



# Local Educational Agency California Assessment of Student Performance and Progress 2020–2021 Student Data File Layout

Results for the following assessments:  
Smarter Balanced Summative Assessments for  
English Language Arts/Literacy and Mathematics  
California Alternate Assessments for  
English Language Arts/Literacy and Mathematics  
California Science Test  
California Spanish Assessment

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California Assessment of  
Student Performance and Progress

## Introduction and Notes

This document contains the file layout and data definitions for the 2020–2021 California Assessment of Student Performance and Progress (CAASPP) assessments administered by your local educational agency (LEA) in 2020–2021. The data includes student demographic information, test scores, and test administration information. In addition to the file layout, the following reference tables that define the code sets for selected fields are provided beginning on page [119](#):

- Primary Language Codes (California Longitudinal Pupil Achievement Data System [CALPADS])
- Common Education Data Standards Language Codes
- Primary Disability Codes
- Condition Codes
- Attemptedness/Completion Status Codes
- Include Indicators for Aggregate Reporting
- Claims for Smarter Balanced Summative Assessments
- Scale Score Ranges for Smarter Balanced Summative Assessments
- Scale Score Ranges for California Alternate Assessments
- Scale Score Ranges for California Science Test
- Reporting Location as a Result of Student Moves in Relation to Testing Windows

The notes in this section provide important information concerning key elements of the file layout.

### What's New in 2020–2021 for the LEA Downloadable File

#### *Revised Scale Score Ranges*

Starting in 2020–2021, [scale score ranges](#) for the Smarter Balanced ELA and mathematics tests have been revised. The changes are to the highest obtainable scale score and the lowest obtainable scale score by grade and content area, and do not impact the threshold scale scores that divide the performance levels. Historical scale scores reported in this file from prior administration years 2017–2018 through 2019–2020 will continue to be reported within the scale score ranges in use during those test administrations. Scale scores can be compared across administration years.

## ***New Fields***

What follows are the new fields in 2020–2021. They are marked in the layout with a † symbol.

- Field 13—CALPADS District Name
- Field 15—CALPADS School Name
- Field 20—CALPADS Primary Disability Type
- Field 22—CALPADS IDEA Indicator
- Field 29—Enrollment Effective Date
- Field 36—CALPADS Economic Disadvantage Status
- Fields 96–103—Final Tested fields
- Field 122—Remote Tester 1
- Field 123—Remote Tester 2
- Field 124—Remote Tester 3
- Field 125—Remote Tester 4
- Field 126—SSR Eligible
- Field 127—Lexile or Quantile Measure
- Field 128—Growth Score
- Fields 134–141—Smarter Claim Scores and Performance Level fields removed due to revised blueprint
- Field 296—Non-Embedded Designated Supports –Translations (Glossary) (Paper)
- Field 297—SSR Eligible Minus 1
- Field 302—Achievement Levels Year Minus 1
- Field 315—SSR Eligible Minus 2
- Field 320—Achievement Levels Year Minus 2
- Field 333—SSR Eligible Minus 3
- Field 338—Achievement Levels Year Minus 3

## **Student Demographics**

The student demographic data used in all aggregated reporting, including the data shown on the [Test Results for California's Assessments](#) website, is derived from CALPADS and reflect student demographics as captured in the demographic snapshot in TOMS, which is taken on the last day of the LEA-selected testing window. Note that the source for each field is indicated in the file layout.

Data sources for the student data file are as follows:

- CALPADS—Extracted from CALPADS
- Derived—Created during generation of the student data file
- Scoring—Created as a result of scoring
- Test delivery system (TDS)—Extracted during processing of submitted online and paper–pencil assessments
- TOMS—Extracted from TOMS

## Score Data

Score data includes the overall scale scores and achievement/performance levels for operational assessments. The standard errors of measurement (SEMs) of the Smarter Balanced scale scores are provided as well as the lower and upper bounds of the error band representing +/- one SEM.

## Test Administration Data

Test administration data includes flags and condition codes describing specific elements of test administration. These include flags for attemptedness/completion status, special testing conditions (medical emergency, parent/guardian opt out, etc.), and indicators of the embedded or non-embedded resources to which students were given access during the assessments.

## Derivation of the Accommodations and Designated Support Indicators

The accommodations available indicator ([field 159](#)) is derived by ETS and set to a “Yes” value if any accommodations were available in the student’s test record. The field description and the acceptable values columns in the layout provide specifics on the accommodations.

For example, where Embedded Accommodation 1– Text-to-Speech Passages (Online) ([field 169](#)) has the value “TDS\_TTS\_Stim,” then the accommodation available indicator ([field 159](#)) is set to “Yes.”

The designated support available indicator ([field 160](#)) is also derived by ETS and set to a “Yes” value if any designated supports are available in the student’s test record. The field description and the acceptable values columns in the layout provide specifics on the designated supports.

For example, where Embedded Designated Support 1–Permissive Mode (Online) ([field 220](#)) has the value “TDS\_PM1,” then the designated support available indicator ([field 160](#)) is set to “Yes.”

## Fields of Note

The following fields are of particular importance:

Field #	Section	Additional Explanation
1	Record Type	<p>Each record in the file will have a Record Type in <a href="#">field 1</a> that identifies the test title. There are seven possible record types:</p> <ol style="list-style-type: none"> <li>1. Smarter Balanced Summative for English Language Arts/Literacy (ELA) (01)</li> <li>2. Smarter Balanced Summative for Mathematics (02)</li> <li>3. CAA for ELA (03)</li> <li>4. CAA for Mathematics (04)</li> <li>5. CAA for Science (05) – Not available for 2020–2021. Preliminary indicators will be reported in a separate layout.</li> <li>6. CAST (06)</li> <li>7. CSA (09)</li> </ol> <p>An individual student could have up to four records. A student in grade five can have Smarter Balanced for ELA, Smarter Balanced for Mathematics, CAST (grade five), and optionally CSA. The Smarter Balanced records include data for the non-performance task (non-PT) and performance task (PT) sections of the test.</p>
51, 53, 55, 57	Opportunity 1–4 Testing Status	These fields indicate if the test was completed, expired, or invalidated.
59–87	Test Details—Testing Location	<ol style="list-style-type: none"> <li>1. LEA and school information are provided multiple times in the data file because students may be associated with more than one school if they started one of the Smarter Balanced Summative Assessments (in the content areas of ELA or mathematics; or the PT or non-PT sections) at one school and finished at another.</li> <li>2. County/District and School codes are populated with the school where the student was enrolled and tested if the student took the test. Otherwise, these codes reflect the school where the student is registered.</li> <li>3. Blank County/District and School code fields indicate that the student did not complete a test part.</li> <li>4. A separate school also can be associated with the PPTs.</li> </ol>

Field #	Section	Additional Explanation
88–111	Test Details—Testing Date and Window	<p>Test date fields are either</p> <ul style="list-style-type: none"> <li>• <b>blank</b>, if the student did not test;</li> <li>• <b>populated with test dates</b>, if the student submitted an online test; or</li> <li>• <b>populated with the expired date</b>, using Smarter Balanced test expiration rules or if a test was manually expired after the LEA’s selected testing window end date.</li> </ul> <p>Test window fields are either</p> <ul style="list-style-type: none"> <li>• <b>populated based on the latest test registration</b>, if the student did not test; or</li> <li>• <b>populated with test dates</b>, if the student submitted an online test; or</li> <li>• <b>populated with the expired date</b>, using test expiration rules or if a test was manually expired after the LEA’s selected testing window end date.</li> </ul>
116	Testing Special Conditions—Condition Codes	<p>A special condition code indicates the presence of a particular circumstance during testing. Refer to the <a href="#">Condition Codes (Field 116)</a> reference table for a list of codes included in this field. Only one condition code can be applied per record type.</p>
117	Attemptedness	<p>This flag designates students as either non-completion, partial-completion, or completion. Refer to the <a href="#">Attemptedness/Completion Status Codes (Field 117)</a> reference table for definitions of the statuses.</p>
119	Unlisted Resource Construct Change	<p>This field indicates if the student had available an approved unlisted resource that changed the construct of the test.</p>
121	Include Indicator	<p>Include Indicators, when set, indicate how a result for an assessment will be treated for reporting number tested and aggregate data including performance/achievement level proportions and scale score averages, and codify why a student’s score may not be reported. Include Indicators also show whether a student has taken the required tests. Refer to the <a href="#">Include Indicators for Aggregate Reporting (Field 121)</a> reference table for more information.</p>

Field #	Section	Additional Explanation
126	SSR Eligible	An indicator that the student met the minimum requirements to receive a score report. These requirements vary by assessment.
127	Lexile or Quantile Measure	A measure used to find books and learning resources at the same level as the student, based on the student's Smarter Balanced for ELA or Mathematics scale score.
144–145	Smarter Scale Scores Error Bands	A random variation in individual scores that is quantified through the use of a statistic of measurement precision is called the conditional standard errors of measurement (CSEM). CSEMs are shown in bands or ranges. The maximum and minimum scale scores for +/- one CSEM are also provided. Note that the CSEM included with student test data is presented as a two-digit number followed by two blank spaces. This number has been rounded up from a decimal to a whole number.
296–348	Historical Score Data	Historical score fields include Grade Assessed, Smarter Standard Error of Measurement, Scale Scores, Performance Levels, and Condition Code. Historical score fields are available for Smarter Balanced for ELA and mathematics, the CAAs for ELA and mathematics, and the CSA.
349	UIN (Unique Identification Number)	Because a student who takes Smarter Balanced Summative Assessments might also take a science test, the UIN, which is unique for every record in the file, may be used to join the records together so that all student information can be matched.

## Additional Resources and Definitions

- CAASPP Post-Test Guide—<https://ca-toms-help.ets.org/caaspp-post-test-guide/>
- California Department of Education (CDE) Accountability web page—<https://www.cde.ca.gov/ta/ac/>
- CDE Test Results for California's Assessments website—<https://caaspp-elpac.cde.ca.gov/>
- CDE CALPADS web page—<https://www.cde.ca.gov/ds/sp/cl/>
- CDE Student Accessibility Resources web page—<https://www.cde.ca.gov/ta/tg/ca/accesssupport.asp>

## Change Log

Updates to the 2020–2021 CAASPP Student Data File Layout are outlined in this table.

Field #	Section	Description of Change	Date Changed
N/A	N/A	Initial layout	April 1, 2021
[TBD]	[TBD]	[TBD]	[TBD]
[TBD]	[TBD]	[TBD]	[TBD]
[TBD]	[TBD]	[TBD]	[TBD]



## Acronyms and Initialisms Used in the Student Data File Layout

Term	Definition
<b>ASL</b>	American Sign Language
<b>CA NGSS</b>	California Next Generation Science Standards
<b>CAAs</b>	California Alternate Assessments
<b>CAASPP</b>	California Assessment of Student Performance and Progress
<b>CALPADS</b>	California Longitudinal Pupil Achievement Data System
<b>CAST</b>	California Science Test
<b>CAT</b>	computer adaptive test
<b>CCR</b>	California Code of Regulations
<b>CDE</b>	California Department of Education
<b>CEDS</b>	Common Education Data Standards
<b>COVID-19</b>	coronavirus disease 2019
<b>CSA</b>	California Spanish Assessment
<b>CSEM</b>	conditional standard errors of measurement
<b>DEI</b>	Data Entry Interface
<b>DF</b>	direct funded
<b>EL</b>	English learner
<b>ELA</b>	English language arts/literacy
<b>ELAS</b>	English language acquisition status
<b>EO</b>	English or American Sign Language only
<b>IDEA</b>	Individuals with Disabilities Education Act
<b>IEP</b>	individualized education program
<b>IFEP</b>	initial fluent English proficient

### Acronyms and Initialisms (*continuation*)

Term	Definition
<b>LEA</b>	local educational agency
<b>LEP</b>	limited English proficient
<b>LF</b>	locally funded
<b>LOSS</b>	lowest obtainable scale score
<b>NEL</b>	Not tested English learner
<b>non-PT</b>	non-performance task
<b>NPS</b>	nonpublic, nonsectarian school
<b>NS</b>	no score
<b>NT</b>	Not tested
<b>NTE</b>	Not tested medical emergency
<b>PGE</b>	Parent/Guardian exemption
<b>PPT</b>	Paper–pencil test
<b>PT</b>	performance task
<b>RFEP</b>	reclassified fluent English proficient
<b>SB</b>	Smarter Balanced
<b>SEM</b>	standard error of measurement
<b>SGID</b>	school and grade identification sheet
<b>SSID</b>	Statewide Student Identifier
<b>TOMS</b>	Test Operations Management System
<b>TDS</b>	Test Delivery System
<b>UIN</b>	unique identification number
<b>WER</b>	writing extended response

# Data Layout

## Start-of-Record Information (Field 1)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
1	1	2	2	Record Type	Numeric: 01 = Smarter Balanced Summative for English language arts/literacy (ELA) 02 = Smarter Balanced Summative for Mathematics 03 = California Alternate Assessment (CAA) for ELA 04 = CAA for Mathematics 06 = California Science Test (CAST) 09 = California Spanish Assessment (CSA)	Derived value based on each test

## Student Information (Fields 2–11)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
2	3	12	10	Statewide Student Identifier (SSID)	Numeric (0–9)	California Longitudinal Pupil Achievement Data System (CALPADS)   1.08 SSID
3	13	62	50	Student Last Name	Alpha (A–Z), numeric, space, comma, hyphen, apostrophe, or special characters	CALPADS   1.12 LastOrSurname
4	63	92	30	Student First Name	Alpha (A–Z), numeric, space, comma, hyphen, apostrophe, or special characters  This is the student's Preferred Name in CALPADS if available else student's First Name in CALPADS	CALPADS   1.10 FirstName or if populated, Preferred Name
5	93	122	30	Student Middle Name	Alpha (A–Z), numeric, space, comma, hyphen, apostrophe, special characters, or blank	CALPADS   1.11 MiddleName
6	123	132	10	Date of Birth	Numeric (YYYY-MM-DD)  This is the locked date of birth value at the time the student started the first test. If the student did not test, this is the date of birth value from the demographic snapshot.	CALPADS   1.17 DateofBirth

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
7	133	133	1	Gender	Female = F, Male = M, Nonbinary = X	CALPADS   1.18 Sex
8–9	134	138	5	Blank	N/A	N/A
10	139	140	2	CALPADS Grade	Alphanumeric (KN, 01–12) (Leading zeroes, if applicable) Latest grade received from CALPADS. If a student was exited from CALPADS for the current year and reenrolled for the subsequent school year, the next year grade appears in this field. This field can be populated during registration and updated during testing, scoring, and reporting, and until the daily CALPADS file is stopped for processing in the Test Operational Management System (TOMS) (expected June 26, 2021).	CALPADS   1.25 Grade
11	141	142	2	Grade Assessed	Numeric (03–12) (Leading zero if applicable) This is the locked grade at the time the student starts the first test. If the student did not test, this is the grade at which the student was eligible to test.	TOMS (originally from CALPADS)

## Enrollment Information (Fields 12–18)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
12	143	156	14	CALPADS District Code	Numeric Latest District Code received from CALPADS This field is continuously updated through the end of the state testing window.	CALPADS   ResponsibleDistrictIdentifier
13	157	256	100	CALPADS District Name ≠	Alpha (A–Z) Latest District code received from CALPADS This field is continuously updated through the end of the state testing window.	CALPADS   2.06 ResponsibleDistrictIdentifier
14	257	270	14	CALPADS School Code	Numeric Latest School Code received from CALPADS This field is continuously updated through the end of the state testing window.	CALPADS   2.07 ResponsibleSchoolIdentifier
15	271	370	100	CALPADS School Name ≠	Alpha (A–Z) Latest School code received from CALPADS This field is continuously updated through the end of the state testing window.	CALPADS   ResponsibleSchoolIdentifier

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
16	371	374	4	CALPADS Charter Code	Numeric or blank for noncharter schools Latest Charter Code received from CALPADS This field is continuously updated through the end of the state testing window.	CALPADS   Latest Charter code received from CALPADS
17	375	376	2	CALPADS Charter School Indicator	Alpha or blank DF = Direct funded charter school LF = Locally funded charter school Latest Charter Code received from CALPADS This field is continuously updated through the end of the state testing window.	CALPADS   CharterSchoolIndicator
18	377	383	7	County/District Code of Accountability	Numeric (0–9) or blank This field is used for aggregating nonpublic, nonsectarian school (NPS) students to their home LEA. This field is continuously updated through the end of the state testing window.	CALPADS   3.22 EsildSpecEduAcctbltyDist

