



Local Educational Agency California Assessment of Student Performance and Progress 2019–2020 Student Data File Layout

Results for the following assessments:
Smarter Balanced Summative Assessments for
English Language Arts/Literacy and Mathematics
California Alternate Assessments for
English Language Arts/Literacy and Mathematics
California Science Test

Updated August 7, 2020

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California Assessment of
Student Performance and Progress

Introduction and Notes

This document contains the file layout and data definitions for the 2019–2020 California Assessment of Student Performance and Progress (CAASPP) assessments administered by your local educational agency (LEA) in 2019–2020. The data includes student demographic information, test scores, and test administration information. In addition to the file layout, the following reference tables that define the code sets for selected fields are provided beginning on page [100](#):

- Primary Language Codes (California Longitudinal Pupil Achievement Data System [CALPADS])
- Common Education Data Standards Language Codes
- Primary Disability Codes
- Condition Codes
- Attemptedness/Completion Codes
- Include Indicators for Aggregate Reporting
- Claims for Smarter Balanced Summative Assessments
- Scale Score Ranges for Smarter Balanced Summative Assessments
- Scale Score Ranges for California Alternate Assessments
- Scale Score Ranges for California Science Test

The notes in this section provide important information concerning key elements of the file layout.

What's New in 2019–2020 for the LEA Downloadable File

Reporting Changes Due to COVID-19

Due to the suspension of testing in March 2020, this file contains all students who were enrolled in the LEA as included in the California Longitudinal Pupil Achievement Data System (CALPADS) when the testing window was closed, and who were eligible for the Smarter Balanced Online Summative Assessments for English language arts/literacy (ELA) and mathematics, the California Alternate Assessments (CAAs) for ELA and mathematics, or the California Science Test. A score is included in this file for those students who answered enough test questions for a score to be calculated. Refer to the [Attemptedness/Completion Status Codes \(Field 101\)](#). However, student score reports were only generated for students who were able to complete and submit their test, as reflected by an Opportunity Testing Status of Complete. Refer to [Opportunity 1 and 2 Testing Status \(Fields 43 and 45\)](#).

This file does not contain results for the CAA for Science or for the California Spanish Assessment (CSA). Results for students enrolled in the LEA who were eligible and registered for the CAA for Science or the CSA will be available in a different layout in

the Test Operations Management System (TOMS). The CAA for Science and CSA Preliminary Indicator data layout is available at on the CAASPP Scoring and Reporting web page at <http://www.caaspp.org/administration/reporting/index.html>.

New Fields

What follows are the new fields in 2019–2020. Due to the above reporting changes, these new fields are blank.

- Field 48—Opportunity ID 4
- Field 49—Opportunity 4 Testing Status
- Field 73—Tested LEA Name 4
- Field 74—Tested Country/District Code 4
- Field 75—Tested School Name 4
- Field 76—Tested School Code 4
- Field 77—Tested Charter School Indicator 4
- Field 78—Tested Charter School Code 4
- Field 79—Tested School NPS Flag 4
- Field 86—Test Start Date 4
- Field 87—Test Completion Date 4
- Field 94—School Selected Start of Test Window 4
- Field 95—School Selected End of Test Window 4
- Field 171—Non-Embedded Accommodation 4 – Abacus (Online)
- Field 172—Non-Embedded Accommodation 4 – Additional Instructional Supports for Alternate Assessments (Online)
- Field 173—Non-Embedded Accommodation 4 – Alternate Response Options (Online)
- Field 174—Non-Embedded Accommodation 4 – Print on Demand (Online)
- Field 175—Non-Embedded Accommodation 4 – Unlisted Resources (Online)
- Field 176—Non-Embedded Accommodation 4 – Word Prediction (Online)
- Field 204—Embedded Designated Support 4 – Color Contrast (Online)
- Field 205—Embedded Designated Support 4 – Masking (Online)
- Field 206—Embedded Designated Support 4 – Mouse Pointer (Online)
- Field 207—Embedded Designated Support 4 – Permissive Mode (Online)
- Field 208—Embedded Designated Support 4 – Print Size

- Field 209—Embedded Designated Support 4 – Streamline (Online)
- Field 210—Embedded Designated Support 4 – Turn off Universal Tools (Online)
- Field 253—Non-Embedded Designated Support 4 – Amplification (Online)
- Field 254—Non-Embedded Designated Support 4 – Color Contrast (Online)
- Field 255—Non-Embedded Designated Support 4 – Color Overlay (Online)
- Field 256—Non-Embedded Designated Support 4 – Magnification (Online)
- Field 257—Non-Embedded Designated Support 4 – Medical Supports (Online)
- Field 258—Non-Embedded Designated Support 4 – Multiplication Table (Online)
- Field 259—Non-Embedded Designated Support 4 – Noise Buffers (Online)
- Field 260—Non-Embedded Designated Support 4 – Read Aloud Items (Online)
- Field 261—Non-Embedded Designated Support 4 – Scribe Items (Online)
- Field 262—Non-Embedded Designated Support 4 – Separate Setting (Online)
- Field 263—Non-Embedded Designated Support 4 – 100s Number table (Online)
- Field 274—Non-Embedded Accommodation (Paper) – English Dictionary
- Field 281—Non-Embedded Designated Support (Paper) – Science Charts
- Field 286—Number of Items Attempted 4
- Field 300—Domain 1 Current Year Minus 1
- Field 301—Domain 2 Current Year Minus 1
- Field 302—Domain 3 Current Year Minus 1

Reference Tables

- A new table contains the [Common Education Data Standards Language codes](#).

Student Demographics

The student demographic data used in all aggregated reporting, including the data shown on the CAASPP Results website, is derived from CALPADS and reflect student demographics as captured in the demographic snapshot in TOMS, which is taken on the last day of the LEA-selected testing window. Note that the source for each field is indicated in the file layout.

Data sources for the student data file are as follows:

- CALPADS—Extracted from CALPADS
- Derived—Created during generation of the student data file
- Scoring—Created as a result of scoring
- Test delivery system (TDS)—Extracted during processing of submitted online and paper–pencil assessments
- TOMS—Extracted from TOMS

Score Data

Score data includes the overall scale scores and achievement/performance levels for operational assessments. Also included are the claim performance levels for the Smarter Balanced assessments. The standard errors of measurement (SEMs) of the Smarter Balanced scale scores are provided as well as the lower and upper bounds of the error band representing +/- one SEM.

Test Administration Data

Test administration data includes flags and condition codes describing specific elements of test administration. These include flags for attemptedness/completion status, special testing conditions (cheating, parent/guardian opt out, etc.), and indicators of the embedded or non-embedded resources to which students were given access during the assessments.

Derivation of the Accommodations and Designated Support Indicators

The accommodations available indicator ([Field 132](#)) is derived by Educational Testing Service (ETS) and set to a “Yes” value if any accommodations were available in the student’s test record. The field description and the acceptable values columns in the layout provide specifics on the accommodations.

For example, where `Embedded Accommodation 1- Text-to-Speech Passages (Online)` ([Field 135](#)) has the value “TDS_TTS_Stim,” then the accommodation available indicator (Field 118) is set to “Yes.”

The designated support indicator (Field 133) is also derived by ETS and set to a “Yes” value if any designated supports were available in the student’s test record. The field description and the acceptable values columns in the layout provide specifics on the designated supports.

For example, where `Embedded Designated Support 1-Permissive Mode (Online)` ([Field 180](#)) has the value “TDS_PM1 ,” then the designated support available indicator ([Field 133](#)) is set to “Yes.”

Fields of Note

The following fields are of particular importance:

Field #	Section	Additional Explanation
1	Record Type	<p>Each record in the file will have a Record Type in Field 1 that identifies the test title. There are seven possible record types:</p> <ol style="list-style-type: none"> 1. Smarter Balanced Summative for English Language Arts/Literacy (ELA) (01) 2. Smarter Balanced Summative for Mathematics (02) 3. CAA for ELA (03) 4. CAA for Mathematics (04) 5. CAA for Science (05) – not available in this layout in 2019–2020 6. CAST (06) 7. CSA (09) – not available in this layout in 2019–2020 <p>An individual student could have up to four records. For example, a student in grade five has three records: for Smarter Balanced for ELA, Smarter Balanced for Mathematics, CAST (grade five), and optionally CSA.</p> <p>The Smarter Balanced records include data for the non-performance task (non-PT) and performance task (PT) sections of the test.</p>
43, 45, 47, 50	Opportunity 1–4 Testing Status	These fields indicate if the test was completed, expired, or invalidated.
51–79	Test Details—Testing Location	<ol style="list-style-type: none"> 1. LEA and school information are provided multiple times in the data file because students may be associated with more than one school if they started one of the Smarter Balanced Summative Assessments (in the content areas of ELA or mathematics; or the PT or non-PT sections) at one school and finished at another. 2. County/District and School codes are populated with the school where the student was enrolled and tested if the student took the test. Otherwise, these codes reflect the school where the student is registered. 3. Blank County/District and School code fields indicate that the student did not complete a test part. 4. A separate school also can be associated with the PPTs.

Fields of Note (*continuation one*)

Field #	Section	Additional Explanation
80–95	Test Details—Testing Date and Window	<p>Test date fields are either</p> <ul style="list-style-type: none"> • blank, if the student did not test; • populated with test dates, if the student submitted an online test; or • populated with the expired date, using Smarter Balanced test expiration rules or if a test was manually expired after the LEA’s selected testing window end date. <p>Test window fields are either</p> <ul style="list-style-type: none"> • populated based on the latest test registration, if the student did not test; or • populated with test dates, if the student submitted an online test; or • populated with the expired date, using test expiration rules or if a test was manually expired after the LEA’s selected testing window end date.
100	Testing Special Conditions—Condition Codes	A special condition code indicates the presence of a particular circumstance during testing. Refer to the Condition Codes (Field 100) reference table for a list of codes included in this field. Only one condition code can be applied per record type.
101	Attemptedness	This flag designates students as either non-completion, partial-completion, or completion. Refer to the Attemptedness/Completion Status Codes (Field 101) reference table for definitions of the statuses.
103	Unlisted Resources Construct Change	This field indicates if the student had available an approved unlisted resource that changed the construct of the test.
105	Include Indicator	Include Indicators, when set, indicate how a result for an assessment will be treated for reporting number tested and aggregate data including performance/achievement level proportions and scale score averages, and codify why a student’s score may not be reported. Include Indicators also show whether or not a student has taken required tests. Refer to the Include Indicators for Aggregate Reporting (Field 105) reference table for more information.

Fields of Note (*continuation two*)

Field #	Section	Additional Explanation
121–122	Smarter Balanced Scale Scores Error Bands	A random variation in individual scores that is quantified through the use of a statistic of measurement precision is called the conditional standard errors of measurement (CSEM). CSEMs are shown in bands or ranges. The maximum and minimum scale scores for +/- one CSEM are also provided. Note that the CSEM included with student test data is presented as a two-digit number followed by two blank spaces. This number has been rounded up from a decimal to a whole number.
287–332	Historical Score Data	Historical score fields include Grade Assessed, Smarter Standard Error of Measurement, Scale Scores, and Condition Code. Historical score fields are available for Smarter Balanced for ELA and mathematics, and the CAAs for ELA and mathematics.
333	UIN (Unique Identification Number)	Because a student who takes Smarter Balanced Summative Assessments might also take a science test, the UIN, which is unique for every record in the file, may be used to join the records together so that all student information can be matched.

Additional Resources and Definitions

- CAASPP Post-Test Guide—http://www.caaspp.org/rsc/pdfs/CAASPP_post-test_guide.2018-19.pdf
- California Department of Education (CDE) Accountability web page—<https://www.cde.ca.gov/ta/ac/>
- CDE Test Results for California’s Assessments website—<https://caaspp-elpac.cde.ca.gov/>
- CDE CALPADS web page—<https://www.cde.ca.gov/ds/sp/cl/>
- CDE Student Accessibility Resources web page—<https://www.cde.ca.gov/ta/tg/ca/accesssupport.asp>

Change Log

Updates to the 2019–2020 CAASPP Student Data File Layout are outlined in this table.

