
From: CalTac <CalTAC@info.ets.org>
Sent: Monday, May 02, 2016 1:12 PM
To:
Subject: CAASPP--Release of 2016 Test Results



Measuring the Power of Learning.™

Dear LEA CAASPP Coordinator:

We are pleased to announce that test results for the 2015–16 Smarter Balanced Online Summative Assessments in English language arts/literacy (ELA) and mathematics are now available in the California Assessment of Student Performance and Progress (CAASPP) Online Reporting System (ORS) and Test Operations Management System (TOMS).

Individual Students Results in ORS and TOMS

Individual results for your students who completed both ELA and mathematics tests of the Smarter Balanced Online Summative Assessments can be accessed through the ORS by going to <http://www.caaspp.org/> and selecting the **[Online Reporting System (including Completion Status)]** button. Once you have logged on to the ORS, select the **[Score Reports]** button at the center for the page.

In addition, initial Student Score Reports for Smarter Balanced assessments are available in TOMS as downloadable PDFs. You can access the initial Student Score Reports by going to <http://www.caaspp.org/> and selecting the **[Test Operations Management System (TOMS)]** button. Once you have logged on to TOMS, select the **[Reports]** button on the left navigation bar and then the **[SSR PDFs]** button, which is also on the left navigation bar.

Spanish-language versions of your students' score reports are available upon request in TOMS. Once you have logged on to TOMS, select the student's profile and then select the **[Score Status]** tab. Mark the check box "Request for Spanish Student Score Report." You must make your requests before 80 percent of your students' tests have been scored. You can check your LEA's scoring completion status by selecting the **[Dashboard]** button at the top of the TOMS user interface and then selecting the **[LEA Dashboard]** tab.

Aggregate Results in ORS

Partial aggregate results at the group, school, and district levels are available in the **[Score Reports]** section of the ORS. In addition, partial aggregate results are available by the following subgroups: Economically Disadvantaged (labeled "Economic Disadvantage Status"), English Language Proficiency Level, Gender, IDEA Indicator, LEP Status, Migrant Status, Primary Disability Type, Race/Ethnicity, and Section 504 Status.

Please note that the results available in this reporting system are partial and may not be a good representation of your school or district's final aggregate results. As a real-time system, these results will change as additional data are received and relevant appeals and rescores are processed. Your school or district's final aggregate results may be higher or lower than the partial results posted to this system and, therefore, **the partial results are not appropriate for public release.** The California

Department of Education recommends that data from the ORS and TOMS be released publicly only following the state-level release of assessment data in September.

Assessment Target Reports in ORS

As a follow-up to our release of the 2014–15 Assessment Target Reports in late February 2016, the 2015–16 Assessment Target Reports are now available in the ORS. The target report is an indicator of strengths and weaknesses relative to the test performances as a whole of the group you are viewing. Unlike performance levels provided at the content-area level, these strengths and weaknesses do not imply proficiency or that a particular content standard has been met. The target report shows how a group of students performed on a target compared to their overall performance on the assessment. You can access the target reports through the **[Score Reports]** section of the ORS.

Assessment target score reports should serve as a starting point in an overall investigation of students' strengths and weaknesses and constitute only one of many sources of evidence that should be used in evaluating student performance. Assessment target scores based on fewer than 50 students may be less reliable and will have fewer unique items contributing to the overall target summary. Results from the 2015–16 administration are partial and should be used with caution. As a real-time system, these results will change as additional data are received and relevant appeals and rescoring are processed.

Continued Access to 2014–15 Results

You can continue to access your students results from the previous test administration through the **[Score Reports]** dashboard in the ORS. To provide additional information to your educators, you may also view results based on the current student enrollment status:

- Scores for students who were mine at the end of the selected administration
- Scores for my current students
- Scores for students who were mine when they tested during the selected administration

Questions about reporting and all other topics relating to the 2015–16 CAASPP administration should be directed to the California Technical Assistance Center by phone at 800-955-2954 or by e-mail at caltac@ets.org.

Sincerely,

Mary Anne J. Arcilla
ETS Director of Operations
CAASPP Program

Copyright © 2016 by Educational Testing Service. All rights reserved. ETS, the ETS logo and Measuring the Power of Learning. are registered trademarks of Educational Testing Service (ETS).