## Program Participation (Fields 19–23)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
19	384	386	3	Section 504 Status	Yes, No	CALPADS   Section504Stat us
20	387	389	3	CALPADS Primary Disability Type †	Alpha or blank (Codes are listed in the <a href="#">Primary Disability Codes (Fields 20 and 21)</a> reference table.)	CALPADS   PrimaryDisabil ityType
21	390	392	3	Primary Disability Type for Testing	Alpha or blank This is the locked Primary Disability Type value in CALPADS at the time TOMS receives the first test event (started, paused, completed) for CAASPP or Summative ELPAC. If the student did not test, this is the Primary Disability Type value received at the time of registration would be reported. (Codes are listed in the <a href="#">Primary Disability Codes (Fields 20 and 21)</a> reference table.)	TOMS
22	393	395	3	CALPADS IDEA Indicator †	Yes, No	CALPADS   Individuals with Disabilities Education Act (IDEA) Indicator

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
23	396	398	3	IDEA Indicator for Testing	Yes, No  This is the locked Individuals with Disabilities Education Act (IDEA) Indicator value in CALPADS at the time the student started the first test (started, paused, completed) for the CAASPP or Summative ELPAC or Summative Alternate ELPAC.  If the student did not test, this is the IDEA Indicator value received at the time of registration.	TOMS

### Language Proficiency Information (Fields 24–31)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
24	399	401	3	Migrant Status	Yes, No	CALPADS   MigrantStatus
25	402	404	3	EL Status	Yes, No  An indicator that the student is an English learner based on their CALPADS ELAS.	CALPADS   EnglishLearnerStatus
26	405	414	10	EL ID Date	Alphanumeric (YYYY-MM-DD) or blank  The year, month, and day the student classified as Limited English proficient entered the Limited English Proficient (LEP) program.	CALPADS   EnglishLearnerIdentificationDate



2020–2021 CAASPP Student Data File Layout  
 Language Proficiency Information (*continuation one*)



Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
27	415	424	10	RFEP Date	Alphanumeric (YYYY-MM-DD) or blank This is the date the student was reclassified fluent English proficient (RFEP).	CALPADS   ReclassifiedFluentEnglishProficientDate
28	425	434	10	First Entry Date in US School	Alphanumeric (YYYY-MM-DD) or blank The year, month, and day of the student's initial enrollment into a United States school.	CALPADS   2.45 FirstEntryDateIntoUSSchool
29	435	444	10	Enrollment Effective Date †	Alphanumeric (YYYY-MM-DD) or blank The first date that a student attended a particular school for a period of enrollment. This should be the first day of the enrollment period that the student generated average daily attendance for the school. For pre-enrolled students, this is the very first day that the student is expected to attend.	CALPADS   EnrollmentEffectiveDate

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
30	445	448	4	English Language Acquisition Status (ELAS)	Alpha ADEL = Adult English Learner EO = English or American Sign Language only EL = English learner IFEP = Initial fluent English proficient RFEP = Reclassified fluent English proficient TBD = To be determined	CALPADS   EnglishLanguageAcquisitionStatus
31	449	451	3	Language Code (CEDS)	Alpha or blank (Codes are listed in the <a href="#">Common Education Data Standards Language Codes (Field 31)</a> reference table.)	CEDS
32	452	454	3	Primary Language	Numeric or blank (Codes are listed in the <a href="#">Primary Language Codes (Field 32)</a> reference table.)	CALPADS   LanguageCode

### Background Information and Special Education Services (Fields 33–38)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
33	455	457	3	Military Status	Yes, No	CALPADS   MilitaryStatus
34	458	460	3	Foster Status	Yes, No, or blank	CALPADS   FosterStatus
35	461	463	3	Homeless Status	Yes, No	CALPADS   HomelessStatus



Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
36	464	466	3	CALPADS Economic Disadvantage Status †	Yes, No	CALPADS   EconomicDisadvantageStatus
37	467	469	3	Economic Disadvantage Status for Testing	Yes, No	TOMS
38	470	470	1	NPS School Flag	Y, N, or blank	CALPADS   NonPublicCertifiedSchool

***Ethnicity/Race (Fields 39–47)***

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
39	471	473	3	Hispanic or Latino	Yes, No	CALPADS   HispanicOrLatinoEthnicity
40	474	476	3	American Indian or Alaska Native	Yes, No	CALPADS   AmericanIndianOrAlaskaNative
41	477	479	3	Asian	Yes, No	CALPADS   Asian
42	480	482	3	Native Hawaiian or Other Pacific Islander	Yes, No	CALPADS   NativeHawaiianOrOtherPacificIslander
43	483	485	3	Filipino	Yes, No	CALPADS   Filipino
44	486	488	3	Black or African American	Yes, No	CALPADS   BlackOrAfricanAmerican

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
45	489	491	3	White	Yes, No	CALPADS   White
46	492	494	3	Two or More Races	Yes, No If the ethnicity field is left blank in CALPADS, the student will be reported under Two or More Races.	CALPADS   DemographicRaceTwoOrMoreRaces or Not Reported
47	495	497	3	Reporting Ethnicity	Numeric: 100 = American Indian or Alaska Native 200 = Asian 300 = Native Hawaiian or Pacific Islander 400 = Filipino 500 = Hispanic or Latino 600 = Black or African American 700 = White 800 = Two or More Races Blank is not an acceptable value.	Derived field based on “Yes” values in fields 39–46

**Other Information (Fields 48–49)**

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
48	498	499	2	Parent Education Level	Numeric (10–15): 10 = Graduate degree or higher 11 = College graduate 12 = Some college or associate 13 = High school graduate 14 = Not a high school graduate 15 = Decline to state	CALPADS   2.50 ParentHighestEducationLevel
49	500	500	1	Blank	N/A	N/A

## Test Details (Fields 50–111)

### *Test Identification (Fields 50–58)*

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
50	501	516	16	Opportunity ID 1	Numeric or blank This is the unique testing opportunity identifier that allows linkage to a testing session and a student's responses on the following tests: <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for ELA</li> <li>• Non-PT Smarter Balanced for Mathematics</li> <li>• CAA for ELA</li> <li>• CAA for Mathematics</li> <li>• CAST</li> <li>• CSA</li> </ul>	Test delivery system (TDS)
51	517	517	1	Opportunity 1 Testing Status	Alpha or blank C = Completed E = Expired I = Invalidated <b>(continued in the next row)</b>	TDS

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
51	517	517	1	Opportunity 1 Testing Status	<p><b>(continued from the previous row)</b></p> <p>Latest testing opportunity status code received from the TDS or DEI for the corresponding opportunity ID. A completed test opportunity is submitted by the student. An expired test opportunity is either expired by the system using the test expiration rules employed for the specific program, manually expired after the LEA’s selected testing window has closed, or automatically expired at the end of the state testing window. Manually expired test opportunities and those expired at the end of the state testing window will have a test completion date after the LEA’s selected testing window end date. Testing opportunities acquired through the DEI cannot be manually expired. An invalidated opportunity is a result of an invalidated appeal.</p> <p><b>(continued in the next row)</b></p>	TDS

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
51	517	517	1	Opportunity 1 Testing Status	<p><b>(continued from the previous row)</b></p> <p>Applies to the following tests:</p> <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for ELA</li> <li>• Non-PT Smarter Balanced for Mathematics</li> <li>• CAA for ELA</li> <li>• CAA for Mathematics</li> <li>• CAST</li> <li>• CSA</li> </ul>	TDS
52	518	533	16	Opportunity ID 2	<p>Numeric or blank</p> <p>This is the unique testing opportunity identifier that allows linkage to a testing session and a student's responses on the following tests:</p> <ul style="list-style-type: none"> <li>• Performance task (PT) Smarter Balanced for ELA</li> <li>• PT Smarter Balanced for Mathematics</li> </ul>	TDS



Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
53	534	534	1	Opportunity 2 Testing Status	Alpha or blank C = Completed E = Expired I = Invalidated  Latest testing opportunity status code received from the TDS or DEI. A completed test opportunity is submitted by the student. An expired test opportunity is either expired by the system using the test expiration rules employed for the specific program, manually expired after the LEA's testing window has closed, or automatically expired at the end of the state testing window. Manually expired test opportunities and those expired at the end of the state testing window will have a test completion after the LEA's testing window end date. Testing opportunities acquired through the DEI cannot be manually expired. An invalidated opportunity is a result of an invalidated appeal.  Applies to the following tests: <ul style="list-style-type: none"> <li>• PT Smarter Balanced for ELA</li> <li>• PT Smarter Balanced for Mathematics</li> </ul>	TDS

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
54	535	550	16	Opportunity ID 3	Blank (not available in 2020–2021) This is the unique testing opportunity identifier that allows linkage to a testing session and a student's responses for the CAA for Science (Life Sciences).	TDS
55	551	551	1	Opportunity 3 Testing Status	Blank (not available in 2020–2021)	TDS
56	552	567	16	Opportunity ID 4	Blank (not available in 2020–2021)	TDS
57	568	568	1	Opportunity 4 Testing Status	Blank (not available in 2020–2021)	TDS
58	569	584	16	Test Registration ID	Numeric (Leading zeroes, if applicable) This is the test registration number assigned to the student in the content area.	TOMS

**Testing Location (Fields 59–87)**

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
59	585	684	100	Tested LEA Name 1	<p>Alpha</p> <p>This field contains the LEA name where the student was enrolled when the test was started by the student, regardless of whether the student moved during testing. If the student did not test, this field contains the LEA name associated with the CALPADS District Code.</p> <p>Applies to the following tests:</p> <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for ELA</li> <li>• Non-PT Smarter Balanced for Mathematics</li> <li>• CAA for ELA</li> <li>• CAA for Mathematics</li> <li>• CAST</li> <li>• CSA</li> </ul>	<p>CALPADS   District Name (enrolled at the time of testing)</p>

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
60	685	698	14	Tested County/District Code 1	Numeric This field contains the county/district code where the student was enrolled when the test was started by the student, regardless of whether the student moved during testing. If the student did not test, this field contains the CALPADS District Code. Applies to the following tests: <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for ELA</li> <li>• Non-PT Smarter Balanced for Mathematics</li> <li>• CAA for ELA</li> <li>• CAA for Mathematics</li> <li>• CAST</li> <li>• CSA</li> </ul>	CALPADS   ResponsibleDistrictIdentifier

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
61	699	798	100	Tested School Name 1	Alpha DF = Direct funded charter school LF = Locally funded charter school This field shows the school name where the test was submitted by the student, regardless of whether the student moved. If the student did not test, the tested school name will be populated with the school name of the CALPADS School Name. Applies to the following tests: <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for ELA</li> <li>• Non-PT Smarter Balanced for Mathematics</li> <li>• CAA for ELA</li> <li>• CAA for Mathematics</li> <li>• CAST</li> <li>• CSA</li> </ul>	CALPADS   SchoolName

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
62	799	812	14	Tested School Code 1	Alphanumeric or blank This field shows the school code where the test was submitted by the student, regardless of whether the student moved. If the student did not test, this field contains the CALPADS School Code. Applies to the following tests: <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for ELA</li> <li>• Non-PT Smarter Balanced for Mathematics</li> <li>• CAA for ELA</li> <li>• CAA for Mathematics</li> <li>• CAST</li> <li>• CSA</li> </ul>	CALPADS   ResponsibleSchoolIdentifier

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
63	813	814	2	Tested Charter School Indicator 1	Alpha or blank DF = Direct Funded Charter School LF = Locally Funded Charter School Applies to the following tests: <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for ELA</li> <li>• Non-PT Smarter Balanced for Mathematics</li> <li>• CAA for ELA</li> <li>• CAA for Mathematics</li> <li>• CAST</li> <li>• CSA</li> </ul> If the student did not test, this field will be populated with the CALPADS Charter School Indicator.	CALPADS   CharterStatus
64	815	818	4	Tested Charter Code 1	Numeric 4 digits or blank Applies to the following tests: <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for ELA</li> <li>• Non-PT Smarter Balanced for Mathematics</li> <li>• CAA for ELA</li> <li>• CAA for Mathematics</li> <li>• CAST</li> <li>• CSA</li> </ul>	CALPADS   CharterNumber

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
65	819	819	1	Tested School NPS Flag 1	Y, N, or blank Applies to the following tests: <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for ELA</li> <li>• Non-PT Smarter Balanced for Mathematics</li> <li>• CAA for ELA</li> <li>• CAA for Mathematics</li> <li>• CAST</li> <li>• CSA</li> </ul> If the student did not test, this field will be populated with the CALPADS NPS flag.	CALPADS   NPSSchool
66	820	829	10	Paper and Pencil Test Completion Date (Paper)	Alphanumeric or blank Formatted YYYY-MM-DD Applies to the following tests: <ul style="list-style-type: none"> <li>• Smarter Balanced for ELA</li> <li>• Smarter Balanced for Mathematics</li> <li>• CAST</li> </ul> Blank is not an acceptable value for Smarter Balanced for ELA, Smarter Balanced for Mathematics, or CAST when test mode (field 120) equals "P."	DEI (Paper–pencil tests only)



Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
67	830	929	100	Tested LEA Name 2	Alpha or blank This field shows the name of the LEA where the student took the test, regardless of whether the student moved. If the student exited before testing started, this field is blank. If the student did not test, this field contains the LEA name associated with the CALPADS District Code. Blank is an acceptable value for CAST and CSA. Applies to the following tests: <ul style="list-style-type: none"> <li>• PT Smarter Balanced for ELA</li> <li>• PT Smarter Balanced for Mathematics</li> </ul>	CALPADS   District Name (enrolled at the time of testing)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
68	930	943	14	Tested County/District Code 2	<p>Numeric or blank</p> <p>This field shows the county/district code where the student took the test, regardless of whether the student moved.</p> <p>If the student exited before testing started, this field is blank. If the student did not test, this field contains the CALPADS District Code.</p> <p>Blank is an acceptable value for CAST and CSA.</p> <p>Applies to the following tests:</p> <ul style="list-style-type: none"> <li>• PT Smarter Balanced for ELA</li> <li>• PT Smarter Balanced for Mathematics</li> </ul>	CALPADS   ResponsibleDistrictIdentifier
69	944	1043	100	Tested School Name 2	<p>Alpha or blank</p> <p>This field shows the school name where the student took the test regardless of whether the student moved.</p> <p>If the student did not test, this field contains the school name associated with the CALPADS School Code. Blank is an acceptable value for CAST and CSA.</p> <p>Applies to the following tests:</p> <ul style="list-style-type: none"> <li>• PT Smarter Balanced for ELA</li> <li>• PT Smarter Balanced for Mathematics</li> </ul>	CALPADS   SchoolName (enrolled at the time of testing)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
70	1044	1057	14	Tested School Code 2	Numeric or blank This field shows the school code where the student took the test regardless of whether the student moved. If the student did not test, this field contains the CALPADS School Code. Blank is an acceptable value for CAST and CSA. Applies to the following tests: <ul style="list-style-type: none"> <li>• PT Smarter Balanced for ELA</li> <li>• PT Smarter Balanced for Mathematics</li> </ul>	CALPADS   ResponsibleSchoolIdentifier
71	1058	1059	2	Tested Charter School Indicator 2	Alpha or blank DF = Direct funded charter school LF = Locally funded charter school For a paper–pencil test, this field is the same as Tested School Indicator 1. If the student did not test, this field contains the CALPADS Charter School Indicator. Applies to the following tests: <ul style="list-style-type: none"> <li>• PT Smarter Balanced for ELA</li> <li>• PT Smarter Balanced for Mathematics</li> </ul>	CALPADS   CharterStatus (enrolled at the time of testing)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
72	1060	1063	4	Tested Charter Code 2	Numeric or blank If the student did not test, this field contains the CALPADS Charter Code. Applies to the following tests: <ul style="list-style-type: none"> <li>• PT Smarter Balanced for ELA</li> <li>• PT Smarter Balanced for Mathematics</li> </ul>	CALPADS   CharterNumber
73	1064	1064	1	Tested School NPS Flag 2	Y, N, or blank Applies to the following tests: <ul style="list-style-type: none"> <li>• PT Smarter Balanced for ELA</li> <li>• PT Smarter Balanced for Mathematics</li> </ul>	CALPADS   NPSSchool
74	1065	1164	100	Tested LEA Name 3	Blank (not available for 2020–2021)	CALPADS   DistrictName (enrolled at the time of testing)
75	1165	1178	14	Tested County/District Code 3	Blank (not available for 2020–2021)	CALPADS   ResponsibleDistrictIdentifier
76	1179	1278	100	Tested School Name 3	Blank (not available for 2020–2021)	CALPADS   SchoolName (enrolled at the time of testing)