Field #	Section	Description of Change	Date Changed
1, 42, 44, 46, 48, 51–56, 59–95, 100, 103, 105, 107–110, 142–144, 147, 152–156, 159, 162, 163, 165–181, 183, 186–192, 196–211, 213–219, 222–223, 226, 227, 229–235, 237, 238, 241–263, 283–286	Multiple	The CAA for Science has been removed from the Student Data File Layout.	August 7, 2020
1, 42, 51–56, 61, 62, 80, 81, 88, 89, 103, 105, 107, 119, 123, 135–138, 144, 147–149, 152, 177–181, 183, 184, 186, 211, 213–216, 218, 219, 222–224, 283, 287, 290, 291	Multiple	The CSA has been removed from the Student Data File Layout.	August 7, 2020
100 [Condition Codes (Field 100) table]	Reference Tables	The CAA for Science and the CSA have been removed from the relevant codes in the Condition Codes (Field 100) table.	August 7, 2020
101 [Attemptedness/Completion Status Codes (Field 101) table]	Reference Tables	The CAA for Science and the CSA have been removed from the <i>Test</i> column of the Attemptedness/Completion Status Codes (Field 101) table.	August 7, 2020
105 [Include Indicators for Aggregate Reporting (Field 105) table]	Reference Tables	The CAA for Science and the CSA have been removed from the <i>Test</i> column of the Include Indicators for Aggregate Reporting (Field 105) table.	August 7, 2020
N/A	Reference Tables	The CAA for Science Scenarios table has been removed.	August 7, 2020

Acronyms and Initialisms Used in the Student Data File Layout

Term	Definition
ASL	American Sign Language
C	Cheating (observed)
CA NGSS	California Next Generation Science Standards
CAAs	California Alternate Assessments
CAASPP	California Assessment of Student Performance and Progress
CALPADS	California Longitudinal Pupil Achievement Data System
CAST	California Science Test
CAT	computer adaptive test
CCR	California Code of Regulations
CDE	California Department of Education
CEDS	Common Education Data Standards
CSA	California Spanish Assessment
CSEM	conditional standard errors of measurement
DEI	Data Entry Interface
DF	direct funded
EL	English learner
ELA	English language arts/literacy
EO	English or American Sign Language only
ETS	Educational Testing Service
IDEA	Individuals with Disabilities Education Act
IEP	individualized education program
IFEP	initial fluent English proficient

Acronyms and Initialisms (*continuation*)

Term	Definition
LEA	local educational agency
LEP	limited English proficient
LF	locally funded
LOSS	lowest obtainable scale score
NEL	Not tested English learner
non-PT	non-performance task
NPS	nonpublic, nonsectarian school
NS	no score
NT	Not tested
NTE	Not tested medical emergency
PGE	Parent/Guardian exemption
PPT	Paper–pencil test
PT	performance task
RFEP	reclassified fluent English proficient
SB	Smarter Balanced
SEM	standard error of measurement
SGID	school and grade identification sheet
SSID	Statewide Student Identifier
TOMS	Test Operations Management System
UIN	unique identification number
WER	writing extended response

Data Layout

Start-of-Record Information (Field 1)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
1	1	2	2	Record Type	Numeric: 01 = Smarter Balanced Summative for English language arts/literacy (ELA) 02 = Smarter Balanced Summative for Mathematics 03 = California Alternate Assessment (CAA) for ELA 04 = CAA for Mathematics 06 = California Science Test (CAST)	Derived value based on each test

Student Information (Fields 2–9)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
2	3	12	10	Statewide Student Identifier (SSID)	Numeric (0–9)	California Longitudinal Pupil Achievement Data System (CALPADS) 1.08 SSID
3	13	62	50	Student Last Name	Alpha (A–Z), numeric, space, comma, hyphen, apostrophe, or special characters	CALPADS 1.12 LastOrSurname

Student Information (*continuation one*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
4	63	92	30	Student First Name	Alpha (A–Z), numeric, space, comma, hyphen, apostrophe, or special characters	CALPADS 1.10 FirstName
5	93	122	30	Student Middle Name	Alpha (A–Z), numeric, space, comma, hyphen, apostrophe, special characters, or blank	CALPADS 1.11 MiddleName
6	123	132	10	Date of Birth	Numeric (YYYY-MM-DD) This is the locked date of birth value at the time the student started the first test. If the student did not test, this is the date of birth value from the demographic snapshot.	CALPADS 1.17 DateofBirth
7	133	133	1	Gender	Female = F, Male = M, Nonbinary = X	CALPADS 1.18 Sex
8	134	135	2	CALPADS Grade	Alphanumeric (KN, 01–12) (Leading zeroes, if applicable) Latest grade received from CALPADS. If a student was exited from CALPADS for the current year and reenrolled for the subsequent school year, the next year grade appears in this field. This field can be populated during registration and updated during testing, scoring, and reporting, and until the daily CALPADS file is stopped for processing in the Test Operational Management System (TOMS) (expected June 26, 2020).	CALPADS 1.25 Grade

Student Information (*continuation two*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
9	136	137	2	Grade Assessed	Numeric (03–12) (Leading zero if applicable) This is the locked grade at the time the student starts the first test. If the student did not test, this is the grade at which he or she was eligible to test.	TOMS (originally from CALPADS)

Enrollment Information (Fields 10–14)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
10	138	151	14	CALPADS District Code	Numeric Latest District Code received from CALPADS; this field can be populated during registration and updated during testing, scoring, and reporting, and until the daily CALPADS file is stopped for processing in TOMS (expected June 26, 2020).	CALPADS 2.06 ResponsibleDistrictIdentifier
11	152	165	14	CALPADS School Code	Numeric Latest School Code received from CALPADS; this field can be populated during registration; and updated during testing, scoring, and reporting, and until the daily CALPADS file is stopped for processing in TOMS (expected June 26, 2020).	CALPADS 2.07 ResponsibleSchoolIdentifier

Enrollment Information (*continuation*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
12	166	169	4	CALPADS Charter Code	Numeric or blank for noncharter schools Latest Charter Code received from CALPADS; this field can be populated during registration; and updated during testing, scoring, and reporting, and until the daily CALPADS file is stopped for processing in TOMS (expected June 26, 2020).	CALPADS: Latest Charter code received from CALPADS
13	170	171	2	CALPADS Charter School Indicator	Alpha or blank DF = Direct funded charter school LF = Locally funded charter school Latest Charter Code received from CALPADS; this field can be populated during registration; and updated during testing, scoring, and reporting, and until the daily CALPADS file is stopped for processing in TOMS (expected June 26, 2020).	CALPADS CharterSchoolIndicator
14	172	178	7	County/District Code of Accountability	Numeric (0–9) or blank This field is used for aggregating nonpublic, nonsectarian school (NPS) students to their home local educational agency (LEA). (Refer to the section Treatment of Students in NPSs for Data Aggregation.)	CALPADS 3.22 EsildSpecEduAcctbltyDist

Program Participation (Fields 15–17)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
15	179	181	3	Section 504 Status	Yes, No	CALPADS Section504Status
16	182	184	3	Primary Disability Type	Alpha or blank (Codes are listed in the Primary Disability Codes (Field 16) reference table.)	CALPADS PrimaryDisabilityType
17	185	187	3	IDEA Indicator	Yes, No This is the locked Individuals with Disabilities Education Act (IDEA) Indicator value at the time the student started the first test. If the student did not test, this is the IDEA Indicator value from the demographic snapshot.	CALPADS IDEAIndicator

Language Proficiency Information (Fields 18–25)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
18	188	190	3	Migrant Status	Yes, No	CALPADS MigrantStatus
19	191	193	3	EL Status	Yes, No This is the student's English learner (EL) status.	CALPADS EnglishLearnerStatus

Language Proficiency Information (*continuation one*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
20	194	203	10	EL ID Date	Alphanumeric (YYYY-MM-DD) or blank This is the date the student was assigned as an English learner.	CALPADS EnglishLearnerIdentificationDate
21	204	213	10	RFEP Date	Alphanumeric (YYYY-MM-DD) or blank This is the date the student was reclassified fluent English proficient (RFEP).	CALPADS ReclassifiedFluentEnglishProficientDate
22	214	223	10	First Entry Date in US School	Alphanumeric (YYYY-MM-DD) or blank	CALPADS 2.45 FirstEntryDateIntoUSSchool
23	224	227	4	English Language Acquisition Status	Alpha: EO = English or American Sign Language only IFEP = Initial fluent English proficient EL = English learner RFEP = Reclassified fluent English proficient TBD = To be determined	CALPADS EnglishLanguageAcquisitionStatus
24	228	230	3	Language Code (CEDs)	Alpha or blank (Codes are listed in the Common Education Data Standards Language Codes (Field 24) reference table.)	CEDS

Language Proficiency Information (*continuation two*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
25	231	233	3	Primary Language	Numeric or blank (Codes are listed in the Primary Language Codes (Field 25) reference table.)	CALPADS LanguageCode

Background Information and Special Education Services (Fields 26–41)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
26	234	236	3	Military Status	Yes, No	CALPADS MilitaryStatus
27	237	239	3	Foster Status	Yes, No, or blank	CALPADS FosterStatus
28	240	242	3	Homeless Status	Yes, No	CALPADS HomelessStatus
29	243	245	3	Economic Disadvantage Status	Yes or No	CALPADS EconomicDisadvantageStatus
30	246	246	1	NPS School Flag	Y, N, or blank	CALPADS NonPublicCertifiedSchool

Ethnicity/Race (Fields 31–39)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
31	247	249	3	Hispanic or Latino	Yes, No	CALPADS HispanicOrLatinoEthnicity
32	250	252	3	American Indian or Alaska Native	Yes, No	CALPADS AmericanIndianOrAlaskaNative
33	253	255	3	Asian	Yes, No	CALPADS Asian
34	256	258	3	Native Hawaiian or Other Pacific Islander	Yes, No	CALPADS NativeHawaiianOrOtherPacificIslander
35	259	261	3	Filipino	Yes, No	CALPADS Filipino
36	262	264	3	Black or African American	Yes, No	CALPADS BlackOrAfricanAmerican
37	265	267	3	White	Yes, No	CALPADS White
38	268	270	3	Two or More Races	Yes, No	CALPADS DemographicRaceTwoOrMoreRaces

Ethnicity/Race (*continuation*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
39	271	273	3	Reporting Ethnicity	Numeric: 100 = American Indian or Alaska Native 200 = Asian 300 = Native Hawaiian or Pacific Islander 400 = Filipino 500 = Hispanic or Latino 600 = Black or African American 700 = White 800 = Two or More Races Blank is not an acceptable value.	Derived field based on “Yes” values in fields 31–38

Other Information (Fields 40–41)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
40	274	275	2	Parent Education Level	Numeric (10–15): 10 = Graduate degree or higher 11 = College graduate 12 = Some college or associate 13 = High school graduate 14 = Not a high school graduate 15 = Decline to state	CALPADS 2.50 ParentHighestEducationLevel
41	276	276	1	Blank	N/A	N/A

Test Details (Fields 42–101)

Test Identification (Fields 42–50)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
42	277	292	16	Opportunity ID 1	Numeric or blank This is the unique testing opportunity identifier that allows linkage to a testing session and a student's responses on the following tests: <ul style="list-style-type: none"> • Non-performance task (Non-PT) Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAST 	Test delivery system (TDS)

Test Identification (*continuation one*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
43	293	293	1	Opportunity 1 Testing Status	Alpha or blank C = Completed E = Expired I = Invalidated Latest testing opportunity status code received from the TDS or Data Entry Interface (DEI) for the corresponding opportunity ID. A completed test opportunity is submitted by the student. An expired test opportunity is either expired by the system using the test expiration rules employed for the specific program, manually expired after the LEA's selected testing window has closed, or automatically expired at the end of the state testing window. Manually expired test opportunities and those expired at the end of the state testing window will have a test completion date after the LEA's selected testing window end date. Testing opportunities acquired through the DEI cannot be manually expired. An invalidated opportunity is a result of an invalidated appeal.	TDS



Test Identification (*continuation two*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
44	294	309	16	Opportunity ID 2	Numeric or blank This is the unique testing opportunity identifier that allows linkage to a testing session and a student’s responses on the following tests: <ul style="list-style-type: none"> • Performance task (PT) Smarter Balanced for ELA • PT Smarter Balanced for Mathematics 	TDS



Test Identification *(continuation three)*

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
45	310	310	1	Opportunity 2 Testing Status	Alpha or blank C = Completed E = Expired I = Invalidated Latest testing opportunity status code received from the TDS or DEI. A completed test opportunity is submitted by the student. An expired test opportunity is either expired by the system using the test expiration rules employed for the specific program, manually expired after the LEA’s testing window has closed, or automatically expired at the end of the state testing window. Manually expired test opportunities and those expired at the end of the state testing window will have a test completion after the LEA’s testing window end date. Testing opportunities acquired through the DEI cannot be manually expired. An invalidated opportunity is a result of an invalidated appeal.	TDS
46	311	326	16	Opportunity ID 3	Blank (not available in 2019–2020) This is the unique testing opportunity identifier that allows linkage to a testing session and a student’s responses for the CAA for Science (Life Sciences).	TDS

