Indicators, when set, indicate how a result for an assessment will be treated for reporting number tested and aggregate data including performance/achievement level proportions and scale score averages, and codify why a student’s score may not be reported. Include Indicators also show whether or not a student has taken required tests. See the Include Indicators for Aggregate Reporting (Field 90) reference table on page 80 for more information.
82–84	CAST Field Test	<p>Three new fields were added to the file layout, to provide preliminary indicators and data for the CAST field test:</p> <ul style="list-style-type: none"> • CAST Last Science Class flag (field 82) • CAST Percent of Points Earned (field 83) • CAST Preliminary Indicator (field 84)
102–104	Smarter Balanced Scale Scores Error Bands	A random variation in individual scores that is quantified through the use of a statistic of measurement precision is called the conditional standard errors of measurement (CSEM). CSEMs are shown in bands or ranges. The maximum and minimum scale scores for +/- one CSEM are also provided. Note that the CSEM included with student test data is presented as a two-digit number followed by two blank spaces. This number has been rounded up from a decimal to a whole number.

Field #	Section	Additional Explanation
207–237	Historical Score Data	Historical score fields include Grade Assessed, Smarter Standard Error of Measurement, Scale Scores, and Condition Code. Historical score fields are available for Smarter Balanced for ELA and mathematics and CAAs for ELA and mathematics.
247	UIN (Unique Identification Number)	Because a student who takes Smarter Balanced Summative Assessments and/or a science test might also take the STS, the UIN, which is unique for every record in the file, may be used to join the records together so that all student information can be matched.

Additional Resources and Definitions

- CAASPP Post-Test Guide—http://www.caaspp.org/rsc/pdfs/CAASPP.post-test_guide.2017-18.pdf
- California Department of Education (CDE) Student Accessibility Web page—<http://www.cde.ca.gov/ta/tg/ca/accesssupport.asp>
- CDE CALPADS Web page—<http://www.cde.ca.gov/ds/sp/cl/>
- CDE Accountability System Web page—<http://www.cde.ca.gov/ta/ac/ay/>

Change Log

If necessary, updates to the 2017–18 CAASPP Student Data File Layout will be outlined in this table.

Field #	Section	Description of Change	Date Changed
83	Testing Special Conditions	Noted that the <i>CAST Percent of Points Earned</i> field is associated with “percent correct” in some communications.	07/19/2018
85	CAST Preliminary Indicator Categories	Updated the category numbers to explain category 3 is considerable and category 1 is limited.	09/18/2018
[Field]	[Section]	[Description]	[Date]

Acronyms and Initialisms Used in the Student Data File Layout

Term	Definition
ASL	American Sign Language
C	Cheating (observed)
CAAs	California Alternate Assessments
CAASPP	California Assessment of Student Performance and Progress
CALPADS	California Longitudinal Pupil Achievement Data System
CAST	California Science Test
CAT	computer adaptive test
CCR	<i>California Code of Regulations</i>
CDE	California Department of Education
CSEM	conditional standard errors of measurement
DEI	Data Entry Interface
DF	directly funded
ELA	English language arts/literacy
ETS	Educational Testing Service
IDEA	Individuals with Disabilities Education Act
IEP	individualized education program
LEA	local educational agency
LEP	limited English proficient

Term	Definition
LF	locally funded
LOSS	lowest obtainable scale score
NEL	Not tested English learner
non-PT	non-performance task
NPS	nonpublic, nonsectarian school
NS	no score
NT	Not tested
NTE	Not tested medical emergency
PGE	Parent/Guardian exemption
PPT	paper-pencil test
PT	performance task
RFEP	Reclassified fluent English proficient
RLA	reading/language arts
SB	Smarter Balanced
SEM	standard error of measurement
SGID	school and grade identification sheet
SSID	Statewide Student Identifier
STS	Standards-based Tests in Spanish
TOMS	Test Operations Management System
UIN	unique identification number

Data Layout

Start-of-Record Information (Field 1)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
1	1	2	2	Record Type	Numeric: 01 = Smarter Balanced for English language arts/literacy (ELA) 02 = Smarter Balanced for Mathematics 03 = California Alternate Assessment (CAA) for ELA 04 = CAA for Mathematics 05 = CAA for Science 06 = California Science Test (CAST) 08 = Standards-based Tests in Spanish (STS) for Reading/ Language Arts (RLA)	Derived value based on each test

Student Information (Fields 2–9)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
2	3	12	10	Statewide Student Identifier (SSID)	Alpha (0–9)	California Longitudinal Pupil Achievement Data System (CALPADS) 1.08 SSID
3	13	62	50	Student Last Name	Alpha (A–Z), numeric, space, comma, hyphen, apostrophe, or special characters	CALPADS 1.12 LastOrSurname

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
4	63	92	30	Student First Name	Alpha (A–Z), numeric, space, comma, hyphen, apostrophe, or special characters	CALPADS 1.10 FirstName
5	93	122	30	Student Middle Name	Alpha (A–Z), numeric, space, comma, hyphen, apostrophe, special characters, or blank	CALPADS 1.11 MiddleName
6	123	132	10	Date of Birth	Alphanumeric (YYYY-MM-DD) or blank	CALPADS 1.17 DateofBirth
7	133	138	6	Gender	Female, Male, or blank	CALPADS 1.18 Sex
8	139	140	2	CALPADS Grade	Alphanumeric (Leading zero if applicable) 01–12 = Grades KN = Kindergarten UE = Ungraded Elementary US = Ungraded Secondary Latest grade received from CALPADS. If a student was exited from CALPADS for the current year and re-enrolled for subsequent school year, the next year grade will be present in this field. This field can be populated during registration and updated during testing, scoring, and reporting, and until the daily CALPADS file is stopped for processing in the Test Operational Management System (TOMS) (expected 7/16/18).	CALPADS 1.25 Grade

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
9	141	142	2	Grade Assessed	Numeric (02–12) (Leading zero if applicable) This is the locked grade at the time the student starts the first test. If the student did not test, this is the grade at which he or she was eligible to test. For ungraded students, TOMS calculates the grade for test registration by determining the student's age as of September 1, 2017, and subtracting 5.	TOMS (originally from CALPADS)

Enrollment Information (Fields 10–14)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
10	143	156	14	CALPADS District Code	Numeric Latest District Code received from CALPADS; this field can be populated during registration and updated during testing, scoring, and reporting, and until the daily CALPADS file is stopped for processing in TOMS (expected 7/16/18).	CALPADS 2.06 ResponsibleDistrictIdentifier
11	157	170	14	CALPADS School Code	Numeric Latest School Code received from CALPADS; this field can be populated during registration; and updated during testing, scoring, and reporting, and until the daily CALPADS file is stopped for processing in TOMS (expected 7/16/18).	CALPADS 2.07 ResponsibleSchoolIdentifier

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
12	171	174	4	CALPADS Charter Code	Alphanumeric or blank for non-charter schools Latest Charter Code received from CALPADS; this field can be populated during registration; and updated during testing, scoring, and reporting, and until the daily CALPADS file is stopped for processing in TOMS (expected 7/16/18).	CALPADS
13	175	176	2	CALPADS Charter School Indicator	Alpha or blank DF = Directly Funded Charter School LF = Locally Funded Charter School Latest Charter Code received from CALPADS; this field can be populated during registration; and updated during testing, scoring, and reporting, and until the daily CALPADS file is stopped for processing in TOMS (expected 7/16/18).	CALPADS CharterSchoolIndicator
14	177	183	7	County/District Code of Accountability	Numeric (0–9) or blank This field is used for aggregating nonpublic, nonsectarian school (NPS) students to their home local educational agency (LEA). (See section <i>Treatment of Students in NPSs for Data Aggregation</i> on page 5.)	CALPADS 3.22 EsildSpecEduAccountbltyDist

Program Participation (Fields 15–17)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
15	184	186	3	Section 504 Status	Yes, No, or blank	CALPADS Section504Status
16	187	189	3	Primary Disability Type	Alpha or blank (Codes are listed in the Primary Disability Codes (Field 16) reference table on page 77.)	CALPADS PrimaryDisabilityType
17	190	192	3	IDEA Indicator	Yes, No, or blank Note that “IDEA” is the abbreviation for Individuals with Disabilities Education Act.	CALPADS IDEAIndicator

Language Proficiency Information (Fields 18–24)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
18	193	195	3	Migrant Status	Yes, No, or blank	CALPADS MigrantStatus
19	196	198	3	LEP (Limited English Proficient Status)	Yes, No, or blank	CALPADS LEPStatus
20	199	208	10	LEP (Limited English Proficient) Entry Date	Alphanumeric (YYYY-MM-DD) or blank This is the date the student was assigned as an English learner.	CALPADS LimitedEnglishProficiencyEntryDate
21	209	218	10	RFEP Date	Alphanumeric (YYYY-MM-DD) or blank This is the date the student was reclassified as Reclassified fluent English proficient (RFEP).	CALPADS LEPExitDate

