California Assessment of Student Performance and Progress

## California Alternate Assessment Practice Test Scoring Guide



## Mathematics Grade Eleven

# California Alternate Assessment Practice Test Scoring Guide: Mathematics-Grade Eleven 

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## Introduction to Practice Test Scoring Guide

The California Alternate Assessment (CAA) for Mathematics Practice Test Scoring Guide offers details about the test questions, student response types, correct responses, and related scoring considerations for the included samples of practice items. The Practice Test gives students, parents and families, teachers, administrators, and others an opportunity to become familiar with the types of test questions on the CAA for Mathematics. When students know what to expect on the test, they will be better prepared to demonstrate their proficiency in the alternate achievement standards called Core Content Connectors assessed at grade eleven. The practice test items are representative of the item types included in the CAA for Mathematics.
This scoring guide should be used alongside the online practice tests, which can be accessed at https://www.caaspp.org/practice-and-training/index.html.

The following information is presented in a metadata table for each item on the Practice Test.
Item: This is the number that corresponds to the test question as it appears in the Practice Test.

Key: This represents the correct answer(s) to the item and includes the score point value for the item and its parts. Items are worth either one or two points. For some technology-enhanced items, there is also a picture showing the correct answer(s).

Category: This references the broad content area that contains related targets and standards.

Connector: This references the alternate achievement standard linked to a Common Core State Standard (CCSS).
Tier: This references the level of cognitive complexity of an item. Tier levels are 1, 2, and 3.

## Example of Item Metadata

| Item | Key | Category | Connector | Tier |
| :--- | :--- | :--- | :--- | :--- |
| 1 | A <br> $(1$ point $)$ | Algebra: Creating <br> Equations | H.PRF.2b2 Solve equations <br> with one or two variables <br> using equations or graphs. | 1 |

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## Grade Eleven Mathematics Practice Test Items

| Item | Key | Category | Connector | Tier |
| :---: | :---: | :---: | :---: | :---: |
| 1 | B <br> (1 point) | Number and Quantity: The Real Number System | HS.NO.1a1 Simplify expressions that include exponents. | 1 |
| 2 | B <br> (1 point) | Statistics and Probability: Interpreting Categorical and Quantitative Data | H.DPS.1c1 Use descriptive stats; range, median, mode, mean, outliers/gaps to describe data set. | 2 |
| 3 | A <br> (1 point) | Algebra: Creating Equations | H.PRF.2b2 Solve equations with one or two variables using equations or graphs. | 3 |
| 4 | Part A: C <br> (1 point) <br> Part B: C <br> (1 point) | Functions: Interpreting Functions | H.PRF. 2c1 Make predictions based on a given model (for example, a weather model, data for athletes over years). | 2 |
| 5 | First box: White <br> Second box: Pink <br> (2 points) The student matches the two correct responses. <br> (1 point) The student matches one of the correct responses, but not both. | Statistics and Probability: Interpreting Categorical and Quantitative Data | H.DPS.1b1 Complete a graph given the data, using dot plots, histograms, or box plots. | 2 |
| 6 | Part A: 60 <br> (1 point) <br> Part B: C <br> (1 point) | Number and Quantity: <br> Quantities | H.ME.1a2 Solve real-world problems involving units of measurement. | 3 |

Item metadata table continuation showing item 7

| Item | Key | Category | Connector | Tier |
| :--- | :--- | :--- | :--- | :--- |
| 7 | First box: The first <br> image, which shows the <br> equation 4 + ? = 8 <br> Second box: The <br> second image, which <br> shows the equation 4 +? <br> $=12$ <br> (2 points) The student <br> matches the two correct <br> responses. <br> (1 point) The student <br> matches one of the <br> correct responses, but <br> not both. | Algebra: Creating <br> Equations | H.PRF.2b1 Translate a real- <br> world problem into a one- <br> variable linear equation. | 1 |

## Screen capture of item 7 key:


$4+?=8$

$4+?=8$


Item metadata table continuation showing item 8

| Item | Key | Category | Connector | Tier |
| :--- | :--- | :--- | :--- | :--- |
| 8 | A(1 point) | Geometry: <br> Similarity, Right <br> Triangles, and <br> Trigonometry | H.GM.1b1 Use definitions to <br> demonstrate congruency and <br> similarity in figures. | 1 |