Test Identification (*continuation four*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
47	327	327	1	Opportunity 3 Testing Status	Blank (not available in 2019–2020)	TDS
48	328	343	16	Opportunity ID 4	Blank (not available in 2019–2020)	TDS
49	344	344	1	Opportunity 4 Testing Status	Blank (not available in 2019–2020)	TDS
50	345	360	16	Test Registration ID	Numeric (Leading zeroes, if applicable) This is the test registration number assigned to the student in the content area.	TOMS



Testing Location (Fields 51–79)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
51	361	460	100	Tested LEA Name 1	<p>Alpha</p> <p>This field contains the LEA name where the student was enrolled when the test was started by the student, regardless of whether the student moved during testing or not. If the student did not test, this field contains the LEA name associated with the CALPADS District Code.</p> <p>Applies to the following tests:</p> <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAST 	CALPADS District Name (enrolled at the time of testing)



Testing Location (*continuation one*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
52	461	474	14	Tested County/District Code 1	<p>Numeric</p> <p>This field contains the county/district code where the student was enrolled when the test was started by the student, regardless of whether the student moved during testing or not. If the student did not test, this field contains the CALPADS District Code.</p> <p>Applies to the following tests:</p> <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAST 	CALPADS ResponsibleDistrictIdentifier



Testing Location (*continuation two*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
53	475	574	100	Tested School Name 1	<p>Alpha</p> <p>DF = Direct funded charter school LF = Locally funded charter school</p> <p>This field shows the school name where the test was submitted by the student, regardless of whether the student moved or not. If the student did not test, the tested school name will be populated with the school name of the CALPADS School Name.</p> <p>Applies to the following tests:</p> <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAST 	CALPADS SchoolName



Testing Location (*continuation three*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
54	575	588	14	Tested School Code 1	<p>Alphanumeric or blank</p> <p>This field shows the school code where the test was submitted by the student, regardless of whether the student moved or not. If the student did not test, this field contains the CALPADS School Code.</p> <p>Applies to the following tests:</p> <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAST 	CALPADS ResponsibleSchoolIdentifier
55	589	590	2	Tested Charter School Indicator 1	<p>Alpha or blank</p> <p>DF = Direct Funded Charter School LF = Locally Funded Charter School</p> <p>Applies to the following tests:</p> <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAST <p>If the student did not test, this field will be populated with the CALPADS Charter School Indicator.</p>	CALPADS CharterStatus

Testing Location (*continuation four*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
56	591	594	4	Tested Charter School Code 1	Numeric 4 digits or blank Applies to the following tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAST 	CALPADS CharterNumber
57	595	595	1	Tested School NPS Flag 1	Y, N, or blank Alphanumeric (YYYY-MM-DD) or blank Applies to the following tests: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics Blank is not an acceptable value when test mode (field 93) equals "P."	CALPADS NPSSchool
58	596	605	10	Paper and Pencil Test Completion Date (PAPER)	Blank	DEI (Paper-pencil tests only)

Testing Location (*continuation five*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
59	606	705	100	Tested LEA Name 2	<p>Alpha or blank</p> <p>This field shows the name of the LEA where the student took the test, regardless of whether the student moved or not. If the student exited before testing started, this field is blank.</p> <p>If the student did not test, this field contains the LEA name associated with the CALPADS District Code. Blank is an acceptable value for CAST.</p> <p>Applies to the following tests:</p> <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics 	CALPADS District Name (enrolled at the time of testing)
60	706	719	14	Tested County/District Code 2	<p>Numeric or blank</p> <p>This field shows the county/district code where the student took the test, regardless of whether the student moved.</p> <p>If the student exited before testing started, this field is blank. If the student did not test, this field contains the CALPADS District Code.</p> <p>Applies to the following tests:</p> <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics 	CALPADS ResponsibleDistrictIdentifier

Testing Location (*continuation six*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
61	720	819	100	Tested School Name 2	<p>Alpha or blank</p> <p>This field shows the school name where the student took the test regardless of whether the student moved.</p> <p>If the student did not test, this field contains the school name associated with the CALPADS School Code. Blank is an acceptable value for CAST.</p> <p>Applies to the following tests:</p> <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics 	CALPADS SchoolName(enrolled at the time of testing)
62	820	833	14	Tested School Code 2	<p>Numeric or blank</p> <p>This field shows the school code where the student took the test regardless of whether the student moved. If the student did not test, this field contains the CALPADS School Code. Blank is an acceptable value for CAST.</p> <p>Applies to the following tests:</p> <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics 	CALPADS ResponsibleSchoolIdentifier

Testing Location (*continuation seven*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
63	834	835	2	Tested Charter School Indicator 2	Alpha or blank DF = Direct funded charter school LF = Locally funded charter school For a paper–pencil test, this field is the same as Tested School Indicator 1. If the student did not test, this field contains the CALPADS Charter School Indicator. Applies to the following tests: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics 	CALPADS CharterStatus (enrolled at the time of testing)
64	836	839	4	Tested Charter School Code 2	Numeric or blank If the student did not test, this field contains the CALPADS Charter Code. Applies to the following tests: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics 	CALPADS CharterNumber
65	840	840	1	Tested School NPS Flag 2	Y, N, or blank Applies to the following tests: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics 	CALPADS NPSSchool
66	841	940	100	Tested LEA Name 3	Blank (not available for 2019–2020)	CALPADS DistrictName (enrolled at the time of testing)

Testing Location (*continuation eight*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
67	941	954	14	Tested County/District Code 3	Blank (not available for 2019–2020)	CALPADS ResponsibleDistrictIdentifier
68	955	1054	100	Tested School Name 3	Blank (not available for 2019–2020)	CALPADS SchoolName (enrolled at the time of testing)
69	1055	1068	14	Tested School Code 3	Blank (not available in 2019–2020)	CALPADS ResponsibleDistrictIdentifier
70	1069	1070	2	Tested Charter School Indicator 3	Blank (not available in 2019–2020)	CALPADS CharterStatus (enrolled at the time of testing)
71	1071	1074	4	Tested Charter School Code 3	Blank (not available in 2019–2020)	CALPADS CharterNumber
72	1075	1075	1	Tested School NPS Flag 3	Blank (not available in 2019–2020)	CALPADS NPSSchool
73	1076	1175	100	Tested LEA Name 4	Blank (not available for 2019–2020)	CALPADS DistrictName
74	1176	1189	14	Tested County/District Code 4	Blank (not available for 2019–2020)	CALPADS ResponsibleDistrictIdentifier

Testing Location (*continuation nine*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
75	1190	1289	100	Tested School Name 4	Blank (not available for 2019–2020)	CALPADS SchoolName
76	1290	1303	14	Tested School Code 4	Blank (not available in 2019–2020)	CALPADS ResponsibleSchoolIdentifier
77	1304	1305	2	Tested Charter School Indicator 4	Blank (not available in 2019–2020)	CALPADS CharterStatus
78	1306	1309	4	Tested Charter School Code 4	Blank (not available for 2019–2020)	CALPADS CharterNumber
79	1310	1310	1	Tested School NPS Flag 4	Blank (not available for 2019–2020)	CALPADS NPSSchool

Testing Date and Window (Fields 80–95)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
80	1311	1320	10	Test Start Date 1	Numeric or blank Formatted YYYY-MM-DD Applies to the following online tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAST 	Cambium TDS, CAMBIUM DEI

Testing Date and Window *(continuation one)*

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
81	1321	1330	10	Test Completion Date 1	<p>Numeric or blank Formatted YYYY-MM-DD</p> <p>If numeric score data exists, the date is required. Applies to the following online tests:</p> <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAST <p>If the test has expired, the test completion date is the expiration date. An expired test opportunity is either expired by the system, manually expired after the LEA’s testing window closes, or automatically expired at the end of the state testing window. Manually expired test opportunities and those expired at the end of the state testing window have a test completion date after the LEA’s testing window end date. Testing opportunities acquired through the DEI cannot be manually expired.</p>	Cambium TDS, CAMBIUM DEI

Testing Date and Window *(continuation two)*

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
82	1331	1340	10	Test Start Date 2	<p>Numeric or blank Formatted YYYY-MM-DD</p> <p>Validation: If numeric score data exists, the date is required.</p> <p>Date Test Completed for PT Smarter Balanced for ELA, and PT Smarter Balanced for Mathematics.</p> <p>In the case of an expired test, the test completion date will be populated using the expiration date. An expired test opportunity is either expired by the system using the test expiration rules employed for the specific program, manually expired after the LEA’s selected testing window has closed, or automatically expired at the end of the state testing window.</p> <p>Manually expired test opportunities and those expired at the end of the state testing window will have a test completion date after the LEA’s selected testing window end date.</p> <p>Testing opportunities acquired through the DEI cannot be manually expired.</p>	CAMBIUM TDS, CAMBIUM DEI

Testing Date and Window (*continuation three*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
83	1341	1350	10	Test Completion Date 2	Numeric or blank Formatted YYYY-MM-DD Applies to the following tests: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics In the case of an expired test, the test completion date is the expiration date. An expired test opportunity is either expired by the system, manually expired after the LEA's testing window has closed, or automatically expired at the end of the state testing window. Manually expired test opportunities and those expired at the end of the state testing window have a test completion date after the LEA's testing window end date. Testing opportunities acquired through the DEI cannot be manually expired.	CAMBIUM TDS, CAMBIUM DEI
84	1351	1360	10	Test Start Date 3	Blank (not available for 2019–2020)	CAMBIUM TDS
85	1361	1370	10	Test Completion Date 3	Blank (not available for 2019–2020)	CAMBIUM TDS
86	1371	1380	10	Test Start Date 4	Blank (not available for 2019–2020)	CAMBIUM TDS
87	1381	1390	10	Test Completion Date 4	Blank (not available for 2019–2020)	CAMBIUM TDS



Testing Date and Window *(continuation four)*

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
88	1391	1400	10	School Selected Start of Test Window 1	Numeric Formatted YYYY-MM-DD Alphanumeric (YYYY-MM-DD) or blank Applies to the following tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAST This is the start date of the school’s testing window for the non-PT assessments and is populated based on the student assignment to an administration within the LEA.	TOMS



Testing Date and Window *(continuation five)*

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
89	1401	1410	10	School Selected End of Test Window 1	Numeric Formatted YYYY-MM-DD Alphanumeric (YYYY-MM-DD) or blank Applies to the following tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAST This date, which is the published end of the school’s testing window for the non-PT assessments, is populated based on the student assignment to an administration within the LEA.	TOMS

Testing Date and Window (*continuation six*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
90	1411	1420	10	School Selected Start of Test Window 2	Numeric or blank Formatted YYYY-MM-DD Alphanumeric (YYYY-MM-DD) or blank Applies to the following tests: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics This date, which is the published start of the school's testing window for the PT, is populated based on the student assignment to an administration within the LEA.	TOMS
91	1421	1430	10	School Selected End of Test Window 2	Numeric or blank Formatted YYYY-MM-DD Applies to the following tests: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics This date, which is the published end of the school's testing window for the PT, is populated based on the student assignment to an administration within the LEA.	TOMS
92	1431	1440	10	School Selected Start of Test Window 3	Blank (not available for 2019–2020)	TOMS

Testing Date and Window (*continuation seven*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
93	1441	1450	10	School Selected End of Test Window 3	Blank (not available for 2019–2020)	TOMS
94	1451	1460	10	School Selected Start of Test Window 4	Blank (not available for 2019–2020)	TOMS
95	1461	1470	10	School Selected End of Test Window 4	Blank (not available for 2019–2020)	TOMS

Testing Special Conditions (Fields 96–101)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
96	1471	1474	4	Student Exit Code	Alphanumeric or blank This field, if populated, is the last known exit code that the LEA enters into CALPADS.	CALPADS StudentExitCategory
97	1475	1484	10	Student Exit Withdrawal Date	Alphanumeric (YYYY-MM-DD) or blank This field, if populated, is the student exit withdrawal date that the LEA enters into CALPADS.	CALPADS WithdrlDate
98	1485	1494	10	Student Removed from CALPADS File Date	Alphanumeric (YYYY-MM-DD) or blank This date indicates when the student's exit actually took effect in TOMS. Use this date to determine whether to change a student's test registration from valid to invalid status.	TOMS (derived)

