

California Assessment of Student Performance and Progress Smarter Balanced Student Growth Report File Layout

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Contact Information

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California Assessment of Student Performance and Progress



Introduction and Notes

The California Assessment of Student Performance and Progress (CAASPP) Smarter Balanced Student Growth Report file layout is provided to assist LEAs in understanding the report provided by California Department of Education (CDE). The *CAASPP Smarter Balanced Student Growth Report* includes the Individual Residual Gain (IRG) score for students who were enrolled in the selected local educational agency (LEA) at the end of the 2016–17, 2017–18, and 2018–19 administration years only, even if those students are no longer enrolled in the selected LEA during the current test administration year. An IRG score measures the relative or normative growth of a student between one year and the previous year by comparing the improvement of a student's CAASPP scores with the average improvement of other students who have the same prior-year scores. The IRG score is calculated by subtracting the student's expected score from the student's actual score. These growth scores are in the process of being incorporated into California's accountability system and are provided to LEAs for informational purposes only at this time. The CDE will be providing more guidance regarding the purposes and use of growth measures to support LEAs. The report does not include student demographic information.

Additional Resources and Definitions

For more information about the growth model that California recently adopted, refer to the CDE Growth Model website at https://www.cde.ca.gov/ta/ac/acctgrowthmod.asp.

Additional resources may be found at the following links:

- CDE Accountability web page-https://www.cde.ca.gov/ta/ac/
- CDE Test Results for California's Assessments website-https://caaspp-elpac.cde.ca.gov/



Data Layout

Field #	Field Start	Field End	Length	Field Name	Field Description	Acceptable Values
1	1	10	10	SSID	This refers to the student's Statewide Student Identifier (SSID).	Numeric (0–9)
2	11	14	4	Record_Type	01 = Smarter Balanced Summative English language arts/literacy	Numeric (01, 02)
					02 = Smarter Balanced Summative Mathematics	
3	15	18	4	AdminYear	This refers to the test administration year (e.g., 2019 = 2018–19 school administration year).	Numeric (2016, 2017, 2018, 2019)
4	19	20	2	GradeAssessed	This is the grade level or educational service level of a student when the student was assessed.	Numeric (4–8)
5	21	22	2	GradeAssessed_Prior	This is the grade level or educational service level of a student when the student was assessed in the prior administration year.	Numeric (3–7)
6	23	36	14	CALPADS_District_Code	This refers to the LEA identifier.	Numeric (14 digits)
7	37	50	14	CALPADS_School_Code	This refers to the school identifier.	Numeric (14 digits)
8	51	52	2	CALPADS_Charter_School _Indicator	This is the charter funding type from the master enrollment file based on CALPADS School Code.	Alpha or blank
						DF = Direct funded charter school
						LF = Locally funded charter school



Data Layout (continuation)

Field #	Field Start	Field End	Length	Field Name	Field Description	Acceptable Values
9	53	56	4	ScaleScore	This is the scale score for the administration year (updated for 2020–21 reporting of the lowest obtainable scale score [LOSS] and the highest obtainable scale score [HOSS]).	Numeric (4 digits)
10	57	60	4	ScaleScore_Prior	This is the scale score for the previous administration year (updated for 2020–21 reporting of the LOSS and HOSS).	Numeric (4 digits)
11	61	64	4	ScaleScore_Prior_Subject2	This is the opposing subject scale score for the previous administration year (updated for 2020–21 reporting of the LOSS and HOSS).	Numeric (4 digits)
					For an ELA record, this field contains a mathematics score. For a mathematics record, this field contains an ELA score.	
12	65	84	20	ResidGainScore	This is the residual gain score, rounded to two decimals.	Numeric
13	85	85	1	District_Include_Indicator	This field indicates inclusion in district-level aggregation.	Alpha (Y, N)
14	86	86	1	School_Include_Indicator	This field indicates inclusion in school-level aggregation.	Alpha (Y, N)