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
22	219	228	10	First Entry Date in US School	Alphanumeric (YYYY-MM-DD) or blank	CALPADS 2.45 FirstEntryDateIntoUSSchool
23	229	232	4	English Language Acquisition Status	Alpha or blank (no response): EO = English or American Sign Language only IFEP = Initial fluent English proficient EL = English learner RFEP = Reclassified fluent English proficient TBD = To be determined	CALPADS EnglishLanguageAcquisitionStatus
24	233	235	3	Language Code	Alpha or blank (Codes are listed in the Primary Language Codes (Field 24) reference table on page 75.)	CALPADS LanguageCode

Background Information and Special Education Services (Fields 25–37)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
25	236	238	3	Economic Disadvantage Status	Yes or No	CALPADS EconomicDisadvantageStatus
26	239	239	1	NPS School Flag	Y, N, or blank	CALPADS NonPublicCertifiedSchool

Ethnicity/Race (Fields 27–35)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
27	240	242	3	Hispanic or Latino	Yes, No, or blank	CALPADS HispanicOrLatinoEthnicity
28	243	245	3	American Indian or Alaska Native	Yes, No, or blank	CALPADS AmericanIndianOrAlaskaNative
29	246	248	3	Asian	Yes, No, or blank	CALPADS Asian
30	249	251	3	Native Hawaiian or Other Pacific Islander	Yes, No, or blank	CALPADS NativeHawaiianOrOtherPacificIslander
31	252	254	3	Filipino	Yes, No, or blank	CALPADS Filipino
32	255	257	3	Black or African American	Yes, No, or blank	CALPADS BlackOrAfricanAmerican
33	258	260	3	White	Yes, No, or blank	CALPADS White
34	261	263	3	Two or More Races	Yes, No, or blank	CALPADS DemographicRaceTwoOrMoreRaces

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
35	264	266	3	Reporting Ethnicity	Numeric or blank: 100 = American Indian or Alaska Native 200 = Asian 600 = Black or African American 400 = Filipino 500 = Hispanic or Latino 300 = Native Hawaiian or Pacific Islander 700 = White 800 = Two or More Races	Derived field based on Yes values in fields 27–34

Other Information (Fields 36–37)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
36	267	268	2	Parent Education Level	Numeric (10–15) or blank: 10 = Graduate school or higher 11 = College graduate 12 = Some college (includes AA degree) 13 = High school graduate 14 = Not a high school graduate 15 = Declined to state	CALPADS 2.50 ParentHighestEducationLevel
37	269	269	1	Blank	N/A	N/A

Test Details (Fields 38–86)

Test Identification (Fields 38–44)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
38	270	285	16	Opportunity ID 1	Numeric or blank This is the unique testing opportunity identifier that allows linkage to a testing session and a student's responses on the following tests: <ul style="list-style-type: none"> • Non-performance task (Non-PT) Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • Document ID for paper-pencil tests (PPTs) (Smarter Balanced or STS) 	Test delivery system
39	286	286	1	Opportunity 1 Testing Status	Alpha or blank C = Completed E = Expired I = Invalidated Latest testing opportunity status code received from the test delivery system or Smarter Balanced (for STS). A completed test opportunity is submitted by the student. An expired test opportunity is either expired by the system using Smarter Balanced test expiration rules or manually expired after the LEA's selected testing window has closed. A manually expired test opportunity will likely have test completion after the LEA's selected	Test delivery system



Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
					testing window end date. Testing opportunities acquired through the Data Entry Interface (DEI) cannot be manually expired. An invalidated opportunity is a result of an invalidated appeal.	
40	287	302	16	Opportunity ID 2	Numeric or blank This is the unique testing opportunity identifier that allows linkage to a testing session and a student's responses on the following tests: <ul style="list-style-type: none"> • Performance task (PT) Smarter Balanced for ELA • PT Smarter Balanced for Mathematics • CAA for Science 	Test delivery system
41	303	303	1	Opportunity 2 Testing Status	Alpha or blank C = Completed E = Expired I = Invalidated Latest testing opportunity status code received from the test delivery system or Smarter Balanced (for STS). A completed test opportunity is submitted by the student. An expired test opportunity is either expired by the system using Smarter Balanced test expiration rules or manually expired after the LEA's selected testing window has closed. A manually expired test opportunity will likely have test completion after the LEA's selected testing window end date. Testing	Test delivery system



Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
					opportunities acquired through the DEI cannot be manually expired. An invalidated opportunity is a result of an invalidated appeal.	
42	304	319	16	Opportunity ID 3	Numeric or blank This is the unique testing opportunity identifier that allows linkage to a testing session and a student's responses for CAA for Science.	Test delivery system
43	320	320	1	Opportunity 3 Testing Status	Alpha or Blank C = Completed E = Expired I = Invalidated Latest testing opportunity status code received from the test delivery system or Smarter Balanced (for STS). A completed test opportunity is submitted by the student. An expired test opportunity is either expired by the system using Smarter Balanced test expiration rules or manually expired after the LEA's selected testing window has closed. A manually expired test opportunity will likely have test completion after the LEA's selected testing window end date. Testing opportunities acquired through the DEI cannot be manually expired. An invalidated opportunity is a result of an invalidated appeal.	Test delivery system

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
44	321	336	16	Test Registration ID	Numeric (Leading zero if applicable) This is the test registration number assigned to the student in the content area.	TOMS

Testing Location (Fields 45–66)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
45	337	436	100	Tested LEA Name 1	Alpha or blank This field contains the LEA name where the student was enrolled when the test was started by the student, regardless if the student moved during testing or not. If the student exited from their enrolled school before testing started, this field will be blank. Applies for the following tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAA for Science • CAST • STS for RLA 	CALPADS District Name (enrolled at the time of testing)



Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
46	437	450	14	Tested County/District Code 1	<p>Numeric or blank</p> <p>This field contains the LEA code where the student was enrolled when the test was started by the student, regardless if the student moved during testing or not. If the student exited from their enrolled school before testing started, this field will be blank. Applies for the following tests:</p> <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAA for Science • CAST • STS for RLA 	CALPADS ResponsibleDistrictIdentifier
47	451	550	100	Tested School Name 1	<p>Alpha or blank</p> <p>This field contains the school name where the student was enrolled when the test was started by the student, regardless if the student moved during testing or not. Applies for the following tests:</p> <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAA for Science • CAST • STS for RLA 	CALPADS School Name (enrolled at the time of testing) and School and Grade Identification Sheet (SGID) for PPTs



Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
48	551	564	14	Tested School Code 1	<p>Numeric or blank</p> <p>This field contains the school code where the student was enrolled when the test was started by the student, regardless if the student moved during testing or not. Applies for the following tests:</p> <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAA for Science • CAST • STS for RLA 	CALPADS ResponsibleSchoolIdentifier and SGID for PPTs
49	565	566	2	Tested Charter School Indicator 1	<p>Alpha (DF = Directly Funded Charter School, LF = Locally Funded Charter School) or blank</p> <p>Applies for the following tests:</p> <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAA for Science • CAST • STS for RLA 	CALPADS Charter Status (enrolled at the time of testing)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
50	567	570	4	Tested Charter School Code 1	Alphanumeric or blank Applies for the following tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAA for Science • CAST • STS for RLA 	CALPADS
51	571	571	1	Tested School NPS Flag 1	Y, N, or blank Applies for the following tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAA for Science • CAST • STS for RLA 	CALPADS NonPublicCertifiedSchool
52	572	581	10	Paper and Pencil Test Completion Date (PAPER)	Alphanumeric (YYYY-MM-DD) or blank Applies for the following PPTs: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics 	SGID
53	582	681	100	Tested LEA Name 2	Alpha or blank Applies for the following tests: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics • CAA for Science 	CALPADS District Name (enrolled at the time of testing)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
54	682	695	14	Tested County/District Code 2	Numeric or blank Applies for the following tests: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics • CAA for Science 	CALPADS ResponsibleDistrictIdentifier
55	696	795	100	Tested School Name 2	Alpha or blank Applies for the following tests: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics • CAA for Science 	CALPADS School Name (enrolled at the time of testing)
56	796	809	14	Tested School Code 2	Numeric or blank Applies for the following tests: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics • CAA for Science 	CALPADS ResponsibleSchoolIdentifier
57	810	811	2	Tested Charter School Indicator 2	Alpha (DF = Direct Funded Charter School, LF = Locally Funded Charter School) or blank Applies for the following tests: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics • CAA for Science 	CALPADS Charter Status (enrolled at the time of testing)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
58	812	815	4	Tested Charter School Code 2	Alphanumeric or blank Applies for the following tests: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics • CAA for Science 	CALPADS
59	816	816	1	Tested School NPS Flag 2	Y, N, or blank	CALPADS NonPublicCertifiedSchool
60	817	916	100	Tested LEA Name 3	Alphanumeric or blank Applies to CAA for Science.	CALPADS District Name (enrolled at the time of testing)
61	917	930	14	Tested County/District Code 3	Numeric or blank Applies to CAA for Science.	CALPADS ResponsibleDistrictIdentifier
62	931	1030	100	Tested School Name 3	Alphanumeric or blank Applies to CAA for Science.	CALPADS School Name (enrolled at the time of testing)
63	1031	1044	14	Tested School Code 3	Numeric or blank Applies to CAA for Science.	CALPADS ResponsibleDistrictIdentifier
64	1045	1046	2	Tested Charter School Indicator 3	Alpha (DF = Direct Funded Charter School, LF = Locally Funded Charter School) or blank	CALPADS Charter Status (enrolled at the time of testing)
65	1047	1050	4	Tested Charter School Code 3	Alphanumeric or blank Applies to CAA for Science.	CALPADS
66	1051	1051	1	Tested School NPS Flag 3	Y, N, or blank	CALPADS NonPublicCertifiedSchool