2020–2021 CAASPP Student Data File Layout  
 Testing Location (*continuation 10*)



Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
77	1279	1292	14	Tested School Code 3	Blank (not available for 2020–2021)	CALPADS   ResponsibleDistrictIdentifier
78	1293	1294	2	Tested Charter School Indicator 3	Blank (not available for 2020–2021)	CALPADS   CharterStatus (enrolled at the time of testing)
79	1295	1298	4	Tested Charter Code 3	Blank (not available for 2020–2021)	CALPADS   CharterNumber
80	1299	1299	1	Tested School NPS Flag 3	Blank (not available for 2020–2021)	CALPADS   NPSSchool
81	1300	1399	100	Tested LEA Name 4	Blank (not available for 2020–2021)	CALPADS   DistrictName
82	1400	1413	14	Tested County/District Code 4	Blank (not available for 2020–2021)	CALPADS   ResponsibleDistrictIdentifier
83	1414	1513	100	Tested School Name 4	Blank (not available for 2020–2021)	CALPADS   SchoolName

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
84	1514	1527	14	Tested School Code 4	Blank (not available for 2020–2021)	CALPADS   ResponsibleSchoolIdentifier
85	1528	1529	2	Tested Charter School Indicator 4	Blank (not available for 2020–2021)	CALPADS   CharterStatus
86	1530	1533	4	Tested Charter Code 4	Blank (not available for 2020–2021)	CALPADS   CharterNumber
87	1534	1534	1	Tested School NPS Flag 4	Blank (not available for 2020–2021)	CALPADS   NPSSchool

***Testing Date and Window (Fields 88–111)***

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
88	1535	1544	10	Test Start Date 1	Numeric or blank Formatted YYYY-MM-DD Applies to the following online tests: <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for ELA</li> <li>• Non-PT Smarter Balanced for Mathematics</li> <li>• CAA for ELA</li> <li>• CAA for Mathematics</li> <li>• CAST</li> <li>• CSA</li> </ul>	CAMBIUM TDS, CAMBIUM DEI

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
89	1545	1554	10	Test Completion Date 1	Numeric or blank Formatted YYYY-MM-DD If numeric score data exists, the date is required. Applies to the following online tests: <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for ELA</li> <li>• Non-PT Smarter Balanced for Mathematics</li> <li>• CAA for ELA</li> <li>• CAA for Mathematics</li> <li>• CAST</li> <li>• CSA</li> </ul> If the test has expired, the test completion date is the expiration date. An expired test opportunity is either expired by the system, manually expired after the LEA’s testing window closes, or automatically expired at the end of the state testing window. Manually expired test opportunities and those expired at the end of the state testing window have a test completion date after the LEA’s testing window end date. Testing opportunities acquired through the DEI cannot be manually expired.	CAMBIUM TDS, CAMBIUM DEI

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
90	1555	1564	10	Test Start Date 2	Numeric or blank Formatted YYYY-MM-DD Validation: If numeric score data exists, the date is required. Applies to the following online tests: <ul style="list-style-type: none"> <li>• PT Smarter Balanced for ELA</li> <li>• PT Smarter Balanced for Mathematics</li> </ul>	CAMBIUM TDS, CAMBIUM DEI
91	1565	1574	10	Test Completion Date 2	Numeric or blank Formatted YYYY-MM-DD Applies to the following tests: <ul style="list-style-type: none"> <li>• PT Smarter Balanced for ELA</li> <li>• PT Smarter Balanced for Mathematics</li> </ul> In the case of an expired test, the test completion date is the expiration date. An expired test opportunity is either expired by the system, manually expired after the LEA's testing window has closed, or automatically expired at the end of the state testing window. Manually expired test opportunities and those expired at the end of the state testing window have a test completion date after the LEA's testing window end date. Testing opportunities acquired through the DEI cannot be manually expired.	CAMBIUM TDS, CAMBIUM DEI



Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
92	1575	1584	10	Test Start Date 3	Blank (not available for 2020–2021)	CAMBIUM TDS
93	1585	1594	10	Test Completion Date 3	Blank (not available for 2020–2021)	CAMBIUM TDS
94	1595	1604	10	Test Start Date 4	Blank (not available for 2020–2021)	CAMBIUM TDS
95	1605	1614	10	Test Completion Date 4	Blank (not available for 2020–2021)	CAMBIUM TDS
96	1615	1714	100	Final Tested LEA Name ‡	Alpha This field shows the name of the final LEA where the student took the test. This data will be used for the tested LEA student data files and aggregate reporting. If the student did not test, then this field is populated with the LEA name of the last enrollment with a valid registration at the end of the testing window.	TOMS

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
97	1715	1728	14	Final Tested County-District Code †	<p>Numeric 14 digits</p> <p>This field shows the county/district code of the final LEA where the student took the test. This data will be used for the tested LEA student data files and aggregate reporting.</p> <p>If the student did not test, then this field is populated with the county-district code (LEA code) of the last enrollment with a valid registration at the end of the testing window.</p>	TOMS
98	1729	1828	100	Final Tested School Name †	<p>Alpha</p> <p>This field shows the name of the final school where the student took the test. This data will be used for the tested LEA student data files and aggregate reporting.</p> <p>If the student did not test, then this field is populated with the school name of the last enrollment with a valid registration at the end of the testing window.</p>	TOMS

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
99	1829	1842	14	Final Tested School Code ≠	<p>Numeric 14 digits</p> <p>This field shows the school code of the final tested school. This data will be used for the tested LEA student data files and aggregate reporting.</p> <p>If the student did not test, then this field is populated with the school code of the last enrollment with a valid registration at the end of the testing window.</p>	TOMS
100	1843	1844	2	Final Tested Charter School Indicator ≠	<p>Alpha or blank</p> <p>DF = Direct Funded Charter School                      LF = Locally Funded Charter School</p> <p>This field shows the Charter School Indicator of the final tested school. This data will be used for the tested LEA student data files and aggregate reporting.</p> <p>If the student did not test, then this field is populated with the Charter School Indicator of the last enrollment with a valid registration at the end of the testing window.</p>	TOMS

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
101	1845	1848	4	Final Tested Charter Code ‡	Numeric 4 digits or blank This field shows the Charter Code of the final tested school. If the student did not test, then this field is populated with the charter code of the last enrollment with a valid registration at the end of the testing window.	TOMS
102	1849	1849	1	Final Tested School NPS Flag ‡	Alpha Y, N, or blank This field shows the NPS Flag of the final tested school. If the student did not test, then this field is populated with the School NPS Flag of the last enrollment with a valid registration at the end of the testing window.	TOMS
103	1850	1859	10	Final Test Completed Date ‡	Alphanumeric or blank Formatted YYYY-MM-DD This is the date of the latest opportunity completed by the student. If the student did not test, this field will be blank.	TOMS

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
104	1860	1869	10	School Selected Start of Test Window 1	Alphanumeric Formatted YYYY-MM-DD Applies to the following tests: <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for ELA</li> <li>• Non-PT Smarter Balanced for Mathematics</li> <li>• CAA for ELA</li> <li>• CAA for Mathematics</li> <li>• CAST</li> <li>• CSA</li> </ul> This is the start date of the school’s testing window for the non-PT assessments and is populated based on the student assignment to an administration within the LEA.	TOMS

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
105	1870	1879	10	School Selected End of Test Window 1	Alphanumeric Formatted YYYY-MM-DD Applies to the following tests: <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for ELA</li> <li>• Non-PT Smarter Balanced for Mathematics</li> <li>• CAA for ELA</li> <li>• CAA for Mathematics</li> <li>• CAST</li> <li>• CSA</li> </ul> This date, which is the published end of the school’s testing window for the non-PT assessments, is populated based on the student assignment to an administration within the LEA.	TOMS
106	1880	1889	10	School Selected Start of Test Window 2	Alphanumeric or blank Formatted YYYY-MM-DD Applies to the following tests: <ul style="list-style-type: none"> <li>• PT Smarter Balanced for ELA</li> <li>• PT Smarter Balanced for Mathematics</li> </ul> This date, which is the published start of the school’s testing window for the PT, is populated based on the student assignment to an administration within the LEA.	TOMS

2020–2021 CAASPP Student Data File Layout  
 Testing Date and Window (continuation nine)



Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
107	1890	1899	10	School Selected End of Test Window 2	Alphanumeric or blank Formatted YYYY-MM-DD  Applies to the following tests: <ul style="list-style-type: none"> <li>• PT Smarter Balanced for ELA</li> <li>• PT Smarter Balanced for Mathematics</li> </ul> This date, which is the published end of the school's testing window for the PT, is populated based on the student assignment to an administration within the LEA.	TOMS
108	1900	1909	10	School Selected Start of Test Window 3	Blank (not available for 2020–2021)	TOMS
109	1910	1919	10	School Selected End of Test Window 3	Blank (not available for 2020–2021)	TOMS
110	1920	1929	10	School Selected Start of Test Window 4	Blank (not available for 2020–2021)	TOMS
111	1930	1939	10	School Selected End of Test Window 4	Blank (not available for 2020–2021)	TOMS

### Testing Special Conditions (Fields 112–117)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
112	1940	1943	4	Student Exit Code	Alphanumeric or blank This field, if populated, is the last known exit code that the LEA enters into CALPADS.	CALPADS   StudentExitCategory
113	194 v 4	1953	10	Student Exit Withdrawal Date	Alphanumeric (YYYY-MM-DD) or blank This field, if populated, is the student exit withdrawal date that the LEA enters into CALPADS.	CALPADS   Withdr1Date
114	1954	1963	10	Student Removed from CALPADS File Date	Alphanumeric (YYYY-MM-DD) or blank This date indicates when the student's exit actually took effect in TOMS. Use this date to determine whether to change a student's test registration from valid to invalid status.	TOMS (derived)
115	1964	1964	1	CAST Last Science Class Flag	Alphanumeric or blank 1 = Yes 2 = No Survey question answered by the student to indicate if this is the student's last science class. Applicable for high school grades ten, eleven, and twelve.  Note: This field will be blank for CAST paper.	CAMBIUM TDS



Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
116	1965	1968	4	Condition Code	Smarter Balanced for ELA—PGE, NTE, LOSS, NEL, NT Smarter Balanced for Mathematics—PGE, NTE, LOSS, NT CAA for ELA—PGE, NTE, NEL, NT, INC0, INC1 CAA for Mathematics—PGE, NTE, NT, INC0, INC1 CAST—PGE, NTE, NT, LOSS CSA—PGE, LOSS, NT, NTE Blank Refer to the <a href="#">Condition Codes (Field 116)</a> reference table for code descriptions.	TOMS
117	1969	1969	1	Attemptedness	Alpha or blank N = non-completion P = partial-completion Y = completion Refer to the <a href="#">Attemptedness/Completion Status Codes (Field 117)</a> reference table for code descriptions.	Scoring (a derived value)

## Test Results (Fields 118–158)

### *Score Status (Fields 118–121)*

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
118	1970	1970	1	Score Status	Alpha or blank I = Invalid V = Valid  This field identifies when a score has been invalidated due to an invalidated appeal, or Unlisted Resource Construct Change (field 111) is Y. A blank value is valid only for students who did not receive scores.	TOMS

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
119	1971	1971	1	Unlisted Resource Construct Change	Alpha or blank Y =The approved unlisted resource changes the construct of the test. N =The approved unlisted resource does not change the construct of the test. If this field is blank, there was no approved unlisted resource requested or other unapproved unlisted resource request. Applies to the following tests: <ul style="list-style-type: none"> <li>• Smarter Balanced for ELA</li> <li>• Smarter Balanced for Mathematics</li> <li>• CAA for ELA</li> <li>• CAA for Mathematics</li> <li>• CAST</li> <li>• CSA</li> </ul>	TOMS

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
120	1972	1972	1	Test Mode—Online or Paper	Alpha O = Online P = Paper Applies to the following tests: <ul style="list-style-type: none"> <li>• Smarter Balanced for ELA—O, P</li> <li>• Smarter Balanced for Mathematics—O, P</li> <li>• CAA for ELA—O</li> <li>• CAA for Mathematics—O</li> <li>• CAST—O, P</li> <li>• CSA—O</li> </ul> This field identifies if the student tested online or using a paper–pencil test form.	TOMS
121	1973	1973	1	Include Indicator	Alpha <ul style="list-style-type: none"> <li>• Smarter Balanced for ELA: N, E, T, R, Y</li> <li>• Smarter Balanced for Mathematics: N, E, T, R, Y</li> <li>• CAA for ELA: N, E, R, Y</li> <li>• CAA for Mathematics: N, E, R, Y</li> <li>• CAST—N, R, T, Y</li> <li>• CSA—N, R, T, Y</li> </ul> For code descriptions, refer to the <a href="#">Include Indicators for Aggregate Reporting (Field 121)</a> reference table	TOMS (a derived value)

**Score Details (Fields 122–158)**

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
122	1974	1974	1	Remote Tester 1 †	Alpha or blank Applies to the following tests: <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for ELA</li> <li>• Non-PT Smarter Balanced for Mathematics</li> <li>• CAA for ELA (can only be administered locally)</li> <li>• CAA for Mathematics (can only be administered locally)</li> <li>• CAST</li> <li>• CSA</li> </ul> This field indicates whether the student's participation in the relevant CAASPP assessment was remote, local, or mixed (combination). Y = Administered Remotely N = Administered Locally M = Mixed	CAMBIUM TDS

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
123	1975	1975	1	Remote Tester 2 †	Alpha or blank Applies to the following tests: <ul style="list-style-type: none"> <li>• PT Smarter Balanced for ELA</li> <li>• PT Smarter Balanced for Mathematics</li> </ul> This field indicates whether the student’s participation in the relevant CAASPP assessment was remote, local, or mixed (combination). Y = Administered Remotely N = Administered Locally M = Mixed	CAMBIUM TDS
124	1976	1976	1	Remote Tester 3 †	Blank (not available in 2020–2021)	CAMBIUM TDS
125	1977	1977	1	Remote Tester 4 †	Blank (not available in 2020–2021)	CAMBIUM TDS
126	1978	1978	1	SSR Eligible †	Y, N, or blank The value for this field will be “Y” if the student met the minimum requirements to receive a score report. These requirements vary by assessment. The value for this field will be “N” if no SSR was created. The value for this field will be blank if the student did not test.	TOMS

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
127	1979	1984	6	Lexile or Quantile Measure ‡	Alpha or blank Applies to the following tests: <ul style="list-style-type: none"> <li>Smarter Balanced for ELA</li> <li>Smarter Balanced for Mathematics</li> </ul> ELA—Lexile Measure Mathematics—Quantile Measure	Scoring
128	1985	1992	8	Blank	N/A	N/A
129	1993	2000	8	Blank	N/A	N/A
130	2001	2002	2	Raw Score 1	Numeric (00-maximum), NS, or blank Applies to the following tests: CSA	Scoring
131	2003	2004	2	Raw Score 2	Numeric (00-maximum), NS, or blank Applies to the following tests: CSA	Scoring
132	2005	2006	2	Raw Score 3	Blank (not available in 2020–2021)	Scoring
133	2007	2008	2	Raw Score 4	Blank (not available in 2020–2021)	Scoring
134–141	2009	2028	19	Blank	N/A	N/A

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
142	2029	2032	4	Scale Score	Numeric or blank Applies to the following tests: <ul style="list-style-type: none"> <li>• Smarter Balanced for ELA</li> <li>• Smarter Balanced for Mathematics</li> <li>• CAA for ELA</li> <li>• CAA for Mathematics</li> <li>• CAST</li> <li>• CSA</li> </ul>	Scoring
143	2033	2036	4	Standard Error Measurement – SEM	Numeric or blank Standard error of measurement (SEM) applies to the following tests: <ul style="list-style-type: none"> <li>• Smarter Balanced for ELA</li> <li>• Smarter Balanced for Mathematics</li> </ul>	Scoring
144	2037	2040	4	Smarter Scale Scores Error Bands – Min	Numeric or blank Applies to the following tests: <ul style="list-style-type: none"> <li>• Smarter Balanced for ELA</li> <li>• Smarter Balanced for Mathematics</li> </ul>	Scoring
145	2041	2044	4	Smarter Scale Scores Error Bands – Max	Numeric or blank Applies to the following tests: <ul style="list-style-type: none"> <li>• Smarter Balanced for ELA</li> <li>• Smarter Balanced for Mathematics</li> </ul>	Scoring



Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
146	2045	2045	1	Achievement Levels	<p>Numeric (1–4, or 9) or blank</p> <p>Values for Smarter Balanced for ELA and mathematics and CAST:</p> <ul style="list-style-type: none"> <li>4 = Standard Exceeded</li> <li>3 = Standard Met</li> <li>2 = Standard Nearly Met</li> <li>1 = Standard Not Met</li> <li>9 = No score</li> </ul> <p>Values for CAAs for ELA and mathematics:</p> <ul style="list-style-type: none"> <li>3 = Level 3—Alternate</li> <li>2 = Level 2—Alternate</li> <li>1 = Level 1—Alternate</li> <li>9 = No score</li> </ul> <p>Values for CSA:</p> <ul style="list-style-type: none"> <li>3 = Score Reporting Range 3</li> <li>2 = Score Reporting Range 2</li> <li>1 = Score Reporting Range 1</li> </ul>	Scoring
147	2046	2046	1	Domain 1 Level	<p>Numeric or blank</p> <p>For CAST Life Sciences domain:</p> <ul style="list-style-type: none"> <li>1 = Below Standard</li> <li>2 = Near Standard</li> <li>3 = Above Standard</li> </ul>	Scoring
148	2047	2047	1	Domain 2 Level	<p>Numeric or blank</p> <p>For CAST Physical Sciences domain:</p> <ul style="list-style-type: none"> <li>1 = Below Standard</li> <li>2 = Near Standard</li> <li>3 = Above Standard</li> </ul>	Scoring

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
149	2048	2048	1	Domain 3 Level	Numeric or blank For CAST Earth and Space Sciences domain: 1 = Below Standard 2 = Near Standard 3 = Above Standard	Scoring
150	2049	2052	4	Genre	Alpha or blank ARGU = Argumentative EXPL = Explanatory INFO = Informational NARR = Narrative OPIN = Opinion Applies to the following test: • Smarter Balanced for ELA	Scoring
151	2053	2053	1	WER POR	Numeric (0, 1, 2, 3, 4) or blank POR = Organization and Purpose dimension Applies to the following test: • Smarter Balanced for ELA	Scoring
152	2054	2054	1	WER DEV EEL	Numeric (0, 1, 2, 3, 4) or blank DEV EEL = Development/Evidence and Elaboration dimension Applies to the following test: • Smarter Balanced for ELA	Scoring

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
153	2055	2055	1	WER COV	Numeric (0, 1, 2) or blank COV = Conventions dimension Applies to the following test: Smarter Balanced for ELA	Scoring
154	2056	2056	1	EAP	Blank 1 = Release 2 = Do not release The student authorized ETS to release results to the California State University and California Community Colleges. Applies to the following tests: <ul style="list-style-type: none"> <li>• Smarter Balanced for ELA</li> <li>• Smarter Balanced for Mathematics</li> </ul>	TDS
155	2057	2059	3	Number of Items Attempted 1	Numeric or blank 0–999 Applies to the following tests: <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for ELA</li> <li>• Smarter Balanced for Mathematics</li> <li>• CAA for ELA</li> <li>• CAA for Mathematics</li> <li>• CSA</li> <li>• CAST</li> </ul>	Scoring

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
156	2060	2062	3	Number of Items Attempted 2	Numeric or blank 0–999 Applies to the following tests: <ul style="list-style-type: none"> <li>• PT Smarter Balanced for ELA</li> <li>• PT Smarter Balanced for Mathematics</li> </ul> PT field test examinees will always have the count of zero as there are no final score contributory items in the field test PT.	Scoring
157	2063	2065	3	Number of Items Attempted 3	Blank	Scoring
158	2066	2068	3	Number of Items Attempted 4	Blank	Scoring

## Accommodations and Designated Supports (Fields 159–264)

### *Indicators (Fields 159–160)*

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
<b>159</b>	2069	2071	3	Accommodations Available Indicator	Yes, No If Embedded Accommodations or Non-Embedded Accommodations fields are populated, then the value will be set to “Yes” for online or paper–pencil tests. This is applicable to fields 161–207.	Derived
<b>160</b>	2072	2074	3	Designated Support Available Indicator	Yes, No If Embedded Designated Support or Non-Embedded Designated Support fields are populated, then the value will be set to “Yes” for online or paper–pencil tests. This is applicable to fields 208–296.	Derived

***Embedded Accommodations for Non-PTs (Fields 161–170)***

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
161	2075	2082	8	Embedded Accommodation 1 – American Sign Language (Online)	Blank or TDS_AS_L1 Accommodation for the following online tests: <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for ELA (listening)</li> <li>• Non-PT Smarter Balanced for Mathematics</li> <li>• CAST</li> </ul>	TOMS
162	2083	2090	8	Embedded Accommodation 2 – American Sign Language (Online)	Blank or TDS_AS_L1 (Show ASL videos) Accommodation for the following online tests: <ul style="list-style-type: none"> <li>• PT Smarter Balanced for ELA</li> <li>• PT Smarter Balanced for Mathematics</li> </ul>	TOMS
163	2091	2106	16	Embedded Accommodation 1 – Audio Transcript (Online)	Blank or TDS_AudioScript1 Accommodation for the following online tests: <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for ELA (Listening)</li> <li>• CAST</li> <li>• CSA (Listening Passages)</li> </ul>	TOMS

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Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
164	2107	2122	16	Embedded Accommodation 2 – Audio Transcript (Online)	Blank or TDS_AudioScript1 Accommodation for the following online test: <ul style="list-style-type: none"> <li>PT Smarter Balanced for ELA (Listening Passages)</li> </ul>	TOMS
165	2123	2133	11	Embedded Accommodation 1 – Braille (Online)	Blank or ENU-Braille Accommodation for the following online tests: <ul style="list-style-type: none"> <li>Non-PT Smarter Balanced for ELA</li> <li>Smarter Balanced for Mathematics</li> <li>CAST</li> </ul> ESN-Braille is an accommodation for the following online test: <ul style="list-style-type: none"> <li>CSA</li> </ul>	TOMS
166	2134	2144	11	Embedded Accommodation 2 – Braille (Online)	Blank or ENU-Braille Accommodation for the following online tests: <ul style="list-style-type: none"> <li>PT Smarter Balanced for ELA</li> <li>PT Smarter Balanced for Mathematics</li> </ul>	TOMS

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
167	2145	2158	14	Embedded Accommodation 1 – Closed Captioning (Online)	Blank or TDS_ClosedCap1 Accommodation for the following online tests: <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for ELA (Listening Items)</li> <li>• CAST</li> <li>• CSA</li> </ul>	TOMS
168	2159	2172	14	Embedded Accommodation 2 – Closed Captioning (Online)	Blank or TDS_ClosedCap1 Accommodation for the following online test: <ul style="list-style-type: none"> <li>• PT Smarter Balanced for ELA (Listening Items)</li> </ul>	TOMS
169	2173	2184	12	Embedded Accommodation 1 – Text-to-Speech Passages (Online)	Blank or TDS_TTS_Stim Accommodation for the following online tests: <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for ELA (Reading Passages)</li> <li>• CSA (Reading Passages)</li> </ul>	TOMS
170	2185	2196	12	Embedded Accommodation 2 – Text-to-Speech Passages (Online)	Blank or TDS_TTS_Stim Accommodation for the following online test: <ul style="list-style-type: none"> <li>• PT Smarter Balanced for ELA (Reading Passages)</li> </ul>	TOMS



***Non-embedded Accommodations for Non-PTs (Fields 171–207)***

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
171	2197	2206	10	Non-Embedded Accommodation 1 – 100s Number Table (Online or Paper)	Blank or NEA_NumTbl Accommodation for the following online tests: <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for Mathematics</li> <li>• CAA for Mathematics</li> </ul> Accommodation for the following paper–pencil test: <ul style="list-style-type: none"> <li>• Smarter Balanced for Mathematics</li> </ul>	TOMS
172	2207	2216	10	Non-Embedded Accommodation 2 – 100s Number Table (Online)	Blank or NEA_NumTbl Accommodation for the following online test: <ul style="list-style-type: none"> <li>• PT Smarter Balanced for Mathematics</li> </ul>	TOMS
173	2217	2226	10	Non-Embedded Accommodation 1 – Abacus (Online or Paper)	Blank or NEA_Abacus Accommodation for the following online tests: <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for Mathematics</li> <li>• CAA for Mathematics</li> <li>• CAST</li> </ul> Accommodation for the following paper–pencil tests: <ul style="list-style-type: none"> <li>• Smarter Balanced for Mathematics</li> <li>• CAST</li> </ul>	TOMS

Non-embedded Accommodations for Non-PTs (*continuation one*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
174	2227	2236	10	Non-Embedded Accommodation 2 – Abacus (Online)	Blank or NEA_Abacus Accommodation for the following online tests: <ul style="list-style-type: none"> <li>PT Smarter Balanced for Mathematics</li> </ul>	TOMS
175	2237	2246	10	Non-Embedded Accommodation 3 – Abacus (Online)	Blank (not available in 2020–2021)	TOMS
176	2247	2256	10	Non-Embedded Accommodation 4 – Abacus (Online)	Blank (not available in 2020–2021)	TOMS
177	2257	2269	13	Non-Embedded Accommodation 1 – Additional Instructional Supports for Alternate Assessments (Online)	Blank or NEA_AddAltRSC Accommodation for the following online tests: <ul style="list-style-type: none"> <li>CAA for ELA</li> <li>CAA for Mathematics</li> <li>CAA for Science (Earth and Space Sciences)</li> </ul>	TOMS
178	2270	2282	13	Non-Embedded Accommodation 2 – Additional Instructional Supports for Alternate Assessments (Online)	Blank (not available in 2020–2021)	TOMS
179	2283	2295	13	Non-Embedded Accommodation 3 – Additional Instructional Supports for Alternate Assessments (Online)	Blank (not available in 2020–2021)	TOMS

Non-embedded Accommodations for Non-PTs (*continuation two*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
180	2296	2308	13	Non-Embedded Accommodation 4 – Additional Instructional Supports for Alternate Assessments (Online)	Blank (not available in 2020–2021)	TOMS
181	2309	2314	6	Non-Embedded Accommodation 1 – Alternate Response Options (Online or Paper)	Blank or NEA_AR Accommodation for the following online tests: <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for ELA</li> <li>• Non-PT Smarter Balanced for Mathematics</li> <li>• CAA for ELA, CAA for Mathematics</li> <li>• CAST</li> <li>• CSA</li> </ul> Accommodation for the following paper–pencil tests: <ul style="list-style-type: none"> <li>• Smarter Balanced for ELA</li> <li>• Smarter Balanced for Mathematics</li> <li>• CAST</li> </ul>	TOMS
182	2315	2320	6	Non-Embedded Accommodation 2 – Alternate Response Options (Online)	Blank or NEA_AR Accommodation for the following online tests: <ul style="list-style-type: none"> <li>• PT Smarter Balanced for ELA</li> <li>• PT Smarter Balanced for Mathematics</li> </ul>	TOMS

Non-embedded Accommodations for Non-PTs (*continuation three*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
183	2321	2326	6	Non-Embedded Accommodation 3 – Alternate Response Options (Online)	Blank (not available in 2020–2021)	TOMS
184	2327	2332	6	Non-Embedded Accommodation 4 – Alternate Response Options (Online)	Blank (not available in 2020–2021)	TOMS
185	2333	2343	11	Non-Embedded Accommodation – Braille (Paper)	Blank or NEA_Braille Accommodation for the following paper–pencil tests: <ul style="list-style-type: none"> <li>• Smarter Balanced for ELA</li> <li>• Smarter Balanced for Mathematics</li> <li>• CAST</li> </ul>	TOMS
186	2344	2351	8	Non-Embedded Accommodation 1 – Calculator (Online or Paper)	Blank or NEA_Calc Accommodation for the following online tests: <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for Mathematics (Applicable to grades 6–8 and 11)</li> </ul> Accommodation for the following paper–pencil test: <ul style="list-style-type: none"> <li>• Smarter Balanced for Mathematics (Applicable to grades 6–8 and 11)</li> </ul>	TOMS

Non-embedded Accommodations for Non-PTs (*continuation three*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
187	2352	2359	8	Non-Embedded Accommodation 2 – Calculator (Online)	Blank or NEA_Calc Accommodation for the following online test: <ul style="list-style-type: none"> <li>PT Smarter Balanced for Mathematics (Applicable to grades 6–8 and 11)</li> </ul>	TOMS
188	2360	2365	6	Non-Embedded Accommodation (Paper) – Large-Print special form	Blank or NEA_LP Accommodation for the following paper–pencil test: <ul style="list-style-type: none"> <li>Smarter Balanced for ELA</li> <li>Smarter Balanced for Mathematics</li> <li>CAST</li> </ul>	TOMS
189	2366	2371	6	Non-Embedded Accommodation 1 – Multiplication Table (Online or Paper)	Blank or NEA_MT Accommodation for the following online test: <ul style="list-style-type: none"> <li>Non-PT Smarter Balanced for Mathematics</li> <li>CAA for Mathematics (Applicable to grades 4–8 and 11)</li> </ul> Accommodation for the following paper–pencil test: <ul style="list-style-type: none"> <li>Smarter Balanced for Mathematics (Applicable to grades 4–8 and 11)</li> </ul>	TOMS

Non-embedded Accommodations for Non-PTs (*continuation four*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
190	2372	2377	6	Non-Embedded Accommodation 2 – Multiplication Table (Online)	Blank or NEA_MT Accommodation for the following online test: <ul style="list-style-type: none"> <li>PT Smarter Balanced for Mathematics (Applicable to grades 4–8 and 11)</li> </ul>	TOMS
191	2378	2402	25	Non-Embedded Accommodation 1 – Print on Demand (Online)	Blank or one of the following: <ul style="list-style-type: none"> <li>TDS_PoD_Stim (stimuli only)</li> <li>TDS_PoD_Item (items only)</li> <li>TDS_PoD_Stim&amp;TDS_PoD_Item</li> </ul> Accommodation for the following online tests: <ul style="list-style-type: none"> <li>Non-PT Smarter Balanced for ELA</li> <li>Non-PT Smarter Balanced for Mathematics</li> <li>CAA for ELA</li> <li>CAA for Mathematics</li> <li>CAST</li> <li>CSA</li> </ul>	TOMS

Non-embedded Accommodations for Non-PTs (*continuation five*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
192	2403	2427	25	Non-Embedded Accommodation 2 – Print on Demand (Online)	Blank or one of the following: <ul style="list-style-type: none"> <li>• TDS_PoD_Stim (stimuli only)</li> <li>• TDS_PoD_Item (items only)</li> <li>• TDS_PoD_Stim&amp;TDS_PoD_Item</li> </ul> Accommodation for the following online tests: <ul style="list-style-type: none"> <li>• PT Smarter Balanced for ELA</li> <li>• PT Smarter Balanced for Mathematics</li> </ul>	TOMS
193	2428	2452	25	Non-Embedded Accommodation 3 – Print on Demand (Online)	Blank (not available in 2020–2021)	TOMS
194	2453	2477	25	Non-Embedded Accommodation 4 – Print on Demand (Online)	Blank (not available in 2020–2021)	TOMS
195	2478	2491	14	Non-Embedded Accommodation 1 – Read Aloud Passages (Online or Paper)	Blank or NEA_RA_Stimuli Accommodation for the following online tests: <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for ELA</li> <li>• CAA for ELA</li> <li>• CSA</li> </ul> Accommodation for the following paper–pencil test: Smarter Balanced for ELA	TOMS

Non-embedded Accommodations for Non-PTs (*continuation six*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
196	2492	2507	16	Non-Embedded Accommodation 1 – Scribe (Writing) (Online or Paper)	Blank or NEA_SC_WritItems Accommodation for the following online tests: <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for ELA</li> <li>• CAA for ELA</li> <li>• CSA</li> </ul> Accommodation for the following paper–pencil test: <ul style="list-style-type: none"> <li>• Smarter Balanced for ELA</li> </ul>	TOMS
197	2508	2523	16	Non-Embedded Accommodation 2 – Scribe (Writing) (Online)	Blank or NEA_SC_WritItems Accommodation for the following online test: <ul style="list-style-type: none"> <li>• PT Smarter Balanced for ELA</li> </ul>	TOMS
198	2524	2530	7	Non-Embedded Accommodation 1 – Speech-to-Text (Online or Paper)	Blank or NEA_STT Accommodation for the following online tests: <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for ELA</li> <li>• Non-PT Smarter Balanced for Mathematics</li> <li>• CAST</li> </ul> Accommodation for the following paper–pencil tests: <ul style="list-style-type: none"> <li>• Smarter Balanced for ELA</li> <li>• Smarter Balanced for Mathematics</li> <li>• CAST</li> </ul>	TOMS



