
From: CalTAC <CalTAC@info.ets.org>
Sent: Tuesday, April 30, 2019 12:26 PM
To:
Subject: CAASPP: Updated Grade Four CAA DFAs



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Dear LEA CAASPP Coordinator:

I would like to inform you that ETS has updated all versions of the *Directions for Administration (DFA)* for the California Alternate Assessment for English language arts/literacy and mathematics for grade four. The update to all versions was necessary because there were three online, Stage 1 test questions in the **grade four CAA for ELA section of the DFA** that were presented out of sequence. The mismatch is as follows:

- Item #3 (*DFA*) is actually #5 (on screen)
- Item #4 (*DFA*) is actually #3 (on screen)
- Item #5 (*DFA*) is actually #4 (on screen)

All five versions of the grade four CAAs for ELA and mathematics *DFAs* have been corrected and replaced in the [Test Operations Management System](#), effective April 29, 2019. **No student test scores will be affected, regardless of whether students were administered with the original version of the *DFA* or the corrected version.**

Recommended Actions

- For local educational agencies (LEAs) that have not yet administered the grade four CAA to students, Educational Testing Service recommends notifying CAA test examiners to download and use the corrected, post-April 29, grade four CAAs for ELA and mathematics *DFA*.
- If *DFAs* are already printed, LEAs may download, print, and distribute the three-page errata document to replace pages 7 through 10 of the grade four *DFA*. The erratum may be accessed in the same location where the *DFAs* are posted in the Test Operations Management System (TOMS): TOMS > [Secure Materials] > [CAA Secure Materials] > [CAA for ELA and Math].

Questions regarding the updated *DFAs* for the 2018–19 CAASPP administration should be directed to the California Technical Assistance Center by phone at 800-955-2954 or by email at caltac@ets.org.

I apologize for any inconvenience these updates may cause. We strive to produce high-quality assessments and supporting materials, and appreciate the feedback from LEAs and educators on our processes. Thank you for your continued support of CAASPP.

Sincerely,

Mary Anne Arcilla
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