Testing Date and Window (Fields 67–78)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
67	1052	1061	10	Test Start Date 1	Alphanumeric (YYYY-MM-DD) or blank Applies for the following online tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAA for Science (This is the date the test examiner logged on to the DEI for the first time to enter results.) • CAST • STS for RLA 	Test delivery system
68	1062	1071	10	Test Completion Date 1	Alphanumeric (YYYY-MM-DD) or blank If numeric score data exists, the date is required. Applies for the following online tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAA for Science (This is the date the test examiner submitted results in the DEI.) • CAST • STS for RLA 	Test delivery system



Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
					If the test was expired, the test completion date will be populated using the expiration date. Additionally, a manually expired test opportunity will likely have test completion after the LEA's selected testing window end date.	
69	1072	1081	10	Test Start Date 2	Alphanumeric (YYYY-MM-DD) or blank Applies for the following tests: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics • CAA for Science (This is the date the test examiner logged on to the DEI for the first time to enter results.) 	Test delivery system
70	1082	1091	10	Test Completion Date 2	Alphanumeric (YYYY-MM-DD) or blank Applies for the following tests: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics • CAA for Science (This is the date the test examiner submitted results in the DEI.) In the case of an expired test, the test completion date will be populated using the expiration date. A manually expired test opportunity will likely have test completion after the LEA's selected testing window end date. This is the date the test was submitted in the test delivery system.	Test delivery system

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
71	1092	1101	10	Test Start Date 3	Alphanumeric (YYYY-MM-DD) or blank Applies for the CAA for Science. (This is the date the test examiner logged on to the DEI for the first time to enter results.)	Test delivery system
72	1102	1111	10	Test Completion Date 3	Alphanumeric (YYYY-MM-DD) or blank Applies for the CAA for Science. (This is the date the test examiner submitted results in the DEI.)	Test delivery system
73	1112	1121	10	School Selected Start of Test Window 1	Alphanumeric (YYYY-MM-DD) or blank Applies for the following tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • PPTs This date, which is the published start of the school's testing window, is populated based on the student assignment to an administration within the LEA.	TOMS
74	1122	1131	10	School Selected End of Test Window 1	Alphanumeric (YYYY-MM-DD) or blank Applies for the following tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • PPTs This date, which is the published end of the school's testing window, is populated based on the student assignment to an administration within the LEA.	TOMS

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
75	1132	1141	10	School Selected Start of Test Window 2	Alphanumeric (YYYY-MM-DD) or blank Applies for the following tests: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics • CAA for Science This date, which is the published start of the school's testing window, is populated based on the student assignment to an administration within the LEA.	TOMS
76	1142	1151	10	School Selected End of Test Window 2	Alphanumeric (YYYY-MM-DD) or blank Applies for the following tests: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics • CAA for Science This date, which is the published end of the school's testing window, is populated based on the student assignment to an administration within the LEA.	TOMS
77	1152	1161	10	School Selected Start of Test Window 3	Alphanumeric (YYYY-MM-DD) or blank Blank is not an acceptable value for the CAA for Science. This date, which is the published end of the school's testing window for the CAA for Science, is populated based on the student assignment to an administration within the LEA.	TOMS

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
78	1162	1171	10	School Selected End of Test Window 3	Alphanumeric (YYYY-MM-DD) or blank Blank is not acceptable value for the CAA for Science. This date, which is the published end of the school's testing window for CAA for Science, is populated based on the student assignment to an administration within the LEA.	TOMS

Testing Special Conditions (Fields 79–86)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
79	1172	1175	4	Student Exit Code	Alphanumeric or blank This field, if populated, is the last known exit code entered by the LEA into CALPADS.	CALPADS StuExitCatgKey
80	1176	1185	10	Student Exit Withdrawal date	Alphanumeric (YYYY-MM-DD) or blank This field, if populated, is the student exit withdrawal date that is entered by the LEA into CALPADS.	CALPADS WithdrlDate
81	1186	1195	10	Student removed from CALPADS file date	Alphanumeric (YYYY-MM-DD) or blank This date is used to determine if a student's test registration should be changed from valid to invalid status.	TOMS (a derived value)
82	1196	1196	1	CAST Last Science Class flag	Alphanumeric or blank 1 = Yes 2 = No Survey question answered by the student to indicate if this is his or her last science class. Applicable for high school grades 10, 11, and 12.	Test delivery system



Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
83	1197	1199	3	CAST Percent of Points Earned	Numeric or blank This is the percent of points earned for the machine-scorable items in Segment A for the CAST field test. In some communications regarding the CAST preliminary indicators, this is referred to as “percent correct.” Represented as XXX.	Scoring
84	1200	1200	1	CAST Preliminary Indicator	Numeric or blank A preliminary indicator that describes the students’ performance on the CAST field test as Category 1, Category 2, and Category 3. See Preliminary Indicators (Field 84) on page 85 for indicator categories. Category 1 = 1 Category 2 = 2 Category 3 = 3	TOMS



Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
85	1201	1204	4	Condition Code	Alpha or blank Smarter Balanced for ELA: <ul style="list-style-type: none"> • PGE (Parent/Guardian exemption) • NTE (Not tested medical emergency) • LOSS (Lowest obtainable scale score) • C (PPT only) (Cheating, observed) • NEL (Not tested English learner) • NT (Not tested) Smarter Balanced for Mathematics: <ul style="list-style-type: none"> • PGE • NTE • LOSS • C (PPT only) • NT CAA for ELA: <ul style="list-style-type: none"> • PGE • NTE • NEL • NT • INC0 • INC1 CAA for Mathematics <ul style="list-style-type: none"> • PGE • NTE • NT • INC0 • INC1 CAA for Science	TOMS



Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
					<ul style="list-style-type: none"> • PGE • NTE • NT CAST <ul style="list-style-type: none"> • PGE • NTE • NT STS for RLA <ul style="list-style-type: none"> • T • INC • NE See the Condition Codes (Field 85) reference table starting on page 77 for code descriptions.	
86	1205	1205	1	Attemptedness	Alpha or blank N = non-completion P = partial-completion Y = completion See the Attemptedness/Completion Status Codes (Field 86) reference table on page 79 for code descriptions. <i>Not applicable for the CAA for Science.</i>	Scoring (a derived value)



Test Results (Fields 87–107)

Score Status (Fields 87–90)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
87	1206	1206	1	Score Status	Alpha or blank I = invalid V = valid This field identifies when a score has been invalidated due to condition code C (for cheating) on PPTs, an invalidated appeal, or Unlisted Resource Construct Change (field 88) is Y. <i>A blank value is acceptable for students who did not receive scores.</i>	TOMS



Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
88	1207	1207	1	Unlisted Resource Construct Change	<p>Alpha or blank</p> <p>Y = The approved unlisted resource changes the construct of the test.</p> <p>N = The approved unlisted resource does not change the construct of the test.</p> <p>If this field is blank, there was no approved unlisted resource requested or other unapproved unlisted resource request.</p> <p>Applies for the following tests:</p> <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAA for Science • CAST 	TOMS
89	1208	1208	1	Test Mode – Online or Paper	<p>Alpha</p> <p>O = online</p> <p>P = paper</p> <p>This field identifies if the student tested online or using a PPT form.</p>	TOMS

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
90	1209	1209	1	Include Indicator	Alpha Smarter for ELA N, E, T, R, Y Smarter for Math N, E, T, R, Y CAA for ELA N, E, R, Y CAA for Math N, E, R, Y CAA for Science N, R, T CAST N, R, T STS for RLA N, T, Y See the Include Indicators for Aggregate Reporting (Field 90) reference table on page 80 for code descriptions.	TOMS (a derived value)

Score Details (Fields 91–107)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
91	1210	1217	8	Blank	N/A	N/A
92	1218	1219	2	Raw Score	Alphanumeric (00–maximum), NS (no score), or blank <i>Only for the STS for RLA</i>	Scoring
93	1220	1223	4	Blank	N/A	N/A
94	1224	1224	1	Smarter Claim 1 Performance Level	Numeric (1–3, 9) or blank (did not take test) 1 = Below Standard 2 = Near Standard 3 = Above Standard 9 = No score (claim not attempted) Applies for the following tests: <ul style="list-style-type: none"> Smarter Balanced for ELA Smarter Balanced for Mathematics 	Scoring

