California Assessment of Student Performance and Progress

## California Alternate Assessment Practice Test Scoring Guide



## Mathematics

 Grade Five
# California Alternate Assessment Practice Test Scoring Guide: Mathematics-Grade Five 

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## Introduction to Practice Test Scoring Guide

The California Alternate Assessment (CAA) for Mathematics Practice Test Scoring Guide offers details about the test questions, student response types, correct responses, and related scoring considerations for the included samples of practice items. The Practice Test gives students, parents and families, teachers, administrators, and others an opportunity to become familiar with the types of test questions on the CAA for Mathematics. When students know what to expect on the test, they will be better prepared to demonstrate their proficiency in the alternate achievement standards called Core Content Connectors assessed at grade five. The practice test items are representative of the item types included in the CAA for Mathematics.
This scoring guide should be used alongside the online practice tests, which can be accessed at https://www.caaspp.org/practice-and-training/index.html.

The following information is presented in a metadata table for each item on the Practice Test.
Item: This is the number that corresponds to the test question as it appears in the Practice Test.

Key: This represents the correct answer(s) to the item and includes the score point value for the item and its parts. Items are worth either one or two points. For some technology-enhanced items, there is also a picture showing the correct answer(s).

Category: This references the broad content area that contains related targets and standards.

Connector: This references the alternate achievement standard linked to a Common Core State Standard (CCSS).
Tier: This references the level of cognitive complexity of an item. Tier levels are 1, 2, and 3.

## Example of Item Metadata

| Item | Key | Category | Connector | Tier |
| :--- | :--- | :--- | :--- | :--- |
| 1 | 2,4 | Number and <br> Operations in <br> Base Ten | 5.NO.1b1 Read, write, or <br> select a decimal to the <br> hundredths place. | 3 |

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## Grade Five Mathematics Practice Test Items

| Item | Key | Category | Connector | Tier |
| :--- | :--- | :--- | :--- | :--- |
| 1 | Part A: B <br> (1 point) <br> Part B: A <br> (1 point) | Operations and <br> Algebraic <br> Thinking | 5.PRF.2b1 Generate or <br> select a comparison between <br> two graphs from a similar <br> situation. | 1 |
| 2 | The bottom-most point, <br> which is located 2 spaces <br> above the 4 on the $x$-axis <br> $(1$ point) | Geometry | 5.GM.1c3 Use ordered pairs <br> to graph given points. | 2 |

## Screen capture of item 2 key:



Item metadata table continuation showing item 3

| Item | Key | Category | Connector | Tier |
| :--- | :--- | :--- | :--- | :--- |
| 3 | 56.9 <br> $(1$ point $)$ | Number and <br> Operations in <br> Base Ten | 5.NO.2c1 Solve 1 step <br> problems using decimals. | 2 |

Item metadata table continuation showing items 4-8

| Item | Key | Category | Connector | Tier |
| :---: | :---: | :---: | :---: | :---: |
| 4 | Part A: B <br> (1 point) <br> Part B: A <br> (1 point) | Operations and Algebraic <br> Thinking | 5.PRF.2b1 Generate or select a comparison between two graphs from a similar situation. | 2 |
| 5 | B (1 point) | Geometry | 5.GM.1c3 Use ordered pairs to graph given points. | 1 |
| 6 | B (1 point) | Number and Operations in Base Ten | 5.NO.1b4 Round decimals to the next whole number. | 2 |
| 7 | A (1 point) | Measurement and Data | 5.ME.1b2 Convert standard measurements of length. | 2 |
| 8 | A <br> (1 point) | Number and Operations in Base Ten | 5.NO.2c1 Solve 1 step problems using decimals. | 2 |

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Item metadata table continuation showing item 9

| Item | Key | Category | Connector | Tier |
| :--- | :--- | :--- | :--- | :--- |
| 9 | The top-most point, which <br> is located 4 spaces <br> above the 3 on the $x$-axis <br> (1 point) | Geometry | 5.GM.1c3 Use ordered pairs <br> to graph given points. | 2 |

