California Assessment of Student Performance and Progress

## California Alternate Assessment Practice Test Scoring Guide



## Mathematics

 Grade Four
# California Alternate Assessment Practice Test Scoring Guide: Mathematics-Grade Four 

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## Introduction to Practice Test Scoring Guide

The California Alternate Assessment (CAA) for Mathematics Practice Test Scoring Guide offers details about the test questions, student response types, correct responses, and related scoring considerations for the included samples of practice items. The Practice Test gives students, parents and families, teachers, administrators, and others an opportunity to become familiar with the types of test questions on the CAA for Mathematics. When students know what to expect on the test, they will be better prepared to demonstrate their proficiency in the alternate achievement standards called Core Content Connectors assessed at grade four. The practice test items are representative of the item types included in the CAA for Mathematics.
This scoring guide should be used alongside the online practice tests, which can be accessed at https://www.caaspp.org/practice-and-training/index.html.

The following information is presented in a metadata table for each item on the Practice Test.
Item: This is the number that corresponds to the test question as it appears in the Practice Test.

Key: This represents the correct answer(s) to the item and includes the score point value for the item and its parts. Items are worth either one or two points. For some technology-enhanced items, there is also a picture showing the correct answer(s).

Category: This references the broad content area that contains related targets and standards.

Connector: This references the alternate achievement standard linked to a Common Core State Standard (CCSS).
Tier: This references the level of cognitive complexity of an item. Tier levels are 1, 2, and 3.

## Example of Item Metadata

| Item | Key | Category | Connector | Tier |
| :--- | :--- | :--- | :--- | :--- |
| 1 | The second image, which <br> shows the number 3 <br> (1 point) | Geometry | 4GM.1h2 Classify two- <br> dimensional shapes based on <br> attributes (\# of angles). | 1 |

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## Grade Four Mathematics Practice Test Items

| Item | Key | Category | Connector | Tier |
| :---: | :---: | :---: | :---: | :---: |
| 1 | The second image, which shows 2 rows with 5 baseballs in each row (1 point) | Operations and Algebraic Thinking | 4.NO.2d7 Determine how many objects go into each group when given the total number of objects and groups where the number in each group or number of groups is not > 10 . | 1 |
| 2 | Saturday: 7 <br> Sunday: 6 <br> (2 points) The student selects the two correct responses. <br> (1 point) The student selects one of the correct responses, but not both. | Measurement and Data | 4.DPS.1g3 Collect data, organize in graph (e.g. picture graph, line plot, bar graph). | 2 |
| 3 | The second image, which shows a rectangle <br> (1 point) | Geometry | 4GM.1h2 Classify twodimensional shapes based on attributes (\# of angles). | 2 |
| 4 | First box "Part": The image of the orange circle that is divided into 4 parts <br> Second box "Whole": <br> The image of the blue circle that is not divided into any parts <br> (2 points) The student matches the two correct responses. <br> (1 point) The student matches one of the correct responses, but not both. | Number and OperationsFractions | 4.NO.1n2 Compare up to 2 given fractions that have different denominators. | 1 |
| 5 | A <br> (1 point) | Number and Operations in Base Ten | 4.NO.1j5 Use place value to round to any place (i.e., ones, tens, hundreds, thousands). | 3 |

Item metadata table continuation showing items 6-10

| Item | Key | Category | Connector | Tier |
| :---: | :---: | :---: | :---: | :---: |
| 6 | In the box: The third image ( $>$ ) which is the "greater than" symbol (1 point) | Number and OperationsFractions | 4.SE.1g2 Use $=$, <, or > to compare 2 fractions (fractions with a denominator of 10 or less). | 2 |
| 7 | Part A: C <br> (1 point) <br> Part B: C <br> (1 point) | Measurement and Data | 4.ME.1g2 Solve word problems using perimeter and area where changes occur to the dimensions of a rectilinear figure. | 2 |
| 8 | Crayons: 6 <br> Markers: 8 <br> (2 points) The student selects the two correct responses. <br> (1 point) The student selects one of the correct responses, but not both. | Measurement and Data | 4.DPS.1g3 Collect data, organize in graph (e.g. picture graph, line plot, bar graph). | 3 |
| 9 | The third image, which shows $3 / 4$. <br> (1 point) | Number and OperationsFractions | 4.NO.1n2 Compare up to 2 given fractions that have different denominators. | 2 |
| 10 | Second and third options <br> (2 points) The student selects the two correct responses. <br> (1 point) The student selects one of the correct responses, but not both. | Operations and Algebraic <br> Thinking | 4.NO.2e2 Solve or solve and check one or two step word problems requiring addition, subtraction, or multiplication with answers up to 100. | 1 |