Non-embedded Accommodations for Non-PTs (*continuation seven*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
199	2631	2537	7	Non-Embedded Accommodation 2 – Speech-to-Text (Online)	Blank or NEA_STT Accommodation for the following online tests: <ul style="list-style-type: none"> <li>PT Smarter Balanced for ELA</li> <li>PT Smarter Balanced for Mathematics</li> </ul>	TOMS
200	2538	2555	18	Non-Embedded Accommodation 1 – Unlisted Resources (Online)	Blank or NEA_IndividualAids Accommodation for the following online tests: <ul style="list-style-type: none"> <li>Non-PT Smarter Balanced for ELA</li> <li>Non-PT Smarter Balanced for Mathematics</li> <li>CAA for ELA</li> <li>CAA for Mathematics</li> <li>CAST</li> <li>CSA</li> </ul>	TOMS
201	2556	2573	18	Non-Embedded Accommodation 2 – Unlisted Resources (Online)	Blank or NEA_IndividualAids Accommodation for the following online tests: <ul style="list-style-type: none"> <li>PT Smarter Balanced for ELA</li> <li>PT Smarter Balanced for Mathematics</li> </ul>	TOMS

Non-embedded Accommodations for Non-PTs (*continuation eight*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
202	2574	2591	18	Non-Embedded Accommodation 3 – Unlisted Resources (Online)	Blank (not available in 2020–2021)	TOMS
203	2592	2609	18	Non-Embedded Accommodation 4 – Unlisted Resources (Online)	Blank (not available in 2020–2021)	TOMS
204	2610	2621	12	Non-Embedded Accommodation 1 – Word Prediction (Online)	Blank or NEA_WordPred Accommodation for the following online tests: <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for ELA</li> <li>• Non-PT Smarter Balanced for Mathematics</li> <li>• CAA for ELA</li> <li>• CAA for Mathematics</li> <li>• CAST</li> </ul>	TOMS

Non-embedded Accommodations for Non-PTs (*continuation nine*)

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
205	2622	2633	12	Non-Embedded Accommodation 2 – Word Prediction (Online)	Blank or NEA_WordPred Accommodation for the following online tests: <ul style="list-style-type: none"> <li>• PT Smarter Balanced for ELA</li> <li>• PT Smarter Balanced for Mathematics</li> </ul>	TOMS
206	2634	2645	12	Non-Embedded Accommodation 3 – Word Prediction (Online)	Blank (not available in 2020–2021)	TOMS
207	2646	2657	12	Non-Embedded Accommodation 4 – Word Prediction (Online)	Blank (not available in 2020–2021)	TOMS

***Embedded Designated Supports (Fields 208–241)***

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
208	2658	2676	19	Embedded Designated Support 1 – Color Contrast (Online)	Blank (black on white) or one of the following: <ul style="list-style-type: none"> <li>• TDS_CCInvert</li> <li>• TDS_CCMagenta</li> <li>• TDS_CCMedGrayLtGray</li> <li>• TDS_CCYellowB</li> <li>• TDS_CCBlue</li> <li>• TDS_CCBlue2</li> <li>• TDS_CCCream</li> <li>• TDS_CCGray</li> <li>• TDS_CCGray2</li> <li>• TDS_CCGreen</li> <li>• TDS_CCGreen2</li> <li>• TDS_CCMagenta2</li> <li>• TDS_CCWhiteN</li> <li>• TDS_CCYellow</li> <li>• TDS_CCYellow2</li> </ul> Designated support for the following online tests: <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for ELA</li> <li>• Non-PT Smarter Balanced for Mathematics</li> <li>• CAA for ELA</li> <li>• CAA for Mathematics</li> <li>• CAST</li> <li>• CSA</li> </ul>	TOMS

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
209	2677	2695	19	Embedded Designated Support 2 – Color Contrast (Online)	Blank (black on white) or one of the following: <ul style="list-style-type: none"> <li>• TDS_CCInvert</li> <li>• TDS_CCMagenta</li> <li>• TDS_CCMedGrayLtGray</li> <li>• TDS_CCYellowB</li> <li>• TDS_CCBlue</li> <li>• TDS_CCBlue2</li> <li>• TDS_CCCream</li> <li>• TDS_CCGray</li> <li>• TDS_CCGray2</li> <li>• TDS_CCGreen</li> <li>• TDS_CCGreen2</li> <li>• TDS_CCMagenta2</li> <li>• TDS_CCWhiteN</li> <li>• TDS_CCYellow</li> <li>• TDS_CCYellow2</li> </ul> Designated support for the following online tests: <ul style="list-style-type: none"> <li>• PT Smarter Balanced for ELA</li> <li>• PT Smarter Balanced for Mathematics</li> </ul>	TOMS

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 Embedded Designated Supports (*continuation two*)



Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
210	2696	2714	19	Embedded Designated Support 3 – Color Contrast (Online)	Blank (not available in 2020–2021)	TOMS
211	2715	2733	19	Embedded Designated Support 4 – Color Contrast (Online)	Blank (not available in 2020–2021)	TOMS
212	2734	2745	12	Embedded Designated Support 1 – Masking (Online)	Blank or TDS_Masking1 (Masking available)  Designated support for the following online tests: <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for ELA</li> <li>• Non-PT Smarter Balanced for Mathematics</li> <li>• CAA for ELA</li> <li>• CAA for Mathematics</li> <li>• CAST</li> <li>• CSA</li> </ul>	TOMS
213	2746	2757	12	Embedded Designated Support 2 – Masking (Online)	Blank or TDS_Masking1 (Masking available)  Designated support for the following online tests: <ul style="list-style-type: none"> <li>• PT Smarter Balanced for ELA</li> <li>• PT Smarter Balanced for Mathematics</li> </ul>	TOMS

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
214	2758	2769	12	Embedded Designated Support 3 – Masking (Online)	Blank (not available in 2020–2021)	TOMS
215	2770	2781	12	Embedded Designated Support 4 – Masking (Online)	Blank (not available in 2020–2021)	TOMS
216	2782	2797	16	Embedded Designated Support 1 – Mouse Pointer (Online)	Blank or one of the following: <ul style="list-style-type: none"> <li>• TDS_MP_Black_L</li> <li>• TDS_MP_Black_XL</li> <li>• TDS_MP_Green_L</li> <li>• TDS_MP_Green_XL</li> <li>• TDS_MP_Red_L</li> <li>• TDS_MP_Red_XL</li> <li>• TDS_MP_White_L</li> <li>• TDS_MP_White_XL</li> <li>• TDS_MP_Yellow_L</li> <li>• TDS_MP_Yellow_XL</li> </ul> Designated support for the following online tests: <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for ELA</li> <li>• Non-PT Smarter Balanced for Mathematics</li> <li>• CAA for ELA</li> <li>• CAA for Mathematics</li> <li>• CAST</li> <li>• CSA</li> </ul>	TOMS

2020–2021 CAASPP Student Data File Layout  
 Embedded Designated Supports (*continuation four*)



Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
217	2798	2813	16	Embedded Designated Support 2 – Mouse Pointer (Online)	Blank or one of the following: <ul style="list-style-type: none"> <li>• TDS_MP_Black_L</li> <li>• TDS_MP_Black_XL</li> <li>• TDS_MP_Green_L</li> <li>• TDS_MP_Green_XL</li> <li>• TDS_MP_Red_L</li> <li>• TDS_MP_Red_XL</li> <li>• TDS_MP_White_L</li> <li>• TDS_MP_White_XL</li> <li>• TDS_MP_Yellow_L</li> <li>• TDS_MP_Yellow_XL</li> </ul> Designated support for the following online tests: <ul style="list-style-type: none"> <li>• PT Smarter Balanced for ELA</li> <li>• PT Smarter Balanced for Mathematics</li> </ul>	TOMS
218	2814	2829	16	Embedded Designated Support 3 – Mouse Pointer (Online)	Blank (not available in 2020–2021)	TOMS
219	2830	2845	16	Embedded Designated Support 4 – Mouse Pointer (Online)	Blank (not available in 2020–2021)	TOMS



2020–2021 CAASPP Student Data File Layout  
 Embedded Designated Supports (*continuation five*)



Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
220	2846	2852	7	Embedded Designated Support 1 – Permissive Mode (Online)	Blank or TDS_PM1 (Permissive Mode enabled) Designated support for the following online tests: <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for ELA</li> <li>• Non-PT Smarter Balanced for Mathematics</li> <li>• CAA for ELA</li> <li>• CAA for Mathematics</li> <li>• CAST</li> <li>• CSA</li> </ul>	TOMS
221	2853	2859	7	Embedded Designated Support 2 – Permissive Mode (Online)	Blank or TDS_PM1 (Permissive Mode enabled) Designated support for the following online tests: <ul style="list-style-type: none"> <li>• PT Smarter Balanced for ELA</li> <li>• PT Smarter Balanced for Mathematics</li> </ul>	TOMS
222	2860	2866	7	Embedded Designated Support 3 – Permissive Mode (Online)	Blank (not available in 2020–2021)	TOMS
223	2867	2873	7	Embedded Designated Support 4 – Permissive Mode (Online)	Blank (not available in 2020–2021)	TOMS

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
224	2874	2882	9	Embedded Designated Support 1 – Print Size (Online)	Blank or one of the following: TDS_PS_L1 TDS_PS_L2 TDS_PS_L3 TDS_PS_L4  Designated support for the following online tests: <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for ELA</li> <li>• Non-PT Smarter Balanced for Mathematics</li> <li>• CAA for ELA</li> <li>• CAA for Mathematics</li> <li>• CAST</li> <li>• CSA</li> </ul>	TOMS
225	2883	2891	9	Embedded Designated Support 2 – Print Size (Online)	Blank or one of the following: <ul style="list-style-type: none"> <li>• TDS_PS_L1</li> <li>• TDS_PS_L2</li> <li>• TDS_PS_L3</li> <li>• TDS_PS_L4</li> </ul> Designated support for the following online tests: <ul style="list-style-type: none"> <li>• PT Smarter Balanced for ELA</li> <li>• PT Smarter Balanced for Mathematics</li> </ul>	TOMS

2020–2021 CAASPP Student Data File Layout  
 Embedded Designated Supports (*continuation seven*)



Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
226	2892	2900	9	Embedded Designated Support 3 – Print Size (Online)	Blank (not available in 2020–2021)	TOMS
227	2901	2909	9	Embedded Designated Support 4 – Print Size (Online)	Blank (not available in 2020–2021)	TOMS
228	2910	2912	3	Embedded Designated Support 1 – Stacked Translations and Translated Test Directions (Online)	Blank or ESN  Designated support for the following online tests: <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for Mathematics</li> <li>• CAST</li> </ul>	TOMS
229	2913	2915	3	Embedded Designated Support 2 – Stacked Translations and Translated Test Directions (Online)	Blank or ESN  Designated support for the following online test: <ul style="list-style-type: none"> <li>• PT Smarter Balanced for Mathematics</li> </ul>	TOMS

2020–2021 CAASPP Student Data File Layout  
 Embedded Designated Supports (*continuation eight*)



Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
230	2916	2923	8	Embedded Designated Support 1 – Streamline (Online)	Blank or TDS_SLM1 Designated support for the following online tests: <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for ELA</li> <li>• Non-PT Smarter Balanced for Mathematics</li> <li>• CAA for ELA</li> <li>• CAA for Mathematics</li> <li>• CAST</li> <li>• CSA</li> </ul>	TOMS
231	2924	2931	8	Embedded Designated Support 2 – Streamline (Online)	Blank or TDS_SLM1 Designated support for the following online tests: <ul style="list-style-type: none"> <li>• PT Smarter Balanced for ELA</li> <li>• PT Smarter Balanced for Mathematics</li> </ul>	TOMS
232	2932	2939	8	Embedded Designated Support 3 – Streamline (Online)	Blank (not available in 2020–2021)	TOMS
233	2940	2947	8	Embedded Designated Support 4 – Streamline (Online)	Blank (not available in 2020–2021)	TOMS

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
234	2948	2972	25	Embedded Designated Support 1 – Text to Speech (Online)	Blank or one of the following: <ul style="list-style-type: none"> <li>• TDS_TTS_Item (items only)</li> <li>• TDS_TTS_Stim&amp;TDS_TTS_Item</li> </ul> TDS_TTS_Item (items only) is a designated support for the following online tests: <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for ELA</li> <li>• Non-PT Smarter Balanced for Mathematics</li> </ul> TDS_TTS_Stim&TDS_TTS_Item is a designated support for the following online tests: <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for ELA</li> <li>• Non-PT Smarter Balanced for Mathematics</li> <li>• CAST</li> <li>• CSA</li> </ul>	TOMS

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
235	2973	2997	25	Embedded Designated Support 2 – Text to Speech (Online)	Blank or one of the following: <ul style="list-style-type: none"> <li>• TDS_TTS_Item (items only)</li> <li>• TDS_TTS_Stim&amp;TDS_TTS_Item</li> </ul> TDS_TTS_Item (items only) is a designated support for the following online tests: <ul style="list-style-type: none"> <li>• PT Smarter Balanced for ELA</li> <li>• PT Smarter Balanced for Mathematics</li> </ul> TDS_TTS_Stim&TDS_TTS_Item is a designated support for the following online tests: <ul style="list-style-type: none"> <li>• PT Smarter Balanced for ELA</li> <li>• PT Smarter Balanced for Mathematics</li> </ul>	TOMS
236	2998	3035	38	Embedded Designated Support 1 – Translations (Glossary) (Online)	Blank or one of the following: <ul style="list-style-type: none"> <li>• TDS_WL_ArabicGloss</li> <li>• TDS_WL_CantoneseGloss</li> <li>• TDS_WL_ESNGlossary</li> <li>• TDS_WL_KoreanGloss</li> <li>• TDS_WL_MandarinGloss</li> <li>• TDS_WL_PunjabiGloss</li> <li>• TDS_WL_RussianGloss</li> <li>• TDS_WL_TagalGloss</li> <li>• TDS_WL_UkrainianGloss</li> </ul> (continued in the next row)	TOMS

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
236	2998	3035	38	Embedded Designated Support 1 – Translations (Glossary) (Online)	<p><b>(continued from the previous row)</b></p> <ul style="list-style-type: none"> <li>• TDS_WL_VietnameseGloss</li> <li>• TDS_WL_BurmeseGloss</li> <li>• TDS_WL_HmongGloss</li> <li>• TDS_WL_Illustration</li> <li>• TDS_WL_SomaliGloss</li> </ul> <p>Designated support for the following online tests:</p> <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for Mathematics</li> <li>• CAST</li> </ul> <p>Blank or one of the following:</p> <ul style="list-style-type: none"> <li>• TDS_WL_ArabicGloss&amp;TDS_WL_Glossary</li> <li>• TDS_WL_CantoneseGloss&amp;TDS_WL_Glossary</li> <li>• TDS_WL_ESNGlossary&amp;TDS_WL_Glossary</li> <li>• TDS_WL_KoreanGloss&amp;TDS_WL_Glossary</li> <li>• TDS_WL_MandarinGloss&amp;TDS_WL_Glossary</li> <li>• TDS_WL_PunjabiGloss&amp;TDS_WL_Glossary</li> <li>• TDS_WL_RussianGloss&amp;TDS_WL_Glossary</li> </ul> <p><b>(continued in the next row)</b></p>	TOMS

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
236	2998	3035	38	Embedded Designated Support 1 – Translations (Glossary) (Online)	<p><b>(continued from the previous row)</b></p> <ul style="list-style-type: none"> <li>• TDS_WL_TagalGloss&amp;TDS_WL_Glossary</li> <li>• TDS_WL_UkrainianGloss&amp;TDS_WL_Glossary</li> <li>• TDS_WL_VietnameseGloss&amp;TDS_WL_Glossary</li> <li>• TDS_WL_BurmeseGloss&amp;TDS_WL_Glossary</li> <li>• TDS_WL_HmongGloss&amp;TDS_WL_Glossary</li> <li>• TDS_WL_SomaliGloss&amp;TDS_WL_Glossary</li> <li>• TDS_WL_Illustration&amp;TDS_WL_Glossary</li> </ul> <p>Designated support for the following online tests:</p> <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for Mathematics</li> <li>• CAST</li> </ul>	TOMS



Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
237	3036	3073	38	Embedded Designated Support 2 – Translations (Glossary) (Online)	Blank or one of the following: <ul style="list-style-type: none"> <li>• TDS_WL_ArabicGloss</li> <li>• TDS_WL_CantoneseGloss</li> <li>• TDS_WL_ESNGlossary</li> <li>• TDS_WL_KoreanGloss</li> <li>• TDS_WL_MandarinGloss</li> <li>• TDS_WL_PunjabiGloss</li> <li>• TDS_WL_RussianGloss</li> <li>• TDS_WL_TagalGloss</li> <li>• TDS_WL_UkrainianGloss</li> <li>• TDS_WL_VietnameseGloss</li> <li>• TDS_WL_BurmeseGloss</li> <li>• TDS_WL_HmongGloss</li> <li>• TDS_WL_Illustration</li> <li>• TDS_WL_SomaliGloss</li> <li>• TDS_WL_ArabicGloss&amp;TDS_WL_Glossary</li> <li>• TDS_WL_CantoneseGloss&amp;TDS_WL_Glossary</li> <li>• TDS_WL_ESNGlossary&amp;TDS_WL_Glossary</li> <li>• TDS_WL_KoreanGloss&amp;TDS_WL_Glossary</li> <li>• TDS_WL_MandarinGloss&amp;TDS_WL_Glossary</li> </ul> (continued in the next row)	TOMS

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
237	3036	3073	38	Embedded Designated Support 2 – Translations (Glossary) (Online)	<p><b>(continued from the previous row)</b></p> <ul style="list-style-type: none"> <li>• TDS_WL_PunjabiGloss&amp;TDS_WL_Glossary</li> <li>• TDS_WL_RussianGloss&amp;TDS_WL_Glossary</li> <li>• TDS_WL_TagalGloss&amp;TDS_WL_Glossary</li> <li>• TDS_WL_UkrainianGloss&amp;TDS_WL_Glossary</li> <li>• TDS_WL_VietnameseGloss&amp;TDS_WL_Glossary</li> <li>• TDS_WL_BurmeseGloss&amp;TDS_WL_Glossary</li> <li>• TDS_WL_HmongGloss&amp;TDS_WL_Glossary</li> <li>• TDS_WL_SomaliGloss&amp;TDS_WL_Glossary</li> <li>• TDS_WL_Illustration&amp;TDS_WL_Glossary</li> </ul> <p>Designated support for the following online test:</p> <ul style="list-style-type: none"> <li>• PT Smarter Balanced for Mathematics</li> </ul>	TOMS

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
238	3074	3076	3	Embedded Designated Support 1 – Turn off Universal Tools (Online)	Yes, No, or blank Designated support for the following online tests: <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for ELA</li> <li>• Non-PT Smarter Balanced for Mathematics</li> <li>• CAA for ELA</li> <li>• CAA for Mathematics</li> <li>• CAST</li> <li>• CSA</li> </ul>	Derived
239	3077	3079	3	Embedded Designated Support 2 – Turn off Universal Tools (Online)	Yes, No, or blank Designated support for the following online tests: <ul style="list-style-type: none"> <li>• PT Smarter Balanced for ELA</li> <li>• PT Smarter Balanced for Mathematics</li> </ul>	Derived
240	3080	3082	3	Embedded Designated Support 3 – Turn off Universal Tools (Online)	Blank (not available in 2020–2021)	Derived
241	3083	3085	3	Embedded Designated Support 4 – Turn off Universal Tools (Online)	Blank (not available in 2020–2021)	Derived

***Non-embedded Designated Supports (Fields 242–295)***

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
242	3086	3096	11	Non-Embedded Designated Support 1 – 100s Number Table (Online or Paper)	Blank or NEDS_NumTbl Designated support for the following online tests: <ul style="list-style-type: none"> <li>• CAST</li> </ul> Designated support for the following paper–pencil test: <ul style="list-style-type: none"> <li>• CAST</li> </ul>	TOMS
243	3097	3107	11	Non-Embedded Designated Support 2 – 100s Number Table (Online)	Blank (not available in 2020–2021)	TOMS
244	3108	3118	11	Non-Embedded Designated Support 3 – 100s Number Table (Online)	Blank (not available in 2020–2021)	TOMS
245	3119	3129	11	Non-Embedded Designated Support 4 – 100s Number Table (Online)	Blank (not available in 2020–2021)	TOMS

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
246	3130	3141	12	Non-Embedded Designated Support 1 – Amplification (Online)	Blank or NEDS_Amplify Designated support for the following online tests: <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for ELA</li> <li>• Non-PT Smarter Balanced for Mathematics</li> <li>• CAA for ELA</li> <li>• CAA for Mathematics</li> <li>• CAST</li> <li>• CSA</li> </ul>	TOMS
247	3142	3153	12	Non-Embedded Designated Support 2 – Amplification (Online)	Blank or NEDS_Amplify Designated support for the following online tests: <ul style="list-style-type: none"> <li>• PT Smarter Balanced for ELA</li> <li>• PT Smarter Balanced for Mathematics</li> </ul>	TOMS
248	3154	3165	12	Non-Embedded Designated Support 3 – Amplification (Online)	Blank (not available in 2020–2021)	TOMS
249	3166	3177	12	Non-Embedded Designated Support 4 – Amplification (Online)	Blank (not available in 2020–2021)	TOMS
250	3178	3184	7	Non-Embedded Designated Support 1 – Bilingual Dictionary (Paper)	Blank or NEDS_BD For performance task full-writes	TOMS

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
251	3185	3191	7	Non-Embedded Designated Support 2 – Bilingual Dictionary (Online or Paper)	Blank or NEDS_BD For performance task full-writes Designated support for the following online test: <ul style="list-style-type: none"> <li>PT Smarter Balanced for ELA</li> </ul> Designated support for the following paper–pencil test: <ul style="list-style-type: none"> <li>Smarter Balanced for ELA</li> </ul>	TOMS
252	3192	3200	9	Non-Embedded Designated Support 1 – Calculator (Online or Paper)	Blank or NEDS_Calc Designated support for the following online test: <ul style="list-style-type: none"> <li>CAST (four function for grade 5, scientific for grades 8 and 10–12)</li> </ul> Designated support for the following paper–pencil test: <ul style="list-style-type: none"> <li>CAST (four function for grade 5, scientific for grades 8 and 10–12)</li> </ul>	TOMS

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
253	3201	3207	7	Non-Embedded Designated Support 1 – Color Contrast (Online)	Blank or NEDS_CC Designated support for the following online tests: <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for ELA</li> <li>• Non-PT Smarter Balanced for Mathematics</li> <li>• CAA for ELA</li> <li>• CAA for Mathematics</li> <li>• CAST</li> <li>• CSA</li> </ul>	TOMS
254	3208	3214	7	Non-Embedded Designated Support 2 – Color Contrast (Online)	Blank or NEDS_CC Designated support for the following online tests: <ul style="list-style-type: none"> <li>• PT Smarter Balanced for ELA</li> <li>• PT Smarter Balanced for Mathematics</li> </ul>	TOMS
255	3215	3221	7	Non-Embedded Designated Support 3 – Color Contrast (Online)	Blank (not available in 2020–2021)	TOMS
256	3222	3228	7	Non-Embedded Designated Support 4 – Color Contrast (Online)	Blank (not available in 2020–2021)	TOMS

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
257	3229	3235	7	Non-Embedded Designated Support 1 – Color Overlay (Online)	Blank or NEDS_CO Designated support for the following online tests: <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for ELA</li> <li>• Non-PT Smarter Balanced for Mathematics</li> <li>• CAA for ELA</li> <li>• CAA for Mathematics</li> <li>• CAST</li> <li>• CSA</li> </ul>	TOMS
258	3236	3242	7	Non-Embedded Designated Support 2 – Color Overlay (Online)	Blank or NEDS_CO Designated support for the following online tests: <ul style="list-style-type: none"> <li>• PT Smarter Balanced for ELA</li> <li>• PT Smarter Balanced for Mathematics</li> </ul>	TOMS
259	3243	3249	7	Non-Embedded Designated Support 3 – Color Overlay (Online)	Blank (not available in 2020–2021)	TOMS
260	3250	3256	7	Non-Embedded Designated Support 4 – Color Overlay (Online)	Blank (not available in 2020–2021)	TOMS



Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
261	3257	3264	8	Non-Embedded Designated Support 1 – Magnification (Online)	Blank or NEDS_Mag Designated support for the following online tests: <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for ELA</li> <li>• Non-PT Smarter Balanced for Mathematics</li> <li>• CAA for ELA</li> <li>• CAA for Mathematics</li> <li>• CAST</li> <li>• CSA</li> </ul>	TOMS
262	3265	3272	8	Non-Embedded Designated Support 2 – Magnification (Online)	Blank or NEDS_Mag Designated support for the following online tests: <ul style="list-style-type: none"> <li>• PT Smarter Balanced for ELA</li> <li>• PT Smarter Balanced for Mathematics</li> </ul>	TOMS
263	3273	3280	8	Non-Embedded Designated Support 3 – Magnification (Online)	Blank (not available in 2020–2021)	TOMS
264	3281	3288	8	Non-Embedded Designated Support 4 – Magnification (Online)	Blank (not available in 2020–2021)	TOMS

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
265	3289	3299	11	Non-Embedded Designated Support 1 – Medical Supports (Online or Paper)	Blank or NEDS_MedDev Designated support for the following online tests: <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for ELA</li> <li>• Non-PT Smarter Balanced for Mathematics</li> <li>• CAA for ELA</li> <li>• CAA for Mathematics</li> <li>• CAST</li> <li>• CSA</li> </ul> Designated support for the following paper–pencil tests: <ul style="list-style-type: none"> <li>• Smarter Balanced for ELA</li> <li>• Smarter Balanced for Mathematics</li> <li>• CAST</li> </ul>	TOMS
266	3300	3310	11	Non-Embedded Designated Support 2 – Medical Supports (Online)	Blank or NEDS_MedDev Designated support for the following tests: <ul style="list-style-type: none"> <li>• PT Smarter Balanced for ELA</li> <li>• PT Smarter Balanced for Mathematics</li> </ul>	TOMS
267	3311	3321	11	Non-Embedded Designated Support 3 – Medical Supports (Online)	Blank (not available in 2020–2021)	TOMS

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
268	3322	3332	11	Non-Embedded Designated Support 4 – Medical Supports (Online)	Blank (not available in 2020–2021)	TOMS
269	3333	3339	7	Non-Embedded Designated Support 1 – Multiplication Table (Online or Paper)	Blank or NEDS_MT Designated support for the following online tests: <ul style="list-style-type: none"> <li>• CAST</li> </ul> Designated support for the following paper–pencil test: <ul style="list-style-type: none"> <li>• CAST</li> </ul>	TOMS
270	3340	3346	7	Non-Embedded Designated Support 2 – Multiplication Table (Online)	Blank or NEDS_MT Designated support for the following online tests: <ul style="list-style-type: none"> <li>• PT Smarter Balanced for ELA</li> <li>• PT Smarter Balanced for Mathematics</li> </ul>	TOMS
271	3347	3353	7	Non-Embedded Designated Support 3 – Multiplication Table (Online)	Blank (not available in 2020–2021)	TOMS
272	3354	3360	7	Non-Embedded Designated Support 4 – Multiplication Table (Online)	Blank (not available in 2020–2021)	TOMS

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 Non-embedded Designated Supports (*continuation eight*)



Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
273	3361	3373	13	Non-Embedded Designated Support 1 – Noise Buffers (Online or Paper)	Blank or NEDS_NoiseBuf Designated support for the following online tests: <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for ELA</li> <li>• Non-PT Smarter Balanced for Mathematics</li> <li>• CAA for ELA</li> <li>• CAA for Mathematics</li> <li>• CAST</li> <li>• CSA</li> </ul> Designated support for the following paper–pencil tests: <ul style="list-style-type: none"> <li>• Smarter Balanced for ELA</li> <li>• Smarter Balanced for Mathematics</li> <li>• CAST</li> </ul>	TOMS
274	3374	3386	13	Non-Embedded Designated Support 2 – Noise Buffers (Online)	Blank or NEDS_NoiseBuf Designated support for the following online tests: <ul style="list-style-type: none"> <li>• PT Smarter Balanced for ELA</li> <li>• PT Smarter Balanced for Mathematics</li> </ul>	TOMS
275	3387	3399	13	Non-Embedded Designated Support 3 – Noise Buffers (Online)	Blank (not available in 2020–2021)	TOMS
276	3400	3412	13	Non-Embedded Designated Support 4 – Noise Buffers (Online)	Blank (not available in 2020–2021)	TOMS

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
277	3413	3433	21	Non-Embedded Designated Support 1 – Read Aloud Items (Online or Paper)	<p>Blank or one of the following:</p> <ul style="list-style-type: none"> <li>• NEDS_RA_Items (items only)</li> <li>• NEDS_RA_Stimuli (stimuli only)</li> <li>• NEDS_RA_Stimuli&amp;Items</li> </ul> <p>NEDS_RA_Items is a designated support for the following online tests:</p> <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for ELA</li> <li>• CSA</li> </ul> <p>NEDS_RA_Items, NEDS_RA_Stimuli and NEDS_RA_Stimuli&amp;Items are designated supports for the following online tests:</p> <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for Mathematics</li> <li>• CAA for ELA</li> <li>• CAA for Mathematics</li> <li>• CAST</li> </ul> <p>Designated support for the following paper–pencil tests:</p> <ul style="list-style-type: none"> <li>• Smarter Balanced for ELA</li> <li>• Smarter Balanced for Mathematics</li> <li>• CAST</li> </ul>	TOMS

2020–2021 CAASPP Student Data File Layout  
 Non-embedded Designated Supports (*continuation 10*)



Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
278	3434	3454	21	Non-Embedded Designated Support 2 – Read Aloud Items (Online)	Blank (not available in 2020–2021)	TOMS
279	3455	3475	21	Non-Embedded Designated Support 3 – Read Aloud Items (Online)	Blank (not available in 2020–2021)	TOMS
280	3476	3496	21	Non-Embedded Designated Support 4 – Read Aloud Items (Online)	Blank (not available in 2020–2021)	TOMS
281	3497	3521	25	Non-Embedded Designated Support 1 – Read Aloud in Spanish (Online or Paper)	Blank or one of the following: Designated support for the following online test: <ul style="list-style-type: none"> <li>Non-PT Smarter Balanced for Mathematics:</li> </ul> If both NEDS_RA_Items_ESN and NEDS_RA_Stimuli_ESN, then only populate with NEDS_RA_Items_Stimuli_ESN. For CAST only, use NEDS_RA_SPA. Designated support for paper–pencil test: <ul style="list-style-type: none"> <li>Smarter Balanced for Mathematics</li> <li>CAST</li> </ul>	TOMS

2020–2021 CAASPP Student Data File Layout  
 Non-embedded Designated Supports (*continuation 11*)



Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
282	3522	3546	25	Non-Embedded Designated Support 2 – Read Aloud in Spanish (Online)	Designated support for the following online test: <ul style="list-style-type: none"> <li>PT Smarter Balanced for Mathematics</li> <li>If both NEDS_RA_Items_ESN and NEDS_RA_Stimuli_ESN, then only populate with NEDS_RA_Stimuli&amp;Items_ESN.</li> </ul>	TOMS
283	3547	3559	13	Non-Embedded Designated Support 1 – Science Charts (State Approved) (Online or Paper)	Blank or NEDS_SciChart Designated support for the following online test: <ul style="list-style-type: none"> <li>CAST</li> </ul>	TOMS

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
284	3560	3572	13	Non-Embedded Designated Support 1 – Scribe Items (Online or Paper)	Blank or NEDS_SC_Items Designated support for the following online tests: <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for ELA (for all items except performance task full-writes)</li> <li>• Non-PT Smarter Balanced for Mathematics</li> <li>• CAA for ELA (non-Writing)</li> <li>• CAA for Mathematics</li> <li>• CAST</li> <li>• CSA (Listening and Reading)</li> </ul> Designated support for the following paper–pencil tests: <ul style="list-style-type: none"> <li>• Smarter Balanced for ELA</li> <li>• Smarter Balanced for Mathematics</li> <li>• CAST</li> </ul>	TOMS
285	3573	3585	13	Non-Embedded Designated Support 2 – Scribe Items (Online)	Blank or NEDS_SC_Items Designated support for the following online tests: <ul style="list-style-type: none"> <li>• PT Smarter Balanced for ELA</li> <li>• PT Smarter Balanced for Mathematics</li> </ul>	TOMS



2020–2021 CAASPP Student Data File Layout  
 Non-embedded Designated Supports (*continuation 13*)



Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
286	3586	3598	13	Non-Embedded Designated Support 3 – Scribe Items (Online)	Blank (not available in 2020–2021)	TOMS
287	3599	3611	13	Non-Embedded Designated Support 4 – Scribe Items (Online)	Blank (not available in 2020–2021)	TOMS
288	3612	3618	7	Non-Embedded Designated Support 1 – Separate Setting (Online or Paper)	Blank or NEDS_SS Designated support for the following online tests: <ul style="list-style-type: none"> <li>• Non-PT Smarter Balanced for ELA</li> <li>• Non-PT Smarter Balanced for Mathematics</li> <li>• CAA for ELA</li> <li>• CAA for Mathematics</li> <li>• CAST</li> <li>• CSA</li> </ul> Designated support for the following paper–pencil tests: <ul style="list-style-type: none"> <li>• Smarter Balanced for ELA</li> <li>• Smarter Balanced for Mathematics</li> <li>• CAST</li> </ul>	TOMS

