
From: CalTac <CalTAC@info.ets.org>
Sent: Thursday, May 10, 2018 9:29 AM
To:
Subject: CAASPP--REMINDER: Post-Test Workshop Registration Deadline Extended



Measuring the Power of Learning.™

Dear LEA CAASPP Coordinator:

The deadline to register for the in-person workshop, **The Results Are In—Now What? Analyzing Evidence to Inform Teaching and Learning** has been extended. Space is still available at select locations. Reserve your spot and [register online](#) by Tuesday, May 15, 2018.

This year brings a significant change to the way that the CAASPP post-test information is provided to local educational agencies (LEAs) and other stakeholders. In response to educator feedback and in recognition of the needs and responsibilities of different audiences, information to support post-test activities will be separated into two parts:

Part I: Principles of Scoring and Reporting, a live Webcast, is to be presented on Tuesday, May 22, 2018, from 1–2:30 p.m. This Webcast will include information about how the summative assessments are scored, what reports are available, and how to access those reports. **Registration is not required to view the Webcast**, and it will be archived on the [Videos and Archived Webcasts](#) Web page.

Part II: The Results Are In—Now What? Analyzing Evidence to Inform Teaching and Learning, is an in-person workshop; eight of these in-person workshops will be presented throughout California. These workshops are best suited for LEA CAASPP and CAASPP test site coordinators; and assessment, curriculum, instructional, and professional development leaders. You are strongly encouraged to bring a team of educators that includes content area expertise from your LEA or site for the in-person workshop. The workshop will focus on the following objectives:

- How to analyze and use the 2017–18 (and previous years') results to inform teaching and learning.
- How to access and use supplementary resources and reference materials to inform the interpretation of student results.
- How to use a data analysis protocol that enables a root cause examination and discussion of past and current programs, policies, practices, procedures, and process, leading to applicable and appropriate actions to improve teaching and learning.

The in-person workshop, **The Results Are In—Now What? Analyzing Evidence to Inform Teaching and Learning**, will be provided on the following dates at these locations:

<i>Date</i>	<i>Location</i>
Wednesday, May 23, 2018	Sacramento County Office of Education (Mather)
Thursday, May 24, 2018	Shasta County Office of Education (Redding)
Wednesday, May 30, 2018	University of California, Irvine (Student Center)
Thursday, May 31, 2018	Los Angeles County Office of Education (Downey)
Tuesday, June 5, 2018	Santa Clara County Office of Education (San Jose)
Thursday, June 7, 2018	Fresno City College (Fresno)
Monday, June 11, 2018	Ventura County Office of Education (Camarillo)
Wednesday, June 13, 2018	San Diego County Office of Education South County Regional Educational Center (National City)

Check-in for the in-person workshops will begin at 9:30 a.m. The workshop itself will begin promptly at 10 a.m. and will end at 3 p.m. Lunch is provided for all attendees.

An ETS-facilitated focus group will take place during the lunch break; workshop attendees are encouraged to participate. You may register for the focus group at the same time as the in-person workshop.

A Webcast of **The Results Are In—Now What? Analyzing Evidence to Inform Teaching and Learning** workshop will be offered during the June 5, 2018, workshop. Registration is not required to view the Webcast, and it will be archived on the [Videos and Archived Webcasts](#) Web page.

Questions about these workshops should be directed to the California Technical Assistance Center by phone at 800-955-2954 or by e-mail at caltac@ets.org.

Sincerely,

California Technical Assistance Center

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