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Item metadata table continuation showing items 11-13

| Item | Key | Category | Connector | Tier |
| :---: | :---: | :---: | :---: | :---: |
| 11 | C (1 point) | Operations and <br> Algebraic <br> Thinking | 4.PRF.1e3 Solve multiplicative comparisons with an unknown using up to 2-digit numbers with information presented in a graph or word problem (e.g., an orange hat cost $\$ 3$. A purple hat cost 2 times as much. How much does the purple hat cost? [ $3 \times 2=\mathrm{p}$ ]). | 3 |
| 12 | A (1 point) | Number and Operations in Base Ten | 4.NO.1j5 Use place value to round to any place (i.e., ones, tens, hundreds, thousands). | 2 |
| 13 | A (1 point) | Operations and <br> Algebraic <br> Thinking | 4.NO.2d7 Determine how many objects go into each group when given the total number of objects and groups where the number in each group or number of groups is not $>10$. | 2 |

Item metadata table continuation showing item 14

| Item | Key | Category | Connector |
| :--- | :--- | :--- | :--- | :--- |$⿻$ Tier | 14 | First box "Aquarium": <br> The third image which <br> shows 7 data points <br> Second box "Park": The <br> second image which <br> shows 4 data points <br> (2 points) The student <br> matches the two correct <br> responses. <br> (1 point) The student <br> matches one of the <br> correct responses, but <br> not both. | Measurement and <br> Data |
| :--- | :--- | :--- |
| 4.DPS.1g3 Collect data, <br> organize in graph (e.g. picture <br> graph, line plot, bar graph). | 3 |  |

## Screen capture of item 14 key:

## Favorite Field Trips




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Item metadata table continuation showing items 15-20

| Item | Key | Category | Connector | Tier |
| :---: | :---: | :---: | :---: | :---: |
| 15 | B <br> (1 point) | Operations and Algebraic <br> Thinking | 4.PRF.1e3 Solve multiplicative comparisons with an unknown using up to 2-digit numbers with information presented in a graph or word problem (e.g., an orange hat cost $\$ 3$. A purple hat cost 2 times as much. How much does the purple hat cost? [ $3 \times 2=\mathrm{p}]$ ). | 1 |
| 16 | A (1 point) | Number and Operations in Base Ten | 4.NO.1j5 Use place value to round to any place (i.e., ones, tens, hundreds, thousands). | 2 |
| 17 | The first image, which shows a triangle <br> (1 point) | Geometry | 4GM.1h2 Classify twodimensional shapes based on attributes (\# of angles). | 1 |
| 18 | Part A: C <br> (1 point) <br> Part B: B <br> (1 point) | Measurement and Data | 4.ME.1g2 Solve word problems using perimeter and area where changes occur to the dimensions of a rectilinear figure. | 3 |
| 19 | The third image, which shows 3 columns with 5 rockets in each column (1 point) | Operations and Algebraic Thinking | 4.NO.2d7 Determine how many objects go into each group when given the total number of objects and groups where the number in each group or number of groups is not $>10$. | 2 |
| 20 | Part A: The first image, which shows a basketball (1 Point) <br> Part B: The first image, which shows 3 students (1 Point) | Measurement and Data | 4.DPS.1g3 Collect data, organize in graph (e.g. picture graph, line plot, bar graph). | 1 |

Item metadata table continuation showing items 21-25

| Item | Key | Category | Connector | Tier |
| :---: | :---: | :---: | :---: | :---: |
| 21 | Part A: C <br> (1 point) <br> Part B: B <br> (1 point) | Operations and Algebraic Thinking | 4.NO.2e2 Solve or solve and check one or two step word problems requiring addition, subtraction, or multiplication with answers up to 100. | 2 |
| 22 | C (1 point) | Geometry | 4GM.1h2 Classify twodimensional shapes based on attributes (\# of angles). | 3 |
| 23 | First box: 3 <br> Second box: 6 <br> (2 points) The student matches the two correct responses. <br> (1 point) The student matches one of the correct responses, but not both. | Number and OperationsFractions | 4.NO.1m1 Determine equivalent fractions. | 2 |
| 24 | C (1 point) | Operations and Algebraic Thinking | 4.PRF.1e3 Solve multiplicative comparisons with an unknown using up to 2-digit numbers with information presented in a graph or word problem (e.g., an orange hat cost \$3. A purple hat cost 2 times as much. How much does the purple hat cost? [ $3 \times 2=p]$ ). | 2 |
| 25 | The second image, which shows the number 3 <br> (1 point) | Geometry | 4GM.1h2 Classify twodimensional shapes based on attributes (\# of angles). | 1 |

