
From: CalTac <CalTAC@info.ets.org>
Sent: Monday, April 2, 2018 8:16 AM
To:
Subject: CAASPP--Systems Resume for the 2017-18 Test Administration



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Dear LEA CAASPP Coordinator:

The CAASPP systems are back online. The following features are now available in the test delivery system and the Test Operations Management System (TOMS):

- **The California Science Test (CAST) Field Test now available**
 - The field test will be available to your local educational agency (LEA) as soon as your selected testing window is open. If your LEA's selected testing window is in progress, the CAST field test is available today. You will have access to the CAST field test until your LEA's selected testing window closes.
 - All students will be registered for the CAST field test in grades five, eight, and twelve, unless the student's individualized education program designates an alternate assessment. LEAs can elect to register any or all students in grade ten or eleven to take the CAST field test. For these students in grades ten and eleven, it is recommended that LEAs select those students who are enrolled in their last science course.
 - **Reminder:** Confirm that your students' demographic data are up to date in the California Longitudinal Pupil Achievement Data System (CALPADS) and TOMS prior to the end of your LEA's selected testing window.
 - New accessibility resources for the CAST include the following:
 - Print on demand
 - English glossary
 - Stacked translation
 - Translation glossaries are available in nine languages.
 - Only students assigned braille will have access to the braille test.

- **Please note:** The CAST grade-specific training tests for grades five, eight, and high school are now available. These training tests have been updated, new items have been added, and new scoring guides have been posted on the [Test Administrator and Test Examiner Resources for the Online Practice and Training Tests](#) Web page.
- **Changes to the Online Reporting System (ORS) that apply to the 2017–18 administration and historical scores**
 - There are additions and name changes to the demographic student group categories in the ORS, which include: Disability Status, Economic Status, EL Status, English-Language Fluency, and Ethnicity.
 - Beginning with the 2017–18 administration, target reports will include a second aggregate data set that provides information on the group’s performance relative to the Standard Met achievement level.
 - IDEA Indicator and LEP Status fields are no longer available.
- **The 2016–17 Smarter Balanced English language arts/literacy (ELA) Writing Extended Response (WER) scores now available in the ORS**
 - The new WER scores are reported only for the full-write portion of the ELA performance task. WER scores provide information on how a student scored on three dimensions of the full write—organization/purpose, evidence/elaboration, and conventions.
- Students write an essay based on a specific purpose such as “informational,” “narrative,” “opinion,” “argumentative,” and “explanatory” for their grade level and the performance task that they took.
 - WER scores are included on the individual student reports and the student data downloaded in the “Reports & Files” section in the ORS.
 - The WER score may not be shown on the individual student’s ELA score report in the ORS if the student left the response blank or the response was not able to be scored.
- **Important reminders about CAASPP reporting**
 - Students in grades five and eight and students in grade eleven assigned to participate in the CAST field test will have a general message about the field test on their Student Score Reports. If a student has a parent/guardian exemption (PGE) or not tested due to medical emergency (NTE) condition code for science, the message on a Student Score Report for his or her parent/guardian will be different.
 - Spanish-language versions of your students’ score reports are available upon request in TOMS. Once you have logged on to TOMS, select the student’s profile, select the [**Score Status**] tab, and then check the *Request for Spanish Student Score Report* box. You must make your requests *before* your LEA administration reaches 90 percent of students scored. You also have the option to batch-upload

students into TOMS ([**Students**] > [**Upload**] > [**Request Spanish Student Score Report**]).

- Requests for printing the parent/guardian address on Student Score Reports are a fee-based service that can be requested while setting up a test administration, or by contacting the California Technical Assistance Center (CaTAC) after a test administration has been set up. If you selected this service for your Student Score Reports, you will need to update the parent/guardian addresses in CALPADS before your LEA reaches 90 percent of students scored. If you want to select this service for a test administration that is already set up, contact CaTAC.

Questions regarding the 2017–18 CAASPP administration should be directed to CaTAC by phone at 800-955-2954 or by e-mail at caltac@ets.org.

Sincerely,

California Technical Assistance Center

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