



California Assessment of Student
Performance and Progress

California Alternate Assessment Practice Test Scoring Guide



English Language Arts/Literacy Grade Three

California Alternate Assessment Practice Test Scoring Guide: English Language Arts/Literacy— Grade Three

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Introduction to Practice Test Scoring Guide

The California Alternate Assessment (CAA) for English Language Arts/Literacy (ELA) Practice Test Scoring Guide offers details about the test questions, student response types, correct responses, and related scoring considerations for the included samples of practice items. The Practice Test gives students, parents and families, teachers, administrators, and others an opportunity to become familiar with the types of test questions on the CAA for ELA. When students know what to expect on the test, they will be better prepared to demonstrate their proficiency in the alternate achievement standards called Core Content Connectors assessed at grade three. The practice test items are representative of the item types included in the CAA for ELA.

This scoring guide should be used alongside the online practice tests, which can be accessed at <https://www.caaspp.org/practice-and-training/index.html>.

The following information is presented in a metadata table for each item on the Practice Test.

Item: This is the number that corresponds to the test question as it appears in the Practice Test.

Key: This represents the correct answer(s) to the item and includes the score point value for the item and its parts. Items are worth either one or two points. For some technology-enhanced items, there is also a picture showing the correct answer(s).

Category: This references the broad content area that contains related targets and standards.

Connector: This references the alternate achievement standard linked to a Common Core State Standard (CCSS).

Tier: This references the level of cognitive complexity of an item. Tier levels are 1, 2, and 3.

Example of Item Metadata

Item	Key	Category	Connector	Tier
1	<p>flattens out the dough shapes the dough into a ball</p> <p>(2 points) The student selects two correct responses.</p> <p>(1 point) The student selects one of the correct responses, but not both.</p>	Language	3.RWL.i2 Use sentence context as a clue to the meaning of a new word, phrase, or multiple meaning word.	3

Grade Three ELA Practice Test Items

Item	Key	Category	Connector	Tier
1	C (1 point)	Informational	3.RI.k5 Determine the main idea of a text; recount the key details and explain how they support the main idea.	1
2	The second part (the picture that shows arrows moving away from the Sun toward a drop of water and then arrows of different colors moving away from the drop of water) (1 point)	Informational	3.RI.h4 Use illustrations (e.g., maps, photographs, diagrams, timelines) in informational texts to answer questions.	1
3	A (1 point)	Research to Build and Present Knowledge (Informative/ Explanatory)	3.WI.l4 Sort evidence (e.g., graphic organizer) collected from print and/or digital sources into provided categories.	1
4	A (1 point)	Literature	3.RL.k2 Determine the central message, lesson, moral, and key details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.	1
5	small fast (2 points) The student selects two correct responses. (1 point) The student selects one of the correct responses, but not both.	Production and Distribution of Writing (Narrative)	3.WL.o1 With guidance and support from adults, produce a clear, coherent, permanent product that is appropriate to the specific task, purpose (e.g., to entertain), or audience.	1

Grade Three ELA Practice Test Items

Item metadata table continuation showing items 6–9

Item	Key	Category	Connector	Tier
6	A (1 point)	Literature	3.RL.k2 Determine the central message, lesson, moral, and key details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.	1
7	wash dishes feed pets (2 points) The student selects two correct responses. (1 point) The student selects one of the correct responses, but not both.	Research to Build and Present Knowledge (Informative/ Explanatory)	3.WI.l4 Sort evidence (e.g., graphic organizer) collected from print and/or digital sources into provided categories.	1
8	C (1 point)	Informational	3.RI.i2 Determine the main idea of text read, read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.	1
9	The second image, which shows rows of coins The fourth image, which shows a dollar bill (2 points) The student selects two correct responses. (1 point) The student selects one of the correct responses, but not both.	Language	3.RWL.i2 Use sentence context as a clue to the meaning of a new word, phrase, or multiple meaning word.	1