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Item metadata table continuation showing items 9-14

| Item | Key | Category | Connector | Tier |
| :---: | :---: | :---: | :---: | :---: |
| 9 | Part A: B <br> (1 point) <br> Part B: C <br> (1 point) | Number and Quantity: <br> Quantities | H.ME.1a2 Solve real-world problems involving units of measurement. | 2 |
| 10 | $\begin{array}{\|l\|} \hline 6 \\ (1 \text { point }) \end{array}$ | Statistics and Probability: Interpreting Categorical and Quantitative Data | H.DPS.1c1 Use descriptive stats; range, median, mode, mean, outliers/gaps to describe data set. | 2 |
| 11 | The second image, which shows an array of 4 rows of circles with 4 circles in each row <br> (1 point) | Number and Quantity: The Real Number System | HS.NO.1a1 Simplify expressions that include exponents. | 2 |
| 12 | March: 150 <br> May: 100 <br> (2 points) The student selects the two correct responses. <br> (1 point) The student selects one of the correct responses, but not both. | Statistics and Probability: Interpreting Categorical and Quantitative Data | H.DPS.1b1 Complete a graph given the data, using dot plots, histograms, or box plots. | 3 |
| 13 | $\begin{aligned} & \hline 125 \\ & \text { (1 point) } \end{aligned}$ | Number and Quantity: The Real Number System | HS.NO.1a1 Simplify expressions that include exponents. | 3 |
| 14 | Part A: A <br> (1 point) <br> Part B: 16 <br> (1 point) | Algebra: Creating Equations | H.ME.1b2 Solve a linear equation to find a missing attribute given the area, surface area, or volume and the other attribute. | 2 | Student Performance and Progress

Item metadata table continuation showing items 15-19

| Item | Key | Category | Connector | Tier |
| :---: | :---: | :---: | :---: | :---: |
| 15 | $\begin{aligned} & 60 \\ & (1 \text { point) } \end{aligned}$ | Functions: Interpreting Functions | H.PRF.1c1 Select the appropriate graphical representation of a linear model based on real-world events. | 3 |
| 16 | First box (left): Number of Pets <br> Second box (bottom): Type of Pet <br> (2 points) The student matches the two correct responses. <br> (1 point) The student matches one of the correct responses, but not both. | Statistics and Probability: Interpreting Categorical and Quantitative Data | H.DPS.1b1 Complete a graph given the data, using dot plots, histograms, or box plots. | 1 |
| 17 | The second image, which shows the equation $3+?=15$ <br> The fourth image, which shows the equation $?+3=15$ <br> (2 points) The student selects the two correct responses. <br> (1 point) The student selects one of the correct responses, but not both. | Algebra: Creating Equations | H.PRF.2b1 Translate a realworld problem into a onevariable linear equation. | 1 |
| 18 | $\begin{aligned} & \text { B } \\ & (1 \text { point }) \end{aligned}$ | Geometry: Similarity, Right Triangles, and Trigonometry | H.GM.1b1 Use definitions to demonstrate congruency and similarity in figures. | 2 |
| 19 | Part A: B <br> (1 point) <br> Part B: A <br> (1 point) | Functions: Interpreting Functions | H.PRF.1c1 Select the appropriate graphical representation of a linear model based on real-world events. | 3 |

Item metadata table continuation showing items 20-24

| Item | Key | Category | Connector | Tier |
| :--- | :--- | :--- | :--- | :--- |
| 20 | Part A: A <br> (1 point <br> Part B: A <br> $(1$ point $)$ | C <br> $(1$ point) | Algebra: Creating <br> Equations | H.ME.1b2 Solve a linear <br> equation to find a missing <br> attribute given the area, <br> surface area, or volume and <br> the other attribute. |
| 21 | 12 <br> $(1$ point) | Number and <br> Quantity: The <br> Real Number <br> System | HS.NO.1a1 Simplify <br> expressions that include <br> exponents. | 2 |
| 23 | A <br> $(1$ point) | Statistics and <br> Probability: <br> Interpreting <br> Categorical and <br> Quantitative Data | H.DPS.1c1 Use descriptive <br> stats; range, median, mode, <br> mean, outliers/gaps to <br> describe data set. | 3 |
| 24 | The topmost box, which <br> is located 6 spaces <br> above the 2 on the $x$-axis <br> $(1$ point) | Functions: <br> Interpreting <br> Functions | Algebra: Creating | H.PRF.2b2 Solve equations <br> Equations <br> using equations or graphs. |

## Screen capture of item 24 key:



Item metadata table continuation showing item 25

| Item | Key | Category | Connector | Tier |
| :--- | :--- | :--- | :--- | :--- |
| 25 | A <br> (1 point) | Algebra: Creating <br> Equations | H.PRF.2b2 Solve equations <br> with one or two variables <br> using equations or graphs. | 1 |