Testing Special Conditions (*continuation*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
99	1495	1495	1	CAST Last Science Class Flag	Alphanumeric or blank 1 = Yes 2 = No Survey question answered by the student to indicate if this is his or her last science class. Applicable for high school grades ten, eleven, and twelve.	CAMBIUM TDS
100	1496	1499	4	Condition Code	Smarter Balanced for ELA—PGE, NTE, LOSS, NEL, NT Smarter Balanced for Mathematics—PGE, NTE, LOSS, NT CAA for ELA—PGE, NTE, NEL, NT, INC0, INC1 CAA for Mathematics—PGE, NTE, NT, INC0, INC1 CAST—PGE, NTE, NT, LOSS Blank Refer to the Condition Codes (Field 100) reference table for code descriptions.	TOMS
101	1500	1500	1	Attemptedness	Alpha or blank N = non-completion P = partial-completion Y = completion Refer to the Attemptedness/Completion Status Codes (Field 101) reference table for code descriptions.	Scoring (a derived value)

Test Results (Fields 102–131)

Score Status (Fields 102–105)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
102	1501	1501	1	Score Status	Alpha or blank I = Invalid V = Valid This field identifies when a score has been invalidated due to an invalidated appeal, or Unlisted Resource Construct Change (field 92) is Y. A blank value is valid only for students who did not receive scores.	TOMS
103	1502	1502	1	Unlisted Resource Construct Change	Alpha or blank Y =The approved unlisted resource changes the construct of the test. N =The approved unlisted resource does not change the construct of the test. If this field is blank, there was no approved unlisted resource requested or other unapproved unlisted resource request. Applies to the following tests: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAST 	TOMS

Score Status (*continuation*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
104	1503	1503	1	Test Mode—Online or Paper	Alpha O = Online P = Paper (not available for 2019–2020) This field identifies whether the student tested online or used a PPT form.	TOMS
105	1504	1504	1	Include Indicator	Alpha <ul style="list-style-type: none"> • Smarter Balanced for ELA: N, E, T, R, Y • Smarter Balanced for Mathematics: N, E, T, R, Y • CAA for ELA: N, E, R, Y • CAA for Mathematics: N, E, R, Y • CAST: N, R, T, Y For code descriptions, refer to the Include Indicators for Aggregate Reporting (Field 105) reference table	TOMS (a derived value)

Score Details (*Fields 106–131*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
106	1505	1512	8	Blank	N/A	N/A
107	1513	1514	2	Raw Score 1	Blank (not available in 2019–2020)	Scoring

Score Details (*continuation one*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
108	1515	1516	2	Raw Score 2	Blank (not available in 2019–2020)	Scoring
109	1517	1518	2	Raw Score 3	Blank (not available in 2019–2020)	Scoring
110	1519	1520	2	Raw Score 4	Blank (not available in 2019–2020)	Scoring
111	1521	1524	4	Blank	N/A	N/A
112	1525	1525	1	Smarter Claim 1 Performance Level	Numeric or blank (did not take test) 1 = Below Standard 2 = Near Standard 3 = Above Standard 9 = No Score (claim not attempted) Applies to the following tests: <ul style="list-style-type: none"> Smarter Balanced for ELA Smarter Balanced for Mathematics 	Scoring
113	1526	1529	4	Blank	<ul style="list-style-type: none"> N/A 	N/A
114	1530	1530	1	Smarter Claim 2 Performance Level	Numeric or blank (did not take test) 1 = Below Standard 2 = Near Standard 3 = Above Standard 9 = No Score (claim not attempted) Applies to the following tests: <ul style="list-style-type: none"> Smarter Balanced for ELA Smarter Balanced for Mathematics 	Scoring
115	1531	1534	4	Blank	<ul style="list-style-type: none"> N/A 	N/A

Score Details (*continuation two*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
116	1535	1535	1	Smarter Claim 3 Performance Level	Numeric (1–3, 9) or blank (did not take test) 1 = Below Standard 2 = Near Standard 3 = Above Standard 9 = No score (claim not attempted) Applies to the following tests: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics 	Scoring
117	1536	1539	4	Blank	N/A	N/A
118	1540	1540	1	Smarter Claim 4 Performance Level	Numeric (1–3, 9) or blank (did not take test) 1 = Below Standard 2 = Near Standard 3 = Above Standard 9 = No score (claim not attempted) Applies to the following test: <ul style="list-style-type: none"> • Smarter Balanced for ELA 	Scoring
119	1541	1544	4	Scale Score	Numeric or blank Applies to the following tests: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAST 	Scoring

Score Details (*continuation three*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
120	1545	1548	4	Standard Error Measurement – SEM	Numeric or blank Standard error of measurement (SEM) applies to the following tests: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics 	Scoring
121	1549	1552	4	Smarter Scale Scores Error Bands – Min	Numeric or blank Applies to the following tests: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics 	Scoring
122	1553	1556	4	Smarter Scale Scores Error Bands – Max	Numeric or blank Applies to the following tests: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics 	Scoring
123	1557	1557	1	Achievement Levels	Numeric (1–4, or 9) or blank Values for Smarter Balanced for ELA and mathematics and CAST: <ul style="list-style-type: none"> 4 = Standard Exceeded 3 = Standard Met 2 = Standard Nearly Met 1 = Standard Not Met 9 = No score Values for CAAs for ELA and mathematics: <ul style="list-style-type: none"> 3 = Level 3—Alternate 2 = Level 2—Alternate 1 = Level 1—Alternate 9 = No score 	Scoring

Score Details (*continuation four*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
124	1558	1558	1	Domain 1 Level	Numeric or blank For CAST Life Sciences domain: 1 = Below Standard 2 = Near Standard 3 = Above Standard	Scoring
125	1559	1559	1	Domain 2 Level	Numeric or blank For CAST Physical Sciences domain: 1 = Below Standard 2 =Near Standard 3 =Above Standard	Scoring
126	1560	1560	1	Domain 3 Level	Numeric or blank For CAST Earth and Space Sciences domain: 1 = Below Standard 2 = Near Standard 3 =Above Standard	Scoring
127	1561	1564	4	Genre	Alpha or blank ARGU =Argumentative EXPL =Explanatory INFO =Informational NARR = Narrative OPIN =Opinion Applies to the following test: • Smarter Balanced for ELA	Scoring

Score Details (*continuation five*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
128	1565	1565	1	WER POR	Numeric (0, 1, 2, 3, 4) or blank POR = Organization and Purpose dimension Applies to the following test: <ul style="list-style-type: none"> Smarter Balanced for ELA 	Scoring
129	1566	1566	1	WER DEV EEL	Numeric (0, 1, 2, 3, 4) or blank DEV EEL = Development/Evidence and Elaboration dimension Applies to the following test: <ul style="list-style-type: none"> Smarter Balanced for ELA 	Scoring
130	1567	1567	1	WER COV	Numeric (0, 1, 2) or blank COV = Conventions dimension Applies to the following test: <ul style="list-style-type: none"> Smarter Balanced for ELA 	130
131	1568	1568	1	EAP	Blank 1 = Release 2 = Do not release The student authorized Educational Testing Service to release results to the California State University and California Community Colleges. Applies to the following tests: <ul style="list-style-type: none"> Smarter Balanced for ELA Smarter Balanced for Mathematics 	131

Accommodations and Designated Supports (Fields 132–245)

Indicators (Fields 132–133)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
132	1569	1571	3	Accommodations Available Indicator	<p>Yes or No</p> <p>If Embedded Accommodations or Non-Embedded Accommodations fields are populated, then a value will be set to Yes for online or paper-pencil tests.</p> <p>This is applicable to fields 134–176 and 264–274.</p>	Derived
133	1572	1574	3	Designated Support Available Indicator	<p>Yes or No</p> <p>If Embedded Designated Support or Non-Embedded Designated Support fields are populated, then a value will be set to “Yes” for online or paper-pencil tests.</p> <p>This is applicable to fields 177–263 and 275–282.</p>	Derived

Embedded Accommodations for Non-PTs (Fields 134–138)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
134	1575	1582	8	Embedded Accommodation 1 – American Sign Language (Listening) (Online)	Blank TDS_AS11 Accommodation for the following online tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA (listening) • Non-PT Smarter Balanced for Mathematics • CAST 	TOMS
135	1583	1598	16	Embedded Accommodation 1 – Audio Transcript (Online)	Blank TDS_AudioScript1 Accommodation for the following online tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA (Listening) • CAST 	TOMS
136	1599	1609	11	Embedded Accommodation 1 – Braille (Online)	Blank or ENU-Braille is an accommodation for the following online tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAST ESN-Braille is an accommodation for the following online test:	TOMS

Embedded Accommodations for Non-PTs (*continuation*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
137	1610	1623	14	Embedded Accommodation 1 – Closed Captioning (Online)	Blank or TDS_ClosedCap1 Accommodation for the following online tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • CAST 	TOMS
138	1624	1635	12	Embedded Accommodation 1 – Text-to-Speech Passages (Online)	Blank or TDS_TTS_Stim Accommodation for the following online tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA (Reading passages) 	TOMS

Embedded Accommodations for PTs (Fields 139–141)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
139	1636	1643	8	Embedded Accommodation 2 – American Sign Language (Online)	Blank or TDS_ASLL1 (Show ASL videos) Accommodation for the following online tests: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics 	TOMS

Embedded Accommodations for PTs (*continuation*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
140	1644	1654	11	Embedded Accommodation 2 – Braille (Online)	Blank or ENU-Braille Accommodation for the following online tests: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics 	TOMS
141	1655	1666	12	Embedded Accommodation 2 – Text-to-Speech Passages (Online)	Blank or TDS_TTS_Stim Accommodation for the following online test: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA 	TOMS

Non-embedded Accommodations for Non-PTs (Fields 142–153)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
142	1667	1676	10	Non-Embedded Accommodation 1 – Abacus (Online)	Blank or NEA_Abacus Accommodation for the following online tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for Mathematics • CAA for Mathematics • CAST 	TOMS
143	1677	1689	13	Non-Embedded Accommodation 1 – Additional Instructional Supports for Alternate Assessments (Online)	Blank or NEA_AddAltRSC Accommodation for the following online tests: <ul style="list-style-type: none"> • CAA for ELA • CAA for Mathematics 	TOMS

Non-embedded Accommodations for Non-PTs (*continuation one*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
144	1690	1695	6	Non-Embedded Accommodation 1 – Alternate Response Options (Online)	Blank or NEA_AR Accommodation for the following online tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA CAA for Mathematics • CAST 	TOMS
145	1696	1703	8	Non-Embedded Accommodation 1 – Calculator (Online)	Blank or NEA_Calc Accommodation for the online non-PT Smarter Balanced for Mathematics, grades six through eight and grade eleven. Test record may include a grade outside those listed due to an approved unlisted resource request.	TOMS
146	1704	1709	6	Non-Embedded Accommodation 1 – Multiplication Table (Online)	Blank or NEA_MT Accommodation for the following online tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for Mathematics, grades four through eight and grade eleven • CAA for Mathematics, grades four through eight and grade eleven 	TOMS

Non-embedded Accommodations for Non-PTs (*continuation two*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
147	1710	1734	25	Non-Embedded Accommodation 1 – Print on Demand (Online)	Blank or one of the following: <ul style="list-style-type: none"> • TDS_PoD_Stim (stimuli only) • TDS_PoD_Item (items only) • TDS_PoD_Stim&TDS_PoD_Item Accommodation for the following online tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAST 	TOMS
148	1735	1748	14	Non-Embedded Accommodation 1 – Read Aloud Passages (Online)	Blank or NEA_RA_Stimuli Accommodation for the following online tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • CAA for ELA 	TOMS
149	1749	1764	16	Non-Embedded Accommodation 1 – Scribe (Writing) (Online)	Blank or NEA_SC_WritItems Accommodation for the following online tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • CAA for ELA 	TOMS

Non-embedded Accommodations for Non-PTs (*continuation three*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
150	1765	1771	7	Non-Embedded Accommodation 1 – Speech-to-Text (Online)	Blank or NEA_STT Accommodation for the following online tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAST 	TOMS
151	1772	1781	10	Non-Embedded Accommodation 1 – 100s Number Table (Online)	Blank or NEA_NumTbl Accommodation for the following online tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for Mathematics, grades four through eight and grade eleven • CAA for Mathematics, grades four through eight and grade eleven Test record may include a grade outside those listed due to an approved unlisted resource request.	TOMS

Non-embedded Accommodations for Non-PTs (*continuation four*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
151	1772	1781	10	Non-Embedded Accommodation 1 – 100s Number Table (Online)	Blank or NEA_NumTbl Accommodation for the following online tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for Mathematics, grades four through eight and grade eleven • CAA for Mathematics, grades four through eight and grade eleven Test record may include a grade outside those listed due to an approved unlisted resource request.	TOMS
152	1782	1799	18	Non-Embedded Accommodation 1 – Unlisted Resources (Online)	Blank or NEA_IndividualAids Accommodation for the following online tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAST 	TOMS

