

## Post-Test Survey – LEA Technology Coordinator Template

### California Smarter Balanced Field Test

*The purpose of this year's Smarter Balanced Field Test was to "test the test": California has carried out a full-scale dress rehearsal to be as prepared as possible for operational online testing in 2015. Your feedback about your test administration experience will help the California Department of Education take full advantage of the learning opportunity that the Field Test affords us. Please take a few moments to answer some questions about your Field Test experience.*

#### Training

1) What activities/trainings did you use to prepare for the Field Test? (Select all that apply)

- Viewed CDE/ETS Webcasts
- Attended in-person CDE/ETS training workshop in February
- Viewed Smarter Balanced Assessment Consortium (SBAC) training modules
- Reviewed manuals and other written resources
- Used LEA-created training materials and activities
- Used County Office of Education-created training materials and activities
- Other (please specify)

2) What are areas of the test administration that require more training? (Select all that apply)

- Test Administrator (TA) Interface
- Test Information Distribution Engine (TIDE)
- Online Reporting System (ORS)
- Test administration policies and procedures
- Universal tools, designated supports, and accommodations
- Other (please specify)

3) Do you have any additional feedback on the topic of training, including suggestions for improvements in training?

**Troubleshooting/Support**

4) What processes did you use for troubleshooting (e.g., content or technical challenges that could deter test administration)? (Select all that apply)

- Provided troubleshooting training for sites
- Developed a troubleshooting communication plan for test sites
- Assigned support staff at sites for the start of testing
- Assigned support staff at sites for the duration of testing
- Hired outside help for troubleshooting
- Received in-person technical support from CalTAC
- Received phone/e-mail technical support from CalTAC
- Other (please specify)

5) Which resources were most useful to help you find solutions and answers to Field Test administration challenges? (Select all that apply)

- Web-based materials (FAQs, training modules, recorded Webcasts)
- Live Webcasts
- Manuals
- In-person trainings
- CDE Web site
- CDE staff
- California Technical Center (CalTAC)
- Other (please specify)

6) What would you find helpful to have for troubleshooting? (Select all that apply)

- More access to troubleshooting reference materials
- A Webcast or training dedicated to troubleshooting
- Other (please specify)

7) Did you contact CalTAC for support or to troubleshoot a particular problem?

- Yes
- No

8) Did your LEA hire additional staff to prepare (i.e., student registration in CALPADS or school site technology installation) for the Field Test?

- Yes
- No
- If yes, in what role?

9) Did your LEA hire additional staff (i.e., test scheduling or test administrators) to support the administration of the Field Test?

- Yes
- No
- If yes, in what role?

10) Do you have any additional feedback on the topic of troubleshooting/support?

**Information, Tools, and Resources**

11) Please rate how sufficient the resources provided by the following entities assisted you to perform the duties of your primary role (e.g., Test Administrator, Technology Coordinator, etc.).

|                  | Sufficient | Sufficient but could be improved | Insufficient | Sufficient but available too late |
|------------------|------------|----------------------------------|--------------|-----------------------------------|
| CDE              |            |                                  |              |                                   |
| CaITAC           |            |                                  |              |                                   |
| Smarter Balanced |            |                                  |              |                                   |
| Other            |            |                                  |              |                                   |

Please describe the resources indicated for "other" above:

12) How were you made aware of the information, tools, and resources that were available for the Field Test? (Select all that apply)

- E-mail from CDE
- E-mail from CaITAC
- E-mail from Smarter Balanced
- Site visit from CaITAC/CDE
- Phone conversation with CaITAC/CDE
- Communicated by LEA or site testing coordinator
- Communicated by your County Office of Education
- Found it myself on Web sites
- Other (please specify)

13) How timely were the information, tools, and resources you had at your disposal to inform and train staff?