Screen capture of item 9 key:


Item metadata table continuation showing items 10-12

| Item | Key | Category | Connector | Tier |
| :--- | :--- | :--- | :--- | :--- |
| 10 | A <br> $(1$ point $)$ | Part A: 1 hour <br> (1 point) <br> Part B: 120 minutes <br> $(1$ point $)$ | Number and <br> Operations in <br> Base Ten | 5.NO.2c1 Solve 1 step <br> problems using decimals. |
| 11 | Measurement and <br> Data | 5.ME.2a1 Solve problems <br> involving conversions of <br> standard measurement units <br> when finding area, volume, <br> time-lapse, or mass. | 2 |  |
| 12 | C <br> $(1$ point $)$ | Number and <br> Operations in <br> Base Ten | 5.NO.1b4 Round decimals to <br> the next whole number. | 2 |

Item metadata table continuation showing items 13-19

| Item | Key | Category | Connector | Tier |
| :---: | :---: | :---: | :---: | :---: |
| 13 | C (1 point) | Geometry | 5.GM.1c3 Use ordered pairs to graph given points. | 3 |
| 14 | Part A: 8/9 <br> (1 point) <br> Part B: 4/9 <br> (1 point) | Number and OperationsFractions | 5.NO.2c2 Solve word problems involving the addition, subtraction, multiplication or division of fractions. | 2 |
| 15 | greater than <br> (1 point) | Number and OperationsFractions | 5.PRF.1a1 Determine whether the product will increase or decrease based on the multiplier. | 2 |
| 16 | First box: 3 <br> Second box: 2 <br> (2 points) The student matches the two correct responses. <br> (1 point) The student matches one of the correct responses, but not both. | Number and Operations in Base Ten | 5.NO.1b1 Read, write, or select a decimal to the hundredths place. | 3 |
| 17 | Part A: A <br> (1 point) <br> Part B: B <br> (1 point) | Number and Operations in Base Ten | 5.NO.2a5 Solve word problems that require multiplication or division. | 2 |
| 18 | B <br> (1 point) | Number and OperationsFractions | 5.PRF.1a1 Determine whether the product will increase or decrease based on the multiplier. | 1 |
| 19 | Part A: A <br> (1 point) <br> Part B: B <br> (1 point) | Number and Operations in Base Ten | 5.NO.2a5 Solve word problems that require multiplication or division. | 1 |

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Item metadata table continuation showing items 20-25

| Item | Key | Category | Connector | Tier |
| :---: | :---: | :---: | :---: | :---: |
| 20 | Part A: The third image, which shows the expression $12 \times 2 / 3$ <br> (1 point) <br> Part B: 4 or 04 <br> (1 point) | Number and OperationsFractions | 5.NO.2c2 Solve word problems involving the addition, subtraction, multiplication or division of fractions. | 3 |
| 21 | Part A: 2.03 <br> (1 point) <br> Part B: two and three hundredths <br> (1 point) | Number and Operations in Base Ten | 5.NO.1b1 Read, write, or select a decimal to the hundredths place. | 2 |
| 22 | B <br> (1 point) | Measurement and Data | 5.ME.1b2 Convert standard measurements of length. | 1 |
| 23 | Part A: The second image, in which 5 flowers are yellow and 5 flowers are red <br> (1 point) <br> Part B: The first image, in which 5 flowers are red and 5 flowers are yellow <br> (1 point) | Number and OperationsFractions | 5.NO.2c2 Solve word problems involving the addition, subtraction, multiplication or division of fractions. | 1 |
| 24 | C (1 point) | Measurement and Data | 5.ME.1b2 Convert standard measurements of length. | 2 |
| 25 | Part A: C <br> (1 point) <br> Part B: A <br> (1 point) | Number and Operations in Base Ten | 5.NO.1b1 Read, write, or select a decimal to the hundredths place. | 3 |

