Dear Educator:

The Summer Institute, 2018: Analyzing Student Work and Using the Interim and Digital Library Systems to Inform Teaching and Learning is a two-day, in-person, professional development opportunity intended for classroom teachers, instructional coaches, and teachers on special assignment in kindergarten through grade twelve. A stipend of $150 per day will be provided to teachers with schools not in session the day of the workshop. Administrators may also find this training useful to inform their support of classroom teachers.

You can find an informational flyer about the Summer Institute on the [Workshop Information](#) Web page, as well as a link to registration. Workshop training goals:

- Understand the purpose of different types of assessment and how they work together to support student learning.

- Understand the design of Smarter Balanced Interim Assessment items aligned with college- and career-ready standards and use evidence-based scoring to analyze student responses. (This workshop does not include training for paid scoring of the summative assessments.)

- Know how to use interim assessment/Digital Library systems, including accessibility features, to support teaching and learning.

- Understand the value of and connection between the systems in improving teaching and learning.

- Plan for how and when to use assessment to support teaching and learning.

To maximize this learning opportunity, educators from the same school/local educational agency (LEA) may find it beneficial to attend as a team and divide participation between the English language arts/literacy and mathematics content areas.
LEA CAASPP coordinators should direct their questions about the Summer Institute, 2018 to the California Technical Assistance Center. Other educators should direct any questions to their LEA CAASPP coordinator.

Sincerely,

California Technical Assistance Center  
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