(Select one answer)

- Received with ample time
- Received in moderately sufficient time
- Received in minimally sufficient time
- Not received in time
- Other (please specify)

14) How helpful were each of the following tools/resources?

| Tool/Resource   | Least helpful | 1 | 2 | 3 | 4 | 5 | Most helpful | Did not use |
|---|---------------|---|---|---|---|---|--------------|-------------|
| CDE/ETS in-person workshops   |               |   |   |   |   |   |              |             |
| CDE Field Test introductory videos  |               |   |   |   |   |   |              |             |
| CDE/ETS Webcasts  |               |   |   |   |   |   |              |             |
| Smarter Balanced training modules   |               |   |   |   |   |   |              |             |
| Secure Browser "how to install" videos  |               |   |   |   |   |   |              |             |
| Smarter Balanced TA Practice and Training Web site  |               |   |   |   |   |   |              |             |
| CalTAC  |               |   |   |   |   |   |              |             |
| CDE Web site<br>( <a href="http://www.cde.ca.gov/ta/tg/sa/smarterfieldtest.asp">http://www.cde.ca.gov/ta/tg/sa/smarterfieldtest.asp</a> ) |               |   |   |   |   |   |              |             |
| CDE "Flash" updates   |               |   |   |   |   |   |              |             |
| CalTAC Web site ( <a href="http://californiatac.org">http://californiatac.org</a> )   |               |   |   |   |   |   |              |             |
| Site visit(s) to your LEA   |               |   |   |   |   |   |              |             |
| County Office of Education materials  |               |   |   |   |   |   |              |             |
| Other (please specify)  |               |   |   |   |   |   |              |             |

If you marked "other" in the previous question, please specify.

15) What other tools/resources did you find helpful in performing your duties?

16) Do you have any additional feedback on the topic of information, tools, and resources?

**Technology**

- 17) What is the student-to-computer ratio within your school site, only counting devices used for testing? (Select one answer)
  - 1 student per testing device
  - 2-3 students per testing device
  - 4-5 students per testing device
  - 6-7 students per testing device
  - 8-9 students per testing device
  - 10 or more students per testing device

- 18) What percentage of computing devices did your school/LEA acquire specifically for the Field Test? (Select one answer)
  - All (100%)
  - 75-99%
  - 50-74%
  - 25-49%
  - 1-24%
  - None (0%)

- 19) Did you use any of the Common Core block grant dollars to purchase these computing devices?
  - Yes
  - No

- 20) By percentage, what types of computing devices did your students use for field testing? (Select all that apply)

| Testing Device        | Did not use | Percentage (Please ensure your percents add up to 100%) |    |    |    |    |    |    |    |    |     |
|-----------------------|-------------|---|----|----|----|----|----|----|----|----|-----|
|                       |             | 10  | 20 | 30 | 40 | 50 | 60 | 70 | 80 | 90 | 100 |
| Windows-based desktop |             |   |    |    |    |    |    |    |    |    |     |
| Windows-based laptop  |             |   |    |    |    |    |    |    |    |    |     |
| Mac OS-based desktop  |             |   |    |    |    |    |    |    |    |    |     |
| Mac OS-based laptop   |             |   |    |    |    |    |    |    |    |    |     |
| Linux-based desktop   |             |   |    |    |    |    |    |    |    |    |     |
| Linux-based laptop    |             |   |    |    |    |    |    |    |    |    |     |
| Chromebook            |             |   |    |    |    |    |    |    |    |    |     |
| iPad tablet           |             |   |    |    |    |    |    |    |    |    |     |
| Android tablet        |             |   |    |    |    |    |    |    |    |    |     |
| Windows tablet        |             |   |    |    |    |    |    |    |    |    |     |

21) How was Internet access provided to your LEA or site? (Select one answer)

- Through the K-12 High Speed Network ONLY
- Through an outside Internet service provider ONLY (e.g., Verizon, AT&T, Comcast, etc.)
- Through BOTH the K-12 High Speed Network AND an outside Internet provider
- Not sure
- Other (please specify)

22) Was your LEA’s technology infrastructure (e.g., computing devices, networks, Internet, etc.) sufficient for the Field Test? (Select one answer)

- Yes, it was more than adequate.
  - Yes, it was adequate.
  - No, it was strained by the Field Test.
  - No, it was not adequate for the Field Test.
- If not adequate, which component(s) are/were most problematic?

23) Was your school site’s technology infrastructure (e.g., computing devices, networks, Internet, etc.) sufficient for the Field Test? (Select one answer)

- Yes, it was more than adequate.
- Yes, it was adequate.
- No, it was strained by the Field Test.
- No, it was not adequate for the Field Test.
- If not adequate, which component(s) are/were most problematic?