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
289	3619	3625	7	Non-Embedded Designated Support 2 – Separate Setting (Online)	Blank or NEDS_SS Designated support for the following online tests: <ul style="list-style-type: none"> <li>PT Smarter Balanced for ELA</li> <li>PT Smarter Balanced for Mathematics</li> </ul>	TOMS
290	3626	3632	7	Non-Embedded Designated Support 3 – Separate Setting (Online)	Blank (not available in 2020–2021)	TOMS
291	3633	3639	7	Non-Embedded Designated Support 4 – Separate Setting (Online)	Blank (not available in 2020–2021)	TOMS
292	3640	3652	13	Non-Embedded Designated Support 1 – Simplified Test Directions (Online or Paper)	Blank or NEDS_SimpDirs Designated support for the following online tests: <ul style="list-style-type: none"> <li>Non-PT Smarter Balanced for ELA</li> <li>Non-PT Smarter Balanced for Mathematics</li> <li>CAST</li> </ul> Designated support for the following paper–pencil tests: <ul style="list-style-type: none"> <li>Smarter Balanced for ELA</li> <li>Smarter Balanced for Mathematics</li> <li>CAST</li> </ul>	TOMS

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
293	3653	3665	13	Non-Embedded Designated Support 2 – Simplified Test Directions (Online)	Blank or NEDS_SimpDirs Designated support for the following tests: <ul style="list-style-type: none"> <li>PT Smarter Balanced for ELA</li> <li>PT Smarter Balanced for Mathematics</li> </ul>	TOMS
294	3666	3680	14	Non-Embedded Designated Support 1 – Translated Test Directions (PDF on CAASPP.org) (Online or Paper)	Blank or NEDS_TransDirs Designated support for the following tests: <ul style="list-style-type: none"> <li>Non-PT Smarter Balanced for ELA</li> <li>Non-PT Smarter Balanced for Mathematics</li> <li>CAST</li> </ul> Designated support for the following paper–pencil tests: <ul style="list-style-type: none"> <li>Smarter Balanced for Mathematics</li> <li>CAST</li> </ul>	TOMS
295	3681	3694	14	Non-Embedded Designated Support 1 – Translated Test Directions (PDF on CAASPP.org) (Online)	Blank or NEDS_TransDirs Designated support for the following tests: <ul style="list-style-type: none"> <li>PT Smarter Balanced for ELA</li> <li>PT Smarter Balanced for Mathematics</li> </ul>	TOMS

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
296	3695	3732	38	Non-Embedded Designated Supports – Translations (Glossary) (Paper) †	Blank or one of the following: <ul style="list-style-type: none"> <li>• NEDS_WL_ESNGlossary</li> <li>• NEDS_WL_ArabicGloss</li> <li>• NEDS_WL_BurmeseGloss</li> <li>• NEDS_WL_CantoneseGloss</li> <li>• NEDS_WL_HmongGloss</li> <li>• NEDS_WL_Illustration</li> <li>• NEDS_WL_KoreanGloss</li> <li>• NEDS_WL_MandarinGloss</li> <li>• NEDS_WL_PunjabiGloss</li> <li>• NEDS_WL_RussianGloss</li> <li>• NEDS_WL_SomaliGloss</li> <li>• NEDS_WL_TagalGloss</li> <li>• NEDS_WL_UkrainianGloss</li> <li>• NEDS_WL_VietnameseGloss</li> <li>• NEDS_WL_ESNGlossary&amp;TDS_WL_Glossary</li> <li>• NEDS_WL_ArabicGloss&amp;TDS_WL_Glossary</li> <li>• NEDS_WL_BurmeseGloss&amp;TDS_WL_Glossary</li> <li>• NEDS_WL_CantoneseGloss&amp;TDS_WL_Glossary</li> <li>• NEDS_WL_HmongGloss&amp;TDS_WL_Glossary</li> </ul> (continued in the next row)	TOMS

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
296	3695	3732	38	Non-Embedded Designated Supports – Translations (Glossary) (Paper) ‡	<p><b>(continued from the previous row)</b></p> <ul style="list-style-type: none"> <li>• NEDS_WL_Illustration&amp;TDS_WL_Glossary</li> <li>• NEDS_WL_KoreanGloss&amp;TDS_WL_Glossary</li> <li>• NEDS_WL_MandarinGloss&amp;TDS_WL_Glossary</li> <li>• NEDS_WL_PunjabiGloss&amp;TDS_WL_Glossary</li> <li>• NEDS_WL_RussianGloss&amp;TDS_WL_Glossary</li> <li>• NEDS_WL_SomaliGloss&amp;TDS_WL_Glossary</li> <li>• NEDS_WL_TagalGloss&amp;TDS_WL_Glossary</li> <li>• NEDS_WL_UkrainianGloss&amp;TDS_WL_Glossary</li> <li>• NEDS_WL_VietnameseGloss&amp;TDS_WL_Glossary</li> </ul> <p>Applies to the following tests:</p> <ul style="list-style-type: none"> <li>• Smarter Balanced for Mathematics</li> <li>• CAST</li> </ul>	TOMS

**Historical Score Data (Fields 297–348)**

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
297	3733	3733	1	SSR Eligible Minus 1 †	Y, N, or blank The value for this field will be “Y” if the student submitted all parts of the test and an SSR was created. The value for this field will be “N” if the student did not submit all parts of the test and no SSR was created. The value for this field will be blank if the student did not test.	TOMS
298	3734	3735	2	Grade Assessed Current Year Minus 1	Numeric with leading zero or blank Applies to the following tests: <ul style="list-style-type: none"> <li>• Smarter Balanced for ELA</li> <li>• Smarter Balanced for Mathematics</li> <li>• CAA for ELA</li> <li>• CAA for Mathematics</li> </ul> This field will be blank for CSA as a result of COVID-19.	TOMS
299	3736	3743	8	Blank	N/A	N/A
300	3744	3747	4	Standard Error Measurement—SEM Current Year Minus 1	Numeric or blank Applies to the following tests: <ul style="list-style-type: none"> <li>• Smarter Balanced for ELA</li> <li>• Smarter Balanced for Mathematics</li> </ul>	TOMS

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
301	3748	3751	4	Scale Score Current Year Minus 1	Numeric or blank Applies to the following tests: <ul style="list-style-type: none"> <li>Smarter Balanced for ELA</li> <li>Smarter Balanced for Mathematics</li> <li>CAA for ELA</li> <li>CAA for Mathematics</li> </ul> This field will be blank for CSA as a result of COVID-19.	TOMS
302	3752	3752	1	Achievement Levels Current Year Minus 1 ≠	Numeric or blank For Smarter Balanced for ELA, Smarter Balanced for Mathematics: 4 = Standard Exceeded 3 = Standard Met 2 = Standard Nearly Met 1 = Standard Not Met 9 = No score For CAA for ELA, CAA for Mathematics: 3 = Level 3—Alternate 2 = Level 2—Alternate 1 = Level 1—Alternate 9 = No score Applies to the following tests: <ul style="list-style-type: none"> <li>Smarter Balanced for ELA</li> <li>Smarter Balanced for Mathematics</li> <li>CAA for ELA</li> <li>CAA for Mathematics</li> </ul>	Scoring

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
<b>303</b>	3753	3756	4	Condition Code Current Year Minus 1	Alpha or blank Applies to the following tests: <ul style="list-style-type: none"> <li>• Smarter Balanced for ELA</li> <li>• Smarter Balanced for Mathematics</li> <li>• CAA for ELA</li> <li>• CAA for Mathematics</li> </ul> Some condition codes may not persist from year to year. This field will be blank for CSA as a result of COVID-19.	TOMS
<b>304– 314</b>	3757	3779	23	Blank	N/A	N/A
<b>315</b>	3780	3780	1	SSR Eligible Minus 2 †	Y, N, or blank The value for this field will be “Y” if the student submitted all parts of the test and the SSR was created in 2019–2020. The value for this field will be “N” if the student did not submit all parts of the test and no SSR was created.	TOMS



2020–2021 CAASPP Student Data File Layout  
 Historical Score Data (continuation four)



Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
316	3781	3782	2	Grade Assessed Current Year Minus 2	Numeric or blank Applies to the following tests: <ul style="list-style-type: none"> <li>• Smarter Balanced for ELA</li> <li>• Smarter Balanced for Mathematics</li> <li>• CAA for ELA</li> <li>• CAA for Mathematics</li> <li>• CSA</li> </ul>	TOMS
317	3783	3790	8	Blank	N/A	N/A
318	3791	3794	4	Standard Error Measurement—SEM Current Year Minus 2	Numeric or blank Applies to the following tests: <ul style="list-style-type: none"> <li>• Smarter Balanced for ELA</li> <li>• Smarter Balanced for Mathematics</li> </ul>	TOMS
319	3795	3798	4	Scale Scores Current Year Minus 2	Numeric or blank Applies to the following tests: <ul style="list-style-type: none"> <li>• Smarter Balanced for ELA</li> <li>• Smarter Balanced for Mathematics</li> <li>• CAA for ELA</li> <li>• CAA for Mathematics</li> <li>• CSA</li> </ul>	TOMS

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
320	3799	3799	1	Achievement Levels Year Minus 2 †	Numeric or blank For Smarter Balanced for ELA, Smarter Balanced for Mathematics: 4 = Standard Exceeded 3 = Standard Met 2 = Standard Nearly Met 1 = Standard Not Met 9 = No score For CAA for ELA, CAA for Mathematics: 3 = Level 3—Alternate 2 = Level 2—Alternate 1 = Level 1—Alternate 9 = No score Applies to the following tests: <ul style="list-style-type: none"> <li>• Smarter Balanced for ELA</li> <li>• Smarter Balanced for Mathematics</li> <li>• CAA for ELA</li> <li>• CAA for Mathematics</li> </ul>	Scoring

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
321	3780	3803	4	Condition Code Current Year Minus 2	Alpha or blank Applies to the following tests: <ul style="list-style-type: none"> <li>• Smarter Balanced for ELA</li> <li>• Smarter Balanced for Mathematics</li> <li>• CAA for ELA</li> <li>• CAA for Mathematics</li> <li>• CSA</li> </ul> Some condition codes may not persist from year to year.	TOMS
322– 332	3804	3826	23	Blank	N/A	N/A
333	3827	3827	1	SSR Eligible Minus 3 †	Y, N, or blank The value for this field will be “Y” if the student submitted all parts of the test and the SSR is created. The value for this field will be “N” if the student did not submit all parts of the test and no SSR was created. The value for this field will be blank if the student did not test.	TOMS

2020–2021 CAASPP Student Data File Layout  
 Historical Score Data (*continuation seven*)



Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
334	3828	3829	2	Grade Assessed Current Year minus 3	Numeric with leading zeroes (if applicable) or blank Applies to the following tests: <ul style="list-style-type: none"> <li>• Smarter Balanced for ELA</li> <li>• Smarter Balanced for Mathematics</li> <li>• CAA for ELA</li> <li>• CAA for Mathematics</li> </ul>	TOMS
335	3830	3837	8	Blank	N/A	N/A
336	3838	3841	4	Standard Error Measurement—SEM Current Year minus 3	Numeric or blank Applies to the following tests: <ul style="list-style-type: none"> <li>• Smarter Balanced for ELA</li> <li>• Smarter Balanced for Mathematics</li> </ul>	TOMS
337	3842	3845	4	Scale Scores Current Year minus 3	Numeric or blank Applies to the following tests: <ul style="list-style-type: none"> <li>• Smarter Balanced for ELA</li> <li>• Smarter Balanced for Mathematics</li> <li>• CAA for ELA</li> <li>• CAA for Mathematics</li> </ul>	TOMS

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
338	3846	3846	1	Achievement Levels Year Minus 3 ≠	Numeric or blank For Smarter Balanced for ELA, Smarter Balanced for Mathematics: 4 = Standard Exceeded 3 = Standard Met 2 = Standard Nearly Met 1 = Standard Not Met 9 = No score For CAA for ELA, CAA for Mathematics: 3 = Level 3—Alternate 2 = Level 2—Alternate 1 = Level 1—Alternate 9 = No score Applies to the following tests: <ul style="list-style-type: none"> <li>• Smarter Balanced for ELA</li> <li>• Smarter Balanced for Mathematics</li> <li>• CAA for ELA</li> <li>• CAA for Mathematics</li> </ul>	Scoring

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
<b>339</b>	3847	3850	4	Condition Code Current Year Minus 3	Alpha or blank Applies to the following tests: <ul style="list-style-type: none"> <li>• Smarter Balanced for ELA</li> <li>• Smarter Balanced for Mathematics</li> <li>• CAA for ELA</li> <li>• CAA for Mathematics</li> </ul> Some condition codes may not persist from year to year.	TOMS
<b>340–348</b>	3851	3886	36	Blank	N/A	N/A

***End-of-Record Information (Fields 349–351)***

Field #	Field Start	Field End	Length	Field Description	Acceptable Values	Data Source   Data Element
<b>349</b>	3887	3902	16	UIN (Unique Identification Number)	Numeric	Internal ID from TOMS
<b>350</b>	3903	3962	60	Blank	N/A	N/A
<b>351</b>	3963	3964	2	End of Record	Alpha ZZ	Derived

# Reference Tables

## Primary Language Codes (Field 32)

Code	Language Name
0	English
1	Spanish
2	Vietnamese
3	Cantonese
4	Korean
5	Filipino (Pilipino or Tagalog)
6	Portuguese
7	Mandarin (Putonghua)
8	Japanese
9	Khmer (Cambodian)
10	Lao
11	Arabic
12	Armenian
13	Burmese
15	Dutch
16	Farsi (Persian)
17	French
18	German
19	Greek

## Primary Language Codes (*continuation one*)

Code	Language Name
20	Chamorro (Guamanian)
21	Hebrew
22	Hindi
23	Hmong
24	Hungarian
25	Ilocano
26	Indonesian
27	Italian
28	Punjabi
29	Russian
30	Samoan
32	Thai
33	Turkish
34	Tongan
35	Urdu
36	Cebuano (Visayan)
37	Sign Language
38	Ukrainian

Code	Language Name
39	Chaozhou (Chiuchow)
40	Pashto
41	Polish
42	Assyrian
43	Gujarati
44	Mien (Yao)
45	Rumanian
46	Taiwanese
47	Lahu
48	Marshallese
49	Mixteco
50	Khmu
51	Kurdish (Kurdi, Kurmanji)
52	Serbo-Croatian (Bosnian, Croatian, Serbian)
53	Toishanese
54	Chaldean
56	Albanian
57	Tigrinya
60	Somali
61	Bengali
62	Telugu
63	Tamil

 Primary Language Codes (*continuation three*)

Code	Language Name
64	Marathi
65	Kannada
66	Amharic
67	Bulgarian
68	Kikuyu (Gikuyu)
69	Kashmiri
70	Swedish
71	Zapoteco
72	Uzbek
73	Haitian (Haitian Creole)
74	Kachin (Jingpho)
75	Karen languages
76	Nepali
77	Swahili
78	Oromo
79	Lingala
80	Kinyarwanda
81	Dzongkha
82	Dinka
99	Other non-English languages
UU	Unknown



## Common Education Data Standards Language Codes (Field 31)

Code	Language Name
ALB	Albanian
AMH	Amharic
ARA	Arabic
ARM	Armenian
SYR	Assyrian
BEN	Bengali
BUL	Bulgarian
BUR	Burmese
CHI	Cantonese
CEB	Cebuano (Visayan)
AFA	Chaldean
CHA	Chamorro (Guamanian)
CHI	Chaozhou (Chiuchow)
DUT	Dutch
ENG	English
PER	Farsi (Persian)
PHI	Filipino (Tagalog)
FRE	French
GER	German
GRE	Greek
GUJ	Gujarati
HEB	Hebrew

### Common Education Data Standards Language Codes (continuation one)

Code	Language Name
HIN	Hindi
HMN	Hmong
HUN	Hungarian
PHI	Ilocano
IND	Indonesian
ITA	Italian
JPN	Japanese
KAN	Kannada
KAS	Kashmiri
MKH	Khmer (Cambodian)
MAP	Khmu
KIK	Kikuyu (Gikuyu)
KOR	Korean
KUR	Kurdish (Kurdi, Kurmanji)
SIT	Lahu
LAO	Lao
CHI	Mandarin (Putonghua)
MAR	Marathi
MAH	Marshallese
YAO	Mien (Yao)

