CAASPP

California Assessment of Student Performance and Progress

California Alternate Assessment
Practice Test
Scoring Guide

English Language Arts/Literacy
Grade Four

California Alternate Assessment Practice Test Scoring Guide: English Language Arts/Literacy— Grade Four

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Introduction to Practice Test Scoring Guide

The California Alternate Assessment (CAA) for English Language Arts/Literacy (ELA) Practice Test Scoring Guide offers details about the test questions, student response types, correct responses, and related scoring considerations for the included samples of practice items. The Practice Test gives students, parents and families, teachers, administrators, and others an opportunity to become familiar with the types of test questions on the CAA for ELA. When students know what to expect on the test, they will be better prepared to demonstrate their proficiency in the alternate achievement standards called Core Content Connectors assessed at grade four. The practice test items are representative of the item types included in the CAA for ELA.

This scoring guide should be used alongside the online practice tests, which can be accessed at https://www.caaspp.org/practice-and-training/index.html.

The following information is presented in a metadata table for each item on the Practice Test.

Item: This is the number that corresponds to the test question as it appears in the Practice Test.

Key: This represents the correct answer(s) to the item and includes the score point value for the item and its parts. Items are worth either one or two points. For some technology-enhanced items, there is also a picture showing the correct answer(s).

Category: This references the broad content area that contains related targets and standards.

Connector: This references the alternate achievement standard linked to a Common Core State Standard (CCSS).

Tier: This references the level of cognitive complexity of an item. Tier levels are 1, 2, and 3.

Example of Item Metadata

Item	Key	Category	Connector	Tier
1	silly fun (2 points) The student selects two correct responses. (1 point) The student selects one of the correct responses, but not both.	Production and Distribution of Writing (Narrative)	4.WL.o1 Produce a clear coherent permanent that is appropriate to the specific task, purpose (e.g. to entertain), or audience.	1

Grade Four ELA Practice Test Items

Item	Key	Category	Connector	Tier
1	Chris Mr. Baker (2 points) The student selects two correct responses. (1 point) The student selects one of the correct responses, but not both.	Literature	4.RL.l1 Describe character traits (e.g., actions, deeds, dialogue, description, motivation, interactions); use details from text to support description.	1
2	B (1 point)	Literature	4.RL.i1 Refer to details and examples in a text when explaining what the text says explicitly.	1
3	C (1 point)	Foundational Skills	4.RWL.h2 Identify grade level words with accuracy and on successive attempts.	1
4	A (1 point)	Literature	4.RL.i1 Refer to details and examples in a text when explaining what the text says explicitly.	1
5	C (1 point)	Literature	4.RL.k2 Determine the theme of a story, drama, or poem; refer to text to support answer.	1
6	silly, fun (2 points) The student selects two correct responses. (1 point) The student selects one of the correct responses, but not both.	Production and Distribution of Writing (Narrative)	4.WL.o1 Produce a clear coherent permanent that is appropriate to the specific task, purpose (e.g. to entertain), or audience.	1
7	All Kinds of Apples (1 point)	Informational	4.RI.h4 Use information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) to answer questions.	1

Item metadata table continuation showing items 8–14

Item	Key	Category	Connector	Tier
8	B (1 point)	Language	4.RWL.j1 Use general academic and domain specific words and phrases accurately.	1
9	A (1 point)	Text Types and Purposes (Informative/ Explanatory)	4.WI.p1 Include formatting (e.g., headings, bulleted information), illustrations, and multimedia when useful to convey information about the topic.	1
10	Finally, there are computers kids can use. (1 point)	Text Types and Purposes (Informative/ Explanatory)	4.WI.q1 Provide a concluding statement or section to support the information presented.	1
11	honey (1 point)	Informational	4.RI.h4 Use information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) to answer questions.	2
12	A (1 point)	Informational	4.RI.i3 Determine the main idea of an informational text.	2
13	C (1 point)	Text Types and Purposes (Informative/ Explanatory)	4.WI.q1 Provide a concluding statement or section to support the information presented.	2
14	B (1 point)	Literature	4.RL.i1 Refer to details and examples in a text when explaining what the text says explicitly.	2

Item metadata table continuation showing items 15–21

Item	Key	Category	Connector	Tier
15	She picks up games after recess. She sharpens pencils. (2 points) The student selects two correct responses. (1 point) The student selects one of the correct responses, but not both.	Literature	4.RL.l1 Describe character traits (e.g., actions, deeds, dialogue, description, motivation, interactions); use details from text to support description.	2
16	A (1 point)	Literature	4.RL.k2 Determine the theme of a story, drama, or poem; refer to text to support answer.	2
17	B (1 point)	Informational	4.RI.i3 Determine the main idea of an informational text.	2
18	C (1 point)	Text Types and Purposes (Informative/ Explanatory)	4.WI.p1 Include formatting (e.g., headings, bulleted information), illustrations, and multimedia when useful to convey information about the topic.	2
19	C (1 point)	Text Types and Purposes (Informative/ Explanatory)	4.WI.q1 Provide a concluding statement or section to support the information presented.	2
20	A (1 point)	Language	4.RWL.j1 Use general academic and domain specific words and phrases accurately.	2
21	B (1 point)	Informational	4.RI.i3 Determine the main idea of an informational text.	3

Item metadata table continuation showing items 22–25

Item	Key	Category	Connector	Tier
22	**Part A:** A (1 point) **Part B:** C (1 point)	Informational	4.RI.l1 Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.	3
23	C (1 point)	Text Types and Purposes (Informative/ Explanatory)	4.WI.p1 Include formatting (e.g., headings, bulleted information), illustrations, and multimedia when useful to convey information about the topic.	3
24	C (1 point)	Literature	4.RL.k2 Determine the theme of a story, drama, or poem; refer to text to support answer.	3
25	Finally, Jeremy finds a computer game to play. (1 point)	Text Types and Purposes (Informative/ Explanatory)	4.WI.q1 Provide a concluding statement or section to support the information presented.	3