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
95	1225	1228	4	Blank	N/A	N/A
96	1229	1229	1	Smarter Claim 2 Performance Level	Numeric (1–3, 9) or blank (did not take test) 1 = Below Standard 2 = Near Standard 3 = Above Standard 9 = No score (claim not attempted) Applies for the following tests: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics 	Scoring
97	1230	1233	4	Blank	N/A	N/A
98	1234	1234	1	Smarter Claim 3 Performance Level	Numeric (1–3, 9) or blank (did not take test) 1 = Below Standard 2 = Near Standard 3 = Above Standard 9 = No score (claim not attempted) Applies for the following tests: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics 	Scoring
99	1235	1238	4	Blank	N/A	N/A
100	1239	1239	1	Smarter Claim 4 Performance Level	Numeric (1–3, 9) or blank (did not take test) 1 = Below Standard 2 = Near Standard 3 = Above Standard 9 = No score (claim not attempted) Applies for the following test: <ul style="list-style-type: none"> • Smarter Balanced for ELA 	Scoring

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
101	1240	1243	4	Scale Score	Numeric or blank Applies for the following tests: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • STS for RLA 	Scoring
102	1244	1247	4	Smarter Standard Error Measurement – SEM	Numeric or blank Standard error of measurement (SEM) applies for the following tests: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics 	Scoring
103	1248	1251	4	Smarter Scale Scores Error Bands – Min	Numeric or blank Applies for the following tests: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics 	Scoring
104	1252	1255	4	Smarter Scale Scores Error Bands – Max	Numeric or blank Applies for the following tests: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics 	Scoring
105	1256	1256	1	Performance Level	Numeric (1–5, or 9) or blank 5 = Advanced 4 = Proficient 3 = Basic 2 = Below Basic 1 = Far Below Basic 9 = Did not test <i>Only present for STS for RLA; a blank value is present for all other test records.</i>	Scoring

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
106	1257	1257	1	Achievement Levels	Numeric (1–4, or 9) or blank Values for Smarter Balanced for ELA and mathematics: 4 = Standard Exceeded 3 = Standard Met 2 = Standard Nearly Met 1 = Standard Not Met 9 = No score Values for CAAs for ELA and mathematics: 3 = Level 3—Alternate 2 = Level 2—Alternate 1 = Level 1—Alternate 9 = No score <i>A blank value is present for STS for RLA, CAST, and CAA for Science records.</i>	Scoring
107	1258	1258	1	EAP – Student Authorized ETS to Release Results to CSU and / or California Community Colleges	Blank 1 = Release 2 = Do not release Applies for the following tests: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics 	Test delivery system

Accommodations and Designated Supports (Fields 108–204)

Indicators (Fields 108–109)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
108	1259	1261	3	Accommodations Available Indicator	Yes or No Set to Yes if any accommodations were assigned.	Derived
109	1262	1264	3	Designated Support Available Indicator	Yes or No Set to Yes if any designated supports were assigned.	Derived

Embedded Accommodations for Non-PTs (Fields 110–115)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
110	1265	1272	8	Embedded Accommodation 1 – American Sign Language (Online)	Blank or TDS_AS_L1 (Show American Sign Language [ASL] videos) Accommodation for the following online tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAST 	TOMS
111	1273	1288	16	Embedded Accommodation 1 – Audio Transcript (Online)	Blank or TDS_AudioScript1 Accommodation for the following online tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAST 	TOMS

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
112	1289	1299	11	Embedded Accommodation 1 – Braille (Online)	Blank or ENU-Braille Accommodation for the following online tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAST 	TOMS
113	1300	1313	14	Embedded Accommodation 1 – Closed Captioning (Online)	Blank or TDS_ClosedCap1 Accommodation for the following online tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • CAST 	TOMS
114	1314	1321	8	Embedded Accommodation 1 – Streamline (Online)	Blank or TDS_SLM1 (Streamlined) Accommodation for the following online tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAST 	TOMS
115	1322	1333	12	Embedded Accommodation 1 – Text-to-Speech Passages (Online)	Blank or TDS_TTS_Stim Accommodation for the online non-PT Smarter Balanced for ELA	TOMS

Embedded Accommodations for PTs (Fields 116–119)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
116	1334	1341	8	Embedded Accommodation 2 – American Sign Language (Online)	Blank or TDS_AS_L1 (Show ASL videos) Accommodation for the following online tests: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics 	TOMS
117	1342	1352	11	Embedded Accommodation 2 – Braille (Online)	Blank or ENU-Braille Accommodation for the following online tests: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics 	TOMS
118	1353	1360	8	Embedded Accommodation 2 – Streamline (Online)	Blank or TDS_SLM1 (Streamlined) Accommodation for the following online tests: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics 	TOMS
119	1361	1372	12	Embedded Accommodation 2 – Text-to-Speech Passages (Online)	Blank or TDS_TTS_Stim Accommodation for the online PT Smarter Balanced for ELA	TOMS

Non-embedded Accommodations for Non-PTs (Fields 120–131)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
120	1373	1382	10	Non-Embedded Accommodation 1 – Abacus (Online)	Blank or NEA_Abacus Accommodation for the following online tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for Mathematics • CAA for Mathematics • CAST 	TOMS
121	1383	1395	13	Non-Embedded Accommodation 1 – Additional Instructional Supports for Alternate Assessments	Blank or NEA_AddAltRSC Accommodation for the following online tests: <ul style="list-style-type: none"> • CAA for ELA • CAA for Mathematics 	TOMS
122	1396	1401	6	Non-Embedded Accommodation 1 – Alternate Response Options (Online)	Blank or NEA_AR Accommodation for the following online tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAST 	TOMS
123	1402	1409	8	Non-Embedded Accommodation 1 – Calculator (Online)	Blank or NEA_Calc Accommodation for the online non-PT Smarter Balanced for Mathematics, grades 6–8 and grade 11. <i>Test record may include a grade outside those listed due to an approved unlisted resource request.</i>	TOMS

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
124	1410	1415	6	Non-Embedded Accommodation 1 – Multiplication Table (Online)	Blank or NEA_MT Accommodation for the following online tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for Mathematics, grades 4–8 and grade 11 • CAA for Mathematics, grades 4–8 and grade 11 <i>Test record may include a grade outside those listed due to an approved unlisted resource request.</i>	TOMS
125	1416	1440	25	Non-Embedded Accommodation 1 – Print on Demand	Blank or one of the following: <ul style="list-style-type: none"> • TDS_PoD_Stim (stimuli only) • TDS_PoD_Item (items only) • TDS_PoD_Stim&TDS_PoD_Item Accommodation for the following online tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAST 	TOMS
126	1441	1454	14	Non-Embedded Accommodation 1 – Read Aloud Passages (Online)	Blank or NEA_RA_Stimuli Accommodation for the following online tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • CAA for ELA 	TOMS

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
127	1455	1470	16	Non-Embedded Accommodation 1 – Scribe (Writing)	Blank or NEA_SC_WritItems Accommodation for the following online tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • CAA for ELA 	TOMS
128	1471	1477	7	Non-Embedded Accommodation 1 – Speech-to-Text (Online)	Blank or NEA_STT Accommodation for the following online tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAST 	TOMS
129	1478	1487	10	Non-Embedded Accommodation 1 – 100s Number Table (Online)	Blank or NEA_NumTbl Accommodation for the following online tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for Mathematics, grades 4–8 and grade 11 • CAA for Mathematics, grades 4–8 and grade 11 <i>Test record may include a grade outside those listed due to an approved unlisted resource request.</i>	TOMS

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
130	1488	1505	18	Non-Embedded Accommodation 1 – Unlisted Resources (Online)	Blank or NEA_IndividualAids Accommodation for the following online tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAST 	TOMS
131	1506	1517	12	Non-Embedded Accommodation 1 – Word Prediction (Online)	Blank or NEA_WordPred Accommodation for the following online tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAST 	TOMS

Non-embedded Accommodations for PTs (Fields 132–141)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
132	1518	1527	10	Non-Embedded Accommodation 2 – Abacus (Online)	Blank or NEA_Abacus Accommodation for the online PT Smarter Balanced for Mathematics	TOMS
133	1528	1533	6	Non-Embedded Accommodation 2 – Alternate Response Options (Online)	Blank or NEA_AR Accommodation for the following online tests: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics 	TOMS
134	1534	1541	8	Non-Embedded Accommodation 2 – Calculator (Online)	Blank or NEA_Calc Accommodation for the online PT Smarter Balanced for Mathematics, grades 6–8 and grade 11 <i>Test record may include a grade outside those listed due to an approved unlisted resource request.</i>	TOMS
135	1542	1547	6	Non-Embedded Accommodation 2 – Multiplication Table (Online)	Blank or NEA_MT Accommodation for the online PT Smarter Balanced for Mathematics for grades 4–8 and grade 11 <i>Test record may include a grade outside those listed due to an approved unlisted resource request.</i>	TOMS

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
136	1548	1572	25	Non-Embedded Accommodation 2 – Print on Demand (Online)	Blank or one of the following: <ul style="list-style-type: none"> • TDS_PoD_Stim (stimuli only) • TDS_PoD_Item (items only) • TDS_PoD_Stim&TDS_PoD_Item Accommodation for the following online tests: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics 	TOMS
137	1573	1588	16	Non-Embedded Accommodation 2 – Scribe (Writing)	Blank or NEA_SC_WritItems Accommodation for the online PT Smarter Balanced for ELA	TOMS
138	1589	1595	7	Non-Embedded Accommodation 2 – Speech-to-Text (Online)	Blank or NEA_STT Accommodation for the following online tests: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics 	TOMS
139	1596	1613	18	Non-Embedded Accommodation 2 – Unlisted Resources (Online)	Blank or NEA_IndividualAids Accommodation for the following online tests: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics 	TOMS
140	1614	1625	12	Non-Embedded Accommodation 2 – Word Prediction (Online)	Blank or NEA_WordPred Accommodation for the following online tests: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics 	TOMS