2020–2021 CAASPP Student Data File Layout  
Common Education Data Standards Language Codes  
(*continuation two*)

Common Education Data Standards Language Codes  
(*continuation three*)

Code	Language Name
<b>OTO</b>	Mixteco
<b>MIS</b>	Other non-English languages
<b>ORM</b>	Oromo
<b>PUS</b>	Pashto
<b>POR</b>	Portuguese
<b>PAN</b>	Punjabi
<b>RUM</b>	Rumanian
<b>RUS</b>	Russian
<b>SMO</b>	Samoan
<b>BAT</b>	Serbo-Croatian (Bosnian, Croatian, Serbian)
<b>SGN</b>	Sign Language
<b>SOM</b>	Somali
<b>SPA</b>	Spanish
<b>SWE</b>	Swedish
<b>CHI</b>	Taiwanese

Code	Language Name
<b>TAM</b>	Tamil
<b>TEL</b>	Telugu
<b>THA</b>	Thai
<b>TIR</b>	Tigrinya
<b>SIT</b>	Toishanese
<b>TON</b>	Tongan
<b>TUR</b>	Turkish
<b>UKR</b>	Ukrainian
<b>ZXX</b>	Unknown
<b>URD</b>	Urdu
<b>UZB</b>	Uzbek
<b>VIE</b>	Vietnamese
<b>ZAP</b>	Zapoteco

## Primary Disability Codes (Fields 20 and 21)

Code	Type
AUT	Autism
DB	Deaf-blindness
EMN	Emotional disturbance
HI	Hearing impairment
ID	Intellectual disability
MD	Multiple disabilities
OI	Orthopedic impairment
OHI	Other health impairment
SLD	Specific learning disability
SLI	Speech or language impairment
TBI	Traumatic brain injury
VI	Visual Impairment

## Condition Codes (Field 116)

Code	Tests	Description
INC0	<ul style="list-style-type: none"> <li>CAA for ELA</li> <li>CAA for Mathematics</li> </ul>	<p>Incomplete test; this is assigned the lowest obtainable scale score (LOSS) when a student did not answer any items.</p> <p>For example, a student in grade three taking the CAA for ELA with an INC0 condition code would receive a scale score of 300.</p> <ul style="list-style-type: none"> <li>Include Indicator (field 121) is “Y.”</li> </ul>
INC1	<ul style="list-style-type: none"> <li>CAA for ELA</li> <li>CAA for Mathematics</li> </ul>	<p>Incomplete test; this is assigned the LOSS+1 when a student answered more than one and fewer than four items.</p> <p>For example, a student in grade three taking the CAA for ELA with 99999 an INC1 condition code would receive a scale score of 301.</p> <ul style="list-style-type: none"> <li>Include Indicator (field 121) is “Y.”</li> </ul>
LOSS	<ul style="list-style-type: none"> <li>Smarter Balanced for ELA</li> <li>Smarter Balanced for Mathematics</li> <li>CAST</li> </ul>	<p>LOSS; this student did not meet the scoring threshold of 10 computer adaptive testing (CAT) and 1 PT item, and scale score is not equal to “NS” (“no score”).</p> <p>For students selected to participate in the PT field test, the scoring threshold is 10 CAT and a log on to the PT.</p> <ul style="list-style-type: none"> <li>Include Indicator (field 121) is “T.”</li> </ul>
NEL	<ul style="list-style-type: none"> <li>Smarter Balanced for ELA</li> <li>CAA for ELA</li> </ul>	<p>Exempted from Smarter Balanced or CAA for ELA</p> <p>This applies to English learners (English Language Acquisition Status is equal to “EL”) enrolled in a U.S. school for less than 12 months, as calculated based on the student’s first enrollment entry date into a U.S. school (based on field 2.45 in the California Longitudinal Pupil Achievement Data System). The 12 months is computed after April 15, 2019.</p> <ul style="list-style-type: none"> <li>Include Indicator (field 121) is “E.”</li> </ul>

Code	Tests	Description
NT	<ul style="list-style-type: none"> <li>• Smarter Balanced for ELA</li> <li>• Smarter Balanced for Mathematics</li> <li>• CAA for ELA</li> <li>• CAA for Mathematics</li> <li>• CAST</li> </ul>	<p>Not tested</p> <p>For Smarter Balanced, this includes students who do not have both sections (non-PT and PT) of the test or students who logged on and did not respond to any items.</p> <ul style="list-style-type: none"> <li>• Include Indicator (field 121) is “N.”</li> </ul>
NTE	<ul style="list-style-type: none"> <li>• Smarter Balanced for ELA</li> <li>• Smarter Balanced for Mathematics</li> <li>• CAA for ELA</li> <li>• CAA for Mathematics</li> <li>• CAST</li> </ul>	<p>Not tested due to significant medical emergency (out for testing window)</p> <ul style="list-style-type: none"> <li>• Include Indicator (field 121) is “N.”</li> </ul>
PGE	<ul style="list-style-type: none"> <li>• Smarter Balanced for ELA</li> <li>• Smarter Balanced for Mathematics</li> <li>• CAA for ELA</li> <li>• CAA for Mathematics</li> <li>• CAST</li> </ul>	<p>Not testing by parent/guardian request</p> <ul style="list-style-type: none"> <li>• Include Indicator (field 121) is “N.”</li> </ul>

## Attemptedness/Completion Status Codes (Field 117)

Test	Attemptedness/ Completion Status	Label	Description
SB for ELA and mathematics	N	Non-completion	A student had not logged on to both parts or logged on to a single part of the test (non-PT or PT), but not both. This is the default attemptedness when test registration is created. N is applied by the system for all force complete students. Force complete records are identified when the reportable extract received from the scoring application contains Exit Condition = Force Complete.
SB for ELA and mathematics	P	Partial-completion	<p>A student logged on to both parts (non-PT and PT) of the test but did not respond to any items on one or both parts. P can coexist with a LOSS condition code. P is applied by the system when the following conditions are met:</p> <ul style="list-style-type: none"> <li>• For examinees who are not PT field-test examinees, (PT_ItemCountScored &lt; 1 or Non-PT_ItemCountScored &lt; 1) and ExitCondition &lt;&gt; (not equal) ForceComplete</li> <li>• For PT field test examinees, (Non-PT_ItemCountScored = 0 [the user logged on] and PT_ItemCountScored = 0 [the user logged on]) and ExitCondition &lt;&gt; (not equal) ForceComplete</li> </ul>

Test	Attemptedness/ Completion Status	Label	Description
SB for ELA and mathematics	Y	Completion	<p>A student logged on to both parts (non-PT and PT) of the test and responded to at least one item on both parts. Y is applied by the system when the following conditions are met:</p> <ul style="list-style-type: none"> <li>• Candidate is NOT a PT field test examinee, (PT_ItemCountScored &gt;= 1 and Non-PT_ItemCountScored &gt;= 1).</li> <li>• Candidate is a PT field test examinee, (Non-PT_ItemCountScored &gt;= 1 and PT_ItemCountScored = 0 [log on]) and Exit Condition &lt;&gt; (not equal) Force Complete.</li> </ul>
CAAs for ELA and mathematics	N	Non-completion	<p>A student who had no test logon or a test logon with no item scored (student did not answer an item). This is the default attemptedness when enrollment or registration is created.</p> <p>N is applied by the system when the following is met:</p> <ul style="list-style-type: none"> <li>• Student has not logged on</li> <li>• ItemCountScored = 0</li> </ul>
CAAs for ELA and mathematics	P	Partial-completion	<p>A student who had a test logon and the number of scored items (student answered) is greater than 0 and less than 4. P is applied by the system when the following is met:</p> <ul style="list-style-type: none"> <li>• ItemCountScored &gt; 0 and &lt; 4</li> </ul>

Test	Attemptedness/ Completion Status	Label	Description
CAAs for ELA and mathematics	Y	Completion	A student who had a test logon and number of answers (scored items) is greater than or equal to 4. Y is applied by the system when the following is met: <ul style="list-style-type: none"> <li>• ItemCountScored &gt;= 4</li> </ul>
CAST	N	Non-completion	A student who had not logged on to the test. This is the default attemptedness when test registration is created.
CAST	P	Partial-completion	A student who logged on to the test but did not respond to any items.
CAST	Y	Completion	A student who logged on to the test and responded to at least one item.



## Include Indicators for Aggregate Reporting (Field 121)

Test	Code	Meaning of Include Indicator
SB for ELA and mathematics	N	The student either <ul style="list-style-type: none"> <li>• did not test;</li> <li>• only completed one portion [Non-PT] or [PT] of the content-area assessment;</li> <li>• had a parent/guardian exemption; or</li> <li>• had a significant medical emergency and was out for the testing window.</li> </ul>
SB for ELA and mathematics	E	An EL student was exempt for the ELA assessment due to being enrolled in a U.S. school for less than 12 months.
SB for ELA and mathematics	T	The student was tested and either did not meet the scoring threshold or the completion/attemptedness is a value of “P.” However, a “T” Include Indicator also includes the LOSS condition code, which could have either a “P” or “Y” value in the completion/attemptedness field.
SB for ELA and mathematics	R	The student was either tested with an unlisted resource where the test construct was changed, or the test was invalidated.
SB for ELA and mathematics	Y	The student was enrolled during an active testing window, completed the test, and has met completion/attemptedness criteria.
CAAs for ELA and mathematics	N	Student either <ul style="list-style-type: none"> <li>• did not test;</li> <li>• had a parent/guardian exemption; or</li> <li>• had a significant medical emergency (out for testing window).</li> </ul>
CAAs for ELA and mathematics	E	Student was exempt for the ELA assessment due to being enrolled in a U.S. school for less than 12 months.
CAAs for ELA and mathematics	R	Student was tested with an unlisted resource where the test construct was changed or the test was invalidated.
CAAs for ELA and mathematics	Y	Student was enrolled during the active testing window, completed the test, and has met completion/attemptedness or has an INC0 or INC1 condition code.

2020–2021 CAASPP Student Data File Layout  
 Include Indicators for Aggregate Reporting (*continuation one*)



Test	Code	Meaning of Include Indicator
CAST	N	Student either <ul style="list-style-type: none"> <li>• did not test or did not log on;</li> <li>• had a parent/guardian exemption; or</li> <li>• had a significant medical emergency (out for testing window).</li> </ul>
CAST	T	Student was tested and did not meet either the scoring threshold or the completion/attemptedness is a value of “P.” However, a “T” Include Indicator also includes the LOSS or INC condition code.
CAST	R	Student was tested with an unlisted resource where the test construct was changed or the test was invalidated.
CAST	Y	Student was enrolled during the active testing window, completed the test, and has met completion/attemptedness criteria.

## Claims for Smarter Balanced Summative Assessments (Fields 129, 131, 133, and 135)

Smarter Balanced Claim Number	ELA	Mathematics
Claim 1	Reading	Concepts and Procedures
Claim 2	Writing	Problem Solving and Modeling/Data Analysis
Claim 3	Listening	Communicating Reasoning
Claim 4	Research/Inquiry	N/A

## Scale Score Ranges for Smarter Balanced Summative Assessments

Starting in 2020–2021, Smarter Balanced ELA and mathematics tests have been revised. The changes are to the highest obtainable scale score and the lowest obtainable scale score by grade and content area, and do not impact the threshold scale scores that divide the performance levels. Historical scale scores reported in this file from prior administration years 2017–2018 through 2019–2020 will continue to be reported within the scale score ranges in use during those test administrations. Scale scores can be compared across administration years.

### *Achievement Level Scale Score Ranges—ELA Starting from 2020–2021*

Grade	Standard Not Met	Standard Nearly Met	Standard Met	Standard Exceeded
3	2115–2366	2367–2431	2432–2489	2490–2650
4	2140–2415	2416–2472	2473–2532	2533–2690
5	2200–2441	2442–2501	2502–2581	2582–2730
6	2230–2456	2457–2530	2531–2617	2618–2770
7	2260–2478	2479–2551	2552–2648	2649–2810
8	2290–2486	2487–2566	2567–2667	2668–2850
11	2300–2492	2493–2582	2583–2681	2682–2900

***Achievement Level Scale Score Ranges—ELA Prior to 2020–2021***

<b>Grade</b>	<b>Standard Not Met</b>	<b>Standard Nearly Met</b>	<b>Standard Met</b>	<b>Standard Exceeded</b>
3	2114–2366	2367–2431	2432–2489	2490–2623
4	2131–2415	2416–2472	2473–2532	2533–2663
5	2201–2441	2442–2501	2502–2581	2582–2701
6	2210–2456	2457–2530	2531–2617	2618–2724
7	2258–2478	2479–2551	2552–2648	2649–2745
8	2288–2486	2487–2566	2567–2667	2668–2769
11	2299–2492	2493–2582	2583–2681	2682–2795

***Achievement Level Scale Score Ranges—Mathematics Starting from 2020–2021***

<b>Grade</b>	<b>Standard Not Met</b>	<b>Standard Nearly Met</b>	<b>Standard Met</b>	<b>Standard Exceeded</b>
3	2190–2380	2381–2435	2436–2500	2501–2660
4	2205–2410	2411–2484	2485–2548	2549–2700
5	2220–2454	2455–2527	2528–2578	2579–2740
6	2235–2472	2473–2551	2552–2609	2610–2780
7	2250–2483	2484–2566	2567–2634	2635–2820
8	2265–2503	2504–2585	2586–2652	2653–2860
11	2280–2542	2543–2627	2628–2717	2718–2900

***Achievement Level Scale Score Ranges—Mathematics Prior to 2020–2021***

<b>Grade</b>	<b>Standard Not Met</b>	<b>Standard Nearly Met</b>	<b>Standard Met</b>	<b>Standard Exceeded</b>
3	2189–2380	2381–2435	2436–2500	2501–2621
4	2204–2410	2411–2484	2485–2548	2549–2659
5	2219–2454	2455–2527	2528–2578	2579–2700
6	2235–2472	2473–2551	2552–2609	2610–2748
7	2250–2483	2484–2566	2567–2634	2635–2778
8	2265–2503	2504–2585	2586–2652	2653–2802
11	2280–2542	2543–2627	2628–2717	2718–2862

## Scale Score Ranges for California Alternate Assessments

### *Achievement Level Scale Score Ranges—ELA*

Grade	Level 1—Alternate	Level 2—Alternate	Level 3—Alternate
3	300–344	345–359	360–399
4	400–444	445–459	460–499
5	500–544	545–559	560–599
6	600–644	645–659	660–699
7	700–744	745–759	760–799
8	800–844	845–859	860–899
11	900–944	945–959	960–999

### *Achievement Level Scale Score Ranges—Mathematics*

Grade	Level 1—Alternate	Level 2—Alternate	Level 3—Alternate
3	300–344	345–359	360–399
4	400–444	445–459	460–499
5	500–544	545–559	560–599
6	600–644	645–659	660–699
7	700–744	745–759	760–799
8	800–844	845–859	860–899
11	900–944	945–959	960–999

## Scale Score Ranges for California Science Test

### *Achievement Level Scale Score Ranges*

<b>Grade</b>	<b>Standard Not Met</b>	<b>Standard Nearly Met</b>	<b>Standard Met</b>	<b>Standard Exceeded</b>
5	150–178	179–213	214–230	231–250
8	350–377	378–414	415–432	433–450
10	550–575	576–614	615–635	636–650
11	550–575	576–614	615–635	636–650
12	550–575	576–614	615–635	636–650

## Reporting Location as a Result of Student Moves in Relation to Testing Windows

### *Smarter Balanced Scenarios*

School A Testing Window	School B Testing Window	Tested Location Non-PT (Opp. 1)	Tested Location PT (Opp. 2)	Tested Location (Opp. 3)	LEA Student Detail Files	Test Results Website/ Summary Data	Student Score Reports	Online Reporting System
During	Before/During/After	School A	School A	N/A	School B	School A	School B	School B
During	Before/During	School A	School B	N/A	School B	School B	School B	School B
Before/During/After	Before/During	School A (Partial)	School B	N/A	School B	School B	School B	School B
Before/During/After	Before/During	School B	School B	N/A	School B	School B	School B	School B
During	Before/During/After	School A	N/A	N/A	School B	School A	School B	School B
During	Before/During/After	N/A	School A	N/A	School B	School A	School B	School B
Before/During/After	Before/During	School B	N/A	N/A	School B	School B	School B	School B
Before/During/After	Before/During/After	N/A	N/A	N/A	School B	School B	School B	School B