Non-embedded Accommodations for Non-PTs (*continuation five*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
153	1800	1811	12	Non-Embedded Accommodation 1 – Word Prediction (Online)	Blank or NEA_WordPred Accommodation for the following online tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAST 	TOMS

Non-embedded Accommodations for PTs (Fields 154–176)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
154	1812	1821	10	Non-Embedded Accommodation 2 – Abacus (Online)	Blank or NEA_Abacus Accommodation for the following online tests: <ul style="list-style-type: none"> • PT Smarter Balanced for Mathematics 	TOMS
155	1822	1834	13	Non-Embedded Accommodation 2 – Additional Instructional Supports for Alternate Assessments (Online)	Blank	TOMS

Non-embedded Accommodations for PTs (*continuation one*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
156	1835	1840	6	Non-Embedded Accommodation 2 – Alternate Response Options (Online)	Blank or NEA_AR Accommodation for the following online tests: <ul style="list-style-type: none"> PT Smarter Balanced for ELA PT Smarter Balanced for Mathematics 	TOMS
157	1841	1848	8	Non-Embedded Accommodation 2 – Calculator (Online)	Blank or NEA_Calc Accommodation for the following online test: <ul style="list-style-type: none"> PT Smarter Balanced for Mathematics, grades six through eight and grade eleven Test record may include a grade outside those listed due to an approved unlisted resource request.	TOMS
158	1849	1854	6	Non-Embedded Accommodation 2 – Multiplication Table (Online)	Blank or NEA_MT Accommodation for the following online test: <ul style="list-style-type: none"> PT Smarter Balanced for Mathematics for grades four through eight and grade eleven Test record may include a grade outside those listed due to an approved unlisted resource request.	TOMS

Non-embedded Accommodations for PTs (*continuation two*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
159	1855	1879	25	Non-Embedded Accommodation 2 – Print on Demand (Online)	Blank or one of the following: <ul style="list-style-type: none"> • TDS_PoD_Stim (stimuli only) • TDS_PoD_Item (items only) • TDS_PoD_Stim&TDS_PoD_Item Accommodation for the following online tests: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics 	TOMS
160	1880	1895	16	Non-Embedded Accommodation 2 – Scribe (Writing) (Online)	Blank or NEA_SC_WritItems Accommodation for the following online test: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA 	TOMS
161	1896	1902	7	Non-Embedded Accommodation 2 – Speech-to-Text (Online)	Blank or NEA_STT Accommodation for the following online tests: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics 	TOMS
162	1903	1920	18	Non-Embedded Accommodation 2 – Unlisted Resources (Online)	Blank or NEA_IndividualAids Accommodation for the following online tests: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics 	TOMS

Non-embedded Accommodations for PTs (*continuation three*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
163	1921	1932	12	Non-Embedded Accommodation 2 – Word Prediction (Online)	Blank or NEA_WordPred Accommodation for the following online tests: <ul style="list-style-type: none"> PT Smarter Balanced for ELA PT Smarter Balanced for Mathematics 	TOMS
164	1933	1942	10	Non-Embedded Accommodation 2 – 100s Number Table (Online)	Blank or NEA_NumTbl Accommodation for the following online test: <ul style="list-style-type: none"> PT Smarter Balanced for Mathematics, grades four through eight and grade eleven Test record may include a grade outside those listed due to an approved unlisted resource request.	TOMS
165	1943	1952	10	Non-Embedded Accommodation 3 – Abacus (Online)	Blank (not available in 2019–2020)	TOMS
166	1953	1965	13	Non-Embedded Accommodation 3 – Additional Instructional Supports for Alternate Assessments (Online)	Blank (not available in 2019–2020)	TOMS
167	1966	1971	6	Non-Embedded Accommodation 3 – Alternate Response Options (Online)	Blank (not available in 2019–2020)	TOMS

Non-embedded Accommodations for PTs (*continuation four*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
168	1972	1996	25	Non-Embedded Accommodation 3 – Print on Demand (Online)	Blank (not available in 2019–2020)	TOMS
169	1997	2014	18	Non-Embedded Accommodation 3 – Unlisted Resources (Online)	Blank (not available in 2019–2020)	TOMS
170	2015	2026	12	Non-Embedded Accommodation 3 – Word Prediction (Online)	Blank (not available in 2019–2020)	TOMS
171	2027	2036	10	Non-Embedded Accommodation 4 – Abacus (Online)	Blank (not available in 2019–2020)	TOMS
172	2037	2049	13	Non-Embedded Accommodation 4 – Additional Instructional Supports for Alternate Assessments (Online)	Blank (not available in 2019–2020)	TOMS
173	2050	2055	6	Non-Embedded Accommodation 4 – Alternate Response Options (Online)	Blank (not available in 2019–2020)	TOMS
174	2056	2080	25	Non-Embedded Accommodation 4 – Print on Demand (Online)	Blank (not available in 2019–2020)	TOMS

Non-embedded Accommodations for PTs (*continuation five*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
175	2081	2098	18	Non-Embedded Accommodation 4 – Unlisted Resources (Online)	Blank (not available in 2019–2020)	TOMS
176	2099	2110	12	Non-Embedded Accommodation 4 – Word Prediction (Online)	Blank (not available in 2019–2020)	TOMS

Embedded Designated Supports for Non-PTs (Fields 177–186)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
177	2111	2129	19	Embedded Designated Support 1 – Color Contrast (Online)	Blank (black on white) or one of the following: <ul style="list-style-type: none"> • TDS_CCInvert (reverse contrast) • TDS_CCMagenta (black on rose) • TDS_CCMedGrayLtGray (medium gray on light gray) • TDS_CCYellowB (yellow on blue) Designated support for the following online tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAST 	TOMS



Embedded Designated Supports for Non-PTs (*continuation one*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
178	2130	2141	12	Embedded Designated Support 1 – Masking (Online)	Blank or TDS_Masking1 (Masking available) Designated support for the following online tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAST 	TOMS

Embedded Designated Supports for Non-PTs (*continuation two*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
179	2142	2157	16	Embedded Designated Support 1 – Mouse Pointer (Online)	Blank or one of the following: <ul style="list-style-type: none"> • TDS_MP_Black_L • TDS_MP_Black_XL • TDS_MP_Green_L • TDS_MP_Green_XL • TDS_MP_Red_L • TDS_MP_Red_XL • TDS_MP_White_L • TDS_MP_White_XL • TDS_MP_Yellow_L • TDS_MP_Yellow_XL Designated support for the following online tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAST 	TOMS

Embedded Designated Supports for Non-PTs (*continuation three*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
180	2158	2164	7	Embedded Designated Support 1 – Permissive Mode (Online)	Blank or TDS_PM1 (Permissive Mode enabled) Designated support for the following online tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAST 	TOMS
181	2165	2173	9	Embedded Designated Support 1 – Print Size (Online)	Blank or one of the following: <ul style="list-style-type: none"> • TDS_PS_L1 • TDS_PS_L2 • TDS_PS_L3 • TDS_PS_L4 Designated support for the following online tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAST 	TOMS

Embedded Designated Supports for Non-PTs (*continuation four*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
182	2174	2176	3	Embedded Designated Support 1 – Stacked Translations and Translated Test Directions (Online)	Blank or ESN Designated support for the following online tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for Mathematics • CAST 	TOMS
183	2177	2184	8	Embedded Designated Support 1 – Streamline(Online)	Blank or TDS_SLM1 Designated support for the following online tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAST 	TOMS

Embedded Designated Supports for Non-PTs (*continuation five*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
184	2185	2209	25	Embedded Designated Support 1 – Text to Speech (Online)	Blank or one of the following: <ul style="list-style-type: none"> • TDS_TTS_Item (items only) • TDS_TTS_Stim&TDS_TTS_Item TDS_TTS_Item (items only) is a designated support for the following online tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics TDS_TTS_Stim&TDS_TTS_Item is a designated support for the following online tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAST 	TOMS

Embedded Designated Supports for Non-PTs (*continuation six*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
185	2210	2247	38	Embedded Designated Support 1 – Translations (Glossary) (Online)	Blank or one of the following: <ul style="list-style-type: none"> • TDS_WL_ArabicGloss • TDS_WL_CantoneseGloss • TDS_WL_ESNGlossary • TDS_WL_KoreanGloss • TDS_WL_MandarinGloss • TDS_WL_PunjabiGloss • TDS_WL_RussianGloss • TDS_WL_TagalGloss • TDS_WL_UkrainianGloss • TDS_WL_VietnameseGloss • TDS_WL_BurmeseGloss • TDS_WL_HmongGloss • TDS_WL_Illustration • TDS_WL_SomaliGloss Designated support for the following tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for Mathematics • CAST (continued in the next row)	TOMS

Embedded Designated Supports for Non-PTs (*continuation seven*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
185	2210	2247	38	Embedded Designated Support 1 – Translations (Glossary) (Online)	<p>(continued from the previous row) Blank or one of the following:</p> <ul style="list-style-type: none"> • TDS_WL_ArabicGloss&TDS_WL_Glossary • TDS_WL_CantoneseGloss&TDS_WL_Glossary • TDS_WL_ESNGlossary&TDS_WL_Glossary • TDS_WL_KoreanGloss&TDS_WL_Glossary • TDS_WL_MandarinGloss&TDS_WL_Glossary • TDS_WL_PunjabiGloss&TDS_WL_Glossary • TDS_WL_RussianGloss&TDS_WL_Glossary • TDS_WL_TagalGloss&TDS_WL_Glossary • TDS_WL_UkrainianGloss&TDS_WL_Glossary • TDS_WL_VietnameseGloss&TDS_WL_Glossary <p>(continued in the next row)</p>	TOMS

Embedded Designated Supports for Non-PTs (*continuation eight*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
185	2210	2247	38	Embedded Designated Support 1 – Translations (Glossary) (Online)	<p>(continued from the previous row)</p> <ul style="list-style-type: none"> TDS_WL_BurmeseGloss&TDS_WL_Glossary TDS_WL_HmongGloss&TDS_WL_Glossary TDS_WL_SomaliGloss&TDS_WL_Glossary <p>Designated support for the following tests:</p> <ul style="list-style-type: none"> Non-PT Smarter Balanced for Mathematics CAST 	
186	2248	2250	3	Embedded Designated Support 1 – Turn off Universal Tools (Online)	<p>Yes, No, or blank</p> <p>Designated support for the following online tests:</p> <ul style="list-style-type: none"> Non-PT Smarter Balanced for ELA Non-PT Smarter Balanced for Mathematics CAA for ELA CAA for Mathematics CAST 	Derived

Embedded Designated Supports for PTs (Fields 187–210)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
187	2251	2269	19	Embedded Designated Support 2 – Color Contrast (Online)	Blank (black on white) or one of the following: <ul style="list-style-type: none"> • TDS_CCInvert (reverse contrast) • TDS_CCMagenta (black on rose) • TDS_CCMedGrayLtGray (medium gray on light gray) • TDS_CCYellowB (yellow on blue) Designated support for the following online tests: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics 	TOMS
188	2270	2281	12	Embedded Designated Support 2 – Masking (Online)	Blank or TDS_Masking1 (Masking available) Designated support for the following online tests: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics 	TOMS
189	2282	2288	7	Embedded Designated Support 2 – Permissive Mode (Online)	Blank or TDS_PM1 (Permissive Mode enabled) Designated support for the following online tests: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics 	TOMS

Embedded Designated Supports for PTs (*continuation one*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
190	2289	2304	16	Embedded Designated Support 2 – Mouse Pointer (Online)	Blank or one of the following: <ul style="list-style-type: none"> • TDS_MP_Black_L • TDS_MP_Black_XL • TDS_MP_Green_L • TDS_MP_Green_XL • TDS_MP_Red_L • TDS_MP_Red_XL • TDS_MP_White_L • TDS_MP_White_XL • TDS_MP_Yellow_L • TDS_MP_Yellow_XL Designated support for the following online tests: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics 	TOMS
191	2305	2313	9	Embedded Designated Support 2 – Print Size (Online)	Blank or one of the following: <ul style="list-style-type: none"> • TDS_PS_L1 • TDS_PS_L2 • TDS_PS_L3 • TDS_PS_L4 Designated support for the following online tests: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics 	TOMS