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
141	1626	1635	10	Non-Embedded Accommodation 2 – 100s Number Table (Online)	Blank or NEA_NumTbl Accommodation for the online PT Smarter Balanced for Mathematics, grades 4–8 and grade 11 <i>Test record may include a grade outside those listed due to an approved unlisted resource request.</i>	TOMS

Embedded Designated Supports for Non-PTs (Fields 142–150)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
142	1636	1654	19	Embedded Designated Support 1 – Color Contrast (Online)	Blank (black on white) or one of the following: <ul style="list-style-type: none"> • TDS_CCInvert (reverse contrast) • TDS_CCMagenta (black on rose) • TDS_CCMedGrayLtGray (medium gray on light gray) • TDS_CCYellowB (yellow on blue) Designated support for the following online tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAST 	TOMS

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
143	1655	1666	12	Embedded Designated Support 1 – Masking (Online)	Blank or TDS_Masking1 (Masking available) Designated support for the following online tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAST 	TOMS
144	1667	1682	16	Embedded Designated Support 1 – Mouse Pointer (Online)	Blank or one of the following: <ul style="list-style-type: none"> • TDS_MP_Black_L • TDS_MP_Black_XL • TDS_MP_Green_L • TDS_MP_Green_XL • TDS_MP_Red_L • TDS_MP_Red_XL • TDS_MP_White_L • TDS_MP_White_XL • TDS_MP_Yellow_L • TDS_MP_Yellow_XL Designated support for the following online tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAST 	TOMS

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
145	1683	1689	7	Embedded Designated Support 1 – Permissive Mode (Online)	Blank or TDS_PM1 (Permissive Mode enabled) Designated support for the following online tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAST 	TOMS
146	1690	1698	9	Embedded Designated Support 1 – Print Size	Blank or one of the following: <ul style="list-style-type: none"> • TDS_PS_L1 • TDS_PS_L2 • TDS_PS_L3 • TDS_PS_L4 Designated support for the following online tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAST 	TOMS
147	1699	1701	3	Embedded Designated Support 1 – Stacked Translations and Translated Test Directions (Online)	Blank or ESN Designated support for the following online tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for Mathematics • CAST 	TOMS

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
148	1702	1726	25	Embedded Designated Support 1 – Text to Speech (Online)	Blank or one of the following: <ul style="list-style-type: none"> • TDS_TTS_Item (items only) • TDS_TTS_Stim (stimuli only) • TDS_TTS_Stim&TDS_TTS_Item TDS_TTS_Item (items only) is a designated support for the online non-PT Smarter Balanced for ELA. TDS_TTS_Item (items only), TDS_TTS_Stim (stimuli only), and TDS_TTS_Stim&TDS_TTS_Item are designated supports for the following online tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for Mathematics • CAST 	TOMS
149	1727	1764	38	Embedded Designated Support 1 – Translations (Glossary) (Online)	Blank or one of the following: <ul style="list-style-type: none"> • TDS_WL_ArabicGloss • TDS_WL_CantoneseGloss • TDS_WL_ESNGlossary • TDS_WL_KoreanGloss • TDS_WL_MandarinGloss • TDS_WL_PunjabiGloss • TDS_WL_RussianGloss • TDS_WL_TagalGloss • TDS_WL_UkrainianGloss • TDS_WL_VietnameseGloss • TDS_WL_ArabicGloss&TDS_WL_Glossary • TDS_WL_CantoneseGloss&TDS_WL_Glossary 	TOMS



Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
					<ul style="list-style-type: none"> • TDS_WL_ESNGlossary&TDS_WL_Glossary • TDS_WL_KoreanGloss&TDS_WL_Glossary • TDS_WL_MandarinGloss&TDS_WL_Glossary • TDS_WL_PunjabiGloss&TDS_WL_Glossary • TDS_WL_RussianGloss&TDS_WL_Glossary • TDS_WL_TagalGloss&TDS_WL_Glossary • TDS_WL_UkrainianGloss&TDS_WL_Glossary • TDS_WL_VietnameseGloss&TDS_WL_Glossary <p>Designated support for the following tests:</p> <ul style="list-style-type: none"> • Non-PT Smarter Balanced for Mathematics • CAST 	
150	1765	1767	3	Embedded Designated Support 1 – Turn off Universal Tools (Online)	<p>Yes, No, or blank</p> <p>Designated support for the following online tests:</p> <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAST 	Derived

Embedded Designated Supports for PTs (Fields 151–159)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
151	1768	1786	19	Embedded Designated Support 2 – Color Contrast (Online)	Blank (black on white) or one of the following: <ul style="list-style-type: none"> • TDS_CCInvert (reverse contrast) • TDS_CCMagenta (black on rose) • TDS_CCMedGrayLtGray (medium gray on light gray) • TDS_CCYellowB (yellow on blue) Designated support for the following online tests: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics 	TOMS
152	1787	1798	12	Embedded Designated Support 2 – Masking (Online)	Blank or TDS_Masking1 (Masking available) Designated support for the following online tests: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics 	TOMS
153	1799	1805	7	Embedded Designated Support 2 – Permissive Mode (Online)	Blank or TDS_PM1 (Permissive Mode enabled) Designated support for the following online tests: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics 	TOMS

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
154	1806	1821	16	Embedded Designated Support 2 – Mouse Pointer (Online)	Blank or one of the following: <ul style="list-style-type: none"> • TDS_MP_Black_L • TDS_MP_Black_XL • TDS_MP_Green_L • TDS_MP_Green_XL • TDS_MP_Red_L • TDS_MP_Red_XL • TDS_MP_White_L • TDS_MP_White_XL • TDS_MP_Yellow_L • TDS_MP_Yellow_XL Designated support for the following online tests: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics 	TOMS
155	1822	1830	9	Embedded Designated Support 2 – Print Size (Online)	Blank or one of the following: <ul style="list-style-type: none"> • TDS_PS_L1 • TDS_PS_L2 • TDS_PS_L3 • TDS_PS_L4 Designated support for the following online tests: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics 	TOMS
156	1831	1833	3	Embedded Designated Support 2 – Stacked Translations and Translated Test Directions (Online)	Blank or ESN Designated support for the online PT Smarter Balanced for Mathematics	TOMS

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
157	1834	1858	25	Embedded Designated Support 2 – Text to Speech (Online)	Blank or one of the following: <ul style="list-style-type: none"> • TDS_TTS_Item (items only) • TDS_TTS_Stim (stimuli only) • TDS_TTS_Stim&TDS_TTS_Item TDS_TTS_Item (items only) is a designated support for the online PT Smarter Balanced for ELA. TDS_TTS_Item (Items Only), TDS_TTS_Stim (Stimuli only), and TDS_TTS_Stim&TDS_TTS_Item are designated supports for the online PT Smarter Balanced for Mathematics.	TOMS
158	1859	1896	38	Embedded Designated Support 2 – Translations (Glossary) (Online)	Blank or one of the following: <ul style="list-style-type: none"> • TDS_WL_ArabicGloss • TDS_WL_CantoneseGloss • TDS_WL_ESNGlossary • TDS_WL_KoreanGloss • TDS_WL_MandarinGloss • TDS_WL_PunjabiGloss • TDS_WL_RussianGloss • TDS_WL_TagalGloss • TDS_WL_UkrainianGloss • TDS_WL_VietnameseGloss • TDS_WL_ArabicGloss&TDS_WL_Glossary • TDS_WL_CantoneseGloss&TDS_WL_Glossary • TDS_WL_ESNGlossary&TDS_WL_Glossary • TDS_WL_KoreanGloss&TDS_WL_Glossary 	TOMS



Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
					<ul style="list-style-type: none"> • TDS_WL_MandarinGloss&TDS_WL_Glossary • TDS_WL_PunjabiGloss&TDS_WL_Glossary • TDS_WL_RussianGloss&TDS_WL_Glossary • TDS_WL_TagalGloss&TDS_WL_Glossary • TDS_WL_UkrainianGloss&TDS_WL_Glossary • TDS_WL_VietnameseGloss&TDS_WL_Glossary Designated support for the online PT Smarter Balanced for Mathematics	
159	1897	1899	3	Embedded Designated Support 2 – Turn off Universal Tools (Online)	Yes, No, or blank Designated support for the following online tests: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics 	Derived

Non-embedded Designated Supports for Non-PTs (Fields 160–174)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
160	1900	1911	12	Non-Embedded Designated Support 1 – Amplification (Online)	Blank or NEDS_Amplify Designated support for the following online tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAST 	TOMS
161	1912	1920	9	Non-Embedded Designated Support 1 – Calculator (Online)	Blank or NEDS_Calc Designated support for the online CAST, grades 5, 8, 10, 11, and 12	TOMS
162	1921	1927	7	Non-Embedded Designated Support 1 – Color Contrast (Online)	Blank or NEDS_CC Designated support for the following online tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAST 	TOMS

