



California Assessment of Student
Performance and Progress

California Alternate Assessment Practice Test Scoring Guide



English Language Arts/Literacy
Grade Seven

California Alternate Assessment Practice Test Scoring Guide: English Language Arts/Literacy— Grade Seven

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Introduction to the Practice Test Scoring Guide

The California Alternate Assessment (CAA) for English Language Arts/Literacy (ELA) Practice Test Scoring Guide offers details about the test questions, student response types, correct responses, and related scoring considerations for the included samples of practice items. The Practice Test gives students, parents and families, teachers, administrators, and others an opportunity to become familiar with the types of test questions on the CAA for ELA. When students know what to expect on the test, they will be better prepared to demonstrate their proficiency in the alternate achievement standards called Core Content Connectors assessed at grade seven. The practice test items are representative of the item types included in the CAA for ELA.

This scoring guide should be used alongside the online practice tests, which can be accessed at <https://www.caaspp.org/practice-and-training/index.html>.

The following information is presented in a metadata table for each item on the Practice Test.

Item: This is the number that corresponds to the test question as it appears in the Practice Test.

Key: This represents the correct answer(s) to the item and includes the score point value for the item and its parts. Items are worth either one or two points. For some technology-enhanced items, there is also a picture showing the correct answer(s).

Category: This references the broad content area that contains related targets and standards.

Connector: This references the alternate achievement standard linked to a Common Core State Standard (CCSS).

Tier: This references the level of cognitive complexity of an item. Tier levels are 1, 2, and 3.

Example of Item Metadata

Item	Key	Category	Connector	Tier
1	<p>Listen to the bus driver. Sit in your seat.</p> <p>(2 points) The student selects two correct responses.</p> <p>(1 point) The student selects one of the two correct responses.</p>	<p>Production and Distribution of Writing (Informative/Explanatory)</p>	<p>7.WI.jo1 Produce a clear coherent permanent product that is appropriate to the specific task (e.g., topic), purpose (e.g., to inform), and audience (e.g., reader).</p>	1

Grade Seven ELA Practice Test Items

Item	Key	Category	Connector	Tier
1	B (1 point)	Informational	7.RI.j1 Use two or more pieces of evidence to support inferences, conclusions, or summaries of text.	1
2	C (1 point)	Informational	7.RI.k4 Evaluate the claim or argument to determine if they are supported by evidence.	1
3	Listen to the bus driver. Sit in your seat. (2 points) The student selects two correct responses. (1 point) The student selects one of the two correct responses.	Production and Distribution of Writing (Informative/Explanatory)	7.WI.jo1 Produce a clear coherent permanent product that is appropriate to the specific task (e.g., topic), purpose (e.g., to inform), and audience (e.g., reader).	1
4	Part A: A (1 point) Part B: B (1 point)	Literature	7.RL.i2 Use two or more pieces of textual evidence to support inferences, conclusions, or summaries of text.	1
5	B (1 point)	Literature	7.RL.j1 Analyze the development of the theme or central idea over the course of the text.	1
6	A (1 point)	Text Types and Purposes (Narrative)	7.WL.l1 Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.	1
7	B (1 point)	Text Types and Purposes (Narrative)	7.WL.o1 Select or provide a conclusion that follows from the narrated experiences or events.	2

Grade Seven ELA Practice Test Items

Item metadata table continuation showing items 8–12

Item	Key	Category	Connector	Tier
8	<p>First sentence: remote controls. During the Metal Match, students use remote controls.</p> <p>Second sentence: robots. The students try to knock down other robots.</p> <p>(2 points) The student matches two correct responses.</p> <p>(1 point) The student matches one of the two correct responses.</p>	Literature	7.RL.i2 Use two or more pieces of textual evidence to support inferences, conclusions, or summaries of text.	2
9	C (1 point)	Informational	7.RI.j5 Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).	2
10	A (1 point)	Informational	7.RI.k4 Evaluate the claim or argument to determine if they are supported by evidence.	2
11	<p>stormy seas</p> <p>dense fog</p> <p>(2 points) The student selects two correct responses.</p> <p>(1 point) The student selects one of the two correct responses.</p>	Language	7.RWL.g1 Use context as a clue to determine the meaning of a grade appropriate word or phrase.	2
12	C (1 point)	Informational	7.RI.k4 Evaluate the claim or argument to determine if they are supported by evidence.	2

Item metadata table continuation showing items 13–17

Item	Key	Category	Connector	Tier
13	three parts of the government work for the people (2 points) The student selects two correct responses. (1 point) The student selects one of the two correct responses.	Informational	7.RI.I1 Compare/contrast how two or more authors write about the same topic.	2
14	A (1 point)	Informational	7.RI.j5 Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).	2
15	B (1 point)	Informational	7.RI.j1 Use two or more pieces of evidence to support inferences, conclusions, or summaries of text.	2
16	getting bigger opening up (2 points) The student selects two correct responses. (1 point) The student selects one of the two correct responses.	Language	7.RWL.g1 Use context as a clue to determine the meaning of a grade appropriate word or phrase.	2
17	First sentence: smooth. Rocks can feel smooth. Second sentence: Water. Water can change a rock's shape. (2 points) The student matches two correct responses. (1 point) The student matches one of the two correct responses.	Production and Distribution of Writing (Informative/ Explanatory)	7.WI.jo1 Produce a clear coherent permanent product that is appropriate to the specific task (e.g., topic), purpose (e.g., to inform), and audience (e.g., reader).	2

Grade Seven ELA Practice Test Items

Item metadata table continuation showing items 18–23

Item	Key	Category	Connector	Tier
18	B (1 point)	Text Types and Purposes (Narrative)	7.WL.o1 Select or provide a conclusion that follows from the narrated experiences or events.	2
19	because now he can see his friends because he did not need help (2 points) The student selects two correct responses. (1 point) The student selects one of the two correct responses.	Literature	7.RL.i2 Use two or more pieces of textual evidence to support inferences, conclusions, or summaries of teWxt.	3
20	B (1 point)	Text Types and Purposes (Narrative)	7.WL.l1 Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.	3
21	C (1 point)	Literature	7.RL.j1 Analyze the development of the theme or central idea over the course of the text.	3
22	B (1 point)	Informational	7.RI.k4 Evaluate the claim or argument to determine if they are supported by evidence.	3
23	Part A: A (1 point) Part B: B (1 point)	Informational	7.RI.l1 Compare/contrast how two or more authors write about the same topic.	3

Item metadata table continuation showing items 24–25

Item	Key	Category	Connector	Tier
24	<p>music he wrote created music</p> <p>(2 points) The student selects two correct responses.</p> <p>(1 point) The student selects one of the two correct responses.</p>	Language	7.RWL.g1 Use context as a clue to determine the meaning of a grade appropriate word or phrase.	3
25	<p>Exemplar: Correct responses include any appropriate descriptions of how racers travel. Examples: running, biking, cycling, dog sledding, skiing, walking.</p> <p>Rubric:</p> <p>(2 points) The student provides two ways that racers travel.</p> <p>(1 point) The student provides one way that racers travel.</p>	Production and Distribution of Writing (Informative/Explanatory)	7.WI.jo1 Produce a clear coherent permanent product that is appropriate to the specific task (e.g., topic), purpose (e.g., to inform), and audience (e.g., reader).	3