Embedded Designated Supports for PTs (*continuation two*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
192	2314	2321	8	Embedded Designated Support 2 – Streamline (Online)	Blank or TDS_SLM1 Designated support for the following online tests: <ul style="list-style-type: none"> PT Smarter Balanced for ELA PT Smarter Balanced for Mathematics 	TOMS
193	2322	2324	3	Embedded Designated Support 2 – Stacked Translations and Translated Test Directions (Online)	Blank or ESN Designated support for the following online test: <ul style="list-style-type: none"> PT Smarter Balanced for Mathematics 	TOMS
194	2325	2349	25	Embedded Designated Support 2 – Text to Speech (Online)	Blank or one of the following: <ul style="list-style-type: none"> TDS_TTS_Item (items only) TDS_TTS_Stim&TDS_TTS_Item TDS_TTS_Item (Items Only) and TDS_TTS_Stim&TDS_TTS_Item are designated supports for the following online test: <ul style="list-style-type: none"> PT Smarter Balanced for ELA. PT Smarter Balanced for Mathematics. 	TOMS

Embedded Designated Supports for PTs *(continuation three)*

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
195	2350	2387	38	Embedded Designated Support 2 – Translations (Glossary) (Online)	Blank or one of the following: <ul style="list-style-type: none"> • TDS_WL_ArabicGloss • TDS_WL_CantoneseGloss • TDS_WL_ESNGlossary • TDS_WL_KoreanGloss • TDS_WL_MandarinGloss • TDS_WL_PunjabiGloss • TDS_WL_RussianGloss • TDS_WL_TagalGloss • TDS_WL_UkrainianGloss • TDS_WL_VietnameseGloss • TDS_WL_BurmeseGloss • TDS_WL_HmongGloss • TDS_WL_Illustration • TDS_WL_SomaliGloss • TDS_WL_ArabicGloss&TDS_WL_Glossary • TDS_WL_CantoneseGloss&TDS_WL_Glossary • TDS_WL_ESNGlossary&TDS_WL_Glossary • TDS_WL_KoreanGloss&TDS_WL_Glossary (continued in the next row)	TOMS

Embedded Designated Supports for PTs (*continuation four*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
195	2350	2387	175	Embedded Designated Support 2 – Translations (Glossary) (Online)	<p>(continued from the previous row)</p> <ul style="list-style-type: none"> • TDS_WL_MandarinGloss&TDS_WL_Glossary • TDS_WL_PunjabiGloss&TDS_WL_Glossary • TDS_WL_RussianGloss&TDS_WL_Glossary • TDS_WL_TagalGloss&TDS_WL_Glossary • TDS_WL_UkrainianGloss&TDS_WL_Glossary • TDS_WL_VietnameseGloss&TDS_WL_Glossary • TDS_WL_BurmeseGloss&TDS_WL_Glossary • TDS_WL_HmongGloss&TDS_WL_Glossary • TDS_WL_SomaliGloss&TDS_WL_Glossary <p>Designated support for the following online test:</p> <ul style="list-style-type: none"> • PT Smarter Balanced for Mathematics 	TOMS

Embedded Designated Supports for PTs (*continuation five*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
196	2388	2390	3	Embedded Designated Support 2 – Turn off Universal Tools (Online)	Yes, No Designated support for the following tests: <ul style="list-style-type: none"> PT Smarter Balanced for ELA PT Smarter Balanced for Mathematics 	Derived
197	2391	2409	19	Embedded Designated Support 3 – Color Contrast (Online)	Blank	TOMS
198	2410	2421	12	Embedded Designated Support 3 – Masking (Online)	Blank	TOMS
199	2422	2437	16	Embedded Designated Support 3 – Mouse Pointer (Online)	Blank	TOMS
200	2438	2444	7	Embedded Designated Support 3 – Permissive Mode (Online)	Blank	TOMS
201	2445	2453	9	Embedded Designated Support 3 – Print Size (Online)	Blank	TOMS
202	2454	2461	8	Embedded Designated Support 3 – Streamline (Online)	Blank	TOMS
203	2462	2465	3	Embedded Designated Support 3 – Turn off Universal Tools (Online)	Blank	Derived

Embedded Designated Supports for PTs (*continuation six*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
204	2465	2483	19	Embedded Designated Support 4 – Color Contrast (Online)	Blank (not populated for 2019–2020)	TOMS
205	2484	2495	12	Embedded Designated Support 4 – Masking (Online)	Blank (not populated for 2019–2020)	TOMS
206	2496	2511	16	Embedded Designated Support 4 – Mouse Pointer (Online)	Blank (not populated for 2019–2020)	TOMS
207	2512	2518	7	Embedded Designated Support 4 – Permissive Mode (Online)	Blank (not populated for 2019–2020)	TOMS
208	2519	2527	9	Embedded Designated Support 4 – Print Size	Blank (not populated for 2019–2020)	TOMS
209	2528	2535	8	Embedded Designated Support 4 – Streamline (Online)	Blank (not populated for 2019–2020)	TOMS
210	2536	2538	3	Embedded Designated Support 4 – Turn off Universal Tools (Online)	Blank (not populated for 2019–2020)	TOMS

Non-embedded Designated Supports for Non-PTs (Fields 211–226)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
211	2539	2550	12	Non-Embedded Designated Support 1 – Amplification (Online)	Blank or NEDS_Amplify Designated support for the following online tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAST 	TOMS
212	2551	2559	9	Non-Embedded Designated Support 1 – Calculator (Online)	Blank or NEDS_Calc Designated support for the following online test: <ul style="list-style-type: none"> • CAST, grades five, eight, ten, eleven, and twelve 	TOMS
213	2560	2566	7	Non-Embedded Designated Support 1 – Color Contrast (Online)	Blank or NEDS_CC Designated support for the following online tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAST 	TOMS

Non-embedded Designated Supports for Non-PTs (*continuation one*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
214	2567	2573	7	Non-Embedded Designated Support 1 – Color Overlay (Online)	Blank or NEDS_CO Designated support for the following online tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAST 	TOMS
215	2574	2581	8	Non-Embedded Designated Support 1 – Magnification (Online)	Blank or NEDS_Mag Designated support for the following online tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAST 	TOMS

Non-embedded Designated Supports for Non-PTs (*continuation two*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
216	2582	2592	11	Non-Embedded Designated Support 1 – Medical Supports (Online)	Blank or NEDS_MedDev Designated support for the following tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAST 	TOMS
217	2593	2599	7	Non-Embedded Designated Support 1 – Multiplication Table (Online)	Blank or NEDS_MT Designated support for the following online tests: <ul style="list-style-type: none"> • CAST, grades five, eight, ten, eleven, and twelve 	TOMS
218	2600	2612	13	Non-Embedded Designated Support 1 – Noise Buffers (Online)	Blank or NEDS_NoiseBuf Designated support for the following online tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAST 	TOMS

Non-embedded Designated Supports for Non-PTs (*continuation three*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
219	2613	2633	21	Non-Embedded Designated Support 1 – Read Aloud Items (Online)	Blank or one of the following: <ul style="list-style-type: none"> • NEDS_RA_Items (items only) • NEDS_RA_Stimuli (stimuli only) • NEDS_RA_Stimuli&Items NEDS_RA_Items (items only) is a designated support for the following online test: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA NEDS_RA_Items (items only), NEDS_RA_Stimuli (stimuli only), and NEDS_RA_Stimuli&Items are designated support for the following online tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAST 	TOMS

Non-embedded Designated Supports for Non-PTs (*continuation four*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
220	2634	2658	25	Non-Embedded Designated Support 1 – Read Aloud in Spanish (Online)	Blank or one of the following for the online non-PT Smarter Balanced for Mathematics: <ul style="list-style-type: none"> • NEDS_RA_Items_ESN (items only) • NEDS_RA_Stimuli_ESN (stimuli only) • NEDS_RA_Stimuli&Items_ESN Blank or one of the following for the online CAST: <ul style="list-style-type: none"> • NEDS_RA_SPA 	TOMS
221	2659	2671	13	Non-Embedded Designated Support 1 – Science Charts (State Approved) (Online)	Blank or NEDS_SciChart Designated support for the following online test: <ul style="list-style-type: none"> • CAST 	TOMS
222	2672	2684	13	Non-Embedded Designated Support 1 – Scribe Items (Online)	Blank or NEDS_SC_Items Designated support for the following online tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA (non-writing) • CAA for Mathematics • CAST 	TOMS

Non-embedded Designated Supports for Non-PTs (*continuation five*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
223	2685	2691	7	Non-Embedded Designated Support 1 – Separate Setting (Online)	Blank or NEDS_SS Designated support for the following online tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAST 	TOMS
224	2692	2704	13	Non-Embedded Designated Support 1 – Simplified Test Directions (Online)	Blank or NEDS_SimpDirs Designated support for the following online tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAST 	TOMS
225	2705	2718	14	Non-Embedded Designated Support 1 – Translated Test Directions (PDF on CAASPP.org) (Online)	Blank or NEDS_TransDirs Designated support for the following online tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAST 	TOMS

Non-embedded Designated Supports for Non-PTs (*continuation six*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
226	2719	2729	11	Non-Embedded Designated Support 1 – 100s Number table (Online)	Blank or NEDS_NumTbl Designated support for the following online tests: <ul style="list-style-type: none"> • CAST, grades five, eight, ten, eleven, and twelve 	TOMS

Non-embedded Designated Supports for PTs (Fields 227–263)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
227	2730	2741	12	Non-Embedded Designated Support 2 – Amplification (Online)	Blank or NEDS_Amplify Designated support for the following online tests: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics 	TOMS
228	2742	2748	7	Non-Embedded Designated Support 2 – Bilingual Dictionary (Online)	Blank or NEDS_BD Designated support for the following online test: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA 	TOMS
229	2749	2755	7	Non-Embedded Designated Support 2 – Color Contrast (Online)	Blank or NEDS_CC Designated support for the following online tests: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics 	TOMS

Non-embedded Designated Supports for PTs (*continuation one*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
230	2756	2762	7	Non-Embedded Designated Support 2 – Color Overlay (Online)	Blank or NEDS_CO Designated support for the following online tests: <ul style="list-style-type: none"> PT Smarter Balanced for ELA PT Smarter Balanced for Mathematics 	TOMS
231	2763	2770	8	Non-Embedded Designated Support 2 – Magnification (Online)	Blank or NEDS_Mag Designated support for the following online tests: <ul style="list-style-type: none"> PT Smarter Balanced for ELA PT Smarter Balanced for Mathematics 	TOMS
232	2771	2781	11	Non-Embedded Designated Support 2 – Medical Supports (Online)	Blank or NEDS_MedDev Designated support for the following online tests: <ul style="list-style-type: none"> PT Smarter Balanced for ELA PT Smarter Balanced for Mathematics 	TOMS
233	2782	2788	7	Non-Embedded Designated Support 2 – Multiplication Table (Online)	Blank	TOMS

Non-embedded Designated Supports for PTs (*continuation two*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
234	2789	2801	13	Non-Embedded Designated Support 2 – Noise Buffers (Online)	Blank or NEDS_NoiseBuf Designated support for the following online tests: <ul style="list-style-type: none"> PT Smarter Balanced for ELA PT Smarter Balanced for Mathematics 	TOMS
235	2802	2822	21	Non-Embedded Designated Support 2 – Read Aloud Items (Online)	Blank or one of the following: <ul style="list-style-type: none"> NEDS_RA_Items (Items only) NEDS_RA_Stimuli (Stimuli only) NEDS_RA_Stimuli&Items Designated support for the following online tests: <ul style="list-style-type: none"> PT Smarter Balanced for ELA PT Smarter Balanced for Mathematics 	TOMS
236	2823	2847	25	Non-Embedded Designated Support 2 – Read Aloud in Spanish (Online)	Blank or one of the following: <ul style="list-style-type: none"> NEDS_RA_Items_ESN (Items only) NEDS_RA_Stimuli_ESN (Stimuli only) NEDS_RA_Stimuli&Items_ESN Designated support for the following online test: <ul style="list-style-type: none"> PT Smarter Balanced for Mathematics 	TOMS