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
163	1928	1934	7	Non-Embedded Designated Support 1 – Color Overlay (Online)	Blank or NEDS_CO Designated support for the following online tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAST 	TOMS
164	1935	1942	8	Non-Embedded Designated Support 1 – Magnification (Online)	Blank or NEDS_Mag Designated support for the following online tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAST 	TOMS
165	1943	1949	7	Non-Embedded Designated Support 1 – Multiplication Table (Online)	Blank or NEDS_MT Designated support for the online CAST, grades 5, 8, 10, 11, and 12	TOMS
166	1950	1962	13	Non-Embedded Designated Support 1 – Noise Buffers (Online)	Blank or NEDS_NoiseBuf Designated support for the following online tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAST 	TOMS

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
167	1963	1983	21	Non-Embedded Designated Support 1 – Read Aloud Items (Online)	Blank or one of the following: <ul style="list-style-type: none"> • NEDS_RA_Items (items only) • NEDS_RA_Stimuli (stimuli only) • NEDS_RA_Stimuli&Items NEDS_RA_Items (items only) is a designated support for the online non-PT Smarter Balanced for ELA. NEDS_RA_Items (items only), NEDS_RA_Stimuli (stimuli only), and NEDS_RA_Stimuli&Items are designated support for the following online tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAST 	TOMS
168	1984	2008	25	Non-Embedded Designated Support 1 – Read Aloud in Spanish (Online)	Blank or one of the following: <ul style="list-style-type: none"> • NEDS_RA_Items_ESN (items only) • NEDS_RA_Stimuli_ESN (stimuli only) • NEDS_RA_Stimuli&Items_ESN Designated support for the online non-PT Smarter Balanced for Mathematics <ul style="list-style-type: none"> • NEDS_RA_SPA Designated support for the online CAST	TOMS
169	2009	2021	13	Non-Embedded Designated Support 1 – Science Charts (State Approved) (Online)	Blank or NEDS_SciChart Designated support for CAST	TOMS

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
170	2022	2034	13	Non-Embedded Designated Support 1 – Scribe Items (Non-Writing) (Online)	Blank or NEDS_SC_Items Designated support for the following online tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAST 	TOMS
171	2035	2041	7	Non-Embedded Designated Support 1 – Separate Setting (Online)	Blank or NEDS_SS Designated support for the following online tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAST 	TOMS
172	2042	2054	13	Non-Embedded Designated Support 1 – Simplified Test Directions (Online)	Blank or NEDS_SimpDirs Designated support for the following online tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAST 	TOMS

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
173	2055	2068	14	Non-Embedded Designated Support 1 – Translated Test Directions (PDF on CAASPP.org) (Online)	Blank or NEDS_TransDirs Designated support for the following online tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAST 	TOMS
174	2069	2079	11	Non-Embedded Designated Support 1 – 100s Number table (Online)	Blank or NEDS_NumTbl Designated support for the online CAST, grades 5, 8, 10, 11, and 12	TOMS

Non-embedded Designated Supports for PTs (Fields 175–186)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
175	2080	2091	12	Non-Embedded Designated Support 2 – Amplification (Online)	Blank or NEDS_Amplify Designated support for the following online tests: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics 	TOMS
176	2092	2098	7	Non-Embedded Designated Support 2 – Bilingual Dictionary (Online)	Blank or NEDS_BD Designated support for the online PT Smarter Balanced for ELA	TOMS
177	2099	2105	7	Non-Embedded Designated Support 2 – Color Contrast (Online)	Blank or NEDS_CC Designated support for the following online tests: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics 	TOMS

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
178	2106	2112	7	Non-Embedded Designated Support 2 – Color Overlay (Online)	Blank or NEDS_CO Designated support for the following online tests: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics 	TOMS
179	2113	2120	8	Non-Embedded Designated Support 2 – Magnification (Online)	Blank or NEDS_Mag Designated support for the following online tests: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics 	TOMS
180	2121	2133	13	Non-Embedded Designated Support 2 – Noise Buffers (Online)	Blank or NEDS_NoiseBuf Designated support for the following online tests: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics 	TOMS
181	2134	2154	21	Non-Embedded Designated Support 2 – Read Aloud Items (Online)	Blank or one of the following: <ul style="list-style-type: none"> • NEDS_RA_Items (Items only) • NEDS_RA_Stimuli (Stimuli only) • NEDS_RA_Stimuli&Items Designated support for the following online tests: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics 	TOMS

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
182	2155	2179	25	Non-Embedded Designated Support 2 – Read Aloud in Spanish (Online)	Blank or one of the following: <ul style="list-style-type: none"> • NEDS_RA_Items_ESN (Items only) • NEDS_RA_Stimuli_ESN (Stimuli only) • NEDS_RA_Stimuli&Items_ESN Designated support for the online PT Smarter Balanced for Mathematics	TOMS
183	2180	2192	13	Non-Embedded Designated Support 2 – Scribe Items (Non-Writing) (Online)	Blank or NEDS_SC_Items Designated support for the following online tests: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics 	TOMS
184	2193	2199	7	Non-Embedded Designated Support 2 – Separate Setting (Online)	Blank or NEDS_SS Designated support for the following online tests: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics 	TOMS
185	2200	2212	13	Non-Embedded Designated Support 2 – Simplified Test Directions (Online)	Blank or NEDS_SimpDirs Designated support for the following online tests: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics 	TOMS
186	2213	2226	14	Non-Embedded Designated Support 2 – Translated Test Directions (PDF on CAASPP.org) (Online)	Blank or NEDS_TransDirs Designated support for the following online tests: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics 	TOMS

Non-embedded Accommodations for Paper-Pencil Tests (Fields 187–196)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
187	2227	2227	1	Non-Embedded Accommodation (Paper) – Abacus	Y or blank Option X in section A3 on the answer document for the Smarter Balanced for Mathematics (PPT only) was marked.	TOMS
188	2228	2228	1	Non-Embedded Accommodation (Paper) – Alternate Response	Y or blank Option F in section A3 on the answer document for one of the following PPTs was marked: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics 	TOMS
189	2229	2229	1	Non-Embedded Accommodation (Paper) – Braille	Y or blank Option G in section A3 on the answer document for one of the following PPTs was marked: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics 	TOMS
190	2230	2230	1	Non-Embedded Accommodation (Paper) – Calculator	Y or blank Option Q in section A3 on the answer document was marked for the Smarter Balanced for Mathematics (PPT only) for grades 6–8 and grade 11. <i>Test record may include a grade outside those listed due to an approved unlisted resource request.</i>	TOMS
191	2231	2231	1	Non-Embedded Accommodation (Paper) – Large-print	Y or blank Option H in section A3 on the answer document for one of the following PPTs was marked: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics 	TOMS

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
192	2232	2232	1	Non-Embedded Accommodation (Paper) – Multiplication Table	Y or blank Option R in section A3 on the answer document was marked for the Smarter Balanced for Mathematics (PPT only) for grades 4–8 and grade 11. <i>Test record may include a grade outside those listed due to an approved unlisted resource request.</i>	TOMS
193	2233	2233	1	Non-Embedded Accommodation (Paper) – Read Aloud Passages	Y or blank Option Y in section A3 on the answer document for the Smarter Balanced for ELA (PPT only) was marked.	TOMS
194	2234	2234	1	Non-Embedded Accommodation (Paper) – Scribe	Y or blank Option C in section A3 on the answer document for the Smarter Balanced for ELA (PPT only) was marked.	TOMS
195	2235	2235	1	Non-Embedded Accommodation (Paper) – Speech-to-Text	Y or blank Option U in section A3 on the answer document for the Smarter Balanced for ELA (PPT only) was marked.	TOMS
196	2236	2236	1	Non-Embedded Accommodation (Paper) – 100s Number Table	Y or blank Option T in section A3 on the answer document was marked for the Smarter Balanced for Mathematics (PPT only) for grades 4–8 and grade 11.	TOMS

Non-embedded Designated Supports for Paper-Pencil Tests (Fields 197–203)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
197	2237	2237	1	Non-Embedded Designated Supports (Paper) – Bilingual Dictionary	Y or blank Option D in section A3 on the answer document for the Smarter Balanced for ELA (PPT only) was marked.	TOMS
198	2238	2238	1	Non-Embedded Designated Supports (Paper) – Read Aloud	Y or blank Option Z in section A3 on the answer document for one of the following PPTs was marked: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics 	TOMS
199	2239	2239	1	Non-Embedded Designated Supports (Paper) – Scribe	Y or blank Option E in section A3 on the answer document for one of the following PPTs was marked: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics 	TOMS
200	2240	2240	1	Non-Embedded Designated Supports (Paper) – Separate Setting	Y or blank Option L in section A3 on the answer document for one of the following PPTs was marked: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics 	TOMS
201	2241	2241	1	Non-Embedded Designated Supports (Paper) – Simplified Test Directions	Y or blank Option S in section A3 on the answer document for one of the following PPTs was marked: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics 	TOMS



Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
202	2242	2242	1	Non-Embedded Designated Supports (Paper) – Translated Test Directions	Y or blank Option A in section A4 on the answer document for one of the following PPTs was marked: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics 	TOMS
203	2243	2278	36	Non-Embedded Designated Supports (Paper) – Translations (Glossary)	Blank or <ul style="list-style-type: none"> • English-to-Arabic—Option E • English-to-Cantonese—Option F • English-to-Filipino-Tagalog/Ilocano—Option G • English-to-Korean—Option H • English-to-Mandarin—Option I • English-to-Eastern Punjabi—Option J • English-to-Western Punjabi—Option K • English-to-Russian—Option L • English-to-Spanish—Option D • English-to-Ukrainian—Option M • English-to-Vietnamese—Option N In section A4 on the answer document for the Smarter Balanced for Mathematics (PPT only) was marked.	TOMS

Non-embedded Universal Tools for Paper-Pencil Tests (Field 204)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
204	2279	2279	1	Non-embedded Universal Tools (Paper) – English Dictionary	Y or blank Option N in section A3 on the answer document for the Smarter Balanced for ELAs (PPT only) was marked.	TOMS

Test Participation (Fields 205–246)

Number of Items Attempted (Fields 205–206)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
205	2280	2282	3	Number of Items attempted 1	Numeric (00–Max) or blank Applies for the following tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • STS for RLA 	Scoring

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
206	2283	2285	3	Number of Items attempted 2	Numeric (00–Max) or blank Applies for the following tests: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics <i>PT field test examinees will always have the count of 0 as there are no final score contributory items in the field test performance task.</i>	Scoring

Historical Score Data (Fields 207–246)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
207	2286	2287	2	Grade Assessed Current Year minus 1	Numeric with leading zero or blank Applies for the following tests: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics 	Scoring
208	2288	2295	8	Blank	N/A	N/A
209	2296	2299	4	Smarter Standard Error Measurement – SEM Current Year minus 1	Numeric or blank Applies for the following tests: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics <i>For the 2016–17 administration, the reported SEMs were based on averaging individual student SEMs across each Smarter Balanced scale score level.</i>	Scoring

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
210	2300	2303	4	Scale Scores Current Year minus 1	Numeric or blank Applies for the following tests: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics 	Scoring
211	2304	2307	4	Condition Code Current Year minus 1	Alpha or blank Applies for the following tests: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics <i>Some condition codes may not persist from year to year.</i>	Scoring
212–219	2308	2327	20	Blank	N/A	N/A
220	2328	2329	2	Grade Assessed Current Year minus 2	Numeric or blank Applies for the following tests: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics 	Scoring
221	2330	2337	8	Blank	N/A	N/A
222	2338	2341	4	Smarter Standard Error Measurement – SEM Current Year minus 2	Numeric or blank Applies for the following tests: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics <i>For the 2015–16 administration, the reported SEMs were uniquely calculated for each individual student based solely on his or her response pattern.</i>	Scoring

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
223	2342	2345	4	Scale Scores Current Year minus 2	Numeric or blank Applies for the following tests: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics 	Scoring
224	2346	2349	4	Condition Code Current Year minus 2	Alpha or blank Applies for the following tests: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics <i>Some condition codes may not persist from year to year.</i>	Scoring
225–232	2350	2369	20	Blank	N/A	N/A
233	2370	2371	2	Grade Assessed Current Year minus 3	Numeric with leading zero (if applicable) or blank Applies for the following tests: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics 	Scoring
234	2372	2379	8	Blank	N/A	N/A
235	2380	2383	4	Smarter Standard Error Measurement – SEM Current Year minus 3	Numeric or blank Applies for the following tests: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics <i>For the 2014–15 administration, the reported SEMs were uniquely calculated for each individual student based solely on his or her response pattern.</i>	Scoring

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
236	2384	2387	4	Scale Scores Current Year minus 3	Numeric or blank Applies for the following tests: <ul style="list-style-type: none"> Smarter Balanced for ELA Smarter Balanced for Mathematics 	Scoring
237	2388	2391	4	Condition Code Current Year minus 3	Alpha or blank Applies for the following tests: <ul style="list-style-type: none"> Smarter Balanced for ELA Smarter Balanced for Mathematics <i>Some condition codes may not persist from year to year.</i>	Scoring
238–246	2392	2427	36	Blank	N/A	N/A

End-of-Record Information (Fields 247–249)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
247	2428	2443	16	UIN (Unique Identification Number)	Numeric	Internal ID from TOMS
248	2444	2503	60	Blank	N/A	N/A
249	2504	2505	2	End of Record	Alpha ZZ	Derived

Reference Tables

Primary Language Codes (Field 24)

Code	Language Name
AFA	Chaldean
ALB	Albanian
AMH	Amharic
ARA	Arabic
ARM	Armenian
BAT	Serbo-Croatian (Bosnian, Croatian, Serbian)
BEN	Bengali
BUL	Bulgarian
BUR	Burmese
CEB	Cebuano (Yisayan)
CHA	Chamorro (Guamanian)
CHI	Cantonese
CHI	Mandarin (Putonghua)
CHI	Chaozhou (Chiuchow)
CHI	Taiwanese
DUT	Dutch
ENG	English
FRE	French
GER	German
GRE	Greek
GUJ	Gujarati
HEB	Hebrew
HIN	Hindi
HMN	Hmong
HUN	Hungarian
IND	Indonesian

Code	Language Name
ITA	Italian
JPN	Japanese
KAN	Kannada
KAS	Kashmiri
KIK	Kikuyu (Gikuyu)
KOR	Korean
KUR	Kurdish (Kurdi, Kurmanji)
LAO	Lao
MAH	Marshallese
MAP	Khmu
MAR	Marathi
MIS	Other non-English languages
MKH	Khmer (Cambodian)
OTO	Mixteco
PAN	Punjabi
PER	Farsi (Persian)
PHI	Filipino (Tagalog)
PHI	Ilocano
POL	Polish
POR	Portuguese
PUS	Pashto
RUM	Rumanian
RUS	Russian
SGN	Sign Language
SIT	Lahu
SIT	Toishanese

Code	Language Name
SMO	Samoan
SOM	Somali
SPA	Spanish
SWE	Swedish
SYR	Assyrian
TAM	Tamil
TEL	Telugu
THA	Thai
TIR	Tigrinya

Code	Language Name
TON	Tongan
TUR	Turkish
UKR	Ukrainian
URD	Urdu
UZB	Uzbek
VIE	Vietnamese
YAO	Mien (Yao)
ZAP	Zapoteco
ZXX	Unknown

Primary Disability Codes (Field 16)

Code	Type
AUT	Autism
DB	Deaf-blindness
EMN	Emotional disturbance
HI	Hearing impairment
ID	Intellectual Disability
MD	Multiple disabilities
OI	Orthopedic impairment
OHI	Other health impairment
SLD	Specific learning disability
SLI	Speech or language impairment
TBI	Traumatic brain injury
VI	Visual Impairment

Condition Codes (Field 85)

Code	Tests	Description
C	<ul style="list-style-type: none"> Smarter Balanced for English language arts/literacy (ELA) (paper-pencil test [PPT only]) Smarter Balanced for Mathematics (PPT only) 	Observed cheating <ul style="list-style-type: none"> Score Status (field 87) is “I”; and Include Indicator (field 90) is “R.”
INC	<ul style="list-style-type: none"> Standards-based Tests in Spanish (STS) for Reading/Language Arts (RLA) 	Incomplete test, did not answer a sufficient number of questions (across the test parts) to produce a valid score <ul style="list-style-type: none"> Include Indicator (field 90) is “T.”
INC0	<ul style="list-style-type: none"> California Alternate Assessment (CAA) for ELA CAA for Mathematics 	Incomplete test, assigned the lowest obtainable scale score (LOSS) when a student did not answer any items For example, a student in grade three taking the CAA for ELA with an INC0 condition code would receive a scale score of 300. <ul style="list-style-type: none"> Include Indicator (field 90) is “Y.”

Code	Tests	Description
INC1	<ul style="list-style-type: none"> • CAA for ELA • CAA for Mathematics 	<p>Incomplete test, assigned the LOSS+1 when a student answered fewer than four items</p> <p>For example, a student in grade three taking the CAA for ELA with an INC1 condition code would receive a scale score of 301.</p> <ul style="list-style-type: none"> • Include Indicator (field 90) is “Y.”
LOSS	<ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics 	<p>LOSS, did not meet the scoring threshold of 10 computer adaptive testing (CAT) and 1 performance task (PT) item, and scale score is not equal to “NS” (“no score”)</p> <p>For students selected to participate in the PT field test, the scoring threshold is 10 CAT and a log on to the PT.</p> <ul style="list-style-type: none"> • Include Indicator (field 90) is “T.”
NE	<ul style="list-style-type: none"> • STS for RLA 	<p>Took the STS but is a non-English learner (EL)</p> <ul style="list-style-type: none"> • Include Indicator (field 90) is “N.”
NEL	<ul style="list-style-type: none"> • Smarter Balanced for ELA • CAA for ELA 	<p>Exempted from Smarter Balanced or CAA for ELA</p> <p>This applies to English learners (English Language Acquisition Status is equal to “EL”) enrolled in a U.S. school for less than 12 months, as calculated based on the student’s first enrollment entry date into a U.S. school (based on field 2.45 in the California Longitudinal Pupil Achievement Data System). The 12 months is computed after April 15, 2017.</p> <ul style="list-style-type: none"> • Include Indicator (field 90) is “E.”
NT	<ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAA for Science • California Science Test (CAST) 	<p>Not tested</p> <p>For Smarter Balanced, this includes students who do not have both sections (non-PT and PT) of the test or students who logged on and did not respond to any items.</p> <ul style="list-style-type: none"> • Include Indicator (field 90) is “N.”