Item metadata table continuation showing items 10–12

Item	Key	Category	Connector	Tier
10	Part A: Types of Rabbits (1 point) Part B: A (1 point)	Informational	3.RI.h1 Identify the purpose of a variety of text features.	2
11	B (1 point)	Foundational Skills	3.RWL.h2 Identify grade level words with accuracy.	2
12	First empty box: Dog Second empty box: Fox (2 points) The student matches two correct responses. (1 point) The student matches one of the two correct responses.	Research to Build and Present Knowledge (Informative/ Explanatory)	3.WI.I4 Sort evidence (e.g., graphic organizer) collected from print and/or digital sources into provided categories.	2

Screen capture of item 12 key:

Ears That Are Floppy	Ears That Stick Up
	
 Dog	 Fox

Grade Three ELA Practice Test Items

Item metadata table continuation showing items 13–17

Item	Key	Category	Connector	Tier
13	B (1 point)	Literature	3.RL.h1 Answer questions related to the relationship between characters, setting, events, or conflicts (e.g., characters and events, characters and conflicts, setting and conflicts).	2
14	She feeds him. She brushes him. (2 points) The student selects two correct responses. (1 point) The student selects one of the correct responses, but not both.	Literature	3.RL.i2 Answer literal questions and refer to text to support your answer.	2
15	A (1 point)	Literature	3.RL.k2 Determine the central message, lesson, moral, and key details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.	2
16	B (1 point)	Informational	3.RI.k5 Determine the main idea of a text; recount the key details and explain how they support the main idea.	2
17	hat (1 point)	Research to Build and Present Knowledge (Informative/ Explanatory)	3.WI.l4 Sort evidence (e.g., graphic organizer) collected from print and/or digital sources into provided categories.	2

Item metadata table continuation showing items 18–19

Item	Key	Category	Connector	Tier
18	B (1 point)	Research to Build and Present Knowledge (Informative/ Explanatory)	3.WI.I4 Sort evidence (e.g., graphic organizer) collected from print and/or digital sources into provided categories.	2
19	First empty box: rest in the shade Second empty box: drink water (2 points) The student matches two correct responses. (1 point) The student matches one of the two correct responses.	Production and Distribution of Writing (Narrative)	3.WL.o1 With guidance and support from adults, produce a clear, coherent, permanent product that is appropriate to the specific task, purpose (e.g., to entertain), or audience.	2

Screen capture of item 19 key:

Nick and his dad **rest in the shade** .

rest in the shade go on a trip

Then Nick and his dad **drink water** .

plant flowers drink water

Grade Three ELA Practice Test Items

Item metadata table continuation showing items 20–23

Item	Key	Category	Connector	Tier
20	A (1 point)	Foundational Skills	3.RWL.h2 Identify grade level words with accuracy.	3
21	B (1 point)	Literature	3.RL.h1 Answer questions related to the relationship between characters, setting, events, or conflicts (e.g., characters and events, characters and conflicts, setting and conflicts).	3
22	Exemplar: police, car, radio, dog, laptop computer, building Rubric: (2 points) The student lists two objects that Lila saw at the police station. (1 point) The student lists one object that Lila saw at the police station.	Production and Distribution of Writing (Narrative)	3.WL.o1 With guidance and support from adults, produce a clear, coherent, permanent product that is appropriate to the specific task, purpose (e.g., to entertain), or audience.	3
23	First sentence: red leaf. At the park, Carlos sees a red leaf. Second sentence: smooth stones. He also sees smooth stones. (2 points) The student matches two correct responses. (1 point) The student matches one of the two correct responses.	Literature	3.RL.i2 Answer literal questions and refer to text to support your answer.	3

Item metadata table continuation showing items 24–25

Item	Key	Category	Connector	Tier
24	<p>Part A: The diagram showing the parts of a bike (1 point)</p> <p>Part B: A (1 point)</p>	Informational	3.RI.h1 Identify the purpose of a variety of text features.	3
25	<p>flattens out the dough shapes the dough into a ball (2 points) The student selects two correct responses. (1 point) The student selects one of the correct responses, but not both.</p>	Language	3.RWL.i2 Use sentence context as a clue to the meaning of a new word, phrase, or multiple meaning word.	3