# Accessibility Resources Virtual Training Series

**Module A: Matching Accessibility Resources to Students’ Needs Notetaking Guide**

 

## Why Use Accessibility Resources?

* Reflection
* Which version of the test yields the more accurate score—the paper version or computer version?
* Which provides Patrick’s teacher, Mr. Hernandez, with more helpful information?
* Which is fairer?

## What Are Accessibility Resources?

* Which principle fits “breaks” best?
* Which principle fits “read aloud” best?

## How to Match Accessibility Resources to Students’ Needs

* What are Marco’s strengths that can help us think about needed accessibility resources?
* What might be challenges to Marco demonstrating what he knows and can do that can help us think about needed accessibility resources?
* What data is currently available, and what sources of information can help us clarify Marco’s strengths and needs?
* In which categories might Marco have accessibility needs?