Code	Tests	Description
NTE	<ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAA for Science • CAST 	Not tested due to significant medical emergency (out for testing window) <ul style="list-style-type: none"> • Include Indicator (field 90) is “N.”
PGE	<ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAA for Science • CAST 	Not testing by parent/guardian request <ul style="list-style-type: none"> • Include Indicator (field 90) is “N.”
T	<ul style="list-style-type: none"> • STS for RLA 	Provided no answers <ul style="list-style-type: none"> • Include Indicator (field 90) is “T.”

Attemptedness/Completion Status Codes (Field 86)

Test	Attemptedness/Completion Status	Label	Description
Smarter Balanced (SB) ELA and Mathematics	N	Non-completion	A student had not logged on to both parts or logged on to a single part of the test (non-PT or PT), but not both.
SB ELA and mathematics	P	Partial-completion	A student logged on to both parts (non-PT and PT) of the test but did not respond to any items on one or both parts.
SB ELA and mathematics	Y	Completion	A student logged on to both parts (non-PT and PT) of the test and responded to at least one item on both parts.
CAAs for ELA and mathematics	N	Non-completion	A student had no test logon, or a test logon with no item scored (student did not answer an item). Note: Students who logged on will receive an “INC0” Condition Code (see page 77 for description) and will be assigned a “Y” Include Indicator (field 90). Student test records with a “Y” Include Indicator are counted as valid scores.

Test	Attemptedness/Completion Status	Label	Description
CAAs for ELA and mathematics	P	Partial-completion	A student had a test logon and the number of scored items (student answered) is greater than 0 and less than 4. Note: Students will receive an “INC1” Condition Code (see page 77 for description) and will be assigned a “Y” Include Indicator (field 90). Student test records with a “Y” Include Indicator are counted as valid scores.
CAAs for ELA and mathematics	Y	Completion	A student had a test logon and number of answers (scored items) is greater than or equal to 4.
CAST	N	Non-completion	A student had not logged on to the test.
CAST	P	Partial-completion	A student logged on to the test but did not respond to any items.
CAST	Y	Completion	A student logged on to the test and responded to at least one item.
STS for RLA	N	Non-completion	A student provided no answers.
STS for RLA	P	Partial-completion	A student provided responses to fewer than five items in total.
STS for RLA	Y	Completion	A student responded to five items or more in total.

Include Indicators for Aggregate Reporting (Field 90)

Test	Code	Meaning of Include Indicator
SB ELA and mathematics	N	Student either <ul style="list-style-type: none"> • did not test; • only completed one section [Non-PT] or [PT] in the content-area assessment; • had a parent/guardian exemption; or • had a significant medical emergency (out for testing window).
SB ELA and mathematics	E	Student was exempt for the ELA assessment due to being enrolled in a U.S. school for less than 12 months.
SB ELA and mathematics	T	Student was tested and did not meet either the scoring threshold or the completion/attemptedness is a value of “P.” However, a “T” Include Indicator also includes the LOSS condition code, which could have either a “P” or “Y” value in the Attemptedness field.

Test	Code	Meaning of Include Indicator
SB ELA and mathematics	R	Student was tested with an unlisted resource where one of the following conditions existed: <ul style="list-style-type: none"> the test construct was changed; the test was invalidated; or the student was observed cheating.
SB ELA and mathematics	Y	Student was enrolled during the active testing window, completed the test, and has met completion/attemptedness criteria.
CAAs for ELA and mathematics	N	Student either: <ul style="list-style-type: none"> did not test; had a parent/guardian exemption; or had a significant medical emergency (out for testing window).
CAAs for ELA and mathematics	E	Student was exempt for the ELA assessment due to being enrolled in a U.S. school for less than 12 months.
CAAs for ELA and mathematics	R	Student was tested with an unlisted resource where the test construct was changed or the test was invalidated.
CAAs for ELA and mathematics	Y	Student was enrolled during the active testing window, completed the test, and has met completion/attemptedness or has an INC0 or INC1 condition code.
CAA for Science	N	Student either: <ul style="list-style-type: none"> did not test; had a parent/guardian exemption; had a significant medical emergency (out for testing window); or logged on to fewer than three of the PT sections of the assessment.
CAA for Science	R	Student was tested with an unlisted resource where the test construct was changed or the test was invalidated.
CAA for Science	T	Student was enrolled during the active testing window and logged on to all three of the PT sections of the assessment.
CAST	N	Student either: <ul style="list-style-type: none"> did not test; had a parent/guardian exemption; had a significant medical emergency (out for testing window); or did not log on.
CAST	R	Student was tested with an unlisted resource where the test construct was changed or the test was invalidated.

Test	Code	Meaning of Include Indicator
CAST	T	Student was enrolled during the active testing window and logged on to the test.
STS for RLA	N	Student is not an English learner.
STS for RLA	T	Student was tested and did not meet either the scoring threshold or the completion/attemptedness criteria. Includes the condition codes “T” or “INC.”
STS for RLA	Y	Student completed the test and has met completion/attemptedness.

Claims for Smarter Balanced Summative Assessments (Fields 94, 96, 98, and 100)

Smarter Balanced Claim Number	ELA	Mathematics
Claim 1	Reading	Concepts and Procedures
Claim 2	Writing	Problem Solving and Modeling/Data Analysis
Claim 3	Listening	Communicating Reasoning
Claim 4	Research/Inquiry	N/A

Scale Score Ranges for Smarter Balanced Summative Assessments

Achievement Level Scale Score Ranges—ELA

Grade	Standard Not Met	Standard Nearly Met	Standard Met	Standard Exceeded
3	2114–2366	2367–2431	2432–2489	2490–2623
4	2131–2415	2416–2472	2473–2532	2533–2663
5	2201–2441	2442–2501	2502–2581	2582–2701
6	2210–2456	2457–2530	2531–2617	2618–2724
7	2258–2478	2479–2551	2552–2648	2649–2745
8	2288–2486	2487–2566	2567–2667	2668–2769
11	2299–2492	2493–2582	2583–2681	2682–2795

Achievement Level Scale Score Ranges—Mathematics

Grade	Standard Not Met	Standard Nearly Met	Standard Met	Standard Exceeded
3	2189–2380	2381–2435	2436–2500	2501–2621
4	2204–2410	2411–2484	2485–2548	2549–2659
5	2219–2454	2455–2527	2528–2578	2579–2700
6	2235–2472	2473–2551	2552–2609	2610–2748
7	2250–2483	2484–2566	2567–2634	2635–2778
8	2265–2503	2504–2585	2586–2652	2653–2802
11	2280–2542	2543–2627	2628–2717	2718–2862

Scale Score Ranges for California Alternate Assessments

Achievement Level Scale Score Ranges—ELA

Grade	Level 1—Alternate	Level 2—Alternate	Level 3—Alternate
3	300–344	345–359	360–399
4	400–444	445–459	460–499
5	500–544	545–559	560–599
6	600–644	645–659	660–699
7	700–744	745–759	760–799
8	800–844	845–859	860–899
11	900–944	945–959	960–999

Achievement Level Scale Score Ranges—Mathematics

Grade	Level 1—Alternate	Level 2—Alternate	Level 3—Alternate
3	300–344	345–359	360–399
4	400–444	445–459	460–499
5	500–544	545–559	560–599
6	600–644	645–659	660–699
7	700–744	745–759	760–799
8	800–844	845–859	860–899
11	900–944	945–959	960–999

Scale Score Ranges for the Standards-based Tests in Spanish

Performance Level Scale Score Ranges—RLA

Grade/ Test	Far Below Basic	Below Basic	Basic	Proficient	Advanced
2	150–241	242–299	300–349	350–385	386–600
3	150–250	251–299	300–349	350–392	393–600
4	150–255	256–299	300–349	350–386	387–600
5	150–270	271–299	300–349	350–400	401–600
6	150–259	260–299	300–349	350–400	401–600
7	150–255	256–299	300–349	350–398	399–600
8	150–247	248–299	300–349	350–400	401–600
9	150–247	248–299	300–349	350–395	396–600
10	150–239	240–299	300–349	350–393	394–600
11	150–234	235–299	300–349	350–396	397–600

Preliminary Indicators (Field 84)

CAST Preliminary Indicator Categories

Category	Description
3	Student performance suggests a <i>considerable</i> understanding of the California Next Generation Science Standards.
2	Student performance suggests a <i>moderate</i> understanding of the California Next Generation Science Standards.
1	Student performance suggests a <i>limited</i> understanding of the California Next Generation Science Standards.