24) Please rate how the following computing devices performed during the Field Test. (Select one answer for each applicable device)

| Testing Device        | Good | Fair | Poor | Not Applicable |
|-----------------------|------|------|------|----------------|
| Windows-based desktop |      |      |      |                |
| Windows-based laptop  |      |      |      |                |
| Mac OS-based desktop  |      |      |      |                |
| Mac OS-based laptop   |      |      |      |                |
| Linux-based desktop   |      |      |      |                |
| Linux-based laptop    |      |      |      |                |
| Chromebook            |      |      |      |                |
| iPad Tablet           |      |      |      |                |
| Android tablet        |      |      |      |                |
| Windows tablet        |      |      |      |                |

25) What were the specific challenges, if any, that you had with these computing devices? (Select all that apply)

- No significant issues with our devices
- Problems installing/launching the secure browser
- Problems with some testing system functions not working
- Problems with freezing, timing out, or other interruptions during testing
- Other (please specify)

26) What procedures or processes did you use to determine technology readiness for the Field Test at your LEA?

26a) What procedures or processes were most effective?

**Universal Tools, Designated Supports, and Accommodations**

As a reminder before answering the following questions, here are descriptions of the three types of embedded supports available for the Field Test:

- **Universal Tools:** Are available for all pupils. Pupils may turn the support(s) on/off when embedded as part of the technology platform for the computer-administered CAASPP Consortium-administered tests.
- **Designated Supports:** Are features that are available for use by any pupil for whom the need has been indicated prior to the assessment, by an educator or group of educators.
- **Accommodations:** For the CAASPP Consortium-administered tests, eligible pupils shall be permitted to take the tests with accommodations if specified in the pupil's Individualized Education Plan (IEP) or Section 504 plan.

27) Do you have any additional feedback on the topic of universal tools, designated supports, and accommodations?

**California Longitudinal Pupil Achievement Data System (CALPADS)/Test Information Distribution Engine (TIDE)**

28) What, if any, were your major problems related to using CALPADS data to populate TIDE (i.e., student registration system)? (Select all that apply)

- Getting data uploaded into CALPADS
- Getting data corrections entered into CALPADS
- Coordination of data information between the LEA and individual school sites
- Difficulties with CALPADS data not migrating to TIDE as expected
- Other (please specify)

29) What, if any, were your major problems related to TIDE? (Select all that apply)

- Difficulties with data not appearing in TIDE
- Difficulties with data not appearing correctly
- Password distribution issues
- Password reset issues
- Understanding the TIDE interface and functions
- Adding/uploading student test settings
- Other (please specify)

30) Do you have any additional feedback on the topic of CALPADS/TIDE?

**TA Interface, Appeals, and ORS**

31) What was your school's/LEA's experience using the TA Interface to administer tests? (Select one answer)

- Positive; it was easy to use and worked well
- Fairly positive; it worked for us
- Neither positive nor negative
- Fairly negative; it was challenging to use and/or did not always work well
- Negative; it was not easy to use and did not work well

**Field Test Format**

32) Which of the following activities is part of your LEA's plan for operational online testing in 2015? (Select all that apply)

- Purchase or lease additional computing devices
- Increase Internet bandwidth
- Increase network/infrastructure capacity
- Add staffing
- Provide additional training
- Not yet determined

33) Do you have any additional feedback on the topic of the Field Test format?

**General**

34) How do you think the Field Test experience helped you prepare for the new online operational assessment?  
(Select all that apply)

- Provided motivation to update/expand technology
- Provided an opportunity to train staff
- Increased comfort levels with the new online testing system
- Brought the issues and considerations that were previously unknown to the surface
- Other (please specify)

35) **Before** the Field Test, how technologically ready did you think your LEA/school was? (Select one answer)

- Minimally ready
- Somewhat ready
- Ready
- Significant level of readiness
- High level of readiness

36) **After** the Field Test, how technologically ready do you think your LEA/school is for the operational test?  
(Note: For next year, each student will test in both ELA and mathematics, including a performance task for each of these two content areas.) (Select one answer)

- Minimally ready
- Somewhat ready
- Ready
- Significant level of readiness
- High level of readiness

37) What are the top three lessons you think your LEA/school learned from the Field Test?

|    |
|----|
| 1. |
| 2. |
| 3. |

38) What procedure/practice can you recommend to other LEAs/schools?

LEA name/CDS code

Your name (Optional)

Your title (Optional)