Non-embedded Designated Supports for PTs (*continuation three*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
237	2848	2860	13	Non-Embedded Designated Support 2 – Scribe Items (Online)	Blank or NEDS_SC_Items Designated support for the following online tests: <ul style="list-style-type: none"> PT Smarter Balanced for ELA PT Smarter Balanced for Mathematics 	TOMS
238	2861	2867	7	Non-Embedded Designated Support 2 – Separate Setting (Online)	Blank or NEDS_SS Designated support for the following online tests: <ul style="list-style-type: none"> PT Smarter Balanced for ELA PT Smarter Balanced for Mathematics 	TOMS
239	2868	2880	13	Non-Embedded Designated Support 2 – Simplified Test Directions (Online)	Blank or NEDS_SimpDirs Designated support for the following online tests: <ul style="list-style-type: none"> PT Smarter Balanced for ELA PT Smarter Balanced for Mathematics 	TOMS
240	2881	2894	14	Non-Embedded Designated Support 2 – Translated Test Directions (PDF on CAASPP.org) (Online)	Blank or NEDS_TransDirs Designated support for the following online tests: <ul style="list-style-type: none"> PT Smarter Balanced for ELA PT Smarter Balanced for Mathematics 	TOMS
241	2895	2905	11	Non-Embedded Designated Support 2 – 100s Number table (Online)	Blank	TOMS

Non-embedded Designated Supports for PTs (*continuation four*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
242	2906	2917	12	Non-Embedded Designated Support 3 – Amplification (Online)	Blank	TOMS
243	2918	2924	7	Non-Embedded Designated Support 3 – Color Contrast (Online)	Blank	TOMS
244	2925	2931	7	Non-Embedded Designated Support 3 – Color Overlay (Online)	Blank	TOMS
245	2932	2939	8	Non-Embedded Designated Support 3 – Magnification (Online)	Blank	TOMS
246	2940	2950	11	Non-Embedded Designated Support 3 – Medical Supports (Online)	Blank	TOMS
247	2951	2957	7	Non-Embedded Designated Support 3 – Multiplication Table (Online)	Blank	TOMS
248	2958	2970	13	Non-Embedded Designated Support 3 – Noise Buffers (Online)	Blank	TOMS
249	2971	2991	21	Non-Embedded Designated Support 3 – Read Aloud Items (Online)	Blank	TOMS
250	2992	3004	13	Non-Embedded Designated Support 3 – Scribe Items (Online)	Blank	TOMS

Non-embedded Designated Supports for PTs (*continuation five*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
251	3005	3011	7	Non-Embedded Designated Support 3 – Separate Setting (Online)	Blank	TOMS
252	3012	3022	11	Non-Embedded Designated Support 3 – 100s Number table (Online)	Blank	TOMS
253	3023	3034	12	Non-Embedded Designated Support 4 – Amplification (Online)	Blank	TOMS
254	3035	3041	7	Non-Embedded Designated Support 4 – Color Contrast (Online)	Blank	TOMS
255	3042	3048	7	Non-Embedded Designated Support 4 – Color Overlay (Online)	Blank	TOMS
256	3049	3056	8	Non-Embedded Designated Support 4 – Magnification (Online)	Blank	TOMS
257	3057	3067	11	Non-Embedded Designated Support 4 – Medical Supports (Online)	Blank	TOMS
258	3068	3074	7	Non-Embedded Designated Support 4 – Multiplication Table (Online)	Blank	TOMS
259	3075	3087	13	Non-Embedded Designated Support 4 – Noise Buffers (Online)	Blank	TOMS

Non-embedded Designated Supports for PTs (*continuation six*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
260	3088	3108	21	Non-Embedded Designated Support 4 – Read Aloud Items (Online)	Blank	TOMS
261	3109	3121	13	Non-Embedded Designated Support 4 – Scribe Items (Online)	Blank	TOMS
262	3122	3128	7	Non-Embedded Designated Support 4 – Separate Setting (Online)	Blank	TOMS
263	3129	3139	11	Non-Embedded Designated Support 4 – 100s Number Table (Online)	Blank	TOMS

Non-embedded Accommodations for Paper–Pencil Tests (Fields 264–274)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
264	3140	3131	1	Non-Embedded Accommodation (Paper) – Abacus	Blank	TOMS
265	3141	3141	1	Non-Embedded Accommodation (Paper) – Alternate Response Options	Blank	TOMS
266	3142	3142	1	Non-Embedded Accommodation (Paper) – Braille	Blank	TOMS

Non-embedded Accommodations for Paper–Pencil Tests (*continuation*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
267	3143	3143	1	Non-Embedded Accommodation (Paper) – Calculator	Blank	TOMS
268	3144	3144	1	Non-Embedded Accommodation (Paper) – Large-print	Blank	TOMS
269	3145	3145	1	Non-Embedded Accommodation (Paper) – Multiplication Table	Blank	TOMS
270	3146	3146	1	Non-Embedded Accommodation (Paper) – Read Aloud Passages	Blank	TOMS
271	3147	3147	1	Non-Embedded Accommodation (Paper) – Scribe	Blank	TOMS
272	3148	3148	1	Non-Embedded Accommodation (Paper) – Speech-to-Text	Blank	TOMS
273	3149	3149	1	Non-Embedded Accommodation (Paper) – 100s Number Table	Blank	TOMS
274	3150	3150	1	Non-Embedded Accommodation (Paper) – English Dictionary	Blank	TOMS

Non-embedded Designated Supports for Paper–Pencil Tests (Fields 275–282)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
275	3151	3151	1	Non-Embedded Designated Supports (Paper) – Bilingual Dictionary	Blank	TOMS
276	3152	3152	1	Non-Embedded Designated Supports (Paper) – Medical Supports	Blank	TOMS
277	3153	3153	1	Non-Embedded Designated Supports (Paper) – Read Aloud	Blank	TOMS
278	3154	3154	1	Non-Embedded Designated Supports (Paper) – Scribe	Blank	TOMS
279	3155	3155	1	Non-Embedded Designated Supports (Paper) – Separate Setting	Blank	TOMS
280	3156	3156	1	Non-Embedded Designated Supports (Paper) – Simplified Test Directions	Blank	TOMS
281	3157	3157	1	Non-Embedded Designated Support (Paper) – Science Charts	Blank	TOMS
282	3158	3193	36	Non-Embedded Designated Supports (Paper) – Translations (Glossary)	Blank	TOMS

Test Participation (Fields 283–335)

Number of Items Attempted (Fields 283–286)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
283	3194	3196	3	Number of Items Attempted 1	Numeric (00–Max) or blank Applies to the following tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAST 	Scoring
284	3197	3199	3	Number of Items Attempted 2	Numeric (00–Max) or blank Applies to the following tests: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics PT field test examinees will always have the count of 0 as there are no final score contributory items in the field test performance task.	Scoring
285	3200	3202	3	Number of Items Attempted 3	Blank	Scoring
286	3203	3205	3	Number of Items Attempted 4	Blank	Scoring

Historical Score Data (Fields 287–332)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
287	3206	3207	2	Grade Assessed Current Year Minus 1	Numeric with leading zero or blank Applies to the following tests: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics 	TOMS
288	3208	3215	8	Blank	<ul style="list-style-type: none"> • N/A 	N/A
289	3216	3219	4	Standard Error Measurement—SEM Current Year Minus 1	Numeric or blank Applies to the following tests: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics • For the 2016–17 administration, the reported SEMs were based on averaging individual student SEMs across each Smarter Balanced scale score level. 	TOMS
290	3220	3223	4	Scale Score Current Year Minus 1	Numeric or blank Applies to the following tests: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics 	TOMS

Historical Score Data (*continuation one*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
291	3224	3227	4	Condition Code Current Year Minus 1	Alpha or blank Applies to the following tests: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics Some condition codes may not persist from year to year.	TOMS
292	3228	3231	23	Blank	N/A	N/A
293–302	3232	3250	19	Blank	N/A	N/A
303	3251	3252	2	Grade Assessed Current Year Minus 2	Numeric or blank Applies to the following tests: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics 	TOMS
304	3253	3260	8	Blank	N/A	N/A
305	3261	3264	4	Standard Error Measurement—SEM Current Year minus 2	Numeric or blank Applies to the following tests: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics 	TOMS

Historical Score Data (*continuation two*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
306	3265	3268	4	Scale Scores Current Year Minus 2	Numeric or blank Applies to the following tests: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics 	TOMS
307	3269	3272	4	Condition Code Current Year Minus 2	Alpha or blank Applies to the following tests: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics Some condition codes may not persist from year to year.	TOMS
308	3273	3292	20	Blank	N/A	N/A
309– 315	3277	3292	16	Blank	N/A	N/A
316	3293	3294	2	Grade Assessed Current Year minus 3	Numeric with leading zeroes (if applicable) or blank Applies to the following tests: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics 	TOMS
317	3295	3302	8	Blank	N/A	N/A

Historical Score Data (*continuation three*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
318	3303	3306	4	Standard Error Measurement—SEM Current Year minus 3	Numeric or blank Applies to the following tests: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics 	TOMS
319	3307	3310	4	Scale Scores Current Year minus 3	Numeric or blank Applies to the following tests: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics 	TOMS
320	3311	3314	4	Condition Code Current Year minus 3	Alpha or blank Applies to the following tests: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics Some condition codes may not persist from year to year.	TOMS
321–328	3315	3334	20	Blank	N/A	N/A

Historical Score Data (*continuation four*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
329	3335	3342	8	Growth Score	Blank (not populated for 2019–2020) Applies to the following tests: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics 	Scoring
330–332	3343	3363	21	Blank	N/A	N/A

End-of-Record Information (Fields 333–335)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source Data Element
333	3364	3379	16	UIN (Unique Identification Number)	Numeric	Internal ID from TOMS
334	3380	3439	60	Blank	N/A	N/A
335	3440	3441	2	End of Record	Alpha ZZ	Derived

Reference Tables

Primary Language Codes (Field 25)

Code	Language Name
0	English
1	Spanish
2	Vietnamese
3	Cantonese
4	Korean
5	Filipino (Pilipino or Tagalog)
6	Portuguese
7	Mandarin (Putonghua)
8	Japanese
9	Khmer (Cambodian)
10	Lao
11	Arabic
12	Armenian
13	Burmese
15	Dutch
16	Farsi (Persian)
17	French
18	German
19	Greek

Primary Language Codes (*continuation one*)

Code	Language Name
20	Chamorro (Guamanian)
21	Hebrew
22	Hindi
23	Hmong
24	Hungarian
25	Ilocano
26	Indonesian
27	Italian
28	Punjabi
29	Russian
30	Samoan
32	Thai
33	Turkish
34	Tongan
35	Urdu
36	Cebuano (Visayan)
37	Sign Language
38	Ukrainian

Primary Language Codes (*continuation two*)

Code	Language Name
39	Chaozhou (Chiuchow)
40	Pashto
41	Polish
42	Assyrian
43	Gujarati
44	Mien (Yao)
45	Rumanian
46	Taiwanese
47	Lahu
48	Marshallese
49	Mixteco
50	Khmu
51	Kurdish (Kurdi, Kurmanji)
52	Serbo-Croatian (Bosnian, Croatian, Serbian)
53	Toishanese
54	Chaldean
56	Albanian
57	Tigrinya
60	Somali
61	Bengali
62	Telugu

Primary Language Codes (*continuation three*)

Code	Language Name
63	Tamil
64	Marathi
65	Kannada
66	Amharic
67	Bulgarian
68	Kikuyu (Gikuyu)
69	Kashmiri
70	Swedish
71	Zapoteco
72	Uzbek
73	Haitian (Haitian Creole)
74	Kachin (Jingpho)
75	Karen languages
76	Nepali
77	Swahili
78	Oromo
79	Lingala
80	Kinyarwanda
81	Dzongkha
82	Dinka
99	Other non-English languages
UU	Unknown

Common Education Data Standards Language Codes (Field 24)

Code	Language Name
ALB	Albanian
AMH	Amharic
ARA	Arabic
ARM	Armenian
SYR	Assyrian
BEN	Bengali
BUL	Bulgarian
BUR	Burmese
CHI	Cantonese
CEB	Cebuano (Yisayan)
AFA	Chaldean
CHA	Chamorro (Guamanian)
CHI	Chaozhou (Chiuchow)
DUT	Dutch
ENG	English
PER	Farsi (Persian)
PHI	Filipino (Tagalog)
FRE	French
GER	German
GRE	Greek
GUJ	Gujarati
HEB	Hebrew

Common Education Data Standards Language Codes (continuation one)

Code	Language Name
HIN	Hindi
HMN	Hmong
HUN	Hungarian
PHI	Ilocano
IND	Indonesian
ITA	Italian
JPN	Japanese
KAN	Kannada
KAS	Kashmiri
MKH	Khmer (Cambodian)
MAP	Khmu
KIK	Kikuyu (Gikuyu)
KOR	Korean
KUR	Kurdish (Kurdi, Kurmanji)
SIT	Lahu
LAO	Lao
CHI	Mandarin (Putonghua)
MAR	Marathi
MAH	Marshallese
YAO	Mien (Yao)

Common Education Data Standards Language Codes
 (continuation two)

