**Madison’s 2020–21 California Spanish Assessment (CSA)**

**FOR THE FAMILY OF:**
**MADISON MARTINEZ**
1234 MAIN STREET
APT. 123
YOUR CITY, CA 12345

**Student #:** 9988776703  
**Date of Birth:** 09/15/2008  
**Grade:** 5  
**Test Date:** Spring 2021  
**School:** California Elementary School  
**LEA:** California School District  
**CDS:** 76543210000000

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**About the California Spanish Assessment**

The California Spanish Assessment (CSA) is a Spanish reading/language arts test administered to students in grades three through eight and high school. Your child’s school chose to administer the test to students who received instruction in Spanish this year. Your child’s school can provide information about its Spanish instructional programs.

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**Madison’s Overall CSA Score for 2020–21**

599

The CSA score is only one measure of your child’s Spanish skills. You and your child’s teachers can use the CSA score and other measures of Spanish language skills to help plan the next steps of your child’s Spanish language learning.

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**Parent/Guardian Resources**

Visit the Starting Smarter website at [https://ca.startingsmarter.org/](https://ca.startingsmarter.org/) to

- understand your child’s score report,
- review sample test questions, and
- find free resources to support your child’s learning.

Complete results for schools, districts, and the state are available on the Test Results for California’s Assessments website at [https://caaspp-elpac.cde.ca.gov/](https://caaspp-elpac.cde.ca.gov/).
### What Students Can Do at Each Score Reporting Range

#### In the 560–599 Score Reporting Range, students can consistently

**Reading**
- Understand and identify complex main ideas and details in stories.
- Explain and compare complex parts of text using strong evidence.

**Listening**
- Summarize and describe complex ideas and details.
- Understand complex information about characters and events.

**Writing Mechanics**
- Use complex language to express information, experiences, and events.
- Identify the beginning, middle, and end of a story.
- Revise writing to express a variety of ideas.

#### In the 546–559 Score Reporting Range, students can usually

**Reading**
- Understand and identify main ideas and details in stories.
- Explain and compare significant parts of text using some evidence.

**Listening**
- Summarize and describe main ideas and details.
- Describe specific information about characters and events.

**Writing Mechanics**
- Use specific language to communicate a variety of ideas or events.
- Identify the beginning, middle, and end of a story.
- Revise writing to express important ideas.

#### In the 500–545 Score Reporting Range, students may be able to

**Reading**
- Understand and identify simple main ideas and details in stories.
- Explain and compare basic events in text.

**Listening**
- Summarize and describe basic ideas and details.
- Describe basic information about characters and events.

**Writing Mechanics**
- Use simple language to communicate basic ideas or events.
- Identify the beginning, middle, and end of a story.
- Revise writing to express simple ideas.