Code	Language Name
OTO	Mixteco
MIS	Other non-English languages
ORM	Oromo
PUS	Pashto
POR	Portuguese
PAN	Punjabi
RUM	Rumanian
RUS	Russian
SMO	Samoan
BAT	Serbo-Croatian (Bosnian, Croatian, Serbian)
SGN	Sign Language
SOM	Somali
SPA	Spanish
SWE	Swedish
CHI	Taiwanese

 Common Education Data Standards Language Codes
 (continuation three)

Code	Language Name
TAM	Tamil
TEL	Telugu
THA	Thai
TIR	Tigrinya
SIT	Toishanese
TON	Tongan
TUR	Turkish
UKR	Ukrainian
ZXX	Unknown
URD	Urdu
UZB	Uzbek
VIE	Vietnamese
ZAP	Zapoteco

Primary Disability Codes (Field 16)

Code	Type
AUT	Autism
DB	Deaf-blindness
EMN	Emotional disturbance
HI	Hearing impairment
ID	Intellectual disability
MD	Multiple disabilities
OI	Orthopedic impairment
OHI	Other health impairment
SLD	Specific learning disability
SLI	Speech or language impairment
TBI	Traumatic brain injury
VI	Visual Impairment

Condition Codes (Field 100)

Code	Tests	Description
INC0	<ul style="list-style-type: none"> California Alternate Assessment (CAA) for ELA CAA for Mathematics 	<p>Incomplete test; this is assigned the lowest obtainable scale score (LOSS) when a student did not answer any items.</p> <p>For example, a student in grade three taking the CAA for ELA with an INC0 condition code would receive a scale score of 300.</p> <ul style="list-style-type: none"> Include Indicator (field 105) is “Y.”
INC1	<ul style="list-style-type: none"> CAA for ELA CAA for Mathematics 	<p>Incomplete test; this is assigned the LOSS+1 when a student answered fewer than four items.</p> <p>For example, a student in grade three taking the CAA for ELA with an INC1 condition code would receive a scale score of 301.</p> <ul style="list-style-type: none"> Include Indicator (field 105) is “Y.”
LOSS	<ul style="list-style-type: none"> Smarter Balanced for ELA Smarter Balanced for Mathematics CAST 	<p>LOSS; this test did not meet the scoring threshold of 10 computer adaptive testing (CAT) and 1 performance task (PT) item, and scale score is not equal to “NS” (“no score”).</p> <p>For students selected to participate in the PT field test, the scoring threshold is 10 CAT and a log on to the PT.</p> <ul style="list-style-type: none"> Include Indicator (field 105) is “T.”
NEL	<ul style="list-style-type: none"> Smarter Balanced for ELA CAA for ELA 	<p>Exempted from Smarter Balanced or CAA for ELA</p> <p>This applies to English learners (English Language Acquisition Status is equal to “EL”) enrolled in a U.S. school for less than 12 months, as calculated based on the student’s first enrollment entry date into a U.S. school (based on field 2.45 in the California Longitudinal Pupil Achievement Data System). The 12 months is computed after April 15, 2019.</p> <ul style="list-style-type: none"> Include Indicator (field 105) is “E.”

Condition Codes (*continuation*)

Code	Tests	Description
NT	<ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAST 	<p>Not tested</p> <p>For Smarter Balanced, this includes students who do not have both sections (non-PT and PT) of the test or students who logged on and did not respond to any items.</p> <ul style="list-style-type: none"> • Include Indicator (field 105) is “N.”
NTE	<ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAST 	<p>Not tested due to significant medical emergency (out for testing window)</p> <ul style="list-style-type: none"> • Include Indicator (field 105) is “N.”
PGE	<ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAST 	<p>Not testing by parent/guardian request</p> <ul style="list-style-type: none"> • Include Indicator (field 105) is “N.”

Attemptedness/Completion Status Codes (Field 101)

Test	Attemptedness/ Completion Status	Label	Description
SB for ELA and mathematics	N	Non-completion	<p>A student had not logged on to both parts or logged on to a single part of the test (non-PT or PT), but not both. This is the default attemptedness when test registration is created. N is applied by the system for all force complete students. Force complete records are identified when the reportable extract received from the scoring application contains Exit Condition = Force Complete.</p>
SB for ELA and mathematics	P	Partial-completion	<p>A student logged on to both parts (non-PT and PT) of the test but did not respond to any items on one or both parts. P can coexist with a LOSS condition code. P is applied by the system when the following conditions are met:</p> <ul style="list-style-type: none"> • For examinees who are not PT field-test examinees, (PT_ItemCountScored < 1 or Non-PT_ItemCountScored < 1) and ExitCondition <> (not equal) ForceComplete • For PT field test examinees, (Non-PT_ItemCountScored = 0 [the user logged on] and PT_ItemCountScored = 0 [the user logged on]) and ExitCondition <> (not equal) ForceComplete

Attemptedness/Completion Status Codes (*continuation one*)

Test	Attemptedness/ Completion Status	Label	Description
SB for ELA and mathematics	Y	Completion	<p>A student logged on to both parts (non-PT and PT) of the test and responded to at least one item on both parts. Y is applied by the system when the following conditions are met:</p> <ul style="list-style-type: none"> • Candidate is NOT a PT field test examinee, (PT_ItemCountScored >= 1 and Non-PT_ItemCountScored >= 1). • Candidate is a PT field test examinee, (Non-PT_ItemCountScored >= 1 and PT_ItemCountScored = 0 [log on]) and Exit Condition <> (not equal) Force Complete.
CAAs for ELA and mathematics	N	Non-completion	<p>A student who had no test logon, or a test logon with no item scored (student did not answer an item). This is the default attemptedness when enrollment or registration is created.</p> <p>N is applied by the system when the following is met:</p> <ul style="list-style-type: none"> • Student has not logged on • ItemCountScored = 0
CAAs for ELA and mathematics	P	Partial-completion	<p>A student who had a test logon and the number of scored items (student answered) is greater than 0 and less than 4. P is applied by the system when the following is met:</p> <ul style="list-style-type: none"> • ItemCountScored > 0 and < 4

Attemptedness/Completion Status Codes (*continuation two*)

Test	Attemptedness/ Completion Status	Label	Description
CAAs for ELA and mathematics	Y	Completion	A student who had a test logon and number of answers (scored items) is greater than or equal to 4. Y is applied by the system when the following is met: <ul style="list-style-type: none"> • ItemCountScored >= 4
CAST	N	Non-completion	A student who had not logged on to the test. This is the default attemptedness when test registration is created.
CAST	P	Partial-completion	A student who logged on to the test but did not respond to any items.
CAST	Y	Completion	A student who logged on to the test and responded to at least one item.

Include Indicators for Aggregate Reporting (Field 105)

Test	Code	Meaning of Include Indicator
SB for ELA and mathematics	N	The student either <ul style="list-style-type: none"> • did not test; • only completed one portion [Non-PT] or [PT] of the content-area assessment; • had a parent/guardian exemption; or • had a significant medical emergency and was out for the testing window.
SB for ELA and mathematics	E	An EL student was exempt for the ELA assessment due to being enrolled in a U.S. school for less than 12 months.
SB for ELA and mathematics	T	The student was tested and either did not meet the scoring threshold or the completion/attemptedness is a value of “P.” However, a “T” Include Indicator also includes the LOSS condition code, which could have either a “P” or “Y” value in the completion/attemptedness field.
SB for ELA and mathematics	R	The student was either tested with an unlisted resource where the test construct was changed, or the test was invalidated.
SB for ELA and mathematics	Y	The student was enrolled during an active testing window, completed the test, and has met completion/attemptedness criteria.
CAAs for ELA and mathematics	N	Student either <ul style="list-style-type: none"> • did not test; • had a parent/guardian exemption; or • had a significant medical emergency (out for testing window).
CAAs for ELA and mathematics	E	Student was exempt for the ELA assessment due to being enrolled in a U.S. school for less than 12 months.
CAAs for ELA and mathematics	R	Student was tested with an unlisted resource where the test construct was changed or the test was invalidated.
CAAs for ELA and mathematics	Y	Student was enrolled during the active testing window, completed the test, and has met completion/attemptedness or has an INC0 or INC1 condition code.

Include Indicators for Aggregate Reporting (*continuation*)

Test	Code	Meaning of Include Indicator
CAST	N	Student either <ul style="list-style-type: none"> • did not test or did not log on; • had a parent/guardian exemption; or • had a significant medical emergency (out for testing window).
CAST	T	Student was tested and did not meet either the scoring threshold or the completion/attemptedness is a value of “P.” However, a “T” Include Indicator also includes the LOSS or INC condition code.
CAST	R	Student was tested with an unlisted resource where the test construct was changed or the test was invalidated.
CAST	Y	Student was enrolled during the active testing window, completed the test, and has met completion/attemptedness criteria.

Claims for Smarter Balanced Summative Assessments (Fields 98, 100, 102, and 104)

Smarter Balanced Claim Number	ELA	Mathematics
Claim 1	Reading	Concepts and Procedures
Claim 2	Writing	Problem Solving and Modeling/Data Analysis
Claim 3	Listening	Communicating Reasoning
Claim 4	Research/Inquiry	N/A

Scale Score Ranges for Smarter Balanced Summative Assessments

Achievement Level Scale Score Ranges—ELA

Grade	Standard Not Met	Standard Nearly Met	Standard Met	Standard Exceeded
3	2114–2366	2367–2431	2432–2489	2490–2623
4	2131–2415	2416–2472	2473–2532	2533–2663
5	2201–2441	2442–2501	2502–2581	2582–2701
6	2210–2456	2457–2530	2531–2617	2618–2724
7	2258–2478	2479–2551	2552–2648	2649–2745
8	2288–2486	2487–2566	2567–2667	2668–2769
11	2299–2492	2493–2582	2583–2681	2682–2795

Achievement Level Scale Score Ranges—Mathematics

Grade	Standard Not Met	Standard Nearly Met	Standard Met	Standard Exceeded
3	2189–2380	2381–2435	2436–2500	2501–2621
4	2204–2410	2411–2484	2485–2548	2549–2659
5	2219–2454	2455–2527	2528–2578	2579–2700
6	2235–2472	2473–2551	2552–2609	2610–2748
7	2250–2483	2484–2566	2567–2634	2635–2778
8	2265–2503	2504–2585	2586–2652	2653–2802
11	2280–2542	2543–2627	2628–2717	2718–2862

Scale Score Ranges for California Alternate Assessments

Achievement Level Scale Score Ranges—ELA

Grade	Level 1—Alternate	Level 2—Alternate	Level 3—Alternate
3	300–344	345–359	360–399
4	400–444	445–459	460–499
5	500–544	545–559	560–599
6	600–644	645–659	660–699
7	700–744	745–759	760–799
8	800–844	845–859	860–899
11	900–944	945–959	960–999

Achievement Level Scale Score Ranges—Mathematics

Grade	Level 1—Alternate	Level 2—Alternate	Level 3—Alternate
3	300–344	345–359	360–399
4	400–444	445–459	460–499
5	500–544	545–559	560–599
6	600–644	645–659	660–699
7	700–744	745–759	760–799
8	800–844	845–859	860–899
11	900–944	945–959	960–999

Scale Score Ranges for California Science Test

Achievement Level Scale Score Ranges

Grade	Standard Not Met	Standard Nearly Met	Standard Met	Standard Exceeded
5	150–178	179–213	214–230	231–250
8	350–377	378–414	415–432	433–450
10	550–575	576–614	615–635	616–650
11	550–575	576–614	615–635	616–650
12	550–575	576–614	615–635	616–650

Reporting Location as a Result of Student Moves in Relation to Testing Windows

Smarter Balanced Scenarios

School A Testing Window	School B Testing Window	Tested Location Non-PT (Opp. 1)	Tested Location PT (Opp. 2)	Tested Location (Opp. 3)	LEA Student Detail Files	Test Results Website/ Summary Data	Student Score Reports	Online Reporting System
During	Before/During/After	School A	School A	N/A	School B	School A	School B	School B
During	Before/During	School A	School B	N/A	School B	School B	School B	School B
Before/During/After	Before/During	School A (Partial)	School B	N/A	School B	School B	School B	School B
Before/During/After	Before/During	School B	School B	N/A	School B	School B	School B	School B
During	Before/During/After	School A	N/A	N/A	School B	School A	School B	School B
During	Before/During/After	N/A	School A	N/A	School B	School A	School B	School B
Before/During/After	Before/During	School B	N/A	N/A	School B	School B	School B	School B
Before/During/After	Before/During/After	N/A	N/A	N/A	School B	School B	School B	School B